

## Internal evaluation report on the internal quality assurance system of higher education FRCTH CU 2022

1 To evaluate the fulfilment of the Standards for the internal quality assurance system of higher education (hereinafter referred to as "IS standards"), the working groups and the Agency staff use the criteria for evaluating the standards for the internal system - **IS criteria**.

2 Criteria for evaluating **IS Standard 2 Policies for quality assurance** (Article 2 of the Internal System Standards)

**VS 2.1.1.** The Higher Education Institution has established and applies **quality assurance policies** as part of the strategic management of the Higher Education Institution.

Self-assessment of performance:	Links to evidence
<p><b>Standard fulfilled.</b> Comenius University Bratislava, Faculty of Roman Catholic Theology of Cyril and Methodius (hereinafter referred to as "FRCTH") applies policies for quality assurance, which are set out primarily in the Long-term Development Plan of Comenius University for 2021-2027 and its concretization (hereinafter referred to as "LDP CU") and in the Internal Regulation Internal Quality Assurance System of Higher Education of Comenius University Bratislava (hereinafter referred to as "IR IQS No. 23/2021" and "CU") issued by CU in accordance with Act No. 131/2002 Coll. and Act No. 269/2018 Coll.</p> <p>VP IQS No. 23/2021 is issued in accordance with the Standards for the Internal Quality Assurance System for Higher Education and the Standards for Study Programmes (hereinafter referred to as "SP") issued by the Slovak Accreditation Agency for Higher Education (hereinafter referred to as "SAAVŠ").</p> <p>FRCTH adopts the VP IQS No. 23/2021 as the Faculty's internal quality system; thus, FRCTH sets and applies the policies for quality assurance in the wording of VP IQS No. 23/2021. FRCTH has also set out the Faculty's policies and strategies in the field of quality assurance in another strategic document, which is the Long-term Development Plan of FRCTH CU for 2021-2027 and its concretisation (hereinafter referred to as "LDP FRCTH").</p> <p><b>Legislative anchoring:</b></p> <p>Act No. 131/2002 Coll.</p> <p>Act No. 269/2018 Coll.</p> <p>LDP CU</p> <p>LDP FRCTH (1.1, 1.2, 2.3, 2.4, 3.1)</p> <p>IR IQS No. 23/2021</p>	<p><a href="https://www.slov-lex.sk/pravne-predpisy/SK/ZZ/2002/131/">https://www.slov-lex.sk/pravne-predpisy/SK/ZZ/2002/131/</a></p> <p><a href="https://www.slov-lex.sk/pravne-predpisy/SK/ZZ/2018/269/">https://www.slov-lex.sk/pravne-predpisy/SK/ZZ/2018/269/</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/dlhodoby_zamer_rozvoja_CU_2021-2027.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/dlhodoby_zamer_rozvoja_CU_2021-2027.pdf</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p>

**VS 2.1.2.** The Higher Education Institution has accepted primary responsibility for the quality of education provided for all structures of the Higher Education Institution, at all levels and in all aspects.

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> FRCTH has accepted its responsibility for the quality of education provided for all structures, all levels and in all aspects according to its LDP FRCTH by having the FRCTH Quality Board working in collaboration with the CU Quality Board. In addition, the Faculty has the CU FRCTH Study Programme Board (hereinafter referred to as the "SP Board") and the CU FRCTH Accreditation Board (hereinafter referred to as the "Faculty Accreditation Board"), which cooperates with the CU Accreditation Board.</p> <p><b>Legislative anchoring:</b></p> <p>IR IQS No. 23/2021</p> <p>LDP FRCTH (1.1, 1.2, 2.3, 2.4, 3.1)</p>	<p><b>Quality Board:</b> <a href="https://frcth.uniba.sk/o-fakulte/vnutorny-system-kvality/">https://frcth.uniba.sk/o-fakulte/vnutorny-system-kvality/</a></p> <p><b>SP Board, Accreditation Board:</b> <a href="https://frcth.uniba.sk/nova-akreditacia/dokumenty">https://frcth.uniba.sk/nova-akreditacia/dokumenty</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf</a></p>

**VS 2.2.1.** The Higher Education Institution has a clearly defined **mission** in its strategic documents, especially in its long-term plan.

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> FRCTH has a clearly defined mission in its strategic documents. The mission of FRCTH is defined in the Statutes of FRCTH CU Bratislava (hereinafter referred to as "Statutes of FRCTH") in accordance with the mission of CU Bratislava according to the Statutes of CU Bratislava. The implementation of the mission of FRCTH is elaborated and specified in the LDP FRCTH (in particular in the Introduction section).</p> <p><b>Legislative anchoring</b></p> <p>Statutes of CU (IR No. 1/2022, Mission)</p> <p>Statutes of FRCTH (Art. 2)</p> <p>LDP CU (Primary Mission)</p> <p>LDP FRCTH (Primary Mission)</p>	<p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2022/Vp_2022_01.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2022/Vp_2022_01.pdf</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Statut_FRCTH_2017_final_schvaleny_AS_25.10.2017.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Statut_FRCTH_2017_final_schvaleny_AS_25.10.2017.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/dlhodoby_zamer_rozvoja_CU_2021-2027.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/dlhodoby_zamer_rozvoja_CU_2021-2027.pdf</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf</a></p>

**VS 2.2.2.** The Higher Education Institution fulfils its **mission** as defined in its strategic documents.

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> FRCTH consistently fulfils its mission as defined in its strategic documents (Statutes and LDP FRCT). FRCTH reports regularly on how it fulfils its mission in its annual and evaluation reports - the report on educational activities, scientific research activities, management, and the FRCTH annual report for each calendar year.</p> <p><b>Legislative anchoring</b></p> <p>Statutes of FRCTH</p> <p>LDP FRCTH</p> <p>Annual reports of FRCTH</p>	<p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Statut_FRCTH_2017_final_schvaleny_AS_25.10.2017.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Statut_FRCTH_2017_final_schvaleny_AS_25.10.2017.pdf</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/vyrocne_spravy/Vyrocna_sprava_2020.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/vyrocne_spravy/Vyrocna_sprava_2020.pdf</a></p>

**VS 2.3.1.** The Higher Education Institution has clearly **defined strategic objectives** in its strategic documents, in particular its long-term plan, in terms of its educational activities, creative activities and other related activities.

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> FRCTH has clearly defined strategic objectives in the FRCTH PDS for educational activities (pp. 4-10), for scientific research activities (pp. 11-14), for human resources and infrastructure management (p. 15) and for social responsibility (p. 16).</p> <p><b>Legislative anchoring</b></p> <p>LDP FRCTH</p>	<p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf</a></p>

**VS 2.3.2.** The strategic objectives of the Higher Education Institution in the strategic documents are **consistent with its mission**.

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> The strategic objectives of FRCTH as defined in the LDP FRCTH are in line with the mission and objectives of FRCTH as set out in its Statutes in the field of educational activities (Art. 2, 17, 19, 21-26), in the field of scientific research (Art. 2, 15, 18, 22), in the field of management of human resources and infrastructure (Art. 2, 5, 14, 20, 27, 28), and in the field of social accountability (Art. 2, 16, 24).</p> <p><b>Legislative anchoring</b></p> <p>Statutes of FRCTH (Art. 2)</p> <p>LDP FRCTH (Primary Mission)</p>	<p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Statut_FRCTH_2017_final_schvaleny_AS_25.10.2017.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Statut_FRCTH_2017_final_schvaleny_AS_25.10.2017.pdf</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf</a></p>

**VS 2.4.1. The Higher Education Institution has formalised and established quality assurance policies and follows them consistently.**

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> FRCTH has formalised and established quality assurance policies and follows them consistently. The internal quality assurance system for higher education at FRCTH is implemented through the IR IQS No. 23/2021, which sets out the structures and policies. Through these, the Faculty has formalised the policies in place to guarantee quality improvement in the defined areas of the internal system. The mission, organizational structure, mode of implementation of academic self-governance and principles of governance and management of FRCTH are framed in the Statutes of FRCTH. The FRCTH Quality Board is an advisory body to the Dean of the Faculty for quality assurance, which is governed by Art. 17 of IR IQS No. 23/2021.</p> <p><b>Legislative anchoring</b></p> <p>IR IQS No. 23/2021 (Art. 17)</p> <p>Statutes of FRCTH</p> <p>Organisational Regulations of FRCTH (Art. 11)</p>	<p><a href="https://frcth.uniba.sk/o-fakulte/vnutorny-system-kvality/">https://frcth.uniba.sk/o-fakulte/vnutorny-system-kvality/</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Statut_FRCTH_2017_final_schvaleny_AS_25.10.2017.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Statut_FRCTH_2017_final_schvaleny_AS_25.10.2017.pdf</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/Organizacny_poriadok_FRCTH_CU_2022.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/Organizacny_poriadok_FRCTH_CU_2022.pdf</a></p>

**VS 2.4.2. The Higher Education Institution has established appropriate structures for a coherent internal quality assurance system for higher education for the whole institution.**

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> FRCTH has established appropriate structures for a coherent internal quality assurance system for higher education for the whole institution according to the IR IQS No. 23/2021. The Faculty has a Quality Board (according to Art. 17 of IQS No. 23/2021), a SP Board (according to Art. 23 - 24 of IQS No. 23/2021) and an Accreditation Board (according to Art. 19 of IQS No. 23/2021), a study advisor, a student study advisor, a coordinator for students with specific needs (Art. 39 - 42 of IQS No. 23/2021).</p> <p><b>Legislative anchoring</b></p> <p>IR IQS No. 23/2021</p> <p><b>Other sources:</b></p> <p>FRCTH Quality Board</p> <p>Coordinator for students with specific needs FRCTH</p> <p>Study advisor FRCTH</p> <p>Student study advisor FRCTH</p>	<p><a href="https://frcth.uniba.sk/o-fakulte/vnutorny-system-kvality/">https://frcth.uniba.sk/o-fakulte/vnutorny-system-kvality/</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p> <p><a href="https://frcth.uniba.sk/sluzby/podpora-studentov-so-specifickymi-potrebami/">https://frcth.uniba.sk/sluzby/podpora-studentov-so-specifickymi-potrebami/</a></p> <p><a href="https://frcth.uniba.sk/o-fakulte/sluzby/">https://frcth.uniba.sk/o-fakulte/sluzby/</a></p> <p><a href="https://frcth.uniba.sk/o-fakulte/sluzby/">https://frcth.uniba.sk/o-fakulte/sluzby/</a></p>

**VS 2.4.3. The Higher Education Institution has established processes for a coherent internal quality assurance system for higher education for the whole institution.**

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> FRCTH has established effective processes of coherent internal quality assurance system of higher education for the entire Faculty (and as part of Comenius University Bratislava and the university) in its seat in Bratislava and in the part in Nitra (St. Gorazd Seminary), as it is anchored in its internal regulations. The FRCTH Quality Board manages the quality assessment processes (Art. 7 IR IQS No. 23/2021,) and cooperates with the CU Quality Board (Art. 3 - 6 of IR IQS No. 23/2021). The FRCTH Accreditation Board manages the processes of accreditation of study programmes (Art. 9-19 of IR IQS No. 23/2021) and is subordinate to the CU Accreditation Board (Art. 9 - 18 of IR IQS No. 23/2021, Art. 9 - 18 of IR IQS No. 23/2021). The SP Board manages the processes of alignment, development and modification of the SP (Art. 23 - 31 of IR IQS No. 23/2021). A single Board for all SPs is established at FRCTH. At FRCTH has designated persons responsible for the provision of the SPs: the guarantor and co-guarantors (Art. 20 - 22 of IR IQS No. 23/2021), the academic advisor, the student academic advisor and coordinator for students with specific needs, the academic advisor</p>	<p>Rada ŠP, Ak. rada: <a href="https://frcth.uniba.sk/nova-akreditacia/dokumenty">https://frcth.uniba.sk/nova-akreditacia/dokumenty</a></p> <p><a href="https://frcth.uniba.sk/o-fakulte/vnutorny-system-kvality/">https://frcth.uniba.sk/o-fakulte/vnutorny-system-kvality/</a></p> <p><a href="https://frcth.uniba.sk/o-fakulte/disciplinarna-komisija/">https://frcth.uniba.sk/o-fakulte/disciplinarna-komisija/</a></p>

<p>and coordinator for students with specific needs (Art. 39 – 44 of IR IQS No. 23/2021), teachers providing SP profile subjects (Art. 46 of IR IQS No. 23/2021), teachers providing SP subjects (Art. 47 of IR IQS No. 23/2021), thesis supervisors (Art. 49 – 53 of IR IQS No. 23/2021). At FRCTH, the requirements for the scope of creative activity of teachers are ensured (Art. 84 – 86 of IR IQS No. 23/2021). The ethical responsibility of staff and students of the Faculty is ensured at FRCTH (Art. 66-83 of IR IQS No. 23/2021) through the activities of the Disciplinary Committee.</p> <p><b>Legislative anchoring</b></p> <p>IR IQS No. 23/2021</p> <p>Disciplinary Regulation for Students of CU (IR No. 13/2018)</p>	<p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2018/Vp_2018_13.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2018/Vp_2018_13.pdf</a></p>
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**VS 2.4.4.** The Higher Education Institution has defined in its internal system the **competences, authority and responsibilities** of individual structures, executives, other staff and relevant stakeholders to ensure the quality of higher education and related activities.

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b></p> <p>At FRCTH, the internal quality assurance system of HE of CU is applied, which defines the powers, authority and responsibility of individual structures, persons and parties for the provision of HE. The IR IQS CU No. 23/2021 and the Faculty Statutes precisely define the powers, authority and responsibilities of the different bodies. The rights, duties and roles of students, teachers and other staff are defined in the Faculty's Organisational and Study Regulations.</p> <p><b>Legislative anchoring:</b></p> <p>IR IQS No. 23/2021</p> <p>Statutes of FRCTH</p> <p>Study Regulations of FRCTH</p> <p>Organisational Regulations of FRCTH</p> <p>Study Regulations of Comenius University Bratislava (IR No. 20/2019)</p> <p>Appendix No. 1 to IR No. 20/2019 Study Regulations of CU (IR No. 5/2021)</p>	<p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Statut_FRCTH_2017_final_schvaleny_AS_25.10.2017.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Statut_FRCTH_2017_final_schvaleny_AS_25.10.2017.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/as/2020/20200527/04d_Studijny_poriadok_FRCTH_CU.pdf">https://uniba.sk/fileadmin/ruk/as/2020/20200527/04d_Studijny_poriadok_FRCTH_CU.pdf</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/Orqanizacny_poriadok_FRCTH_CU_2022.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/Orqanizacny_poriadok_FRCTH_CU_2022.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2019/Vp_2019_20.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2019/Vp_2019_20.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_05.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_05.pdf</a></p>

**VS 2.5.1.** The Higher Education Institution has **sufficient staff resources** allocated for the functioning of the internal system, commensurate with its size and the extent of educational, creative and other related activities carried out.

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b></p> <p>FRCTH has established appropriate structures for a coherent institution-wide internal quality assurance system for higher education as per IR IQS No. 23/2021. The Faculty has a Quality Board (Art. 17 of IQS No. 23/2021), a SP Board (Art. 23 - 24 of IR IQS No. 23/2021) and an Accreditation Board (Art. 19 of IR IQS No. 23/2021), a Study Advisor, a Student Study Advisor, a Coordinator for Students with Specific Needs (Art. 39 - 42 of IR IQS No. 23/2021).</p> <p><b>Legislative anchoring</b></p> <p>IR IQS No. 23/2021</p> <p><b>Other sources:</b></p> <p>FRCTH Quality Board</p> <p>Coordinator for Students with Specific Needs of FRCTH</p> <p>Study Advisor of FRCTH</p> <p>Student Study Advisor of FRCTH</p>	<p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p> <p><a href="https://frcth.uniba.sk/o-fakulte/vnutorny-system-kvality/">https://frcth.uniba.sk/o-fakulte/vnutorny-system-kvality/</a></p> <p><a href="https://frcth.uniba.sk/sluzby/podpora-studentov-so-specifikymi-potrebami/">https://frcth.uniba.sk/sluzby/podpora-studentov-so-specifikymi-potrebami/</a></p> <p><a href="https://frcth.uniba.sk/o-fakulte/sluzby/">https://frcth.uniba.sk/o-fakulte/sluzby/</a></p> <p><a href="https://frcth.uniba.sk/o-fakulte/sluzby/">https://frcth.uniba.sk/o-fakulte/sluzby/</a></p>

**VS 2.5.2.** The Higher Education Institution has **sufficient financial resources** allocated for the functioning of the internal system, commensurate with its size and the extent of educational, creative and other related activities carried out.

Self-assessment of performance:	Links to evidence
<p><b>Standard partially met.</b> FRCTH has sufficient financial resources to cover the requirements and processes specified by Act No 269/2018 Coll. and other applicable legislation in the field of internal quality assurance. FRCTH secures the means to guarantee the functioning of the internal quality system from the current budget funds it receives for its activities for each year of its operation from subsidy (performance-related) and non- subsidy sources.</p> <p><b>Legislative anchoring:</b></p> <p>LDP CU (Strategic objectives 2.2.1, 3.1.2, 3.1.4)</p> <p>LDP FRCTH (Strategic objectives 1.2, 1.3, 2.1, 3.1)</p> <p>Rules for verifying sufficient spatial, material, technical, informational and personnel support for the implementation of study programmes (IR IQS No. 23/2021 Part 14)</p> <p>Methodology for the distribution of the state subsidy</p> <p>Directive of the Rector of CU on Public Procurement (IR No. 17/2020)</p> <p>Directive of the Rector of CU on Financial Control and Internal Audit at CU (IR No. 16/2020)</p> <p>Directive of the Rector of CU on compulsory registration and publication of contracts (IR No. 2/2020)</p> <p>Directive of the Rector of CU on the circulation and control of CU accounting documents (IR No. 4/2013)</p> <p>Directive of the Rector of CU on the Inventory of CU's Assets, Liabilities and the Difference between Assets and Liabilities (IR No. 9/2019)</p> <p>Directive of the Rector of CU on Rules for the creation and use of the CU Guarantee and Risk Account (IR No. 12/2012)</p> <p>Directive of the Rector of CU on Disposal of CU property (IR No. 18/2010)</p> <p>Basic rules for business activities at CU (IR 2005)</p> <p>Basic rules of management (Rector's Directive No. 2/2005)</p>	<p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/dlhodoby_zamer_rozvoja_CU_2021-2027.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/dlhodoby_zamer_rozvoja_CU_2021-2027.pdf</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/as/2021/20210331/05_Metodika_rozpisu_dotacie.pdf">https://uniba.sk/fileadmin/ruk/as/2021/20210331/05_Metodika_rozpisu_dotacie.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2020/Vp_2020_17.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2020/Vp_2020_17.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2020/Vp_2020_16_.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2020/Vp_2020_16_.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2020/Vp_2020_02.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2020/Vp_2020_02.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2013/Vp_2013_04.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2013/Vp_2013_04.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2019/Vp_2019_09.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2019/Vp_2019_09.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2012/Vp_2012_12.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2012/Vp_2012_12.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2010/Vp_2010_18.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2010/Vp_2010_18.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2005/VP_2005_podnikatelska_c_innost.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2005/VP_2005_podnikatelska_c_innost.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2005/VP_2005_02.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2005/VP_2005_02.pdf</a></p>

**VS 2.5.3.** The Higher Education Institution has **sufficient material resources** allocated for the functioning of the internal system, commensurate with its size and the extent of its educational, creative and other related activities carried out.

