

Description of the study programme – outline

Name of the higher education institution:	Comenius University Bratislava
Address of the higher education institution:	Šafárikovo nám. 6, 814 99 Bratislava 1
Identification number of the higher education institution:	00397865
Name of the faculty:	Faculty of Roman Catholic Theology of Cyril and Methodius
Address of the faculty:	Kapitulská 26, 814 58 Bratislava 1

Institution body for approving the study programme: Akreditačná rada UK

Date of the study programme approval or the study programme modification: 30 October 2015

Ministry of Education of the Slovak Republic

Date of the latest change in the study programme description:

Reference to the results of the latest periodic review of the study programme by the institution:

Reference to the assessment report of the application for accreditation of the study programme under § 30 of Act no. 269/2018 Coll:

1. Basic information about the study programme

- a) *Name of the study program and its number according to the register of study programmes:*
Catholic Theology, code 12384 full-time form
- b) *Degree of higher education and ISCED-F education degree code:*
third degree, ISCED-F code: 864
- c) *Place(s) of delivery of the study programme:*
Bratislava
- d) *Name and number of the field of study in which higher education is obtained by completing the study programme, ISCED-F codes of the field/fields:*
Theology, number: 37, code: 6171, ISCED-F code: 0221
- e) *Type of the study programme:*
academically oriented
- f) *Awarded academic degree:*
 - "doctor" ("philosophiae doctor", abbreviated "PhD.")
 - after completion of the first comprehensive part of the doctoral studies, the academic degree of "Licentiate of Theology" is awarded (abbreviated "ThLic.")
- g) *Form of study:*
full-time
- h) *In the case of joint study programmes, cooperating institutions and the range of study obligations the student fulfils at each of the given institutions (§ 54a of the Act on Higher Education Institutions).*
- i) *Language or languages in which the study programme is delivered:*
Slovak
- j) *Standard length of the study expressed in academic years:*
3 years in full-time form
- k) *Capacity of the study programme (planned number of students), the actual number of applicants and students:*

planned/actual number of applicants:	full-time form: 2 / 2
planned/actual number of applicants:	full-time form: 6 / 3

2. Graduate profile and learning objectives

- a) *The institution defines the learning objectives of the study programme such as student's abilities at the time of completion of the programme and the main learning outcomes:*

The graduate knows and can choose specific scientific methods of basic and applied research in the relevant area of Catholic theology, especially in the field of philosophy, biblical sciences, dogmatic and moral theology, canon law, church history, pastoral theology, liturgics, catechetics and religious pedagogy. The graduate has a general knowledge at the level of assessment, an awareness of the priorities needed for the development of society, and professional and methodological knowledge in several areas of Catholic theology, serving as a basis for designing research and development in the various theological areas with links to the needs of current pastoral practice in different spheres.

The graduate will be able to formulate new hypotheses and strategies for the further research and development of Catholic theology in an interdisciplinary connection to the human, historical and social sciences. He/she applies his/her own findings of his/her theoretical analysis and his/her comprehensive scholarly research in solving problems in the field of pastoral care and church-social action. Has a working knowledge of selected research methods and uses them to analyse relevant details and important interdisciplinary connections. Based on his/her outputs and findings, he/she is able to design, validate and implement new research and working practices within the broader context and possible implications of proposed solutions.

The graduate is characterised by independent, critical and analytical thinking, which he/she applies in changing circumstances. Independently presents research and development results to the professional community in the Slovak Republic and abroad. Takes into account social, scientific and ethical aspects when formulating research intentions and interpreting research results. Can determine the focus of research and coordinate a team in the relevant scientific field.

- b) *The institution indicates the professions for which the graduate is prepared at the time of completion and the potential of the study programme from the point of view of graduate's employability:*

Graduates meet the qualification for the profession:

- university teacher (ESCO 2310.1.36)
- researcher in the field of religious studies (ESCO 2636.4)

- c) *Relevant external stakeholders who have provided the statement or a favourable opinion on the compliance of the acquired qualification with the sector-specific requirements for the profession:*

- Roman Catholic Church, Archdiocese of Bratislava, Špitálska 7, 814 92 Bratislava

3. Employability

- a) *Evaluation of the study programme graduates employability.*

The graduate finds employment primarily as

- teacher of theological disciplines at universities at home and abroad,
- researcher,
- employee of ordinariates,
- in spiritual editorial offices of mass media,
- employee of ecclesiastical tribunals (ecclesiastical courts - notaries),
- member of various commissions of the Catholic Church where higher academic degrees are required.

- b) *If applicable, indicate the successful graduates of the study programme:*

- Mons. prof. ThDr. Viliam Judák, PhD., diocesan bishop in Nitra, professor of church history (abs. 1991)
- Mons. prof. ThDr. Stanislav Stolárik, PhD., diocesan bishop in Rožňava, professor of history of philosophy (abs. 1993)
- Mons. prof. ThDr. Jozef Jarab, PhD., former Rector of the Catholic University, professor of Catholic theology (abs. 1995)
- Mons. doc. ThDr. Tomáš Galis, PhD., diocesan bishop in Žilina, associate professor of Catholic theology (abs. 1998)

- **Mons. ThDr. Štefan Sečka, PhD., was diocesan bishop in the diocese of Spiš (abs. 2000)**

c) *Evaluation of the study programme quality by employers (feedback):*

- **Roman Catholic Church, Archdiocese of Bratislava, Špitálska 7, 814 92 Bratislava**

4. Structure and content of the study programme¹

a) *The institution describes the rules for the design of study plans within the study programme.*

Doctoral studies in Catholic theology have a two-stage structure - Licentiate and Doctorate. Each of these two stages has a study and a research part, with the doctorate largely consisting of the research part and the production of a dissertation. The study part of the Licentiate consists mainly of subjects in the field in which the Licentiate thesis is being prepared. The compulsory subjects and compulsory elective subjects of the study programme in Catholic Theology, which make up the study plan, correspond to the supporting themes of the core of knowledge of the field of study in theology.

The scientific part of the doctoral student's study plan consists of publishing activities and participation in scientific conferences and seminars in the field of Catholic theology, study abroad in academic institutions, study of scientific and professional literature on the topic of the licentiate or dissertation thesis, participation in grant projects in the field of Catholic theology and other scientific activities.

The subject composition, in terms of structure and content, is defined by several Church documents, in particular the Apostolic Constitution Veritatis Gaudium. The curriculum has an internationally applied universal character, which allows for relatively easy transfer and mutual recognition of studies between the various universities offering the study programme in Catholic theology in Slovakia and worldwide.

Rules for the formation of the curriculum

Study part (stp): the student must take subjects for a minimum of **40 credits**, which consist of:

- block – common core:
 - 1 compulsory subject: Methodology of scientific work (5 credits);
 - 1 compulsory elective subject World language - choice of languages: English, German, Italian, French, Russian (5 credits);
- block of scientific field in which the licentiate thesis is being done: 4 compulsory subjects (20 credits);
- compulsory elective subjects: 2 subjects from the subject offer of other blocks (10 credits)

Scientific part (scp): the student must obtain a minimum of **40 credits** for the scientific part, which consist of:

- block – publication activities: minimum 20 credits,
- block – conferences and lectures: minimum 10 credits,
- block – grants and other scientific activities: 10 credits

Other activities (ta): the student must obtain a minimum of **10/5 credits** [FT/E], which consist of:

- teaching activities: full-time student: minimum 10 credits, maximum 20 credits; external student: maximum 10 credits,
- elaboration of a thesis report: maximum 8 credits,
- supervision of a bachelor thesis: maximum 5 credits,
- supervision of a master thesis: maximum 15 credits.

State examination (se): 65 credits

At the end of the first comprehensive part (Licentiate): 25 credits

- licentiate examination – subject Catholic Theology (10 credits),
- defence of the Licentiate thesis (15 credits)

At the end of the doctoral studies (Doctorate): 40 credits

- dissertation examination – subject Catholic Theology (10 credits),
- defence of the doctoral thesis (30 credits)

Optional credits: 25

¹ Selected characteristics of the content of the study programme can be stated directly in the Course information sheets or supplemented by the information of the Course information sheets.

The supervisor, in cooperation with the student, designs the doctoral student's study plan so that he/she receives a **total of 180 credits for the entire study**, which consists of a minimum credit endowment for the specified individual parts (blocks) of the study plan of **155 credits** and a credit endowment for the categories selected by the supervisor from the subject offer of the study part, or the scientific part, or other activities, worth **25 credits** for full-time study.