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> FRCTH has sufficient and adequate material resources allocated to it, which are commensurate with its size and the range of educational, creative and other related activities undertaken, as evidenced by the Faculty's annual reports. The faculty has classrooms with ICT facilities; students have access to a library. The Faculty has an inventory committee appointed by the Dean of the faculty. There is an Information Technology Centre at the University.</p> <p><b>Legislative anchoring:</b></p> <p>Statutes CU</p> <p>Statutes FRCTH (Art. 28 Economy)</p> <p>Annual reports of FRCTH (Economy, No. 5)</p> <p>Organisational Regulations of FRCTH</p>	<p><a href="https://uniba.sk/o-univerzite/fakulty-a-dalsie-sucasti/cit/citps/distanca-metoda-vyucby-na-CU/">https://uniba.sk/o-univerzite/fakulty-a-dalsie-sucasti/cit/citps/distanca-metoda-vyucby-na-CU/</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2022/Vp_2022_01.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2022/Vp_2022_01.pdf</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Statut_FRCTH_2017_final_schvaleny_AS_25.10.2017.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Statut_FRCTH_2017_final_schvaleny_AS_25.10.2017.pdf</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/vyrocne_spravy/Vyrocna_sprava_2020.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/vyrocne_spravy/Vyrocna_sprava_2020.pdf</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/Organizacny_poriadok_FRCTH_CU_2022.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/Organizacny_poriadok_FRCTH_CU_2022.pdf</a></p>

Procedures for depreciation of CU tangible and intangible assets (IR No. 2/2009)	<a href="https://uniba.sk/fileadmin/ruk/legislativa/2002/VP_2002_29.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2002/VP_2002_29.pdf</a>
Organisational and Operational Regulations of the CU Information Technology Centre (IR No.1/2020)	<a href="https://uniba.sk/fileadmin/ruk/cit/legislativa/2020-10-01-Organizacny_poriadok_CIT_CU.pdf">https://uniba.sk/fileadmin/ruk/cit/legislativa/2020-10-01-Organizacny_poriadok_CIT_CU.pdf</a>
CU Rector's Directive Supplement No. 1 to IR No. 29/2002 CU IICS Organisational and Operational Regulations (IR No. 27/2017)	<a href="https://uniba.sk/fileadmin/ruk/legislativa/2017/Vp_2017_27.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2017/Vp_2017_27.pdf</a>
Lending Regulations of the Library of FRCTH CU (2015)	<a href="https://frcth.uniba.sk/fileadmin/FRCTH/fakultna_kniznica/201507_Vypozi_cny_poriadok.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/fakultna_kniznica/201507_Vypozi_cny_poriadok.pdf</a>

**VS 2.6.a.1. The policies, structures and processes of the internal system ensure student involvement in quality assurance.**

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> At FRCTH, IS policies, structures and processes ensure student involvement in quality assurance through participation in relevant bodies. The student section of the Faculty Academic Senate elects the Student Academic Advisor from among the students; it also nominates a member of the Accreditation Board from among the students. One student is a member of the Quality Board. Students have the opportunity to participate in anonymous satisfaction surveys, course and instructor evaluations at least once a year.</p> <p><b>Legislative anchoring:</b></p> <p>LDP FRCTH (Strategic objective 1.2)</p> <p>IR IQS No. 23/2021 (especially Parts One and Two)</p> <p>FRCTH Quality Board</p>	<p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p> <p><a href="https://frcth.uniba.sk/o-fakulte/vnutorny-system-kvality/">https://frcth.uniba.sk/o-fakulte/vnutorny-system-kvality/</a></p>

**VS 2.6.a.2. The policies, structures and processes of the internal system ensure the involvement of external stakeholders in quality assurance.**

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> At FRCTH, IS policies, structures and processes ensure the involvement of external parties in quality assurance. An external management expert is a member of the Quality Board. The Faculty Accreditation Board includes a representative of the Major Employer (one of the Bishops). The Faculty is subject to external oversight by its second founder, the Congregation for Catholic Education of the Holy See, which has an Agency for the Evaluation and Promotion of the Quality of Ecclesiastical Universities and Faculties (Aqenzia della Santa Sede per la Valutazione e la Promozione della Qualità delle Università e Facoltà Ecclesiastiche, AVEPRO).</p> <p><b>Legislative anchoring:</b></p> <p>LDP FRCTH (Strategic objectives 1.4, 3.1)</p> <p>IR IQS No. 23/2021 (Art. 7, 11, 33, 36)</p>	<p><a href="https://frcth.uniba.sk/o-fakulte/vnutorny-system-kvality/">https://frcth.uniba.sk/o-fakulte/vnutorny-system-kvality/</a></p> <p><a href="https://frcth.uniba.sk/nova-akreditacia/dokumenty">https://frcth.uniba.sk/nova-akreditacia/dokumenty</a></p> <p><a href="http://www.educatio.va/content/cec/it.html">www.educatio.va/content/cec/it.html</a></p> <p><a href="http://www.avepro.glauco.it/avepro/allegati/864/Finale%20Bratislava.pdf">www.avepro.glauco.it/avepro/allegati/864/Finale%20Bratislava.pdf</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p>

**VS 2.6.b. The policies, structures and processes of the internal system ensure the interrelationship between education and creative activities, with the level and focus of creative activity appropriate to the level of higher education and the learning outcomes.**

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> At FRCTH, IS policies, structures and processes ensure the intertwining of learning and creative activities. This link is embedded in the Faculty Statutes, in the long-term plan and in internal quality assurance system of HE. This link is demonstrated by the outputs of creative (scientific and research) activities of the faculty's teachers, which are regularly evaluated in annual reports.</p> <p><b>Legislative anchoring:</b></p> <p>Statutes of FRCTH</p> <p>LDP FRCTH (Strategic objective 2.4.2)</p> <p>IR IQS No. 23/2021</p> <p>Annual reports of FRCTH</p>	<p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Statut_FRCTH_2017_final_schvaleny_AS_25.10.2017.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Statut_FRCTH_2017_final_schvaleny_AS_25.10.2017.pdf</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p> <p><a href="https://frcth.uniba.sk/o-fakulte/dokumenty-a-predpisy/">https://frcth.uniba.sk/o-fakulte/dokumenty-a-predpisy/</a></p>

**VS 2.6.c.** The policies, structures and processes of the internal system **ensure** that the **internationalisation of learning, creative and other related activities** is supported to the extent that it is appropriate to the mission and strategic objectives of the Higher Education Institution, the learning objectives and outcomes, and the needs of stakeholders.

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> At FRCTH, IS policies, structures and processes ensure that the internationalization of educational, creative and other related activities is supported to a degree that is consistent with the mission and strategic goals of the faculty, the objectives and learning outcomes, and the needs of stakeholders. Internationalisation is one of the strategic goals of CU and the Faculty. Students and teachers participate in mobilities. The Faculty has partnerships with several foreign universities. Faculty staff also maintain working contacts with several non-university scientific institutions abroad.</p> <p><b>Legislative anchoring:</b></p> <p>LDP CU (1.3.1, 1.1.4, 1.3.1 internationalisation)</p> <p>Statutes of FRCTH (Art. 18)</p> <p>LDP FRCTH (Strategic objective, 1.1.3, 1.4, 2.2 internationalisation)</p> <p>Annual reports (3.3 Foreign relations)</p>	<p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/dlhodoby_zamer_rozvoja_CU_2021-2027.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/dlhodoby_zamer_rozvoja_CU_2021-2027.pdf</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Statut_FRCTH_2017_final_schvaleny_AS_25.10.2017.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Statut_FRCTH_2017_final_schvaleny_AS_25.10.2017.pdf</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf</a></p> <p><a href="https://frcth.uniba.sk/o-fakulte/dokumenty-a-predpisy/">https://frcth.uniba.sk/o-fakulte/dokumenty-a-predpisy/</a></p>

**VS 2.6.d.1.** The policies, structures and processes of the internal system ensure **protection against all forms of intolerance and discrimination against students.**

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> At FRCTH, IS policies, structures and processes ensure protection against any kind of intolerance and discrimination against students. The Faculty has a Disciplinary Committee. This area is also surveyed as part of anonymous student satisfaction surveys. The results of the surveys show that there is no intolerance and discrimination of any kind against students at the Faculty. A Gender Equality Plan is being implemented at CU. There is a CU Ethics Board.</p> <p><b>Legislative anchoring:</b></p> <p>LDP CU (Strategic objective 3.2.3)</p> <p>LDP FRCTH (Strategic objective 1.1.1)</p> <p>Disciplinary Regulations of CU for students (IR No. 13/2018)</p> <p>Disciplinary Committee of FRCTH</p> <p>CU Gender Equality Plan (IR No.3/2022)</p> <p>Rules for the review of student complaints (IR IQS No. 23/2021 Part Seven, Art. 71)</p> <p>CU Code of Ethics and Rules of Creative Activity (IR IQS No. 23/2021 Part Eight)</p> <p>Rules of Procedure of the CU Board of Ethics (IR No. 24/2016)</p> <p>CU Code of Ethics (IR No. 23/2016)</p> <p>CU Board of Ethics</p> <p>Student Satisfaction Survey</p>	<p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/dlhodoby_zamer_rozvoja_CU_2021-2027.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/dlhodoby_zamer_rozvoja_CU_2021-2027.pdf</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2018/Vp_2018_13.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2018/Vp_2018_13.pdf</a></p> <p><a href="https://frcth.uniba.sk/o-fakulte/disciplinarna-komisia/">https://frcth.uniba.sk/o-fakulte/disciplinarna-komisia/</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2022/Vp_2022_03.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2022/Vp_2022_03.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2016/Vp_2016_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2016/Vp_2016_23.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2016/Vp_2016_24.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2016/Vp_2016_24.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2016/Vp_2016_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2016/Vp_2016_23.pdf</a></p> <p><a href="https://uniba.sk/o-univerzite/organy-CU/eticka-rada-CU/">https://uniba.sk/o-univerzite/organy-CU/eticka-rada-CU/</a></p> <p><a href="https://frcth.uniba.sk/studium/studentske-ankety/">https://frcth.uniba.sk/studium/studentske-ankety/</a></p>

**VS 2.6.d.2.** The policies, structures and processes of the internal system ensure **protection against all forms of intolerance and discrimination against employees.**

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> At FRCTH, IS policies, structures and processes ensure protection against any kind of intolerance and discrimination against employees. The Faculty has a Disciplinary Committee. Anonymous employee satisfaction surveys also examine this area. The results of the surveys show that there is no intolerance or discrimination of any kind against employees at the Faculty. The Faculty has a disciplinary committee. A</p>	<p>Dotazník spokojnosti zamestnancov: <a href="https://frcth.uniba.sk/o-fakulte/vnutorny-system-kvality-na-FRCTH-CU">https://frcth.uniba.sk/o-fakulte/vnutorny-system-kvality-na-FRCTH-CU</a></p>

<p>Gender Equality Plan is implemented at CU. There is a CU Ethics Board.</p> <p><b>Legislative anchoring:</b></p> <p>LDP CU (Strategic objective 3.2.1)</p> <p>LDP FRCTH (Strategic objective 1.1.1, 3.2)</p> <p>CU Code of Ethics and Rules of Creative Activity (IR IQS No. 23/2021, Part Eight)</p> <p>Rules of Procedure of the CU Board of Ethics (IR No. 24/2016)</p> <p>CU Code of Ethics (IR No. 16/2017)</p> <p>CU Code of Ethics (IR No. 23/2016)</p> <p>CU Board of Ethics</p> <p>Disciplinary Committee of FRCTH</p> <p>Disciplinary Regulations of CU for students (IR No. 13/2018)</p>	<p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/dlhodoby_zamer_rozvoja_CU_2021-2027.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/dlhodoby_zamer_rozvoja_CU_2021-2027.pdf</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2016/Vp_2016_24.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2016/Vp_2016_24.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2017/Vp_2017_16.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2017/Vp_2017_16.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2016/Vp_2016_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2016/Vp_2016_23.pdf</a></p> <p><a href="https://uniba.sk/o-univerzite/organy-CU/eticka-rada-CU/">https://uniba.sk/o-univerzite/organy-CU/eticka-rada-CU/</a></p> <p><a href="https://frcth.uniba.sk/o-fakulte/disciplinarna-komisija/">https://frcth.uniba.sk/o-fakulte/disciplinarna-komisija/</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2018/Vp_2018_13.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2018/Vp_2018_13.pdf</a></p>
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**VS 2.6.d.3. The policies, structures and processes of the internal system ensure protection against all forms of intolerance and discrimination against applicants.**

<i>Self-assessment of performance:</i>	<i>Links to evidence</i>
<p><b>Standard met.</b> At FRCTH, IS policies, structures and processes ensure protection against any kind of intolerance and discrimination against all applicants in the admission or selection process, as evidenced by the published terms of reference and the members of the committees of the respective procedures.</p> <p><b>Legislative anchoring:</b></p> <p>Rules for the creation and assessment of documents for habilitation and inaugural procedures at Comenius University Bratislava (IR No. 25/2021)</p> <p>Rules for determining the requirements for the selection of university teachers (IR IQS No. 23/2021 Part Eleven)</p> <p>General criteria for filling the posts of professors and associate professors and specific conditions for filling the posts of professors at CU (IR IQS No. 23/2021 Part Twelve)</p> <p>Framework criteria for obtaining the title of associate professor and professor at Comenius University Bratislava (IR No. 24/2021)</p> <p>Rules of the admission procedure at CU (IR No. 4/2021)</p> <p>Conditions of the admission procedure for applicants</p> <p>Conditions for Erasmus mobility</p> <p>Habilitation and inaugural criteria at FRCTH</p>	<p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_25.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_25.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_24.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_24.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_04.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_04.pdf</a></p> <p><a href="https://frcth.uniba.sk/studium/pre-uchadzacov-prijimacie-konanie/">https://frcth.uniba.sk/studium/pre-uchadzacov-prijimacie-konanie/</a></p> <p><a href="https://frcth.uniba.sk/medzinarodne-vztahy/vyzvy-na-erasmus-a-mobilitu/">https://frcth.uniba.sk/medzinarodne-vztahy/vyzvy-na-erasmus-a-mobilitu/</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/studijne_oddelenie/Kriteria_CMBF_1.4.2014.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/studijne_oddelenie/Kriteria_CMBF_1.4.2014.pdf</a></p>

**VS 2.6.e. The policies, structures and processes of the internal system ensure the preservation of scientific integrity and academic ethics, vigilance against plagiarism and other academic fraud; they facilitate their detection and ensure the consequences.**

<i>Self-assessment of performance:</i>	<i>Links to evidence</i>
<p><b>Standard met.</b> At FRCTH, IS policies, structures and processes ensure that scientific integrity and academic ethics are maintained, that vigilance against plagiarism and other academic fraud is maintained, that it is detected and that consequences are ensured. Anti-plagiarism systems are used at CU and at the Faculty to check the originality of the creative output of students and staff (CRZP and Theses in AIS2). CU has a published Code of Ethics which all students and staff are expected to follow. CU has a CU Ethics Board and a Faculty Disciplinary Committee to deal with possible complaints from students and staff.</p> <p><b>Legislative anchoring:</b></p>	<p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p>



CU Code of Ethics and Rules of Creative Activity (IR IQS No. 23/2021 Part Eight)	<a href="https://uniba.sk/fileadmin/ruk/legislativa/2020/Vp_2020_05.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2020/Vp_2020_05.pdf</a>
Directive Addendum of the Rector of CU No. 3 to IR No. 12/2013 Directive of the Rector of CU on the Essentials of Theses, Rigorous Theses and Habilitation Theses, Control of their Originality, Preservation and Access at CU (IR IQS No. 5/2020)	<a href="https://uniba.sk/fileadmin/ruk/legislativa/2018/Vp_2018_07.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2018/Vp_2018_07.pdf</a>
Directive of the Rector of CU Full text of IR No. 12/2013 Directive of the Rector of CU on the essential elements of theses, rigorous theses and habilitation theses, control of their originality, storage and access to them at CU, as amended by Supplement No. 1 and 2 (IR No. 7/2018)	<a href="https://uniba.sk/fileadmin/ruk/legislativa/2017/Vp_2017_16.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2017/Vp_2017_16.pdf</a>
CU Code of Ethics (IR No. 16/2017)	<a href="https://uniba.sk/fileadmin/ruk/legislativa/2016/Vp_2016_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2016/Vp_2016_23.pdf</a>
CU Code of Ethics (IR No. 23/2016)	<a href="https://uniba.sk/fileadmin/ruk/legislativa/2016/Vp_2016_24.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2016/Vp_2016_24.pdf</a>
Rules of Procedure of the CU Board of Ethics (IR No. 24/2016)	<a href="https://uniba.sk/o-univerzite/organy-CU/eticka-rada-CU">https://uniba.sk/o-univerzite/organy-CU/eticka-rada-CU</a>
CU Board of Ethics	<a href="https://frcth.uniba.sk/o-fakulte/disciplinarna-komisia/">https://frcth.uniba.sk/o-fakulte/disciplinarna-komisia/</a>
Disciplinary Committee of FRCTH	<a href="https://uniba.sk/fileadmin/ruk/legislativa/2018/Vp_2018_13.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2018/Vp_2018_13.pdf</a>
Disciplinary Regulations of CU for students (IR No. 13/2018)	

**VS 2.6.f.** The policies, structures and processes of the internal system ensure **effective and transparent mechanisms for examining complaints** by which a student seeks protection of his/her rights or legally protected interests or raises concerns about specific deficiencies in the Higher Education Institution's activities or the inactivity.

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> At FRCTH, IS policies, structures and processes ensure effective and transparent mechanisms for reviewing student complaints. This is one of CU's strategic objectives. The Faculty has a disciplinary committee that can effectively review possible suggestions.</p> <p><b>Legislative anchoring:</b></p> <p>LDP CU (Strategic objective 1.2.2)</p> <p>Rules for the review of student complaints and other similar submissions (IR IQS No. 23/2021 Part Seven)</p> <p>Directive of the Rector of CU on the handling of complaints at CU (IR No. 1/2021)</p> <p>Disciplinary Committee of FRCTH</p> <p>Disciplinary Regulations of CU for students (IR No. 13/2018)</p>	<p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/dlhodoby_zamer_rozvoja_CU_2021-2027.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/dlhodoby_zamer_rozvoja_CU_2021-2027.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_01.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_01.pdf</a></p> <p><a href="https://frcth.uniba.sk/o-fakulte/disciplinarna-komisia/">https://frcth.uniba.sk/o-fakulte/disciplinarna-komisia/</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2018/Vp_2018_13.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2018/Vp_2018_13.pdf</a></p>

**VS 2.6.g.** The policies, structures and processes of the internal system ensure **compliance and adherence to generally binding regulations** and internal regulations of the Higher Education Institution.

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> At FRCTH, internal system policies, structures and processes ensure compliance and adherence to generally binding regulations and internal CU regulations. The University has valid and effective CU Organisational Regulations. The Faculty has valid and effective Faculty Organizational Regulations.</p> <p><b>Legislative anchoring</b></p> <p>Organisational Regulations of CU (IR No. 2/2022)</p> <p>Organisational Regulations of the Rector's Office of Comenius University Bratislava (IR No. 10/2021)</p> <p>Working Regulations of CU (IR No. 26/2021)</p> <p>Statutes of FRCTH</p> <p>Organisational Regulations of FRCTH</p>	<p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2022/Vp_2022_02.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2022/Vp_2022_02.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_10.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_10.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_26.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_26.pdf</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Statut_FRCTH_2017_final_schvaleny_AS_25.10.2017.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Statut_FRCTH_2017_final_schvaleny_AS_25.10.2017.pdf</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/Organizacny_poriadok_FRCTH_CU_2022.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/Organizacny_poriadok_FRCTH_CU_2022.pdf</a></p>

**VS 2.6.h.1.** The policies, structures and processes of the internal system ensure the **continuous improvement of the quality** of the activities carried out by the Higher Education Institution.

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> At FRCTH, IS policies, structures and processes ensure continuous quality improvement of the relevant activities (education, research and creative activities). Continuous quality improvement is overseen by the FRCTH Quality Board.</p> <p><b>Legislative anchoring:</b></p> <p>LDP FRCTH (all strategic objectives, p. 3 and following)</p> <p>Statutes of the Quality Board (IR No.23/2021)</p> <p>FRCTH Quality Board</p>	<p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p> <p><a href="https://frcth.uniba.sk/o-fakulte/vnutorny-system-kvality/">https://frcth.uniba.sk/o-fakulte/vnutorny-system-kvality/</a></p>

**VS 2.6.h.2.** The policies, structures and processes of the internal system ensure the **development of a quality culture** at all parts and levels of the Higher Education Institution.

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> At FRCTH, IS policies, structures and processes ensure the development of the culture of quality in all parts of the Faculty. The development of the culture is overseen by the Quality Board, which is an advisory body to the faculty management.</p> <p><b>Legislative anchoring:</b></p> <p>LDP CU (Strategic objective 3.1.2)</p> <p>LDP FRCTH (all strategic objectives, p. 3 and following)</p> <p>IR IQS No. 23/2021 (especially Part One)</p> <p>FRCTH Quality Board</p>	<p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/dlhodoby_zamer_rozvoja_CU_2021-2027.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/dlhodoby_zamer_rozvoja_CU_2021-2027.pdf</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p> <p><a href="https://frcth.uniba.sk/o-fakulte/vnutorny-system-kvality/">https://frcth.uniba.sk/o-fakulte/vnutorny-system-kvality/</a></p>

**VS 2.6.i.** The policies, structures, and processes of the internal system ensure that the **internal system is linked to the long-term plan** of the Higher Education Institution.