The preparation of the individual study plan is governed by the provisions of the Faculty's Study Regulations - Article 27:

https://frcth.uniba.sk/fileadmin/rkcmbf/dekanat/legislativa/Vp_2020_1_studijny_poriadok_fakulty_AS_UK_27.5.2020.pdf

b) *The institution compiles the recommended study plans for individual study paths².*

The recommended study plan for the study programme Catholic Theology as output from AIS2 is in a separate appendix:

- dKT_studijny_plan_SK.pdf,
- dKT_studijny_plan_EN.pdf,

Recommended study plan according to the number of credits for individual activities:

Year of study	Full-time form [dKT]	External form [dKT4/x]
1 st year of study	60 = 40 stp + 10 scp + 10 tp	45 = 30 stp + 10 scp + 5 tp
2 nd year of study	60 = 25 se + 25 scp + 10 tp	45 = 10 stp + 25 se + 10 scp
3 rd year of study	60 = 40 se + 15 scp + 5 tp	45 = 35 scp + 10 tp
4 th year of study	–	45 = 40 se + 5 scp
Total	180	180

c) *The study plan generally states:*

Separate annexes: information sheets in pdf in Slovak and in English language

THE STUDY PLAN:

Study section: min 40 credits

Core subject	Subject title	Type of subject	Sem.	Range [hours/sem]	Credits
Block: Common Ground					10 cr
C	Methodology of Scientific Work (Hrabovec , Krupa , Jančovič , Reimer , Vivoda)	c	1.	10	5
	World Language (English Language, German Language, Italian Language, French Language) (Hrabovec , Farská)	ce	2.,3.	10	5
Block: Philosophy					20 cr
C	Philosophy (Gavendová)	c	1.	10	5
	Biblical Sciences (Farkaš)	c	1.	10	5
	Moral Theology (Vivoda , Thurzo)	c	2.	10	5
C	Church History (Hrabovec , Judák)	c	2.	10	5
Block: Biblical Sciences					20 cr
C	Old Testament (Jančovič , Štrba)	c	1.	10	5
C	New Testament (Jančovič , Farkaš)	c	2.	10	5
	New Testament Greek (Sova)	c	2.	10	5

² In accordance with Decree no. 614/2002 Coll. on the study credit system and Act no. 131/2002 Coll. on Higher Education Institutions and on Amendments to Certain Acts.

Core subject	Subject title	Type of subject	Sem.	Range [hours/sem]	Credits
	Biblical Hebrew (Sova)	c	1.	10	5
Block: Dogmatic Theology					20 cr
C	Relevant Themes in Dogmatic Theology (Krupa)	c	1.	10	5
	Doctrinal Statements of Representatives of Tradition (Krupa)	c	1.	10	5
C	Contemporary Doctrinal Documents of the Magisterium (Krupa)	c	2.	10	5
	Contemporary Doctrinal Errors (Krupa)	c	2.	10	5
Block: Moral Theology					20 cr
C	Moral Theology (Vivoda , Thurzo)	c	2.	10	5
C	Social Doctrine of the Church (Vivoda)	c	1.	10	5
	Dogmatic Theology (Krupa)	c	2.	10	5
	Biblical Sciences (Farkaš)	c	1.	10	5
Block: Canon Law					20 cr
C	Canon Law (Šuráb , Hajdu)	c	1.	10	5
	Church History (Hrabovec , Judák)	c	2.	10	5
C	Moral Theology (Vivoda , Thurzo)	c	2.	10	5
	Dogmatic Theology (Krupa)	c	2.	10	5
Block: Church History					20 cr
C	Church History (Hrabovec , Judák)	c	2.	10	5
C	Philosophy (Gavendová)	c	1.	10	5
	Canon Law (Šuráb , Hajdu)	c	1.	10	5
	Latin Language (Horka)	c	1.	10	5
Block: Pastoral Theology					20 cr
C	Pastoral Theology (Šuráb)	c	1.	10	5
	Liturgy (Judák , Ďatelinka)	c	2.	10	5
	Social Doctrine of the Church (Vivoda)	c	1.	10	5
C	Catechetics (Reimer)	c	1.	10	5
Block: Catechetics and Pedagogy					20 cr
C	Catechetics (Reimer)	c	1.	10	5
C	Pastoral Theology (Šuráb)	c	1.	10	5
	Dogmatic Theology (Krupa)	c	2.	10	5
	Moral Theology (Vivoda , Thurzo)	c	2.	10	5
Block: Liturgy					20 cr
C	Liturgy (Judák , Ďatelinka)	c	2.	10	5
	Biblical Sciences (Farkaš)	c	1.	10	5
C	Dogmatic Theology (Krupa)	c	2.	10	5
	Canon Law (Šuráb , Hajdu)	c	1.	10	5

Research section: min 40 credits

Blocks	Credits	Note
Block: Publishing Activity	min 20 credits	

Blocks	Credits	Note
Foreign Scientific Monograph	35	
Domestic Scientific Monograph	30	
Chapter in Foreign Scientific Monograph (3 AS: 35; 1-3 AS: 20)	20-35	
Chapter in Domestic Scientific Monograph (3 AS: 30; 1-3 AS: 15)	15-30	
Scientific Paper Cited in Foreign Current Contents Journal	30	
Scientific Paper Cited in Domestic Current Contents Journal	25	
Scientific Paper Cited in Foreign Peer Reviewed Journal	25-30	
Scientific Paper Cited in Domestic Peer Reviewed Journal	15-25	
Scientific Paper Cited in Foreign Peer Reviewed Miscellany	15-25	
Scientific Paper Cited in Domestic Peer Reviewed Miscellany	10-20	
Scientific Paper Cited in Foreign Non-reviewed Miscellany	5-10	
Scientific Paper Cited in Domestic Non-reviewed Miscellany	5	
Textbooks Authorship	10-20	
Cooperation in Development of Teaching Aids	5-10	
Specialized Printed Publication (min. 3 AS)	10-15	
Publishing of Specialized Article	2-10	
Editorial and Compilation Work	2-5	
Citation Registered in Citation Indexes	10	
Citation in Foreign Publication	10	
Citation in Domestic Publication	5	
Domestic Citation - Internet	2	
Review in Foreign Publication	10	
Review in Domestic Publication	5	
Block: Conferences and professional lectures		min 10 credits
Presentation at an International Conference	20	
Presentation at a Domestic Conference with International Participation	15	
Presentation at a Domestic Conference	10	
Passive Participation in Foreign Scientific Conference	2	
Passive Participation in a Domestic Scientific Conference	1	
Presentation at a Department Seminar	5	
Public Lecture	2-5	
Block: Grants and other scientific activities		min 10 credits
Obtaining a University Grant	20	
International Project Co-researcher	5-15	
Domestic Project Co-researcher	5-10	
Assessment Work - Reviews, Expert Opinions	2-10	
Elaboration of Background Papers	2	
Translation Activities	3-20	max. 20
Membership in Professional Committees and Boards	2-5	

Blocks	Credits	Note
Study Stay Abroad	10-15	
Short term Study Stay Abroad	2-5	
Study of Thesis Bibliography	5-10	max. 10
Studies in Archive	2-5	max. 5
Science Popularization Activities	2-5	
Block: Teaching activities		min 10 credits
Pedagogical Work of Doctoral Student	10-20	max: 20
Diploma Thesis Assessment Protocol Elaboration	2-4	max. 8
Bachelor Thesis Supervision	2-4	max. 5
Diploma Thesis Supervision	5-10	max. 15

State exams: 65 credits

Blocks	Credits
Block: Licentiate	25 cr
Catholic Theology	10
Licentiate Thesis Defence	15
Block: Doctorate	40 cr
Catholic Theology	10
Dissertation Thesis Defence	30

- d) *The institution states the number of credits, the achievement of which is a condition for proper completion of studies and other requirements that the student must meet within the study programme and for its proper completion, including the requirements for state examinations, rules for re-study and rules for the extension, interruption of study.*

For successful completion of the study, the student must achieve 180 kreditov credits in the prescribed composition of compulsory, compulsory elective and elective courses, including state examinations.

The student must meet the following *minimum criteria* during the course of study:

- **Credits for compulsory courses, compulsory elective courses, Licentiate examination, defence of the Licentiate thesis, dissertation examination, and the defence of the doctoral thesis are non-interchangeable.**
- **The publication of two scientific articles before the dissertation examination is compulsory and non-replaceable.**
- **To progress to each subsequent academic year, the doctoral student must obtain a minimum of 40 credits in the full-time form of study, including 10 credits for scientific activity, and a minimum of 30 credits in the external form.**
- **At the end of the second and third year of study, the student must attend a lecture at a departmental seminar (doctoral students' colloquium), where the student presents and discusses with other doctoral students the results of his/her scientific work or a partial problem in the preparation of his/her final thesis (licence, doctoral).**
- **The minimum number of credits for the first comprehensive part of the study (1st level - Licentiate) is 90 in the prescribed composition of subjects of the study and scientific part, including the Licentiate examination and the defence of the Licentiate thesis (LT)**
- **For admission to the second part of studies (doctorate), it is necessary to obtain the academic degree or the title "Licentiate". (A Licentiate degree obtained at another faculty is recognised at 90 credits.)**
- **The prerequisite for the defence of the Licentiate thesis is 75 credits, of which at least 40 credits for the study part in the prescribed composition of compulsory and compulsory elective courses, 10 credits for the scientific activity and 10 credits for the Licentiate examination.**

- The prerequisite for the defence of the doctoral thesis is 150 credits, including completion of the first comprehensive part of the doctoral studies (licenciate), of which at least 40 credits for the scientific activity and 10 credits for the dissertation examination.