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> At FRCTH, IS policies, structures and processes ensure its linkage with the CU LDP and the Faculty LDP. This interlinkage is ensured by the application of the CU IQS anchored in IR IQS No. 23/2021 in terms of the strategic objectives set out in the CU LDP and the Faculty LDP.</p> <p><b>Legislative anchoring:</b></p> <p>LDP CU (Strategic objectives 3.1.1. and 3.1.2)</p> <p>LDP FRCTH (all strategic objectives, p. 3 and following.)</p> <p>IR IQS No. 23/2021 (especially Part One)</p>	<p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/dlhodoby_zamer_rozvoja_CU_2021-2027.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/dlhodoby_zamer_rozvoja_CU_2021-2027.pdf</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p>

**VS 2.6.j.** The policies, structures and processes of the internal system ensure that **administrative activities related to quality assurance are carried out efficiently** and that teachers, students and other creative staff of the Higher Education Institution are not burdened with unjustified bureaucracy.

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> At FRCTH, IS policies, structures and processes ensure the effective performance of administrative activities. The non-teaching staff at the Faculty ensure administrative activities (e.g. the Secretary of the Faculty, the Head of the library and the Rectors of the seminaries in Bratislava and Nitra, the Heads of the departments of the Dean's office: Study department, Science and doctoral studies department, Economic department, Personnel and payroll department, Technical and economic administration department, Information technology department).</p> <p><b>Legislative anchoring:</b></p> <p>Organisational Regulations of FRCTH</p>	<p><a href="https://uniba.sk/o-univerzite/fakulty-a-dalsie-sucasti/cit/citps/distanca-metoda-vyucby-na-CU/">https://uniba.sk/o-univerzite/fakulty-a-dalsie-sucasti/cit/citps/distanca-metoda-vyucby-na-CU/</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/Organizacny_poriadok_FRCTH_CU_2022.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/Organizacny_poriadok_FRCTH_CU_2022.pdf</a></p>

**VS 2.7.1.** If the Higher Education Institution carries out habilitation procedures and inaugural procedures, the policies, structures and processes of the internal system ensure that they meet the standards for habilitation procedure and inaugural procedure.

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> At FRCTH, IS policies, structures and processes ensure that the Faculty meets the standards for habilitation procedures and inaugural procedures. FRCTH is committed to apply policies for quality assurance of scientific research activities and to systematically evaluate quality in terms of the Faculty's internal quality assurance system, implement, develop and regularly evaluate its internal quality assurance system of science and research. The Faculty applies the relevant university regulations and the Faculty's internal regulation regarding habilitation and inaugural procedures.</p> <p><b>Legislative anchoring:</b></p> <p>LDP FRCTH (Strategic objective 2.4)</p> <p>Rules for the creation and assessment of documents for habilitation procedures and inaugural procedures at Comenius University Bratislava (IR No. 25/2021)</p> <p>Framework criteria for obtaining the title of associate professor and professor at Comenius University Bratislava (IR No. 24/2021)</p> <p>Habilitation and inaugural criteria at FRCTH</p>	<p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_25.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_25.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_24.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_24.pdf</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/studijne_oddelenie/Kriteria_CMBF_1.4.2014.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/studijne_oddelenie/Kriteria_CMBF_1.4.2014.pdf</a></p>

**VS 2.8.1.** Quality assurance policies are binding on all contractual partners of the Higher Education Institution or other third parties that participate or have an impact on the quality of education, creative activities, and other related activities.

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> At FRCTH, quality assurance policies are bindingly applied by representatives of the third party, i.e. the majority employer, which are primarily the diocesan bishops of the Roman Catholic Church in Slovakia. Their representatives participate in and influence the quality of education, creative activities and other related activities.</p>	<p><a href="https://frcth.uniba.sk/nova-akreditacia/dokumenty">https://frcth.uniba.sk/nova-akreditacia/dokumenty</a></p>

**VS 2.9.1.** The quality assurance policies and processes include regular monitoring, evaluation and revision of the internal system involving all stakeholders.

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> FRCTH has adopted IR IQS No. 23/2021, which ensures quality assurance policies and processes, including through regular monitoring, evaluation and review of the internal system involving all stakeholders.</p> <p><b>Legislative anchoring:</b></p> <p>IR IQS No. 23/2021</p>	<p>Quality Board: <a href="https://frcth.uniba.sk/o-fakulte/vnutorny-system-kvality/">https://frcth.uniba.sk/o-fakulte/vnutorny-system-kvality/</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p>

**VS 2.9.2.** Regular monitoring, evaluation and revision of the internal system takes into account whether the internal system leads to the achievement of the strategic objectives in the field of quality assurance, which the Higher Education Institution has set out in its strategic documents, especially in the long-term plan.

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> FRCTH has adopted IR IQS No. 23/2021, which provides quality assurance policies and processes. Through regular monitoring, evaluation and review of the internal quality system, it takes into account the achievement of the strategic objectives set out in the FRCTH LDP.</p> <p><b>Legislative anchoring:</b> IR IQS No. 23/2021 (especially Part One)</p> <p>LDP FRCTH</p>	<p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf</a></p>

**VS 2.10.1. The Higher Education Institution allows easy public access to formalised policies and processes and further documentation of the internal system.**

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> FRCTH publishes the internal quality system as well as other documentation of the internal quality system on the faculty's website.</p> <p><b>Legislative anchoring:</b> Rules for the regular publication of up-to-date, adequate and qualitative information on study programmes and their graduates (IR IQS No. 23/2021 Part Fifteen)</p>	<p><a href="https://frcth.uniba.sk">https://frcth.uniba.sk</a> <a href="https://frcth.uniba.sk/o-fakulte/rada-pre-kvalitu-FRCTH-CU/">https://frcth.uniba.sk/o-fakulte/rada-pre-kvalitu-FRCTH-CU/</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p>

**VS 2.10.2. The method of accessing information respects the specific needs of people with disabilities.**

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> FRCTH takes into account the specific needs of people with disabilities in the way information is made available on the Faculty's website. CU has a Centre for Supporting Students with Specific Needs.</p> <p><b>Legislative anchoring:</b> IR IQS No. 23/2021 (Part Two, Section Four)</p>	<p><a href="https://frcth.uniba.sk/sluzby/podpora-studentov-so-specifickymi-potrebami/">https://frcth.uniba.sk/sluzby/podpora-studentov-so-specifickymi-potrebami/</a></p> <p><a href="https://uniba.sk/o-univerzite/rektorat-CU/oddelenie-socialnych-sluzieb-a-poradenstva-osp/centrum-podpory-studentov-so-specifickymi-potrebami-cps">https://uniba.sk/o-univerzite/rektorat-CU/oddelenie-socialnych-sluzieb-a-poradenstva-osp/centrum-podpory-studentov-so-specifickymi-potrebami-cps</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p>

**VS 2.10.3. Documentation of the internal system relevant to students is published in all languages of the study programmes.**

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> The IS documentation is published in the language of the SP on the official Faculty's website and the basic information is available in English.</p> <p><b>Legislative anchoring:</b> IR IQS No. 23/2021 (Part One)</p>	<p><a href="https://frcth.uniba.sk/">https://frcth.uniba.sk/</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p>

**3 Criteria for evaluating IS Standard 3 Design, modification, and approval of the study programme (Article 3 of the Internal System Standards)**

**VS 3.1.1. The Higher Education Institution has formalized structures and processes for the design, modification, and approval of study programmes.**

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> At FRCTH, policies, structures and processes for the design, modification, and approval of study programmes are formalized. FRCTH has a SP Board and an Accreditation Board as per IR IQS No. 23/2021 and the Faculty Scientific Board.</p> <p><b>Legislative anchoring:</b> IR IQS No. 23/2021</p>	<p>SP Board, Accreditation Board: <a href="https://frcth.uniba.sk/nova-akreditacia/dokumenty">https://frcth.uniba.sk/nova-akreditacia/dokumenty</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p>

**VS 3.1.2. The Higher Education Institution has defined competences, extent, and responsibilities of individual structures, staff, and other stakeholders for ensuring the quality of the study programmes.**

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> FRCTH has defined competences, extent, and responsibilities of individual structures, staff, and other stakeholders for ensuring the quality of the study programmes. The guarantors and other lecturers, the students (through membership of their representatives on the relevant bodies and through student anonymous satisfaction and course and lecturer evaluation surveys), a representative of the major employer who is a member of the SP Board and members of the Faculty Research Board are involved in the quality assurance of the SP. An impartial evaluation of the quality of the SP is provided by an external expert in the field of theology who is a member of the Faculty Accreditation Board, and a representative of experts in the field of management is a member of the Faculty Quality Board.</p> <p><b>Legislative anchoring:</b> IR IQS No. 23/2021</p>	<p>SP Board, Accreditation Board and Partnerships: <a href="https://frcth.uniba.sk/nova-akreditacia/dokumenty">https://frcth.uniba.sk/nova-akreditacia/dokumenty</a> Quality Board: <a href="https://frcth.uniba.sk/o-fakulte/vnutorny-system-kvality/">https://frcth.uniba.sk/o-fakulte/vnutorny-system-kvality/</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p>

**VS 3.2.a.1.** The policies, structures and processes for the design, modification, and approval of study programmes ensure the involvement of students.

<p><i>Self-assessment of performance:</i></p> <p><b>Standard met.</b> At FRCTH, the policies, structures and processes for the design, modification, and approval of study programmes ensure the involvement of students. Student representatives are members of the Faculty Quality Board, the SP Board and the Faculty Accreditation Board (nominated on the basis of election by the student part of the Faculty AS from among the students).</p> <p><b>Legislative anchoring:</b> IR IQS No. 23/2021 (especially Part Two)</p>	<p><i>Links to evidence</i></p> <p>Quality Board: <a href="https://frcth.uniba.sk/o-fakulte/rada-pre-kvalitu-FRCTH-CU/">https://frcth.uniba.sk/o-fakulte/rada-pre-kvalitu-FRCTH-CU/</a> SP Board, Accreditation Board: <a href="https://frcth.uniba.sk/nova-akreditacia/dokumenty">https://frcth.uniba.sk/nova-akreditacia/dokumenty</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p>
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**VS 3.2.a.2.** The policies, structures and processes for the design, modification, and approval of study programmes ensure the involvement of employers, and other relevant stakeholders.

<p><i>Self-assessment of performance:</i></p> <p><b>Standard met.</b> At FRCTH, the policies, structures and processes for the design, modification, and approval of study programmes ensure the involvement of employers (diocesan bishops) and other relevant stakeholders who are members of the relevant bodies (Quality Board, Accreditation Board, Faculty Research Board).</p> <p><b>Legislative anchoring:</b> Statutes of FRCTH IR IQS No. 23/2021 (especially Part Two)</p>	<p><i>Links to evidence</i></p> <p>SP Board, Accreditation Board: <a href="https://frcth.uniba.sk/nova-akreditacia/dokumenty">https://frcth.uniba.sk/nova-akreditacia/dokumenty</a> Quality Board: <a href="https://frcth.uniba.sk/o-fakulte/rada-pre-kvalitu-FRCTH-CU/">https://frcth.uniba.sk/o-fakulte/rada-pre-kvalitu-FRCTH-CU/</a> Scientific Board: <a href="https://frcth.uniba.sk/o-fakulte/vedecka-rada/">https://frcth.uniba.sk/o-fakulte/vedecka-rada/</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Statut_FRCTH_2017_final_schvaleny_AS_25.10.2017.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Statut_FRCTH_2017_final_schvaleny_AS_25.10.2017.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p>
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**VS 3.2.b.1.** The policies, structures and processes for the design, modification, and approval of study programmes ensure a transparent and fair evaluation and approval of the study programmes.

<p><i>Self-assessment of performance:</i></p> <p><b>Standard met.</b> FRCTH has policies, structures and processes for the design, modification, and approval of study programmes designed and developed to ensure transparent, fair evaluation and approval of the study programmes. They take into account representation from a variety of backgrounds (faculty, external university environment, employers, student representatives, etc.).</p> <p><b>Legislative anchoring:</b> IR IQS No. 23/2021 (especially Part Two)</p>	<p><i>Links to evidence</i></p> <p><a href="https://frcth.uniba.sk/nova-akreditacia/dokumenty">https://frcth.uniba.sk/nova-akreditacia/dokumenty</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p>
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**VS 3.2.b.2.** The policies, structures and processes for the design, modification, and approval of study programmes ensure a professional evaluation and approval of the study programmes.

<p><i>Self-assessment of performance:</i></p> <p><b>Standard met.</b> FRCTH has policies, structures and processes for the design, modification, and approval of study programmes designed and developed to ensure a professional design, evaluation and approval of the study programmes. They take into account representation from a variety of backgrounds (faculty, external university environment, employers, student representatives, etc.).</p> <p><b>Legislative anchoring:</b> IR IQS No. 23/2021 (especially Part Two)</p>	<p><i>Links to evidence</i></p> <p><a href="https://frcth.uniba.sk/nova-akreditacia/dokumenty">https://frcth.uniba.sk/nova-akreditacia/dokumenty</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p>
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**VS 3.2.b.3.** The policies, structures and processes for the design, modification, and approval of study programmes ensure an objective and independent evaluation and approval of the study programme, avoiding conflicts of interest and possible bias.

<p><i>Self-assessment of performance:</i></p> <p><b>Standard met.</b> FRCTH has policies, structures and processes for the design, modification, and approval of study programmes designed and developed to ensure an objective and independent design, evaluation and approval of the study programmes. They take into account representation from a variety of backgrounds (faculty, external university environment, employers, student representatives, etc.).</p>	<p><i>Links to evidence</i></p> <p><a href="https://frcth.uniba.sk/nova-akreditacia/dokumenty">https://frcth.uniba.sk/nova-akreditacia/dokumenty</a></p>
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<p>The objectivity of the evaluation is also ensured by the fact that those involved in the preparation of the SP are not involved in its assessment and approval.</p> <p><b>Legislative anchoring:</b></p> <p>IR IQS No. 23/2021 (especially Part Two)</p>	<p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p>
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**VS 3.2.c.** The policies, structures and processes for the design, modification, and approval of study programmes **ensure continued compliance of the study programmes with the standards for the study programme.**

<p><i>Self-assessment of performance:</i></p> <p><b>Standard met.</b> At FRCTH, the policies, structures and processes for the design, modification, and approval of study programmes result in regular action to ensure continued compliance of the study programmes with the standards for the study programme.</p> <p><b>Legislative anchoring:</b></p> <p>Rules for monitoring and regular evaluation of the SP (IR IQS No. 23/2021 Part Two)</p>	<p><i>Links to evidence</i></p> <p><a href="https://frcth.uniba.sk/nova-akreditacia/dokumenty">https://frcth.uniba.sk/nova-akreditacia/dokumenty</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p>
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**VS 3.2.d.** The policies, structures and processes for the design, modification, and approval of study programmes **ensure that study programmes have a clearly specified and communicated qualification** acquired through their successful completion, corresponding to the requirements of the relevant level of the qualifications framework.

<p><i>Self-assessment of performance:</i></p> <p><b>Standard met.</b> At FRCTH, the policies, structures and processes for the design, modification, and approval of study programmes ensure that study programmes have a clearly specified and communicated qualification acquired through their successful completion, corresponding to the requirements of the relevant level of the qualifications framework.</p> <p><b>Legislative anchoring:</b></p> <p>IR IQS No. 23/2021 (especially Part Two)</p>	<p><i>Links to evidence</i></p> <p><a href="https://frcth.uniba.sk/nova-akreditacia/dokumenty">https://frcth.uniba.sk/nova-akreditacia/dokumenty</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p>
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**VS 3.2.e.** The structures and processes for the design, modification, and approval of study programmes **ensure** that the content and the level of qualifications meet the **sector-specific expectations of employers** and other external stakeholders.

<p><i>Self-assessment of performance:</i></p> <p><b>Standard met.</b> At FRCTH, the structures and processes for the design, modification, and approval of study programmes ensure that the content and the level of qualifications meet the sector-specific expectations of the majority employer, which are the episcopal offices of the Conference of Bishops of Slovakia.</p> <p><b>Legislative anchoring:</b></p> <p>IR IQS No. 23/2021 (especially Part Two)</p>	<p><i>Links to evidence</i></p> <p><a href="https://frcth.uniba.sk/nova-akreditacia/dokumenty">https://frcth.uniba.sk/nova-akreditacia/dokumenty</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p>
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**VS 3.2.f.1.** The policies, structures and processes for the design, modification, and approval of study programmes **ensure** that the study programmes have a clearly **specified graduate profile and clearly defined and communicated learning objectives and learning outcomes** that are verifiable.

<p><i>Self-assessment of performance:</i></p> <p><b>Standard met.</b> At FRCTH, the policies, structures and processes for the design, modification, and approval of study programmes ensure that the study programmes have a clearly specified graduate profile and clearly defined and communicated learning objectives and learning outcomes that are verifiable.</p> <p><b>Legislative anchoring:</b></p> <p>IR IQS No. 23/2021 (Part Two)</p>	<p><i>Links to evidence</i></p> <p><a href="https://frcth.uniba.sk/nova-akreditacia/dokumenty">https://frcth.uniba.sk/nova-akreditacia/dokumenty</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p>
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**VS 3.2.f.2.** The policies, structures and processes for the design, modification, and approval of study programmes **ensure** that the study programmes have a clearly **specified graduate profile and clearly**

**defined and communicated learning objectives and learning outcomes that are appropriate to the institution mission.**

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> At FRCTH, the policies, structures and processes for the design, modification, and approval of study programmes ensure that the study programmes have a clearly specified graduate profile and clearly defined and communicated learning objectives and learning outcomes that are appropriate to the institution mission.</p> <p><b>Legislative anchoring:</b> Statutes of FRCTH (Mission, Art. 2)  LDP FRCTH (Principal mission, p. 3)  IR IQS No. 23/2021 (Part Two)</p>	<p><a href="https://frcth.uniba.sk/nova-akreditacia/dokumenty">https://frcth.uniba.sk/nova-akreditacia/dokumenty</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Statut_FRCTH_2017_final_schvaleny_AS_25.10.2017.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Statut FRCTH 2017 final schvaleny AS 25.10.2017.pdf</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ FRCTH CU 2021-2027 final.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p>

**VS 3.2.f.3.** The policies, structures and processes for the design, modification, and approval of study programmes ensure that the study programmes have a clearly specified graduate profile and clearly defined and communicated learning objectives and learning outcomes that are appropriate to the level of qualification.

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> At FRCTH, the policies, structures and processes for the design, modification, and approval of study programmes ensure that the study programmes have a clearly specified graduate profile and clearly defined and communicated learning objectives and learning outcomes that are appropriate to the level of qualification.</p> <p><b>Legislative anchoring:</b>  IR IQS No. 23/2021 (Part Two)</p>	<p><a href="https://frcth.uniba.sk/nova-akreditacia/dokumenty">https://frcth.uniba.sk/nova-akreditacia/dokumenty</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p>

**VS 3.2.f.4.** The policies, structures and processes for the design, modification, and approval of study programmes ensure that the study programmes have a clearly specified graduate profile and clearly defined and communicated learning objectives and learning outcomes that are appropriate to the field knowledge according to the relevant field of study or a combination of fields of study in which graduates obtain their university degree.

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> At FRCTH, the policies, structures and processes for the design, modification, and approval of study programmes ensure that the study programmes have a clearly specified graduate profile and clearly defined and communicated learning objectives and learning outcomes that are appropriate to the field knowledge according to the relevant field of study which is theology.</p> <p><b>Legislative anchoring:</b>  Field of study description: 37 Theology  IR IQS No. 23/2021 (Part Two)</p>	<p>Minutes of the SP Board: <a href="https://frcth.uniba.sk/nova-akreditacia/dokumenty">https://frcth.uniba.sk/nova-akreditacia/dokumenty</a></p> <p><a href="https://www.slov-lex.sk/pravne-predpisy/prilohy/SK/ZZ/2019/244/20190901_5173916-2.pdf">https://www.slov-lex.sk/pravne-predpisy/prilohy/SK/ZZ/2019/244/20190901_5173916-2.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p>

**VS 3.2.f.5.** The policies, structures and processes for the design, modification, and approval of study programmes ensure that the study programmes enable the achievement of learning objectives and learning outcomes specified in the graduate profile.