Control stages during the studies:

- The control stage of the doctoral programme is the end of each year of studies.
- In order to continue the doctoral studies,
 - full-time doctoral student must obtain a minimum of 40 credits in each year of study, including 10 credits for research,
 - external doctoral student must obtain a minimum of 30 credits in each year of study.

The organisation of doctoral studies is carried out in accordance with the provisions of the Study Regulations of the Faculty - Articles 23 to 37.

The interruption of doctoral studies shall be governed by the provisions of the Study Regulations of the Faculty - Article 37.

https://frcth.uniba.sk/fileadmin/rkcmbf/dekanat/legislativa/Vp_2020_1_studijny_poriadok_fakulty_AS_UK_27.5.2020.pdf

- e) *For individual study plans, the institution states the requirements for completing the individual parts of the study programme and the student's progress within the study programme in the given structure:*

For proper graduation 180 credits in the following credit structure are required:

study part:	40
scientific part:	40
other activities:	10
Licentiate examination and defence of the LT:	25
dissertation examination and defence of the DT:	40
optional credits:	25

Other conditions are set out in the previous point.

- f) *The institution describes the rules for verification of learning outcomes, students assessment and the possibilities of appealing against the assessment:*

The rules for the verification of learning outcomes and the assessment of students and the possibility of corrective procedures against this assessment are governed by the provisions of the Study Regulations of the Faculty - Articles 23 – 37, 38 – 41.

https://frcth.uniba.sk/fileadmin/rkcmbf/dekanat/legislativa/Vp_2020_1_studijny_poriadok_fakulty_AS_UK_27.5.2020.pdf

- g) *Conditions for recognition of studies or a part of studies:*

The conditions for recognition of studies or part of studies are governed by the provisions of the Study Regulations of the Faculty - Art. 17 – 19, 23.

https://frcth.uniba.sk/fileadmin/rkcmbf/dekanat/legislativa/Vp_2020_1_studijny_poriadok_fakulty_AS_UK_27.5.2020.pdf

- h) *The institution states the topics of final theses of the study programme (or a link to the list).*

The thesis topics are listed in the academic information system AIS2 and the defended theses in the Central Register of Theses.

Topics of defended and published licentiate and doctoral theses at FRCTH CU are also listed on the faculty's website:

<https://frcth.uniba.sk/studium/doktorandske-studium/licenciatske-adizertacne-prace/>

Some of the thesis topics in the academic year 2021/2022:

- Motive of Conversion and Its Specifics in the Synoptic Gospels
- Benefits of the Monogamous Marriage in the Light of Selected Biblical Texts
- Evaluation of the Millennium of the Coming of Saints Cyril and Methodius to Slovakia (863 - 1863)
- A Historical-Theological Analysis of Ordo Paenitentiae and the Current Pastoral Practice
- Basic Human Rights in the Magisterium of Popes John XXIII and Paul VI
- Permanent Presence of Jesus Christ in the Church
- Parable of the Wicked Vinedressers and of the Mission of the Son of God in the Synoptic Gospels. Interpretation in the Light of Biblical and Semitic Rhetoric.

- Error as a Cause of Invalid Marital Consent
- Curriculum of Initiatory Catechesis in Parish between the First Communion and the Sacrament of Confirmation
- Self-giving as a Basic Anthropological-Theological Principle and Its Perception in Adolescence
- Christian Witness as a Locus Theologicus
- Moral Aspects of Selected Specific Phenomena of Information Society and Virtual World
- Moral Aspects of Compulsory Vaccination in the Slovak Republic

i) *The institution describes or refers to:*

- *rules for the assignment, processing, opposition, defence and evaluation of final theses in the study programme,*

Rules for the assignment, processing, opposition, defence and evaluation of licentiate and doctoral theses in the study programme are governed by:

- **the provisions of the Study Regulations of the Faculty - Articles 29-30, 32- 36,**
- **Internal regulation n. 23/2021 Internal Quality Assurance System for Higher Education of Comenius University - Art. 49 – 53, part: Approval of thesis supervisors,**
- **Internal regulation n. 12/2013 Directive of the Rector of Comenius University on the basic requirements of theses, rigorous theses and habilitation theses, control of their originality, storage and access to them at Comenius University, as amended**

https://frcth.uniba.sk/fileadmin/rkcmbf/dekanat/legislativa/Vp_2020_1_studijny_poriadok_fakulty_AS_UK_27.5.2020.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2018/Vp_2018_07.pdf

- *opportunities and procedures for participation in student mobility,*

Opportunities and procedures for participation in student mobility are governed by the provisions of Internal Regulations:

- **Study Regulations of the Faculty - Article 19,**
- **Internal regulation n. 3/2016 Directive of the Rector of Comenius University on the scope of activities of Comenius University and its faculties within the European Community Erasmus+ programme**

https://frcth.uniba.sk/fileadmin/rkcmbf/dekanat/legislativa/Vp_2020_1_studijny_poriadok_fakulty_AS_UK_27.5.2020.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2016/Vp_2016_03.pdf

Student mobility is coordinated by the International Relations Office at CU, the responsible person at the faculty is the faculty coordinator, who is usually the Vice Dean for International Relations.

Information on mobility opportunities for students is published on the CU and Faculty websites:

<https://uniba.sk/erasmus/>

<https://frcth.uniba.sk/medzinarodne-vztahy/>

- *rules for adherence to academic ethics and rules for drawing consequences,*

The rules for adherence to academic ethics and rules for drawing consequences are governed by the CU Code of Ethics, which is published in the CU Internal Regulation n. 23/2021 Internal Quality Assurance System for Higher Education of Comenius University - Art. 66 – 83

https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf

and the CU Disciplinary Regulations

https://uniba.sk/fileadmin/ruk/legislativa/2018/Vp_2018_13.pdf

- *procedures applicable to students with special needs,*

The procedures applicable to students with specific needs are governed by the provisions of the CU Internal Regulation n. 23/2014 Directive of the Rector of the CU on the provision of a generally accessible academic environment for students with specific needs:

https://uniba.sk/fileadmin/ruk/legislativa/2014/Vp_2014_23.pdf

The Faculty has a coordinator for students with specific needs who is available to the students concerned and works closely with the CU Counselling Centre, which covers the care of these students. Contact information for the faculty coordinator and further information for faculty students:

<https://frcth.uniba.sk/sluzby/podpora-studentov-so-specifickymi-potrebami/>

Information about the Counselling Centre at KU - the Support Centre for Students with Specific Needs - is published on the University's website:

<https://uniba.sk/o-univerzite/rektorat-uk/oddelenie-socialnych-sluzieb-a-poradenstva-osp/centrum-podpory-studentov-so-specifickymi-potrebami-cps/>

- *procedures for filing complaints and appeals by students.*

Procedures for filing complaints and appeals by students are governed by the provisions of the Faculty's Study Regulations - Art. 38 – 41.

https://frcth.uniba.sk/fileadmin/rkcmbf/dekanat/legislativa/Vp_2020_1_studijny_poriadok_fakulty_AS_UK_27.5.2020.pdf

5. Course information sheets of the study programme

The course information sheets of the study programme are processed in the structure according to the Decree No. 614/2002 Coll. and are in a separate annex in Slovak and English language.

The information sheets are published on the faculty's website:

<https://frcth.uniba.sk/studium/doktorandske-studium/informacne-listy/>

6. Current academic year plan and current schedule (or hyperlink).

The study schedule for the academic year is published on the faculty's website:

<https://frcth.uniba.sk/studium/harmonogram-akademickeho-roka/>

The timetable consists of individual consultations, the dates of which doctoral students agree with their lecturers.

7. Persons responsible for the study programme

- a) *A person responsible for the delivery, development, and quality of the study programme (indicating the position and contact details).*

Prof. ThDr. Viliam Judák, PhD., position: professor, Department of Christian Philosophy and Historical Sciences, judak1@uniba.sk

- b) *List of persons responsible for the profile courses of the study programme with the assignment to the course and provided with a link to the central Register of university staff and with contact details (they may also be listed in the study plan).*

Persons responsible for the profile courses of the study programme:

1. **Prof. ThDr. Viliam Judák, PhD.**, Department of Christian Philosophy and Historical Sciences, judak1@uniba.sk
profile courses: Church History, Liturgics; supervisor.
2. **Prof. Dr. phil. Emília Hrabovec**, Department of Christian Philosophy and Historical Sciences, Emilia.Hrabovec@frcth.uniba.sk
profile courses: Church History, Methodology of Scientific Work; supervisor.
3. **Prof. ThDr. Jozef Krupa, PhD.**, Department of Systematic Theology, krupa1@uniba.sk
profile courses: Relevant Themes in Dogmatic Theology, Contemporary Doctrinal Documents of the Magisterium, Dogmatic Theology, Methodology of Scientific Work; supervisor.
4. **Doc. S.S.Lic. Ing. Jozef Jančovič, PhD.**, Department of Biblical Sciences, Jozef.Jancovic@frcth.uniba.sk
profile courses: Old Testament, New Testament, Methodology of Scientific Work; supervisor.