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> At FRCTH, the policies, structures and processes for the design, modification, and approval of study programmes ensure that their content clearly leads to the achievement of the stated learning objectives and learning outcomes. The information is available to study applicants and the general public on the Faculty's web portal, as well as on the portal – PortálVS.sk.</p> <p><b>Legislative anchoring:</b>  IR IQS No. 23/2021 (Part Two)</p>	<p><a href="https://www.portalvs.sk/sk/fakulta/rimskokatolicka-cyriometodska-bohoslovecka-fakulta">https://www.portalvs.sk/sk/fakulta/rimskokatolicka-cyriometodska-bohoslovecka-fakulta</a></p> <p><a href="https://frcth.uniba.sk/nova-akreditacia/dokumenty">https://frcth.uniba.sk/nova-akreditacia/dokumenty</a></p> <p><a href="https://frcth.uniba.sk/studium/">https://frcth.uniba.sk/studium/</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p>

**VS 3.2.g.** The policies for the design, modification, and approval of study programmes **ensure a clear interrelationship between education and creative activities in study programmes**, with the level and focus of creative activity corresponding to the level of higher education and the learning outcomes.

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> At FRCTH, the policies for the design, modification, and approval of study programmes ensure a clear interrelationship between education and creative activities in study programmes, with the level and focus of creative activity corresponding to the level of higher education and the learning outcomes.</p> <p><b>Legislative anchoring:</b></p> <p>LDP FRCTH (Strategic objective 2.4.2)</p> <p>Annual reports of FRCTH</p> <p>IR IQS No. 23/2021 (Part Two)</p>	<p><a href="https://frcth.uniba.sk/nova-akreditacia/dokumenty">https://frcth.uniba.sk/nova-akreditacia/dokumenty</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/vyrocn_e_spravy/Vyrocn_a_sprava_2020_priloha_2.3.2021.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/vyrocn_e_spravy/Vyrocn_a_sprava_2020_priloha_2.3.2021.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p>

**VS 3.2.h.** The policies, structures and processes for the design, modification, and approval of study programmes **ensure** that the study programmes provide students with transferable competencies that affect their personal development and can be used in their future careers and life as active citizens in democratic societies.

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> At FRCTH, the policies for the design, modification, and approval of study programmes ensure that the study programmes provide students with transferable competencies that affect their personal development and can be used in their future careers and life. In addition to education, FRCTH also provides spiritual formation.</p> <p><b>Legislative anchoring:</b></p> <p>IR IQS No. 23/2021 (Part Two)</p>	<p>Graduate profile (transferable competencies): <a href="https://frcth.uniba.sk/nova-akreditacia/dokumenty">https://frcth.uniba.sk/nova-akreditacia/dokumenty</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p>

**VS 3.3.1.** The structures and processes for the design, modification, and approval of joint study programmes with universities abroad **ensure** the application of the principles of the **European Approach to Quality Assurance in Joint Study Programmes**.

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> FRCTH is one of more than 240 religious faculties around the world that offer a programme in Catholic Theology. The faculties are regularly reviewed by the relevant Dicastery of the Holy See, which is responsible for ecclesiastical universities and faculties, to determine whether they have in place the structures and processes for the design, modification and approval of the SP in Catholic Theology according to the norms of Pope Francis' Apostolic Exhortation <i>Veritatis Gaudium</i> on Universities and Ecclesiastical Faculties (promulgated in 2017, issued in 2018).</p> <p><b>Legislative anchoring:</b></p> <p><i>Veritatis gaudium</i> (2017, 2018)</p>	<p><a href="http://www.educatio.va/content/cec/it.html">www.educatio.va/content/cec/it.html</a></p> <p>AVEPRO: <a href="http://www.avepro.glaucio.it/avepro/allegati/864/Finale%20Bratislava.pdf">www.avepro.glaucio.it/avepro/allegati/864/Finale%20Bratislava.pdf</a></p> <p><a href="https://www.kbs.sk/obsah/sekcia/h/dokumenty-a-vyhlasenia/p/dokumenty-papezov/c/apostolska-konstitucia-veritatis-gaudium">https://www.kbs.sk/obsah/sekcia/h/dokumenty-a-vyhlasenia/p/dokumenty-papezov/c/apostolska-konstitucia-veritatis-gaudium</a></p> <p><a href="https://www.vatican.va/content/francesco/en/apost_constitutions/documents/papa-francesco_costituzione-ap_20171208_veritatis-gaudium.html">https://www.vatican.va/content/francesco/en/apost_constitutions/documents/papa-francesco_costituzione-ap_20171208_veritatis-gaudium.html</a></p>

**VS 3.4.1.** The Higher Education Institution designs, implements, and modifies study programmes in the **relevant fields of study and degrees upon the compliance with the rights granted**.

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> FRCTH designs, implements, and modifies study programmes in the relevant field of study and degrees upon the compliance with the rights granted.</p> <p><b>Legislative anchoring:</b></p> <p>Field of study description: 37 Theology</p> <p>IR IQS No. 23/2021 (Part Two)</p>	<p>SP documents: <a href="https://frcth.uniba.sk/nova-akreditacia/dokumenty">https://frcth.uniba.sk/nova-akreditacia/dokumenty</a></p> <p><a href="https://www.slov-lex.sk/pravne-predpisy/prilohy/SK/ZZ/2019/244/20190901_5173916-2.pdf">https://www.slov-lex.sk/pravne-predpisy/prilohy/SK/ZZ/2019/244/20190901_5173916-2.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p>

**VS 3.4.2.** The **content of the study programmes is demonstrated to be consistent** with the description of the field of study in the relevant degree.



Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> FRCTH demonstrates the correspondence of the content of the SP with the description of the field of study in the relevant degree.</p> <p><b>Legislative anchoring:</b> Field of study description: 37 Theology IR IQS No. 23/2021 (Part Two)</p>	<p>IER SP: <a href="https://frcth.uniba.sk/nova-akreditacia/dokumenty">https://frcth.uniba.sk/nova-akreditacia/dokumenty</a></p> <p><a href="https://www.slov-lex.sk/pravne-predpisy/prilohy/SK/ZZ/2019/244/20190901_5173916-2.pdf">https://www.slov-lex.sk/pravne-predpisy/prilohy/SK/ZZ/2019/244/20190901_5173916-2.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p>

**VS 3.4.3.** The study programmes assigned to the relevant field(s) of study and degree, which are carried out at the Higher Education Institution and its structures, are **in accordance with the standards for the study programme.**

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> FRCTH has study programmes assigned to the relevant field of study (Theology) in accordance with the standards for the study programme.</p> <p><b>Legislative anchoring:</b> Field of study description: 37 Theology IR IQS No. 23/2021 (Part Two)</p>	<p>IER SP: <a href="https://frcth.uniba.sk/nova-akreditacia/dokumenty">https://frcth.uniba.sk/nova-akreditacia/dokumenty</a></p> <p><a href="https://www.slov-lex.sk/pravne-predpisy/prilohy/SK/ZZ/2019/244/20190901_5173916-2.pdf">https://www.slov-lex.sk/pravne-predpisy/prilohy/SK/ZZ/2019/244/20190901_5173916-2.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p>

#### 4 Criteria for evaluating IS Standard 4 Student-centred learning, teaching, and assessment (Article 4 of the Internal System Standards)

**VS 4.a.1.** The policies, structures and processes of the internal system ensure that in the implementation of study programmes the students are encouraged to take **an active role, autonomy, creativity and independence in education and learning process.**

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> At FRCTH, the policies, structures and processes of the internal system ensure that the students are encouraged to take an active role, autonomy, creativity and independence in education and learning process.</p> <p><b>Legislative anchoring:</b> LDP FRCTH (Strategic objectives 1.1, 1.2) Study Regulations of FRCTH General principles for the implementation of the educational process (Art. 57 of IR IQS No. 23/2021)</p>	<p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Vp_2020_1_st_udiiny_poriadok_fakulty_AS_CU_27.5.2020.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Vp_2020_1_st_udiiny_poriadok_fakulty_AS_CU_27.5.2020.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p>

**VS 4.a.2.** The policies, structures and processes of the internal system ensure that the assessment of students reflects their **active role, autonomy, creativity and independence in education.**

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> At FRCTH, the policies, structures and processes of the internal system ensure that the assessment of students reflects their active role, autonomy, creativity and independence in education.</p> <p><b>Legislative anchoring:</b> Study Regulations of FRCTH Rules for student assessment (IR IQS No. 23/2021 Part Six)</p>	<p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Vp_2020_1_st_udiiny_poriadok_fakulty_AS_CU_27.5.2020.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Vp_2020_1_st_udiiny_poriadok_fakulty_AS_CU_27.5.2020.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p>

**VS 4.b.1.** The policies, structures and processes of the internal system ensure that in the implementation of study programmes the **diversity of students and their needs is respected.**

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> At FRCTH, the policies, structures and processes of the internal system ensure in the implementation of study programmes the diversity of students and their needs is respected.</p>	

<p><b>Legislative anchoring</b></p> <p>IR IQS No. 23/2021 (especially Part Two on SP, Art.8 and following)</p> <p>Code of Ethics and Rules of Creative Activity at CU (IR IQS No. 23/2021 Part Eight)</p> <p>IR No. 23/2014 on Providing a Generally Accessible Academic Environment for Students with Specific Needs</p> <p>Scholarship Regulations of CU</p> <p>Study Regulations of FRCTH</p> <p>Scholarship Regulations of FRCTH (IR No. 3/2018)</p>	<p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2014/Vp_2014_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2014/Vp_2014_23.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_08.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_08.pdf</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Vp_2020_1_st_udiiny_poriadok_fakulty_AS_CU_27.5.2020.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Vp_2020_1_st_udiiny_poriadok_fakulty_AS_CU_27.5.2020.pdf</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/VP_3_2018_St_ipendiiny_poriadok.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/VP_3_2018_St_ipendiiny_poriadok.pdf</a></p>
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**VS 4.b.2.** The policies, structures and processes of the internal system **ensure that the flexibility of learning paths is enabled**, also about the possibility of reconciling work/family life with university studies.

<p><i>Self-assessment of performance:</i></p> <p><b>Standard met.</b> At FRCTH, the policies, structures and processes of the internal system ensure that the students have the flexibility of learning paths, e.g. in the selection of compulsory elective and elective SP subjects.</p> <p><b>Legislative anchoring</b></p> <p>Study Regulations of FRCTH</p> <p>General principles for the implementation of the educational process (Art.57 of IR IQS No. 23/2021)</p>	<p><i>Links to evidence</i></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Vp_2020_1_st_udiiny_poriadok_fakulty_AS_CU_27.5.2020.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Vp_2020_1_st_udiiny_poriadok_fakulty_AS_CU_27.5.2020.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p>
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**VS 4.c.1.** The policies, structures and processes of the internal system **ensure that a spectrum of educational and assessment methods, forms and concepts** is flexibly used in the implementation of study programmes.

<p><i>Self-assessment of performance:</i></p> <p><b>Standard met.</b> At FRCTH, the policies, structures and processes of the internal system ensure that a spectrum of educational and assessment methods, forms and concepts is flexibly used in the implementation of study programmes, as evidenced by the information sheets for each subject.</p> <p><b>Legislative anchoring</b></p> <p>General principles for the implementation of the educational process (Art. 57 of IR IQS No. 23/2021)</p>	<p><i>Links to evidence</i></p> <p><a href="https://frcth.uniba.sk/studium/bakalarske-a-magisterske-studium/informacne-listy/">https://frcth.uniba.sk/studium/bakalarske-a-magisterske-studium/informacne-listy/</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p>
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**VS 4.c.2.** The policies, structures and processes of the internal system **ensure that the appropriateness and effectiveness** of educational and assessment methods, forms and concepts used is **regularly evaluated and improved**.

<p><i>Self-assessment of performance:</i></p> <p><b>Standard met.</b> At FRCTH, the policies, structures and processes of the internal system ensure that that the appropriateness and effectiveness of educational and assessment methods, forms and concepts used is regularly evaluated and improved through the activities of the relevant Faculty bodies (Quality Board, SP Board, Accreditation Board, Scientific Board) and by examining students' satisfaction and their evaluation of courses and lecturers through student surveys.</p> <p><b>Legislative anchoring</b></p> <p>Study Regulations of FRCTH</p> <p>General principles for the implementation of the educational process (Art. 57 of IR IQS No. 23/2021)</p> <p>Annual reports</p>	<p><i>Links to evidence</i></p> <p><a href="https://frcth.uniba.sk/o-fakulte/dokumenty-a-predpisy/">https://frcth.uniba.sk/o-fakulte/dokumenty-a-predpisy/</a> Quality Board: <a href="https://frcth.uniba.sk/o-fakulte/vnutorny-system-kvality-na-FRCTH-CU/">https://frcth.uniba.sk/o-fakulte/vnutorny-system-kvality-na-FRCTH-CU/</a> SP Board, Accreditation Board: <a href="https://frcth.uniba.sk/nova-akreditacia/dokumenty">https://frcth.uniba.sk/nova-akreditacia/dokumenty</a> Scientific Board: <a href="https://frcth.uniba.sk/o-fakulte/vedecka-rada/">https://frcth.uniba.sk/o-fakulte/vedecka-rada/</a> Surveys: <a href="https://frcth.uniba.sk/studium/studentske-ankety/">https://frcth.uniba.sk/studium/studentske-ankety/</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Vp_2020_1_studiiny_poriadok_fakulty_AS_CU_27.5.2020.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Vp_2020_1_studiiny_poriadok_fakulty_AS_CU_27.5.2020.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/vyrocn_e_spravy/Vyrocn_a_sprava_2020.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/vyrocn_e_spravy/Vyrocn_a_sprava_2020.pdf</a></p>
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**VS 4.d.1.** The policies, structures and processes of the internal system **ensure** that students are provided with **adequate guidance and support** by teachers.

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> At FRCTH, the policies, structures and processes of the internal system ensure that students are provided with adequate guidance and support by teachers through consultation hours, which are published on notice boards and on the Faculty's website.</p> <p><b>Legislative anchoring</b></p> <p>Study Regulations of FRCTH</p> <p>General principles for the implementation of the educational process (Art. 57 of IR IQS No. 23/2021)</p> <p>Directive of the Rector of CU on Providing a Generally Accessible Academic Environment for Students with Specific Needs and its Annexes 1-8 (IR No. 23/2014)</p>	<p>Study advisor: <a href="https://frcth.uniba.sk/o-fakulte/sluzby/">https://frcth.uniba.sk/o-fakulte/sluzby/</a></p> <p>Student's study advisor: <a href="https://frcth.uniba.sk/o-fakulte/sluzby/">https://frcth.uniba.sk/o-fakulte/sluzby/</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Vp_2020_1_studijny_poriadok_fakulty_AS_CU_27.5.2020.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Vp_2020_1_studijny_poriadok_fakulty_AS_CU_27.5.2020.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2014/Vp_2014_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2014/Vp_2014_23.pdf</a></p>

**VS 4.d.2.** The policies, structures and processes of the internal system **ensure** that **the mutual respect within the learner-teacher relationship is promoted.**

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> At FRCTH, the policies, structures and processes of the internal system ensure that the mutual respect within the learner-teacher relationship is promoted as evidenced by the IQS, which contains a Code of Ethics. At FRCTH, the policies, structures and processes of the IS take into account the needs of students with specific needs.</p> <p><b>Legislative anchoring:</b></p> <p>LDP FRCTH (Strategic objectives 1.1, 1.2)</p> <p>Study Regulations of FRCTH</p> <p>General principles for the implementation of the educational process (Art.57 of IR IQS No. 23/2021)</p> <p>Code of Ethics - IR IQS No. 23/2021 (Part Eight)</p> <p>Directive of the Rector of CU on Providing a Generally Accessible Academic Environment for Students with Specific Needs and its Annexes 1-8 (IR No. 23/2014)</p>	<p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Vp_2020_1_studijny_poriadok_fakulty_AS_CU_27.5.2020.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Vp_2020_1_studijny_poriadok_fakulty_AS_CU_27.5.2020.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2014/Vp_2014_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2014/Vp_2014_23.pdf</a></p>

**VS 4.e.1.** The policies, structures and processes of the internal system **ensure** that the **assessors are thoroughly familiar** with existing testing and examination methods of verifying achievement of learning outcomes, methods of testing, examining and assessing student performance.

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> At FRCTH, the policies, structures and processes of the internal system ensure that the assessors are thoroughly familiar with existing testing and examination methods of verifying achievement of learning outcomes, methods of testing, examining and assessing student performance.</p> <p><b>Legislative anchoring:</b></p> <p>Study Regulations of FRCTH</p> <p>General principles for the implementation of the educational process (Art.57 of IR IQS No. 23/2021)</p>	<p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Vp_2020_1_studijny_poriadok_fakulty_AS_CU_27.5.2020.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Vp_2020_1_studijny_poriadok_fakulty_AS_CU_27.5.2020.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p>

**VS 4.e.2.** The policies, structures and processes of the internal system **ensure** that the **assessors receive support of the institution** in improving their knowledge and skills in this field of verifying achievement of learning outcomes, methods of testing, examining and assessing student performance.

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> At FRCTH, the policies, structures and processes of the internal system ensure that the assessors receive support of the Faculty and CU in improving their knowledge and skills in this field of verifying</p>	

<p>achievement of learning outcomes, methods of testing, examining and assessing student performance.</p> <p><b>Legislative anchoring:</b></p> <p>General principles for the implementation of the educational process (Art.57 of IR IQS No. 23/2021)</p> <p>Rules for ensuring the professional development of CU university teachers, researchers and artistic staff (IR IQS No.23/2021 Part Thirteen)</p> <p>Training offers (CIT CU)</p>	<p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p> <p><a href="https://uniba.sk/ponuka/">https://uniba.sk/ponuka/</a></p>
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**VS 4.f.** The policies, structures and processes of the internal system **ensure** that the criteria, methods and dates of assessment and grading **are known in advance and easily accessible to students.**

<p><i>Self-assessment of performance:</i></p> <p><b>Standard met.</b> At FRCTH, the policies, structures and processes of the internal system ensure that the criteria, methods and dates of assessment and grading are known in advance and easily accessible to students through the system AIS 2 and the platform MS Teams.</p> <p><b>Legislative anchoring:</b></p> <p>Study Regulations of FRCTH</p> <p>Rules for student assessment (IR IQS No. 23/2021 Part Six)</p> <p>General principles for the implementation of the educational process (Art.57 of IR IQS No. 23/2021)</p>	<p><i>Links to evidence</i></p> <p><a href="https://frcth.uniba.sk/ais2/">https://frcth.uniba.sk/ais2/</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Vp_2020_1_st_udijny_poriadok_fakulty_AS_CU_27.5.2020.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Vp_2020_1_st_udijny_poriadok_fakulty_AS_CU_27.5.2020.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p>
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**VS 4.g.1.** The policies, structures and processes of the internal system **ensure** that the assessment allows students to **demonstrate** the extent and level to which the **intended learning outcomes have been achieved.** Students are given **feedback.**

<p><i>Self-assessment of performance:</i></p> <p><b>Standard met.</b> At FRCTH, the policies, structures and processes of the internal system ensure that the assessment allows students to demonstrate the extent and level to which the intended learning outcomes have been achieved, and students are given feedback.</p> <p><b>Legislative anchoring:</b></p> <p>Study Regulations of FRCTH</p> <p>Rules for student assessment (IR IQS No. 23/2021 Part Six)</p> <p>General principles for the implementation of the educational process (Art. 57 of IR IQS No. 23/2021)</p>	<p><i>Links to evidence</i></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Vp_2020_1_st_udijny_poriadok_fakulty_AS_CU_27.5.2020.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Vp_2020_1_st_udijny_poriadok_fakulty_AS_CU_27.5.2020.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p>
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**VS 4.g.2.** The policies, structures and processes of the internal system **ensure** that the assessment provides students with **feedback on the extent and level of learning outcomes achieved.**

<p><i>Self-assessment of performance:</i></p> <p><b>Standard met.</b> At FRCTH, the policies, structures and processes of the internal system ensure that the assessment provides students with feedback on the extent and level of learning outcomes achieved through personal communication (face-to-face, distance or electronic) and through AIS2.</p> <p><b>Legislative anchoring:</b></p> <p>Study Regulations of FRCTH</p> <p>Rules for student assessment (IR IQS No. 23/2021 Part Six)</p> <p>General principles for the implementation of the educational process (Art. 57 of IR IQS No. 23/2021)</p>	<p><i>Links to evidence</i></p> <p><a href="https://frcth.uniba.sk/ais2/">https://frcth.uniba.sk/ais2/</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Vp_2020_1_stud_ijny_poriadok_fakulty_AS_CU_27.5.2020.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Vp_2020_1_stud_ijny_poriadok_fakulty_AS_CU_27.5.2020.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p>
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**VS 4.g.3.** The policies, structures and processes of the internal system **ensure** that the assessment, if necessary, is linked to **recommendations and guidance on the learning process.**

<i>Self-assessment of performance:</i>	<i>Links to evidence</i>
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<p><b>Standard met.</b> At FRCTH, the policies, structures and processes of the internal system ensure that the assessment, if necessary, is linked to recommendations and guidance on the learning process achieved through personal communication (face-to-face, distance or electronic) between the examining teacher and the examined student.</p> <p><b>Legislative anchoring:</b></p> <p>Study Regulations of FRCTH</p> <p>Rules for student assessment (IR IQS No. 23/2021 Part Six)</p> <p>General principles for the implementation of the educational process (Art. 57 of IR IQS No. 23/2021)</p>	<p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Vp_2020_1_studijny_poriadok_fakulty_AS_CU_27.5.2020.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Vp_2020_1_studijny_poriadok_fakulty_AS_CU_27.5.2020.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p>
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**VS 4.h.** The policies, structures and processes of the internal system ensure that the assessment is consistent, fairly applied to all students and carried out following the stated procedures and that produces reliable conclusions that do not lead to unjustified differences in similar cases.

<p><i>Self-assessment of performance:</i></p> <p><b>Standard met.</b> At FRCTH, the policies, structures and processes of the internal system ensure that the assessment is consistent, fairly applied to all students and carried out following the stated procedures and that produces reliable conclusions that do not lead to unjustified differences in similar cases.</p> <p><b>Legislative anchoring:</b></p> <p>Study Regulations of FRCTH</p> <p>Rules for student assessment (IR IQS No. 23/2021 Part Six)</p> <p>General principles for the implementation of the educational process (Art. 57 of IR IQS No. 23/2021)</p>	<p><i>Links to evidence</i></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Vp_2020_1_studijny_poriadok_fakulty_AS_CU_27.5.2020.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Vp_2020_1_studijny_poriadok_fakulty_AS_CU_27.5.2020.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p>
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**VS 4.i.** The regulations for assessment take into appropriate account circumstances relating to students with specific needs.

<p><i>Self-assessment of performance:</i></p> <p><b>Standard met.</b> At FRCTH, the regulations for assessment take into appropriate account circumstances relating to students with specific needs. CU has a Centre for Supporting Students with Specific Needs. The Faculty has a coordinator and officers for students with specific needs in Bratislava and in Nitra.</p> <p><b>Legislative anchoring:</b></p> <p>Study Regulations of FRCTH (Art. 9)</p> <p>Rules for student assessment (IR IQS No. 23/2021 Part Six)</p> <p>General principles for the implementation of the educational process (Art. 2 (4), 39 (2), 42, 57 (i))</p> <p>Directive of the Rector of CU on Providing a Generally Accessible Academic Environment for Students with Specific Needs (IR No. 23/2014)</p>	<p><i>Links to evidence</i></p> <p><a href="https://frcth.uniba.sk/sluzby/podpora-studentov-so-specifickymi-potrebam/">https://frcth.uniba.sk/sluzby/podpora-studentov-so-specifickymi-potrebam/</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Vp_2020_1_studijny_poriadok_fakulty_AS_CU_27.5.2020.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Vp_2020_1_studijny_poriadok_fakulty_AS_CU_27.5.2020.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2014/Vp_2014_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2014/Vp_2014_23.pdf</a></p>
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**VS 4.j.** The policies, structures and processes of the internal system ensure that where possible, assessment is carried out by more than one examiner.

<p><i>Self-assessment of performance:</i></p> <p><b>Standard met.</b> At FRCTH, the policies, structures and processes of the internal system ensure that where possible, assessment is carried out by more than one examiner, according to Art. 12, (11) of Faculty's Study Regulations.</p>	<p><i>Links to evidence</i></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Vp_2020_1_studijny_poriadok_fakulty_AS_CU_27.5.2020.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Vp_2020_1_studijny_poriadok_fakulty_AS_CU_27.5.2020.pdf</a></p>
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**VS 4.k.** The policies, structures and processes of the internal system ensure that a formal procedure for student appeals is in place, while fair treatment of applicants for remedies is ensured.

<p><i>Self-assessment of performance:</i></p> <p><b>Standard met.</b> At FRCTH, the policies, structures and processes of the internal system ensure that a formal procedure for student appeals is in place, while fair</p>	<p><i>Links to evidence</i></p>
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<p>treatment of applicants for remedies is ensured according to Faculty's Study Regulations.</p> <p><b>Legislative anchoring:</b></p> <p>Study Regulations of FRCTH (Art. 2, b. 2, Art. 7, Art. 9, b. 5, Art. 11, b. 4, Art. 12, Art. 15, b. 9, Art. 30, b. 17-18, Art. 31, b. 13, Art. 36, b. 13, Art. 39, b. 2)</p> <p>Rules for student assessment (IR IQS No. 23/2021 Part Six)</p> <p>General principles for the implementation of the educational process (Art.57 of IR IQS No. 23/2021)</p> <p>Rules for the review of complaints and other similar submissions from students (IR IQS No. 23/2021 Part Seven)</p>	<p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Vp_2020_1_studijny_poriadok_fakulty_AS_CU_27.5.2020.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Vp_2020_1_studijny_poriadok_fakulty_AS_CU_27.5.2020.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p>
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**5 Criteria for evaluating IS Standard 5 Student admission, progression, recognition, and certification (Article 5 of the Internal System Standards)**

**VS 5.a.** The policies, structures and processes of the internal system **ensure** that **consistent regulations covering all phases of a student's learning cycle** are applied, published and easily accessible, in particular for admission, progression and assessment, recognition of education, completion of studies, awarding of degrees and issuance of diplomas and other evidence of educational attainment.

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> At FRCTH, the policies, structures and processes of the internal system ensure that consistent regulations covering all phases of a student's learning cycle are applied, published and easily accessible, in particular for admission, progression and assessment, recognition of education, completion of studies, awarding of degrees and issuance of diplomas and other evidence of educational attainment. These regulations are published in Part Two of the Study Regulations of FRCTH (Art. 3 - 22).</p> <p><b>Legislative anchoring:</b></p> <p>Statutes of FRCTH</p> <p>Study Regulations of FRCTH</p> <p>CU Code of Ethics and Rules of Creative Activity (IR IQS No. 23/2021, Part Eight)</p> <p>Rules for student assessment (IR IQS No. 23/2021 Part Six)</p> <p>Rules for the approval of thesis supervisors (IR IQS No. 23/2021 Part Five)</p> <p>Rules for monitoring and regular evaluation of the SP (IR IQS No. 23/2021 Part Two)</p> <p>Rules for Admission Procedure at Comenius University Bratislava (IR 4/2021)</p>	<p><a href="https://frcth.uniba.sk/studium/">https://frcth.uniba.sk/studium/</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Statut_FRCTH_2017_final_schvaleny_AS_25.10.2017.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Statut_FRCTH_2017_final_schvaleny_AS_25.10.2017.pdf</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Vp_2020_1_studijny_poriadok_fakulty_AS_CU_27.5.2020.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Vp_2020_1_studijny_poriadok_fakulty_AS_CU_27.5.2020.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_04.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_04.pdf</a></p>

**VS 5.b.** The policies, structures and processes of the internal system **ensure** that the offer to candidates is **published in advance and provides objective and complete information** on the study programmes, admission requirements and criteria and other study conditions.

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> At FRCTH, the policies, structures and processes of the internal system ensure that the offer to candidates is published in advance, especially on the Faculty's website and provides objective and complete information on the study programmes, admission requirements and criteria and other study conditions.</p> <p><b>Legislative anchoring:</b></p> <p>Statutes of FRCTH</p> <p>Study Regulations of FRCTH</p>	<p><a href="https://frcth.uniba.sk/studium/">https://frcth.uniba.sk/studium/</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Statut_FRCTH_2017_final_schvaleny_AS_25.10.2017.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Statut_FRCTH_2017_final_schvaleny_AS_25.10.2017.pdf</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Vp_2020_1_studijny_poriadok_fakulty_AS_CU_27.5.2020.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Vp_2020_1_studijny_poriadok_fakulty_AS_CU_27.5.2020.pdf</a></p>

**VS 5.c.1.** The policies, structures and processes of the internal system **ensure** that the **admission procedure is fair and transparent.**

<p><i>Self-assessment of performance:</i></p> <p><b>Standard met.</b> At FRCTH, the policies, structures and processes of the internal system ensure that the admission procedure is fair and transparent.</p> <p><b>Legislative anchoring:</b></p> <p>Study Regulations of FRCTH</p> <p>Rules for Admission Procedure at Comenius University Bratislava (IR 4/2021)</p> <p>Rules for student assessment (IR IQS No. 23/2021 Part Six)</p>	<p><i>Links to evidence</i></p> <p><a href="https://frcth.uniba.sk/studium/pre-uchadzacov-prijimacie-konanie/">https://frcth.uniba.sk/studium/pre-uchadzacov-prijimacie-konanie/</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Vp_2020_1_st_udiiny_poriadok_fakulty_AS_CU_27.5.2020.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Vp_2020_1_st_udiiny_poriadok_fakulty_AS_CU_27.5.2020.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_04.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_04.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p>
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**VS 5.c.2.** The policies, structures and processes of the internal system **ensure** that the **admission procedure is reliable and that the selection** of candidates is based on the appropriate methods of assessing their eligibility and suitability for study.

<p><i>Self-assessment of performance:</i></p> <p><b>Standard met.</b> At FRCTH, the policies, structures and processes of the internal system ensure that the admission procedure is reliable and that the selection of candidates is based on the appropriate methods of assessing their eligibility and suitability for study.</p> <p><b>Legislative anchoring:</b></p> <p>Study Regulations of FRCTH</p>	<p><i>Links to evidence</i></p> <p><a href="https://frcth.uniba.sk/studium/pre-uchadzacov-prijimacie-konanie/">https://frcth.uniba.sk/studium/pre-uchadzacov-prijimacie-konanie/</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Vp_2020_1_st_udiiny_poriadok_fakulty_AS_CU_27.5.2020.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Vp_2020_1_st_udiiny_poriadok_fakulty_AS_CU_27.5.2020.pdf</a></p>
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**VS 5.c.3.** The policies, structures and processes of the internal system **ensure** that the admission procedure requirements are **inclusive** and **equal opportunities are ensured** for every candidate who demonstrates the prerequisites for graduation.

<p><i>Self-assessment of performance:</i></p> <p><b>Standard met.</b> At FRCTH, the policies, structures and processes of the internal system ensure that the admission procedure requirements are inclusive and equal opportunities are ensured for every candidate who demonstrates the prerequisites for graduation.</p> <p><b>Legislative anchoring:</b></p> <p>Gender equality plan CU (IR No. 3/2022)</p> <p>Study Regulations of FRCTH</p>	<p><i>Links to evidence</i></p> <p><a href="https://frcth.uniba.sk/studium/pre-uchadzacov-prijimacie-konanie/">https://frcth.uniba.sk/studium/pre-uchadzacov-prijimacie-konanie/</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2022/Vp_2022_03.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2022/Vp_2022_03.pdf</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Vp_2020_1_st_udiiny_poriadok_fakulty_AS_CU_27.5.2020.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Vp_2020_1_st_udiiny_poriadok_fakulty_AS_CU_27.5.2020.pdf</a></p>
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**VS 5.d.** The policies, structures and processes of the internal system **ensure** that the **support measures and an environment for equalizing opportunities** to study at university for **students with specific needs** and students from disadvantaged backgrounds.

<p><i>Self-assessment of performance:</i></p> <p><b>Standard met.</b> At FRCTH, the policies, structures and processes of the internal system ensure that the support measures and an environment for equalizing opportunities to study at university for students with specific needs<sup>12</sup> and students from disadvantaged backgrounds.</p> <p><b>Legislative anchoring:</b></p> <p>Study Regulations of FRCTH (Art. 9)</p> <p><b>Other sources:</b></p> <p>FRCTH Services – Support for Students with Specific Needs</p>	<p><i>Links to evidence</i></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Vp_2020_1_st_udiiny_poriadok_fakulty_AS_CU_27.5.2020.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Vp_2020_1_st_udiiny_poriadok_fakulty_AS_CU_27.5.2020.pdf</a></p> <p><a href="https://frcth.uniba.sk/sluzby/podpora-studentov-so-specifickymi-potrebami/">https://frcth.uniba.sk/sluzby/podpora-studentov-so-specifickymi-potrebami/</a></p>
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**VS 5.e.** The policies, structures and processes of the internal system **ensure** that the quality level of **defended final and rigorous theses** corresponds to their degree, requires an appropriate level of creative activity, and plagiarism and other academic fraud are effectively detected and of principle sanctioned.

<p><i>Self-assessment of performance:</i></p> <p><b>Standard met.</b> At FRCTH, the policies, structures and processes of the internal system ensure that the quality level of defended final and rigorous theses corresponds to their degree, requires an appropriate level of creative</p>	<p><i>Links to evidence</i></p>
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<p>activity, and plagiarism and other academic fraud are effectively detected and of principle sanctioned.</p> <p><b>Legislative anchoring:</b></p> <p>Rules for the approval of thesis supervisors (IR IQS No. 23/2021 Part Five)</p> <p>Supplement No. 3 to IR No. 12/2013 Directive of the Rector of CU on the basic requirements of theses, rigorous theses and habilitation theses, control of their originality, storage and accessibility at CU (IR No. 5/2020)</p> <p>Directive of the Rector of CU on the basic requirements of theses, rigorous theses and habilitation theses, control of their originality, storage and accessibility at CU IR No. 12/2013 as amended by Appendix 1 and 2 (IR No. 7/2018)</p> <p>Directive of the Rector of CU on Principles of Rigorous Procedure at CU (IR No. 13/2013)</p> <p>Study Regulations of FRCTH (Art. 14)</p> <p>Directive of the Dean of FRCTH on the basic requirements of theses, rigorous theses and habilitation theses, control of their originality, storage and accessibility at the Faculty of Roman Catholic Theology of Cyril and Methodius of CU Bratislava (IR No. 1/2018)</p>	<p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2020/Vp_2020_05.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2020/Vp_2020_05.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2018/Vp_2018_07.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2018/Vp_2018_07.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2013/Vp_2013_13.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2013/Vp_2013_13.pdf</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Vp_2020_1_studijnvy_poriadok_fakulty_AS_CU_27.5.2020.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Vp_2020_1_studijnvy_poriadok_fakulty_AS_CU_27.5.2020.pdf</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/VP_1_2018_zaverecne_prace_01.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/VP_1_2018_zaverecne_prace_01.pdf</a></p>
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**VS 5.f.** The policies, structures and processes of the internal system **ensure** transparent, consistent and reliable **recognition of higher education qualifications**, periods and parts of the study, prior learning, including non-formal and informal learning, following the generally binding rules and principles of the Convention on the Recognition of Qualifications concerning Higher Education in the European region to support student mobility.

<p><i>Self-assessment of performance:</i></p> <p><b>Standard met.</b></p> <p>At FRCTH, the policies, structures and processes of the internal system ensure that the recognition of higher education qualifications, periods and parts of the study, prior learning is transparent, consistent and reliable, and follows the generally binding rules and principles to support student mobility also within the international system of ecclesiastical faculties according to church documents.</p> <p><b>Legislative anchoring:</b></p> <p>Study Regulations of CU (IR No. 20/2019, especially Art. 18, 19)</p> <p>Study Regulations of FRCTH (Art. 18)</p> <p>Directive of the Rector of CU on the scope of activities of CU and its faculties within the European Community Erasmus+ programme (IR No. 3/2016)</p> <p>Directive of the Rector of CU regulating the procedure of the CU Archives for making copies, extracts... (IR No. 4/2010)</p>	<p><i>Links to evidence</i></p> <p>Veritatis gaudium (2017, 2018):  <a href="https://www.kbs.sk/obsah/sekcia/h/dokumenty-a-vyhlasenia/p/dokumenty-papezov/c/apostolska-konstitucia-veritatis-gaudium">https://www.kbs.sk/obsah/sekcia/h/dokumenty-a-vyhlasenia/p/dokumenty-papezov/c/apostolska-konstitucia-veritatis-gaudium</a></p> <p><a href="https://www.vatican.va/content/francesco/en/apost_constitutions/documents/papa-francesco_costituzione-ap_20171208_veritatis-gaudium.html">https://www.vatican.va/content/francesco/en/apost_constitutions/documents/papa-francesco_costituzione-ap_20171208_veritatis-gaudium.html</a></p> <p>Pastores dabo vobis (1992):  <a href="https://www.kbs.sk/obsah/sekcia/h/dokumenty-a-vyhlasenia/p/dokumenty-papezov/c/pastores-dabo-vobis">https://www.kbs.sk/obsah/sekcia/h/dokumenty-a-vyhlasenia/p/dokumenty-papezov/c/pastores-dabo-vobis</a></p> <p>Direttive sulla preparazione degli educatori nei seminari (1993):  <a href="https://www.vatican.va/roman_curia/congregations/ccatheduc/documents/rc_con_ccatheduc_doc_20040803_direttive_sem-93_it.html">https://www.vatican.va/roman_curia/congregations/ccatheduc/documents/rc_con_ccatheduc_doc_20040803_direttive_sem-93_it.html</a></p> <p>Ratio institutionis sacerdotalis pro Slovakia. Ratio studiorum. Study programme in the seminaries in Slovakia:  <a href="https://www.kbs.sk/pdf/VAT/VATRatio2010.pdf">https://www.kbs.sk/pdf/VAT/VATRatio2010.pdf</a></p> <p><a href="https://uniba.sk/o-univerzite/rektorat-CU/oddelenie-vzdelavania-ov/#c90922">https://uniba.sk/o-univerzite/rektorat-CU/oddelenie-vzdelavania-ov/#c90922</a></p> <p><a href="https://uniba.sk/erasmus/">https://uniba.sk/erasmus/</a></p> <p><a href="https://frcth.uniba.sk/medzinarodne-vztahy/">https://frcth.uniba.sk/medzinarodne-vztahy/</a></p> <p><a href="https://frcth.uniba.sk/medzinarodne-vztahy/vyzvy-na-erasmus-a-mobilitu/">https://frcth.uniba.sk/medzinarodne-vztahy/vyzvy-na-erasmus-a-mobilitu/</a></p> <p><a href="https://uniba.sk/studium/pregraduálne-studium-bc-mgr-mudr-a-mddr/uznavanie-dokladov-zo-studia-v-zahranici">https://uniba.sk/studium/pregraduálne-studium-bc-mgr-mudr-a-mddr/uznavanie-dokladov-zo-studia-v-zahranici</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2019/Vp_2019_20.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2019/Vp_2019_20.pdf</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Vp_2020_1_studijnvy_poriadok_fakulty_AS_CU_27.5.2020.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Vp_2020_1_studijnvy_poriadok_fakulty_AS_CU_27.5.2020.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2016/Vp_2016_03.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2016/Vp_2016_03.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2010/Vp_2010_04.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2010/Vp_2010_04.pdf</a></p>
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**VS 5.g.1.** The policies, structures and processes of the internal system **ensure** that the Higher Education Institution **awards the relevant academic degree** to graduates, and **issues a diploma and other**



**educational documentation** that indicate and characterise the qualifications obtained, including the learning outcomes achieved, the context, level and content of the successfully completed studies.

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> At FRCTH, the policies, structures and processes of the internal system ensure that the graduates are awarded relevant academic degree, and a diploma and other educational documentation that indicate and characterise the qualifications obtained, including the learning outcomes achieved, the context, level and content of the successfully completed studies are issued.</p> <p><b>Legislative anchoring:</b> Study Regulations of FRCTH (Art. 16 and 19)</p>	<p><a href="https://frcth.uniba.sk/studium/vydavanie-dokladov-a-archiv/">https://frcth.uniba.sk/studium/vydavanie-dokladov-a-archiv/</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Vp_2020_1_studijny_poriadok_fakulty_AS_CU_27.5.2020.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Vp_2020_1_studijny_poriadok_fakulty_AS_CU_27.5.2020.pdf</a></p>

## 6 Criteria for evaluating IS Standard 6 Teaching staff (Article 6 of the Internal System Standards)

**V6.a.1.** The policies, structures and processes of the internal system ensure a transparent, objective and professionally informed process for the selection of university teachers.

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> At FRCTH, the policies, structures and processes of the internal system ensure that the process for the selection of university teachers is transparent, objective and professionally informed.</p> <p><b>Legislative anchoring:</b> Rules for Determining Requirements for the Selection of University Teachers (IR IQS No. 23/2021 Part Eleven)</p>	<p><a href="https://uniba.sk/o-univerzite/uradna-vyveska/vyberove-konania-na-miesta-akademickych-pracovnikov/rimskokatolicka-cyrilometodska-bohoslovecka-fakulta/">https://uniba.sk/o-univerzite/uradna-vyveska/vyberove-konania-na-miesta-akademickych-pracovnikov/rimskokatolicka-cyrilometodska-bohoslovecka-fakulta/</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p>

**VS 6.a.2.** The policies, structures and processes of the internal system ensure that the selection process of university teachers is implemented on the basis of pre-known requirements and criteria.