5. [Doc. SSD. Blažej Štrba, PhD.](#), Department of Biblical Sciences, Blazej.Strba@frcth.uniba.sk
profile courses: Old Testament; supervisor.
6. [Prof. ThDr. Pavol Farkaš, PhD.](#), Department of Biblical Sciences, Pavol.Farkas@frcth.uniba.sk
profile courses: New Testament, Biblical Sciences, supervisor.
7. [Prof. ThDr. Marian Šuráb, PhD.](#), Department of Pastoral Theology, Liturgy and Canon Law, Marian.Surab@frcth.uniba.sk
profile courses: Pastoral Theology, Canon Law, supervisor.
8. [Doc. PhDr. Oľga Gavendová, PhD.](#), Department of Christian Philosophy and Historical Sciences, Olga.Gavendova@frcth.uniba.sk
profile courses: Philosophy
9. [Doc. ThDr. Tibor Reimer, PhD.](#), Department of Pastoral Theology, Liturgy and Canon Law, Tibor.Reimer@frcth.uniba.sk
profile courses: Catechetics, supervisor.
10. [Doc. ThDr. Michal Vivoda](#), Department of Systematic Theology, Michal.Vivoda@frcth.uniba.sk
profile courses: Methodology of Scientific Work, Moral Theology, Social Doctrine of the Church

c) *Reference to the research/art/teacher profiles of persons responsible for the profile courses of the study programme.*

The research/art/teacher profiles are accessible on the repository of Comenius University in Bratislava:

<https://frcth.uniba.sk/nova-akreditacia/dokumenty/>

d) *List of teachers of the study programme with the assignment to the course and provided with a link to the central Register of university staff and with contact details (may be a part of the study plan).*

List of teachers of the study programme with the assignment to the course and provided with a link to the central Register is listed in the study plan (point 4(c)).

The teacher can be contacted at: Name.Surname@frcth.uniba.sk

e) *List of the supervisors of final theses with the assignment to topics (indicating the contact details).*

List of supervisors and thesis topics in the academic year 2021/2022 (contact is in the form:

Name.Surname@frcth.uniba.sk):

Supervisor	Type	Topic of the final theses záverečnej práce
prof. ThDr. Viliam Judák, PhD.	LT	Evaluation of the Millennium of the Coming of Saints Cyril and Methodius to Slovakia (863 - 1863)
prof. ThDr. Pavol Farkaš, PhD.	DT	Parable of the Wicked Vinedressers and of the Mission of the Son of God in the Synoptic Gospels. Interpretation in the Light of Biblical and Semitic Rhetoric.
prof. ThDr. Jozef Krupa, PhD.	LT	Permanent Presence of Jesus Christ in the Church
prof. ThDr. Jozef Krupa, PhD.	DT	Christian Witness as a Locus Theologicus
doc. ThDr. Tibor Reimer, PhD.	DT	Curriculum of Initiatory Catechesis in Parish between the First Communion and the Sacrament of Confirmation
doc. ThDr. Ľubomír Hlad, PhD.	DT	Self-giving as a Basic Anthropological-Theological Principle and Its Perception in Adolescence
doc. ThDr. Ing. Jozef Jančovič, PhD.	LT	Benefits of the Monogamous Marriage in the Light of Selected Biblical Texts
doc. ThDr. Blažej Štrba, PhD.	LT	Motive of Conversion and Its Specifics in the Synoptic Gospels
doc. Mgr. Róbert Horka, PhD.	LT	A Historical-Theological Analysis of Ordo Paenitentiae and the Current Pastoral Practice

The list of announced topics of licentiate and doctoral theses for the new academic year is published on the faculty's website:

<https://frcth.uniba.sk/studium/doktorandske-studium/licenciatske-adizertacne-prace/>

f) Reference to the research/art/teacher profiles of the supervisors of final theses.

The research/art/teacher profiles of the supervisors of final theses are accessible on the repository of Comenius University in Bratislava:

<https://frcth.uniba.sk/nova-akreditacia/dokumenty/>

g) Student representatives representing the interests of students of the study programme (name and contact details).

Mgr. Peter Pajerský, Peter.Pajersky@frcth.uniba.sk

h) Study advisor of the study programme (indicating contact details and information on the access to counselling and on the schedule of consultations).

Doc. ThDr. Michal Vivoda, PhD., Michal.Vivoda@frcth.uniba.sk

Konzultácie: <https://frcth.uniba.sk/pracoviska/katedry/kst/personalne-obsadenie/michal-vivoda/>

i) Other supporting staff of the study programme – assigned study officer, career counsellor, administration, accommodation department, etc. (with contact details).