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> At FRCTH, the policies, structures and processes of the internal system ensure that the process for the selection of university teachers is implemented on the basis of pre-known requirements and criteria.</p> <p><b>Legislative anchoring:</b> Rules for the Selection of Teachers of Individual Study Programme Subjects (IR IQS No. 23/2021 Part Three) Rules for the approval of thesis supervisors (IR IQS No. 23/2021 Part Five) Rules for Determining Requirements for the Selection of University Teachers (IR IQS No. 23/2021 Part Eleven) General criteria for filling the posts of professors and associate professors and specific conditions for filling the posts of professors at CU Bratislava (IR IQS No. 23/2021 Part Twelve) Principles of the selection procedure for the filling of posts of university teachers, posts of researchers, posts of professors and associate professors and posts of executives at Comenius University Bratislava (IR No. 14/2014) Directive of the Rector of Comenius University in Bratislava, which determines the minimum limit of the normative of direct teaching at the faculties of CU (IR 2/2010)</p>	<p><a href="https://uniba.sk/o-univerzite/uradna-vyveska/vyberove-konania-na-miesta-akademickych-pracovnikov/rimskokatolicka-cyrilometodska-bohoslovecka-fakulta/">https://uniba.sk/o-univerzite/uradna-vyveska/vyberove-konania-na-miesta-akademickych-pracovnikov/rimskokatolicka-cyrilometodska-bohoslovecka-fakulta/</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2014/Vp_2014_14.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2014/Vp_2014_14.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2010/Vp_2010_02.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2010/Vp_2010_02.pdf</a></p>

**VS 6.a.3.** The policies, structures and processes of the internal system ensure that the selection process of university teachers follows the mission and long-term plan of the institution, and generally binding regulations.

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> At FRCTH, the policies, structures and processes of the internal system ensure that the process for the selection of university teachers follows the mission and Faculty's LDP, and generally binding regulations, as</p>	

<p>teaching posts are always assigned to a field of study, on the basis of which the criteria and requirements for filling university teaching posts are also defined.</p> <p><b>Legislative anchoring:</b></p> <p>Working Regulations of CU (IR No. 26/2021)</p> <p>Rules for Determining Requirements for the Selection of University Teachers (IR IQS No. 23/2021 Part Eleven)</p> <p>Principles of the selection procedure for the filling of posts of university teachers, posts of researchers, posts of professors and associate professors and posts of executives at Comenius University Bratislava (IR No. 14/2014)</p>	<p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_26.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_26.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2014/Vp_2014_14.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2014/Vp_2014_14.pdf</a></p>
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**VS 6.b.** The policies, structures and processes of the internal system **ensure** the openness of the selection process of university teachers and enable their **interinstitutional, intersectoral and international mobility**.

<p><i>Self-assessment of performance:</i></p> <p><b>Standard met.</b> At FRCTH, the policies, structures and processes of the internal system ensure that the selection process of university teachers is open and enable their interinstitutional, intersectoral and international mobility.</p> <p><b>Legislative anchoring:</b></p> <p>Rules for Determining Requirements for the Selection of University Teachers (IR IQS No. 23/2021 Part Eleven)</p> <p>Principles of the selection procedure for the filling of posts of university teachers, posts of researchers, posts of professors and associate professors and posts of executives at Comenius University Bratislava (IR No. 14/2014)</p> <p>Annual reports</p>	<p><i>Links to evidence</i></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2014/Vp_2014_14.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2014/Vp_2014_14.pdf</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/vyrocn_e_spravy/Vyrocn_a_sprava_2020.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/vyrocn_e_spravy/Vyrocn_a_sprava_2020.pdf</a></p>
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**VS 6.c.1.** The policies, structures and processes of the internal system **ensure** that the Higher Education Institution systematically makes sure that, to deliver the study programme(s), it has **teachers whose qualifications and level of creative activity results** enable it to reach its learning outcomes.

<p><i>Self-assessment of performance:</i></p> <p><b>Standard met.</b> At FRCTH, the policies, structures and processes of the internal system ensure that the Faculty systematically makes sure that, to deliver the study programme(s), it has teachers whose qualifications and level of creative activity enable it to reach its learning outcomes.</p> <p><b>Legislative anchoring:</b></p> <p>Rules for the Selection of Teachers of Individual Study Programme Subjects (IR IQS No. 23/2021 Part Three)</p> <p>Rules for the approval of thesis supervisors (IR IQS No. 23/2021 Part Five)</p> <p>Rules for Determining Requirements for the Selection of University Teachers (IR IQS No. 23/2021 Part Eleven)</p>	<p><i>Links to evidence</i></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p>
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**VS 6.c.2.** The policies, structures and processes of the internal system **ensure** that the Higher Education Institution systematically makes sure that, to deliver the study programme(s), it has **teachers whose practical experience and transferable competencies** enable it to reach its learning outcomes.

<p><i>Self-assessment of performance:</i></p> <p><b>Standard met.</b> At FRCTH, the policies, structures and processes of the internal system ensure that the Faculty systematically makes sure that, to deliver the study programme(s), it has teachers whose practical experience and transferable competencies enable it to reach its learning outcomes. This systematic reassurance is carried out through the regular production of Internal Evaluation Reports on educational and research activities and the implementation and evaluation of regular student feedback through student surveys.</p>	<p><i>Links to evidence</i></p> <p><a href="https://frcth.uniba.sk/studium/studentske-ankety/">https://frcth.uniba.sk/studium/studentske-ankety/</a></p>
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<p><b>Legislative anchoring:</b></p> <p>Rules for the creation, approval, implementation and modification of each study programme (IR IQS No. 23/2021 Part Two)</p> <p>Annual reports</p>	<p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/vyrocne_spravy/Vyrocna_sprava_2020.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/vyrocne_spravy/Vyrocna_sprava_2020.pdf</a></p>
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**VS 6.c.3.** The policies, structures and processes of the internal system **ensure** that the Higher Education Institution systematically makes sure that, to deliver the study programme(s), it has **teachers whose pedagogical skills** enable it to reach its learning outcomes.

<p><i>Self-assessment of performance:</i></p> <p><b>Standard met.</b> At FRCTH, the policies, structures and processes of the internal system ensure that the Faculty systematically makes sure that, to deliver the study programme(s), it has teachers whose pedagogical skills enable it to reach its learning outcomes.</p> <p><b>Legislative anchoring:</b></p> <p>Rules for the creation, approval, implementation and modification of each study programme (IR IQS No. 23/2021 Part Two)</p> <p>Rules for the Selection of Teachers of Individual Study Programme Subjects (IR IQS No. 23/2021 Part Three)</p> <p>CU Code of Ethics and Rules of Creative Activity (IR IQS No. 23/2021, Part Eight)</p> <p>Creative Activity of Teachers - Annex to the Annual Report</p>	<p><i>Links to evidence</i></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/vyrocne_spravy/Vyrocna_sprava_2020.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/vyrocne_spravy/Vyrocna_sprava_2020.pdf</a></p>
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**VS 6.c.4.** The policies, structures and processes of the internal system **ensure** that the Higher Education Institution systematically makes sure that the **workload distribution of teachers and their working capacity** allows for the provision of study programmes and corresponds to the number of students.

<p><i>Self-assessment of performance:</i></p> <p><b>Standard met.</b> At FRCTH, the policies, structures and processes of the internal system ensure that the Faculty systematically makes sure that the workload distribution of teachers and their working capacity allows for the provision of study programmes and corresponds to the number of students.</p> <p><b>Legislative anchoring:</b></p> <p>Rules for the creation, approval, implementation and modification of each study programme (IR IQS No. 23/2021 Part Two)</p> <p>Rules for the Selection of Teachers of Individual Study Programme Subjects (IR IQS No. 23/2021 Part Three)</p> <p>CU Code of Ethics and Rules of Creative Activity (IR IQS No. 23/2021, Part Eight)</p> <p><b>Other sources:</b></p> <p>Annual reports of CU (Chapter 3)</p> <p>Annual reports of FRCTH</p>	<p><i>Links to evidence</i></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p> <p><a href="https://uniba.sk/o-univerzite/uradna-vyveska/vyrocne-spravy-a-hodnotenia/">https://uniba.sk/o-univerzite/uradna-vyveska/vyrocne-spravy-a-hodnotenia/</a></p> <p><a href="https://frcth.uniba.sk/o-fakulte/dokumenty-a-predpisy/">https://frcth.uniba.sk/o-fakulte/dokumenty-a-predpisy/</a></p>
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**VS 6.d.** The policies, structures and processes of the internal system **ensure** that the **interrelationships with education and teachers' creative activities** are strengthened, while the focus and level of achievement are **commensurate with the level of qualification framework**, at which education is provided, and the learning outcomes.

<p><i>Self-assessment of performance:</i></p> <p><b>Standard met.</b> At FRCTH, the policies, structures and processes of the internal system ensure that the interrelationships with education and teachers' creative activities are strengthened, while the focus and level of achievement are commensurate with the level of qualification framework, at which education is provided, and the learning outcomes, which is confirmed by Faculty's Annual reports.</p>	<p><i>Links to evidence</i></p> <p>Annual reports of FRCTH: <a href="https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/vyrocne_spravy/Vyrocna_sprava_2020.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/vyrocne_spravy/Vyrocna_sprava_2020.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p>
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<p><b>Legislative anchoring:</b></p> <p>Rules for the creation, approval, implementation and modification of each study programme (IR IQS No. 23/2021 Part Two)</p> <p>Rules for the Selection of Teachers of Individual Study Programme Subjects (IR IQS No. 23/2021 Part Three)</p> <p>CU Code of Ethics and Rules of Creative Activity (IR IQS No. 23/2021, Part Eight)</p> <p>Rules for Determining Requirements for the Selection of University Teachers (IR IQS No. 23/2021 Part Eleven)</p>	
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**VS 6.e.** The policies, structures and processes of the internal system ensure the professional development and development of pedagogical, digital and transferable competences of teachers.

<p><i>Self-assessment of performance:</i></p> <p><b>Standard met.</b> At FRCTH, the policies, structures and processes of the internal system ensure that teachers develop their professional, pedagogical, digital and transferable competences.</p> <p><b>Legislative anchoring</b></p> <p>LDP CU (Strategic objectives 1.1.6; 1.1.8)</p> <p>LDP FRCTH (Strategic objective 3.2)</p> <p>Rules for ensuring the professional development of CU university teachers, researchers and artistic staff (IR IQS No.23/2021 Part Thirteen)</p> <p><b>Other sources:</b></p> <p>Training offers at CU</p>	<p><i>Links to evidence</i></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/dlhodoby_zamer_rozvoja_CU_2021-2027.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/dlhodoby_zamer_rozvoja_CU_2021-2027.pdf</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p> <p><a href="https://uniba.sk/ponuka">https://uniba.sk/ponuka</a></p>
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**VS 6.f.1.** The policies, structures and processes of the internal system ensure transparent assignment of teachers for the provision of study programmes and educational activities, the teaching of individual subjects and the conduct of the final and rigorous theses, which ensure a level of qualification, competence, practical experience, focus and outcomes of creative activities corresponding to the level and learning outcomes.

<p><i>Self-assessment of performance:</i></p> <p><b>Standard met.</b> At FRCTH, the policies, structures and processes of the internal system ensure that the assignment of teachers for the provision of study programmes and educational activities, the teaching of individual subjects and the conduct of the final and rigorous theses is transparent, and ensure a level of qualification, competence, practical experience, focus and outcomes of creative activities corresponding to the level and learning outcomes and the thematic focus of the final theses.</p> <p><b>Legislative anchoring</b></p> <p>Rules for the creation, approval, implementation and modification of each study programme (IR IQS No. 23/2021 Part Two)</p> <p>Rules for the Selection of Teachers of Individual Study Programme Subjects (IR IQS No. 23/2021 Part Three)</p> <p>Rules for the approval of thesis supervisors (IR IQS No. 23/2021 Part Five)</p> <p><b>Other sources:</b></p> <p>Yearbooks of FRCTH</p>	<p><i>Links to evidence</i></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p> <p><a href="https://frcth.uniba.sk/o-fakulte/dokumenty-a-predpisy/">https://frcth.uniba.sk/o-fakulte/dokumenty-a-predpisy/</a></p>
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**VS 6.f.2.** Profile study subjects are normally provided by university teachers in the position of professor or associate professor who work at the university for fixed weekly working time.

<p><i>Self-assessment of performance:</i></p> <p><b>Standard met.</b> FRCTH ensures that profile study subjects are normally provided by university teachers in the position of professor or associate professor</p>	<p><i>Links to evidence</i></p> <p><a href="https://frcth.uniba.sk/nova-akreditacia/dokumenty">https://frcth.uniba.sk/nova-akreditacia/dokumenty</a></p>
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<p>who work at the university for fixed weekly working time in Bratislava and in Nitra.</p> <p><b>Legislative anchoring</b></p> <p>IR IQS No. 23/2021 Part Two, Section Two, Art. 20-22: Persons responsible for the provision of the study programme (guarantors and co-guarantors)</p>	<p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p>
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**VS 6.f.3.** In vocational study programmes, profile study subjects are also provided by university teachers who are experienced specialists from the relevant economic or social field who work at the Higher Education Institution for a fixed weekly or part-time working time.

<p><i>Self-assessment of performance:</i></p> <p><b>Standard met.</b> FRCTH ensures that profile study subjects are normally provided by university teachers in the position of professor or associate professor who work at the Faculty for fixed weekly working time. In the vocational study programme, they are also provided by university teachers who are experienced specialists from the relevant social field who work at FRCTH for a fixed weekly or part-time working time.</p> <p><b>Legislative anchoring</b></p> <p>IR IQS No. 23/2021, Art. 45-47 (Part Three: Selection of Teachers of Individual Study Programme Subjects)</p> <p><b>Other sources:</b></p> <p>Yearbooks of FRCTH</p>	<p><i>Links to evidence</i></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p> <p><a href="https://frcth.uniba.sk/o-fakulte/dokumenty-a-predpisy/">https://frcth.uniba.sk/o-fakulte/dokumenty-a-predpisy/</a></p>
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**VS 6.g.** The policies, structures and processes of the internal system ensure that the professional qualifications of teachers providing the study programmes are higher than those achieved by the completion of the study programme. This requirement may be waived in justified cases.

<p><i>Self-assessment of performance:</i></p> <p><b>Standard met.</b> At FRCTH, the policies, structures and processes of the internal system ensure that the professional qualifications of teachers providing the study programmes are higher than those achieved by the completion of the study programme.</p> <p><b>Legislative anchoring</b></p> <p>IR IQS No. 23/2021, Art. 45-47 (Part Three: Selection of Teachers of Individual Study Programme Subjects)</p> <p><b>Other sources:</b></p> <p>Yearbooks of FRCTH</p>	<p><i>Links to evidence</i></p> <p><a href="https://frcth.uniba.sk/nova-akreditacia/dokumenty">https://frcth.uniba.sk/nova-akreditacia/dokumenty</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p> <p><a href="https://frcth.uniba.sk/o-fakulte/dokumenty-a-predpisy/">https://frcth.uniba.sk/o-fakulte/dokumenty-a-predpisy/</a></p>
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**VS 6.h.** The policies, structures and processes of the internal system ensure that the workload allocation of higher education teachers enables the provision and quality development of study programmes, teaching and other related learning activities, assessment of students, supervision and evaluation of final theses, participation in creative activities and activities related to their professional development and the fulfilment of the university's mission to the extent and proportions corresponding to the working time fund in relation to the size of their working time and the nature of their position.

<p><i>Self-assessment of performance:</i></p> <p><b>Standard met.</b> At FRCTH, the policies, structures and processes of the internal system ensure that workload allocation of higher education teachers enables the provision and quality development of study programmes, as evidenced by the Faculty's Annual reports (number of teachers and their qualification growth, number of students per supervisor, etc.).</p> <p><b>Legislative anchoring</b></p> <p>Working Regulations of CU (IR No. 26/2021)</p> <p>Rules for Determining Requirements for the Selection of University Teachers (IR IQS No. 23/2021 Part Eleven)</p>	<p><i>Links to evidence</i></p> <p>Annual reports FRCTH: <a href="https://frcth.uniba.sk/o-fakulte/dokumenty-a-predpisy/">https://frcth.uniba.sk/o-fakulte/dokumenty-a-predpisy/</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_26.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_26.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p>
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<p><i>General criteria for filling the posts of professors and associate professors and specific conditions for filling the posts of professors at CU Bratislava (IR IQS No. 23/2021 Part Twelve)</i></p> <p><i>Principles of the selection procedure for the filling of posts of university teachers, posts of researchers, posts of professors and associate professors and posts of executives at Comenius University Bratislava (IR No. 14/2014)</i></p> <p><i>Directive of the Rector of Comenius University in Bratislava, which determines the minimum limit of the normative of direct teaching at the faculties of CU (IR 2/2010)</i></p> <p><i>General criteria of the Faculty of Roman Catholic Theology of Cyril and Methodius of Comenius University Bratislava for the evaluation of the fulfilment of the conditions for obtaining the scientific-pedagogical title of associate professor and the scientific-pedagogical title of professor (2014)</i></p> <p><b>Other sources:</b></p> <p><i>Annual reports CU</i></p> <p><i>Yearbooks of FRCTH</i></p>	<p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2014/Vp_2014_14.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2014/Vp_2014_14.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2010/Vp_2010_02.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2010/Vp_2010_02.pdf</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/studijne_oddelenie/Kriteria_CMBF_1.4.2014.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/studijne_oddelenie/Kriteria_CMBF_1.4.2014.pdf</a></p> <p><a href="https://uniba.sk/o-univerzite/uradna-vyveska/vyrocne-spravy-a-hodnotenia/">https://uniba.sk/o-univerzite/uradna-vyveska/vyrocne-spravy-a-hodnotenia/</a></p> <p><a href="https://frcth.uniba.sk/o-fakulte/dokumenty-a-predpisy/">https://frcth.uniba.sk/o-fakulte/dokumenty-a-predpisy/</a></p>
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## 7 Criteria for evaluating IS Standard 7 Learning resources and student support (Article 7 of the Internal System Standards)

**VS 7.a.** The policies, structures and processes of the internal system ensure that the Higher Education Institution has **sufficient financial resources** allocated to the comprehensive provision of study programmes and related creative, supportive and other activities appropriate to its mission.

<i>Self-assessment of performance:</i>	<i>Links to evidence</i>
<p><b>Standard met.</b> <i>At FRCTH, the policies, structures and processes of the internal system ensure that the Faculty has sufficient financial resources allocated to the comprehensive provision of study programmes and related creative, supportive and other activities appropriate to its mission, as evidenced by the Faculty's Annual reports.</i></p> <p><b>Legislative anchoring</b></p> <p><i>Statutes of FRCTH (Art. 28)</i></p> <p><i>LDP FRCTH (Strategic objectives 3.1)</i></p> <p><i>Basic management rules at CU (IR No. 2/2005)</i></p> <p><i>Basic rules for business activities at CU (IR 2005)</i></p>	<p><i>Annual reports (Economy):</i> <a href="https://frcth.uniba.sk/o-fakulte/dokumenty-a-predpisy/">https://frcth.uniba.sk/o-fakulte/dokumenty-a-predpisy/</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Statut_FRCTH_2017_final_schvaleny_AS_25.10.2017.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Statut_FRCTH_2017_final_schvaleny_AS_25.10.2017.pdf</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2005/VP_2005_02.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2005/VP_2005_02.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2005/VP_2005_podnikatelska_c_innost.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2005/VP_2005_podnikatelska_c_innost.pdf</a></p>

**VS 7.b.1.** The policies, structures and processes of the internal system ensure that the **spatial, material, technical, infrastructural and institutional** provision of educational, creative and other related activities **corresponds to learning outcomes**.

<i>Self-assessment of performance:</i>	<i>Links to evidence</i>
<p><b>Standard met.</b> <i>At FRCTH, the policies, structures and processes of the internal system ensure that the spatial, material, technical, infrastructural and institutional provision of educational, creative and other related activities corresponds to learning outcomes according to the Study Programme Descriptions and the Internal Evaluation Reports of the SP.</i></p> <p><b>Legislative anchoring</b></p> <p><i>Statutes of FRCTH (Art. 28)</i></p> <p><i>LDP FRCTH (Strategic objective 1.2.2)</i></p> <p><i>Basic management rules at CU (IR No. 2/2005)</i></p> <p><i>Study Regulation of CU (IR No. 8/2021)</i></p>	<p><i>Study Programme Descriptions and the Internal Evaluation Reports of the SP:</i> <a href="https://frcth.uniba.sk/nova-akreditacia/dokumenty">https://frcth.uniba.sk/nova-akreditacia/dokumenty</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Statut_FRCTH_2017_final_schvaleny_AS_25.10.2017.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Statut_FRCTH_2017_final_schvaleny_AS_25.10.2017.pdf</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2005/VP_2005_02.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2005/VP_2005_02.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_08.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_08.pdf</a></p>

<p>Study Regulation of FRCTH (IR No. 3/2018)</p> <p>Methodology of Distribution of State Budget Subsidies to Faculties and Other Units of CU (2021)</p> <p>Rules for the Creation, Approval, Implementation and Modification of Each Study Programme (IR IQS No. 23/2021 Part Two)</p> <p>Rules for Verification of Sufficient Spatial, Material, Technical, Informational and Personnel Support for the Provision of Study Programmes (IR IQS No. 23/2021 Part Fourteen)</p> <p>Directive of the Rector of CU on Providing a Generally Accessible Academic Environment for Students with Specific Needs (IR No. 23/2014)</p> <p><b>Other sources:</b></p> <p>Annual reports of FRCTH (Economy)</p>	<p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/VP_3_2018_Stipendijny_poriadok.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/VP_3_2018_Stipendijny_poriadok.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/as/2021/20210331/05_Metodika_rozpisu_dotacie.pdf">https://uniba.sk/fileadmin/ruk/as/2021/20210331/05_Metodika_rozpisu_dotacie.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2014/Vp_2014_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2014/Vp_2014_23.pdf</a></p> <p><a href="https://frcth.uniba.sk/o-fakulte/dokumenty-a-predpisy/">https://frcth.uniba.sk/o-fakulte/dokumenty-a-predpisy/</a></p>
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**VS 7.b.2.** The policies, structures and processes of the internal system ensure that **the spatial, material, technical, infrastructural and institutional provision of educational, creative and other related activities corresponds to the number of students and their specific needs.**

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b></p> <p>At FRCTH, the policies, structures and processes of the internal system ensure that the spatial, material, technical, infrastructural and institutional provision of educational, creative and other related activities corresponds to the number of students and their specific needs.</p> <p><b>Legislative anchoring</b></p> <p>Statutes of FRCTH (Art. 28)</p> <p>LDP FRCTH (Strategic objective 1.2.2)</p> <p><b>Other sources:</b></p> <p>Student satisfaction survey</p>	<p>VHS ŠP a Opisy ŠP: <a href="https://frcth.uniba.sk/nova-akreditacia/dokumenty">https://frcth.uniba.sk/nova-akreditacia/dokumenty</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Statut_FRCTH_2017_final_schvaleny_AS_25.10.2017.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Statut_FRCTH_2017_final_schvaleny_AS_25.10.2017.pdf</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf</a></p> <p><a href="https://frcth.uniba.sk/studium/studentske-ankety/">https://frcth.uniba.sk/studium/studentske-ankety/</a></p>

**VS 7.c.** The policies, structures and processes of the internal system ensure that the Higher Education Institution has **functional contractual partnerships** which are necessary to achieve learning outcomes.

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b></p> <p>At FRCTH, the policies, structures and processes of the internal system ensure that the Faculty has functional contractual partnerships which are necessary to achieve learning outcomes, as evidenced by letters from the bishops' offices (the majority employer) and Tv Lux.</p> <p><b>Legislative anchoring</b></p> <p>LDP FRCTH (Strategic objectives 1.1.3, 1.4, 2.2)</p>	<p>Partnerships (letters from the bishops' offices and Tv Lux): <a href="https://frcth.uniba.sk/nova-akreditacia/dokumenty">https://frcth.uniba.sk/nova-akreditacia/dokumenty</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf</a></p>

**VS 7.d.1.** The policies, structures and processes of the internal system ensure an **access to information resources, library collections, and services** corresponding to learning outcomes and the focus of creative activities.

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b></p> <p>At FRCTH, the policies, structures and processes of the internal system ensure an access to information resources, library collections, and services corresponding to learning outcomes and the focus of creative activities, as evidenced by the student satisfaction survey.</p> <p><b>Legislative anchoring:</b></p> <p>Rules for Verification of Sufficient Spatial, Material, Technical, Informational and Personnel Support for the Provision of Study Programmes (IR IQS No. 23/2021 Part Fourteen)</p> <p><b>Other sources:</b></p> <p>CU Academic Library</p>	<p><a href="https://frcth.uniba.sk/studium/studentske-ankety/">https://frcth.uniba.sk/studium/studentske-ankety/</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p> <p><a href="https://uniba.sk/o-univerzite/fakulty-a-dalsie-sucasti/akademicka-kniznica-CU/">https://uniba.sk/o-univerzite/fakulty-a-dalsie-sucasti/akademicka-kniznica-CU/</a></p> <p><a href="https://frcth.uniba.sk/kniznica/">https://frcth.uniba.sk/kniznica/</a></p>

Faculty Library of FRCTH FRCTH Library Lending Regulations (2015)	<a href="https://frcth.uniba.sk/fileadmin/FRCTH/fakultna_kniznica/201507_Vypozicny_poriadok.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/fakultna_kniznica/201507_Vypozicny_poriadok.pdf</a>
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**VS 7.d.2.** The policies, structures and processes of the internal system ensure an easy access to information resources, library collections, and services corresponding to student numbers.

<p><i>Self-assessment of performance:</i></p> <p><b>Standard met.</b> At FRCTH, the policies, structures and processes of the internal system ensure an easy access to information resources, library collections, and services corresponding to student numbers, as evidenced by the results of student satisfaction survey.</p> <p><b>Legislative anchoring:</b></p> <p>Rules for Verification of Sufficient Spatial, Material, Technical, Informational and Personnel Support for the Provision of Study Programmes (IR IQS No. 23/2021 Part Fourteen)</p>	<p><i>Links to evidence</i></p> <p><a href="https://frcth.uniba.sk/studium/studentske-ankety/">https://frcth.uniba.sk/studium/studentske-ankety/</a> <a href="https://frcth.uniba.sk/sluzby/">https://frcth.uniba.sk/sluzby/</a> <a href="https://frcth.uniba.sk/kniznica/">https://frcth.uniba.sk/kniznica/</a> <a href="#">AIS2</a> <a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p>
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**VS 7.e.** The policies, structures and processes of the internal system ensure that students have easy access to counselling and other support services and administrative resources that meet their diverse needs and are prerequisites for their progress in studies and for their personal and career development.

<p><i>Self-assessment of performance:</i></p> <p><b>Standard met.</b> At FRCTH, the policies, structures and processes of the internal system ensure that students have easy access to counselling and other support services and administrative resources that meet their diverse needs and are prerequisites for their progress in studies and for their personal and career development.</p> <p><b>Legislative anchoring:</b></p> <p>LDP FRCTH (Strategic objectives 1.2, 1.2.2)</p> <p>Organisational Regulations of FRCTH (IR No. 2/2022)</p> <p>Study advisors and coordinators for students with specific needs (IR IQS No. 23/2021 - Part Two, Section Four, Art. 39 – 44)</p> <p>Directive of the Rector of CU on Providing a Generally Accessible Academic Environment for Students with Specific Needs (IR No. 23/2014)</p> <p><b>Other sources:</b></p> <p>Academic information system AIS2</p> <p>CEPIT – hotline CU</p> <p>Information published on the Faculty website</p>	<p><i>Links to evidence</i></p> <p><a href="https://frcth.uniba.sk/sluzby/">https://frcth.uniba.sk/sluzby/</a> <a href="https://frcth.uniba.sk/studium/studijne-oddelenie/">https://frcth.uniba.sk/studium/studijne-oddelenie/</a> <a href="https://frcth.uniba.sk/sluzby/podpora-studentov-so-specifickymi-potrebam/">https://frcth.uniba.sk/sluzby/podpora-studentov-so-specifickymi-potrebam/</a> <a href="https://frcth.uniba.sk/studium/studentske-ankety/">https://frcth.uniba.sk/studium/studentske-ankety/</a> <a href="https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf</a> <a href="https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/Organizacny_poriadok_FRCTH_CU_2022.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/Organizacny_poriadok_FRCTH_CU_2022.pdf</a> <a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a> <a href="https://uniba.sk/fileadmin/ruk/legislativa/2014/Vp_2014_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2014/Vp_2014_23.pdf</a> <a href="https://ais2.uniba.sk/ais/start.do">https://ais2.uniba.sk/ais/start.do</a> <a href="https://frcth.uniba.sk/helpdesk/">https://frcth.uniba.sk/helpdesk/</a> <a href="https://frcth.uniba.sk">https://frcth.uniba.sk</a></p>
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**VS 7.f.** The policies, structures and processes of the internal system ensure that the Higher Education Institution has qualified support staff providing tutoring, counselling, administrative and other support services and related activities for students whose capacity is appropriate to their number and diverse needs.

<p><i>Self-assessment of performance:</i></p> <p><b>Standard met.</b> At FRCTH, the policies, structures and processes of the internal system ensure that the Faculty has qualified support staff providing tutoring, counselling, administrative and other support services and related activities for students whose capacity is appropriate to their number and diverse needs. These services are provided by the Vice-Dean for Education in collaboration with the Study Office, as well as by the appropriate formation staff of the seminars.</p> <p><b>Legislative anchoring:</b></p> <p>Statutes of FRCTH (Art. 24, 26, 27)</p> <p>Organisational Regulations of FRCTH (IR No. 2/2022)</p> <p>Working Regulations of CU (IR No. 26/2021)</p>	<p><i>Links to evidence</i></p> <p><a href="https://frcth.uniba.sk/studium/studijne-oddelenie/">https://frcth.uniba.sk/studium/studijne-oddelenie/</a> <a href="https://frcth.uniba.sk/knzske-seminare/">https://frcth.uniba.sk/knzske-seminare/</a> <a href="https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Statut_FRCTH_2017_final_schvaleny_AS_25.10.2017.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Statut_FRCTH_2017_final_schvaleny_AS_25.10.2017.pdf</a> <a href="https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/Organizacny_poriadok_FRCTH_CU_2022.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/Organizacny_poriadok_FRCTH_CU_2022.pdf</a> <a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_26.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_26.pdf</a></p>
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Study advisors and coordinators for students with specific needs (IR IQS No. 23/2021 - Part Two, Section Four, Art. 39 – 44)	<a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a>
Directive of the Rector of CU on Providing a Generally Accessible Academic Environment for Students with Specific Needs (IR No. 23/2014)	<a href="https://uniba.sk/fileadmin/ruk/legislativa/2014/Vp_2014_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2014/Vp_2014_23.pdf</a>

**VS 7.g.1.** The policies, structures and processes of the internal system ensure that students have **adequate social security** during their studies.

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> At FRCTH, the policies, structures and processes of the internal system ensure that students have adequate housing in the seminaries in Bratislava and Nitra, or in the Svoradov students' home, and adequate social security during their studies in accordance with the Faculty's LPD and the Faculty's Scholarship Regulations.</p> <p><b>Legislative anchoring:</b> LDP FRCTH (Strategic objectives 1.2, 1.2.3) Study Regulation of CU (IR No. 8/2021) Rules for financial support of student societies - grant scheme of Comenius University Bratislava (IR No. 19/2021) Study Regulation of FRCTH (IR No. 3/2018) Appendix No. 2 to IR No. 8/2017 Directive of the Rector of CU regulating the accommodation process at CU (IR No. 10/2020) Directive of the Rector of CU regulating the accommodation process at CU, as amended by Amendment No. 1 (No. 18/2018)</p>	<p><a href="https://frcth.uniba.sk/knazske-seminare/">https://frcth.uniba.sk/knazske-seminare/</a></p> <p><a href="https://frcth.uniba.sk/sluzby/ubytovanie-v-sd-svoradov/">https://frcth.uniba.sk/sluzby/ubytovanie-v-sd-svoradov/</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_08.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_08.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_19.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_19.pdf</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/VP_3_2018_Stipendijny_poriadok.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/VP_3_2018_Stipendijny_poriadok.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2020/Vp_2020_10.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2020/Vp_2020_10.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2018/Vp_2018_18.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2018/Vp_2018_18.pdf</a></p>

**VS 7.g.2.** The policies, structures and processes of the internal system ensure that students have **adequate sporting, cultural, spiritual and social activities** during their studies.

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> At FRCTH, the policies, structures and processes of the internal system ensure that students have adequate sporting, cultural, spiritual and social activities during their studies, which is provided for the majority of students by the seminaries and in the Svoradov student house in accordance with Faculty's LDP.</p> <p><b>Legislative anchoring</b> LDP FRCTH (Strategic objective 1.2.3) Rules for financial support of student societies - grant scheme of Comenius University Bratislava (IR No. 19/2021) Appendix No. 2 to IR No. 8/2017 Directive of the Rector of CU regulating the accommodation process at CU (IR No. 10/2020) Directive of the Rector of CU regulating the accommodation process at CU, as amended by Amendment No. 1 (No. 18/2018) Seminaries Svoradov student house</p>	<p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_19.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_19.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2020/Vp_2020_10.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2020/Vp_2020_10.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2018/Vp_2018_18.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2018/Vp_2018_18.pdf</a></p> <p><a href="https://frcth.uniba.sk/knazske-seminare/">https://frcth.uniba.sk/knazske-seminare/</a></p> <p><a href="https://frcth.uniba.sk/sluzby/ubytovanie-v-sd-svoradov/">https://frcth.uniba.sk/sluzby/ubytovanie-v-sd-svoradov/</a></p>

**VS 7.h.** The policies, structures and processes of the internal system ensure that all the resources are provided for **each location** where the study programmes or educational activities take place.

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> At FRCTH, the policies, structures and processes of the internal system ensure that all the resources are provided besides the seat in Bratislava, also in St. Gorazd Seminary in Nitra, where the joined first and second degree of the study programme Catholic theology takes place on a full-time basis.</p> <p><b>Legislative anchoring:</b></p>	<p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/rocenky/Rocenka_FRCTH_2021-22.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/rocenky/Rocenka_FRCTH_2021-22.pdf</a></p>

Yearbook of FRCTH Annual reports (Economy)	<a href="https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/vyrocne_spravy/Vyrocna_sprava_2020.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/vyrocne_spravy/Vyrocna_sprava_2020.pdf</a>
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**VS 7.i. The policies, structures and processes of the internal system ensure efficient and effective use of all resources.**

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> At FRCTH, the policies, structures and processes of the internal system ensure that the use of all resources is efficient and effective, as evidenced by the annual economy report.</p> <p><b>Legislative anchoring:</b></p> <p>Statutes of CU (IR No. 1/2022)</p> <p>Statutes of FRCTH</p> <p>LDP FRCTH (Strategic objectives 1.2, 1.3, 2.1, 3.1)</p> <p>Annual reports of FRCTH</p> <p>Methodology of Distribution of State Budget Subsidies to Faculties and Other Units of CU (2021)</p> <p>Directive of the Rector of CU on Public Procurement (IR No. 17/2020)</p> <p>Financial control and internal audit at CU (IR No. 16/2020)</p>	<p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2022/Vp_2022_01.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2022/Vp_2022_01.pdf</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Statut_FRCTH_2017_final_schvaleny_AS_25.10.2017.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Statut_FRCTH_2017_final_schvaleny_AS_25.10.2017.pdf</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/vyrocne_spravy/Vyrocna_sprava_2020.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/vyrocne_spravy/Vyrocna_sprava_2020.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/as/2021/20210331/05_Metodika_rozpisu_do_tacie.pdf">https://uniba.sk/fileadmin/ruk/as/2021/20210331/05_Metodika_rozpisu_do_tacie.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2020/Vp_2020_17.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2020/Vp_2020_17.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2020/Vp_2020_16.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2020/Vp_2020_16.pdf</a></p>

**VS 7.j. The policies, structures and processes of the internal system ensure accessibility of resources and awareness of their accessibility for students.**

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> At FRCTH, the policies, structures and processes of the internal system ensure that the resources are accessible for students and students are aware of their accessibility, as evidenced by the annual economy report.</p> <p><b>Legislative anchoring:</b></p> <p>LDP FRCTH (Strategic objectives 1.3, 3.1, 3.2)</p> <p>Organisational Regulations of CU (IR No. 2/2022)</p> <p>Organisational Regulations of Rectorate of CU (IR No. 22/2021)</p> <p>Organisational Regulations of FRCTH (IR No. 2/2022)</p> <p>Organisational Regulations of Centre of Informational Technologies of CU (IR No.1/2020)</p> <p>CU Library and Loan Regulations (IR No. 24/2008)</p> <p>Organisational and Loan Regulations of the CU Academic Library (IR No. 24/2008)</p> <p>Loan Regulations of FRCTH (2015)</p> <p><b>Other sources:</b></p> <p>Public Relations Department at CU Rectorate</p> <p>Contacts for media relations</p> <p>Study Department</p> <p>Faculty Library</p> <p>Seminaries</p> <p>Seminary Libraries</p> <p>CU Centre for Information Technologies</p> <p>CU Psychological Counselling Centre</p>	<p><a href="https://uniba.sk">https://uniba.sk</a></p> <p><a href="https://frcth.uniba.sk">https://frcth.uniba.sk</a></p> <p><a href="https://uniba.sk/o-univerzite/fakulty-a-dalsie-sucasti/cit/citps/distančna-metoda-vyucby-na-cu/">https://uniba.sk/o-univerzite/fakulty-a-dalsie-sucasti/cit/citps/distančna-metoda-vyucby-na-cu/</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2022/Vp_2022_02.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2022/Vp_2022_02.pdf</a></p> <p><a href="https://uniba.sk/o-univerzite/legislativa/vecny-register/a-zakladne-predpisy-CU/2-organizacny-poriadok-CU-a-rektoratu-CU/">https://uniba.sk/o-univerzite/legislativa/vecny-register/a-zakladne-predpisy-CU/2-organizacny-poriadok-CU-a-rektoratu-CU/</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/Organizacny_poriadok_FRCTH_CU_2022.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/Organizacny_poriadok_FRCTH_CU_2022.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/cit/legislativa/2020-10-01-Organizacny_poriadok_CIT_CU.pdf">https://uniba.sk/fileadmin/ruk/cit/legislativa/2020-10-01-Organizacny_poriadok_CIT_CU.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2008/Vp_2008_24.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2008/Vp_2008_24.pdf</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/fakultna_kniznica/201507_Vypozicny_poriadok.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/fakultna_kniznica/201507_Vypozicny_poriadok.pdf</a></p> <p><a href="https://uniba.sk/o-univerzite/rektorat-CU/oddelenie-pre-vonkajsie-vztahy-ovv">https://uniba.sk/o-univerzite/rektorat-CU/oddelenie-pre-vonkajsie-vztahy-ovv</a></p> <p><a href="https://frcth.uniba.sk/o-fakulte/kontakty-pre-styk-s-mediami/">https://frcth.uniba.sk/o-fakulte/kontakty-pre-styk-s-mediami/</a></p> <p><a href="https://frcth.uniba.sk/studium/studijne-oddelenie/">https://frcth.uniba.sk/studium/studijne-oddelenie/</a></p> <p><a href="https://frcth.uniba.sk/kniznica/">https://frcth.uniba.sk/kniznica/</a></p> <p><a href="https://frcth.uniba.sk/knzske-seminare/">https://frcth.uniba.sk/knzske-seminare/</a></p> <p><a href="https://frcth.uniba.sk/sluzby/seminarne-kniznice/">https://frcth.uniba.sk/sluzby/seminarne-kniznice/</a></p> <p><a href="https://uniba.sk/cepit/">https://uniba.sk/cepit/</a></p> <p><a href="https://uniba.sk/sluzby/psychologicka-poradna/">https://uniba.sk/sluzby/psychologicka-poradna/</a></p>

Support Centre for Students with Specific Needs Information Centre Support for students with specific needs of FRCTH	<a href="https://uniba.sk/o-univerzite/rektorat-CU/oddelenie-socialnych-sluzieb-a-poradenstva-oss/centrum-podpory-studentov-so-specifickymi-potrebami-cps">https://uniba.sk/o-univerzite/rektorat-CU/oddelenie-socialnych-sluzieb-a-poradenstva-oss/centrum-podpory-studentov-so-specifickymi-potrebami-cps</a> <a href="https://uniba.sk/infocentrum/">https://uniba.sk/infocentrum/</a> <a href="https://frcth.uniba.sk/sluzby/podpora-studentov-so-specifickymi-potrebami/">https://frcth.uniba.sk/sluzby/podpora-studentov-so-specifickymi-potrebami/</a>
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## 8 Criteria for evaluating IS Standard 8 Information management (Article 8 of the Internal System Standards)

**VS 8.a.** The policies, structures and processes of the internal system ensure that information is **systematically collected, processed, analysed and evaluated**, which is used in the **effective strategic, tactical and operational management** of the implementation and development of study programmes, creative activities and other related activities of the Higher Education Institution.

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> At FRCTH, the policies, structures and processes of the internal system ensure that information is systematically collected, processed, analysed and evaluated, which is used in the effective strategic, tactical and operational management of the implementation and development of study programmes, creative activities and other related activities of the Faculty, as evidenced by the annual and evaluation reports of individual faculty bodies.</p> <p><b>Legislative anchoring:</b></p> <p>LDP FRCTH (Strategic objectives 1.1.1, 1.1.2, 1.1.4., 1.1.5, 1.2, 1.2.1, 1.2.2., 1.2.3, 3.2 )</p> <p>Rules for the collection, analysis and use of information necessary for the effective delivery of the study programme (IR IQS No. 23/2021, Part Fifteen)</p> <p>Annual reports of FRCTH</p>	<p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/vyrocne_spravy/Vyrocna_sprava_2020.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/vyrocne_spravy/Vyrocna_sprava_2020.pdf</a></p>

**VS 8.b.** The policies, structures and processes of the internal system ensure that the indicators are set up and systematically monitored.

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> At FRCTH, the policies, structures and processes of the internal system ensure that the indicators set out in the LDP FRCTH, which is consistent with the LDP CU, are set up and systematically monitored.</p> <p><b>Legislative anchoring:</b></p> <p>LDP CU (Strategic objective 3.1.2 and Indicators)</p> <p>LDP FRCTH (Indicators)</p> <p>FRCTH Quality Board</p> <p>Rules for monitoring and regular evaluation of the study programmes (IR IQS No. 23/2021 Part Two)</p> <p>Rules for the collection, analysis and use of information necessary for the effective delivery of the study programme (IR IQS No. 23/2021, Part Fifteen)</p>	<p><a href="https://ais2.uniba.sk/ais/start.do">https://ais2.uniba.sk/ais/start.do</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/dlhodoby_zamer_rozvoja_CU_2021-2027.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/dlhodoby_zamer_rozvoja_CU_2021-2027.pdf</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf</a></p> <p><a href="https://frcth.uniba.sk/o-fakulte/vnutorny-system-kvality/">https://frcth.uniba.sk/o-fakulte/vnutorny-system-kvality/</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p>

**VS 8.c.** The policies, structures and processes of the internal system ensure that **all stakeholders are involved** in the collection and processing of information.

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> At FRCTH, the policies, structures and processes of the internal system ensure that all stakeholders are involved in the collection and processing of information, as evidenced by their membership and activity in Faculty bodies (Student Department, Quality Board, SP Board, Accreditation Board).</p> <p><b>Legislative anchoring:</b></p> <p>Rules for monitoring and regular evaluation of the study programmes (IR IQS No. 23/2021 Part Two)</p>	<p><a href="https://frcth.uniba.sk/nova-akreditacia/dokumenty">https://frcth.uniba.sk/nova-akreditacia/dokumenty</a></p> <p><a href="https://frcth.uniba.sk/o-fakulte/vnutorny-system-kvality/">https://frcth.uniba.sk/o-fakulte/vnutorny-system-kvality/</a></p> <p><a href="https://frcth.uniba.sk/studium/studijne-oddelenie/">https://frcth.uniba.sk/studium/studijne-oddelenie/</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p>

## 9 Criteria for evaluating IS Standard 9 Public information (Article 9 of the Internal System Standards)

**VS 9.a.1.** The policies, structures and processes of the internal system ensure that the institution publishes clear, precise, adequate, and up-to-date quantitative and qualitative **information about study programmes**, relevant to the candidates, students, employees, employers, and other external stakeholders and the public.

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> At FRCTH, the policies, structures and processes of the internal system ensure adequate publication of information about study programmes, relevant to the candidates, students, employees, employers, and other external stakeholders and the public. The information is available on the Faculty official website.</p> <p><b>Legislative anchoring:</b> LDP FRCTH (Strategic objectives 1.1.1, 1.1.3, 1.1.4, 1.3, 3.1) Organisational Regulations of FRCTH Rules for monitoring and regular evaluation of the study programmes (IR IQS No. 23/2021 Part Two) Directive of the Rector of CU on the implementation of the Freedom of Information Act (IR No. 12/2021)</p>	<p><a href="https://www.portalvs.sk/sk/studijny-program/katolicka-teologia3">https://www.portalvs.sk/sk/studijny-program/katolicka-teologia3</a> <a href="https://frcth.uniba.sk/studium/">https://frcth.uniba.sk/studium/</a> <a href="https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/rocenky/Rocenka_FRCTH_2021-22.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/rocenky/Rocenka_FRCTH_2021-22.pdf</a> <a href="https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf</a> <a href="https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/Organizacny_poriadok_FRCTH_CU_2022.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/Organizacny_poriadok_FRCTH_CU_2022.pdf</a> <a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a> <a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_12.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_12.pdf</a></p>

**VS 9.a.2.** The policies, structures and processes of the internal system ensure that the institution publishes clear, precise, adequate, and up-to-date quantitative and qualitative **information about its related activities in accordance with the mission of the institution**, relevant to the candidates, students, employees, employers, and other external stakeholders and the public.

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> At FRCTH, the policies, structures and processes of the internal system ensure adequate publication of clear, precise, and up-to-date quantitative and qualitative information about its related activities in accordance with the mission of the Faculty and of CU. This information is relevant to the candidates, students, employees, employers, and other external stakeholders and the public; it is available on the Faculty official website.</p> <p><b>Legislative anchoring:</b> Statutes of FRCTH (Mission) LDP FRCTH (Strategic objective 1.1.1) Directive of the Rector of CU on the implementation of the Freedom of Information Act (IR No. 12/2021)</p>	<p><a href="https://frcth.uniba.sk/studium/bakalarske-a-magisterske-studium/">https://frcth.uniba.sk/studium/bakalarske-a-magisterske-studium/</a> <a href="https://frcth.uniba.sk/en/">https://frcth.uniba.sk/en/</a> <a href="https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Statut_FRCTH_2017_final_schvaleny_AS_25.10.2017.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/legislativa/Statut_FRCTH_2017_final_schvaleny_AS_25.10.2017.pdf</a> <a href="https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf</a> <a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_12.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_12.pdf</a></p>

**VS 9.b.** The policies, structures and processes of the internal system ensure that institution **publishes up-to-date information on the implementation and functioning of the internal system**, the results achieved and the measures are taken.

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> At FRCTH, the policies, structures and processes of the internal system ensure adequate publication of up-to-date information on the implementation and functioning of the internal system, the results achieved and the measures are taken. Up-to-date information is available on the Faculty website.</p> <p><b>Legislative anchoring:</b> LDP FRCTH (Strategic objective 1.1.1) Internal System Evaluation and Transparency (IR IQS No. 23/2021, Part One, in particular Art. 2) CU Quality Board (IR IQS No. 23/2021, Part One)</p>	<p><a href="https://frcth.uniba.sk/o-fakulte/vnutorny-system-kvality/">https://frcth.uniba.sk/o-fakulte/vnutorny-system-kvality/</a> <a href="https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf</a> <a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p>

**VS 9.c.** The policies, structures and processes of the internal system ensure that information about the study programmes is published in **all languages** of their implementation.

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> At FRCTH, the policies, structures and processes of the internal system ensure that information about the study programmes is published in all languages of their implementation (in Slovak language). Basic information is also available in English.</p> <p><b>Legislative anchoring:</b></p> <p>LDP FRCTH (Strategic objectives 1.1.1, 1.3., 1.4)</p> <p>Internal System Evaluation and Transparency (IR IQS No. 23/2021, Part One)</p>	<p><a href="https://frcth.uniba.sk/studium/bakalarske-a-magisterske-studium/">https://frcth.uniba.sk/studium/bakalarske-a-magisterske-studium/</a></p> <p><a href="https://frcth.uniba.sk/en/">https://frcth.uniba.sk/en/</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p>

**VS 9.d.** The policies, structures and processes of the internal system ensure that published information is easily accessible, even for people with disabilities.

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> At FRCTH, the policies, structures and processes of the internal system ensure that published information is easily accessible, even for people with disabilities. At the FRCTH, there is a faculty coordinator for students with specific needs in the person of the Vice-Dean for Educational Activities and these students are assisted by the respective officers of the study department in Bratislava and Nitra. There is a University-wide Support Centre for Students with Specific Needs at CU, based at the Faculty of Mathematics, Physics and Computer Science, where the Support Centre for Visually Impaired Students is also located.</p> <p><b>Legislative anchoring:</b></p> <p>LDP FRCTH (Strategic objective 1.2.2)</p> <p>IR IQS No. 23/2021, Internal System Evaluation and Transparency (Part One)</p> <p>IR No. 23/2014, Directive of the Rector of CU on Providing a Generally Accessible Academic Environment for Students with Specific Needs</p> <p>IR No. 12/2021, Directive of the Rector of CU on the implementation of the Freedom of Information Act</p>	<p><a href="https://frcth.uniba.sk/sluzby/podpora-studentov-so-specifickymi-potrebami/">https://frcth.uniba.sk/sluzby/podpora-studentov-so-specifickymi-potrebami/</a></p> <p><a href="https://uniba.sk/o-univerzite/rektorat-CU/oddelenie-socialnych-sluzieb-a-poradenstva-oss/pocentrum-podpory-studentov-so-specifickymi-potrebami-cps">https://uniba.sk/o-univerzite/rektorat-CU/oddelenie-socialnych-sluzieb-a-poradenstva-oss/pocentrum-podpory-studentov-so-specifickymi-potrebami-cps</a></p> <p><a href="https://cezap.sk">https://cezap.sk</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2014/Vp_2014_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2014/Vp_2014_23.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_12.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_12.pdf</a></p>

**10 Criteria for evaluating IS Standard 10 On-going monitoring and periodic review and approval of study programmes (Article 10 of the Internal System Standards)**

**VS 10.a.** The policies, structures and processes of the internal system ensure **on-going monitoring, periodic review and periodic approval** of study programmes involving employers, students, and other stakeholders.

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> At FRCTH, the policies, structures and processes of the internal system ensure that employers, students, and other stakeholders are involved in on-going monitoring, periodic review and approval of study programmes, as evidenced by their membership and regular monitoring and evaluating activity in Faculty bodies, such as, Quality Board, SP Board, Accreditation Board).</p> <p><b>Legislative anchoring:</b></p> <p>LDP FRCTH (Strategic objectives 1.1.1-1.1.6, 1.2.1-1.2.3)</p> <p>IR IQS No. 23/2021, Rules for the regular publication of up-to-date, adequate and qualitative information on study programmes and their graduates (Part Two, Part Fifteen)</p>	<p><a href="https://frcth.uniba.sk/o-fakulte/vnutorny-system-kvality/">https://frcth.uniba.sk/o-fakulte/vnutorny-system-kvality/</a></p> <p><a href="https://frcth.uniba.sk/nova-akreditacia/dokumenty">https://frcth.uniba.sk/nova-akreditacia/dokumenty</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p>

**VS 10.b.** The policies, structures and processes of the internal system ensure that the Higher Education Institution **the implementation of the study programmes, student assessment learning outcomes are in line with the latest knowledge**, technological possibilities, the needs of the society, needs of

students, and expectations of employers and stakeholders and the institution creates the supportive and effective learning environment for students.

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> At FRCTH, the policies, structures and processes of the internal system ensure that, the implementation of the study programmes, student assessment learning outcomes are in line with the latest knowledge, technological possibilities, the needs of the society, needs of students, and expectations of employers and stakeholders. This is evidenced by the learning outcomes of students and graduates and the outputs of the creative activities of the SP guarantors (in particular), what corresponds to the strategic objectives of the CU LDP and the Faculty's LDP.</p> <p><b>Legislative anchoring:</b></p> <p>LDP CU (Strategic objectives 1.1.2; 1.1.3; 1.1.4; 1.1.5)</p> <p>LDP FRCTH (Strategic objectives 1.1.1-1.1.6, 1.2.1-1.2.3)</p> <p>Rules for the creation, approval, implementation and modification of each study programme (IR IQS No. 23/2021 Part Two)</p> <p>Rules for monitoring and regular evaluation of the SP (IR IQS No. 23/2021 Part Two)</p>	<p><a href="https://frcth.uniba.sk/studium/studentske-ankety/">https://frcth.uniba.sk/studium/studentske-ankety/</a></p> <p><a href="https://uniba.sk/o-univerzite/fakulty-a-dalsie-sucasti/cit/citps/distanca-metoda-vyucby-na-CU/">https://uniba.sk/o-univerzite/fakulty-a-dalsie-sucasti/cit/citps/distanca-metoda-vyucby-na-CU/</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/dlhodoby_zamer_rozvoja_C_U_2021-2027.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/dlhodoby_zamer_rozvoja_C_U_2021-2027.pdf</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p> <p><a href="https://frcth.uniba.sk/sluzby/pre-absolventov/">https://frcth.uniba.sk/sluzby/pre-absolventov/</a></p>

**VS 10.c.** The policies, structures and processes of the internal system ensure that the Higher Education Institution has **sufficient spatial, personal, material, technical, infrastructural, information and financial resources** for the implementation of study programmes and other related activities.

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> At FRCTH, the policies, structures and processes of the internal system ensure that the Faculty makes sure, in the light of its strategic objectives (LDP CU and LDP FRCTH) that it has sufficient spatial, personal, material, technical, infrastructural, information and financial resources for the implementation of study programmes in Bratislava and in Nitre, and other related activities (e.g. activities of seminaries), as evidenced in its Annual reports.</p> <p><b>Legislative anchoring:</b></p> <p>LDP CU (Strategic objective 1.2.5)</p> <p>LDP FRCTH (Strategic objective 1.2.2 )</p> <p>Rules for the creation, approval, implementation and modification of each study programme (IR IQS No. 23/2021 Part Two)</p> <p>Rules for monitoring and regular evaluation of the SP (IR IQS No. 23/2021 Part Two)</p>	<p><a href="https://frcth.uniba.sk/knazske-seminare/">https://frcth.uniba.sk/knazske-seminare/</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/vyrocnne_spravy/Vyrocnna_sprava_2020.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dekanat/vyrocnne_spravy/Vyrocnna_sprava_2020.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/dlhodoby_zamer_rozvoja_C_U_2021-2027.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/dlhodoby_zamer_rozvoja_C_U_2021-2027.pdf</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p>

**VS 10.d.** The policies, structures and processes of the internal system ensure that **students have the opportunity to comment at least once a year on the quality of study programmes, the quality of teachers, the quality of support services, and the quality of the university environment.**

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> At FRCTH, the policies, structures and processes of the internal system ensure that that students have the opportunity to comment at least once a year on the quality of study programmes through an anonymous survey on the evaluation of the subject and the teacher and through an anonymous satisfaction survey. These surveys are organised by the Faculty management through the relevant vice- and in cooperation with the employees of the study department.</p> <p><b>Legislative anchoring:</b></p> <p>Act No. 131/2002 Coll. o on Higher Education and on Amendments and Additions to Certain Acts, as amended, § 70, 1 (h)</p> <p>LDP CU (Strategic objective 1.2.2)</p> <p>LDP FRCTH (Strategic objective 1.2)</p> <p>Rules for monitoring and regular evaluation of the SP (IR IQS No. 23/2021 Part Two)</p>	<p><a href="https://frcth.uniba.sk/studium/studentske-ankety/">https://frcth.uniba.sk/studium/studentske-ankety/</a></p> <p><a href="https://www.slov-lex.sk/pravne-predpisy/SK/ZZ/2002/131/">https://www.slov-lex.sk/pravne-predpisy/SK/ZZ/2002/131/</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/dlhodoby_zamer_rozvoja_C_U_2021-2027.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/dlhodoby_zamer_rozvoja_C_U_2021-2027.pdf</a></p> <p><a href="https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf</a></p> <p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p>

**VS 10.e.** The policies, structures and processes of the internal system ensure **the modification of study programmes** resulting from their on-going monitoring and periodic review is designed with the participation of students, employers, and other stakeholders.

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> At FRCTH, the policies, structures and processes of the internal system ensure the modification of study programmes. The Faculty has a Quality Board, a SP Board, and an Accreditation Board. These bodies include students, a representative of the major employer, external experts in the field of theology and management, who are actively involved in monitoring and evaluation processes. All students have the opportunity to express their satisfaction at least once a year in anonymous satisfaction surveys.</p> <p><b>Legislative anchoring:</b> Rules for the creation, approval, implementation and modification of each study programme (IR IQS No. 23/2021 Part Two)</p>	<p>SP Board, Accreditation Board: <a href="https://frcth.uniba.sk/nova-akreditacia/dokumenty">https://frcth.uniba.sk/nova-akreditacia/dokumenty</a> <a href="https://frcth.uniba.sk/o-fakulte/vnutorny-system-kvality/">https://frcth.uniba.sk/o-fakulte/vnutorny-system-kvality/</a> <a href="https://frcth.uniba.sk/studium/studentske-ankety/">https://frcth.uniba.sk/studium/studentske-ankety/</a> <a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p>

**VS 10.f.** The policies, structures and processes of the internal system ensure that study programmes are **periodically approved at a period appropriate to their standard length.**

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> At FRCTH, the policies, structures and processes of the internal system ensure that study programmes are periodically approved within the meaning of IR IQS No. 23/2021 in accordance with the CU LDP and the Faculty LDP.</p> <p><b>Legislative anchoring:</b> LDP CU (Strategic objective 1.1.1) LDP FRCTH (Strategic objective 1.1.1) Rules for the creation, approval, implementation and modification of each study programme (IR IQS No. 23/2021 Part Two, especially Art. 10) Rules for monitoring and regular evaluation of the SP (IR IQS No. 23/2021 Part Two) Rules for the creation, approval, implementation and modification of each study programme (IR IQS No. 23/2021 Part Fifteen)</p>	<p><a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/dlhodoby_zamer_rozvoja_CU_2021-2027.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/dlhodoby_zamer_rozvoja_CU_2021-2027.pdf</a> <a href="https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf</a> <a href="https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf">https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf</a></p>

**11 Criteria for evaluating IS Standard 11 Cyclical external quality assurance (Article 11 of the Internal System Standards)**

**VS 11.** The Higher Education Institution undergoes periodic **external quality assurance review** to ensure that the internal system is developed and implemented in line with the Standards for the internal system.

Self-assessment of performance:	Links to evidence
<p><b>Standard met.</b> FRCTH undergoes periodic external quality assurance review of higher education within the meaning of the Act No. 269/2018 Coll. on Quality Assurance in Higher Education by the Accreditation Board of CU, SAAVŠ and the Agency for the Evaluation and Promotion of the Quality of Ecclesiastical Universities and Faculties (Agenzia della Santa Sede per la Valutazione e la Promozione della Qualità delle Università e Facoltà Ecclesiastiche, AVEPRO), which operates under the Congregation for Catholic Education.</p> <p><b>Legislative anchoring:</b> Act No. 269/2018 Coll. on Quality Assurance in Higher and on amendment and supplementation of Act No. 343/2015 Coll. on Public Procurement and on amendment and supplementation of certain acts LDP FRCTH (Strategic objectives 1.4, 3.1)2</p>	<p><a href="https://saavs.sk/sk/">https://saavs.sk/sk/</a> <a href="http://www.avepro.va">www.avepro.va</a> <a href="http://www.avepro.glaucio.it/avepro/allegati/864/Finale%20Bratislava.pdf">www.avepro.glaucio.it/avepro/allegati/864/Finale%20Bratislava.pdf</a> <a href="https://uniba.sk/o-univerzite/vnutorny-system-kvality/akreditacia/akreditacna-rada-CU">https://uniba.sk/o-univerzite/vnutorny-system-kvality/akreditacia/akreditacna-rada-CU</a> <a href="https://www.slov-lex.sk/pravne-predpisy/SK/ZZ/2018/269/">https://www.slov-lex.sk/pravne-predpisy/SK/ZZ/2018/269/</a> <a href="https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf">https://frcth.uniba.sk/fileadmin/FRCTH/dokumenty/DZ_FRCTH_CU_2021-2027_final.pdf</a></p>