[Ing. Jana Hajnovičová](#), study administrator

Contact and office hours: <https://frcth.uniba.sk/studium/studijne-oddelenie/>

8. Spatial, material, and technical provision of the study programme and support

a) List and characteristics of the study programme classrooms and their technical equipment with the assignment to learning outcomes and courses (laboratories, design and art studios, studios, workshops, interpreting booths, clinics, priest seminaries, science and technology parks, technology incubators, school enterprises, practice centres, training schools, classroom-training facilities, sports halls, swimming pools, sports grounds).

The study programme is implemented at the faculty in Bratislava. Classrooms available for teaching and studying:

BRATISLAVA:

6 classrooms with a capacity of about 180 seats, 1 computer room (classroom), an auditorium with a capacity of 200 seats. The classrooms are equipped with whiteboards and sound equipment. One classroom has a television with video and DVD player. Eight stationary data projectors (installed in the classrooms, auditorium and choir room) and six portable presentation workstations consisting of data projectors, laptops and conference audio equipment for distance learning are available for the teaching process. There is also projection equipment and an overhead projector. Internet access is available in four classrooms, the auditorium, the meeting room and the library. The auditorium is equipped with new high quality sound equipment. Distance learning workstations consisting of laptops or desktops and conference audio and video equipment have been built within the classrooms and offices of each department.

At the Faculty's seat in Bratislava, the classrooms of all departments are equipped with computer equipment connected to a computer network with Internet access. The classrooms are used for class preparation and student-teacher consultations. During the 2020 pandemic, distance learning workstations were built in the classrooms and in the union hall, which were expanded in 2021 to include additional computing and conferencing facilities.

The following table lists the hardware.

Bratislava				
Type of equipment	Teaching/Research	Management	Library	Students
Servers*	3 (physical with virtualization support)			
PC a laptops	29	15	3	3
Multifunctional	10	13	3	1

devices/printers				
Data projectors	10	2	1	1
Networked stations	100,00%			

* - these are physical servers, several of them contain virtualization software and virtual servers.

The Faculty is currently connected to the SANET network via a 1Gbps fibre optic line in Bratislava.

Two computer labs are available to students. In parallel, the coverage of the faculty buildings with WiFi signals (internal UniFi systems and Eduroam) is being expanded to enable the use of university applications and services by the students' and lecturers' own technology (BYOD).

- b) *Characteristics of the study programme information management (access to study literature according to Course information sheets, access to information databases and other information sources, information technologies, etc.).*

The library makes its library and information collections and services available primarily to the teaching staff of the faculty, students of all forms of study and to those interested outside the faculty. In addition to basic lending services, it also provides bibliographic, research, reprographic and consulting services. Doctoral students can use the services of the library in Bratislava and Nitra.

BRATISLAVA:

The Faculty Library in Bratislava is part of the Academic Library of the Comenius University (hereinafter referred to as "AKUK") and serves students and staff throughout the University. In addition to building the CU online catalogue, the library is involved in building the CU publications database.

The library provides sales of textbooks and books published by the faculty; it distributes the journals *Studia Biblica Slovaca* and *Acta facultatis theologicae Universitatis Comeniana Bratislaviensis*. The website of the FRCTH Faculty Library (<https://frcth.uniba.sk/kniznica/>) provides access to electronically published monographs, scripts, textbooks (E-books link).

- Library collection since 1992: 19 732 library units;
- journals: Slovak: 21, foreign: 13;
- Programs used:
 - VTLS-VIRTUA - university-wide software for cataloguing books, borrowing and recording publishing activity (since 2001),
 - CREPČ2 - database for comprehensive record of publishing activity (since 2018)
 - DEUS - for recording the sale of textbooks and faculty journals;
- number of records: VTLS-VIRTUA - online catalogue: 15820 records
- reader services: bibliographic, borrowing, research, access to external information sources, etc. (according to the library and borrowing regulations of the Academic Library of Comenius University).

NITRA:

- Library collection: 28 782 volumes;
- journals: 13 Slovak and 1 Czech and professional journals;
- library collections are processed in the programme DaWinci;
- services to readers: the library provides services to students and priests, mainly of the Nitra diocese, but also to foreign interested persons; it catalogues, creates searches, regular acquisitions of periodicals;
- Internet connection is available in the library.

The table below shows an indicative overview of the software technologies used. As far as possible, we also try to make meaningful use of technologies on the GNU/Linux platform, open-source solutions and virtualization tools. Strategic goals in this area in this period include the implementation of support for the use of online tools and cloud-based solutions, continuing to expand the use of open-source at individual faculty sites, virtualization, and increasing the level of integration and interoperability based on the standardization of technologies and data. We are gradually integrating several technologies and services into university-wide solutions.

As part of the modernisation of the faculty's technology support, we are preparing the migration of computers running on older versions of MS Windows to MS Windows 11 and the migration of older versions of MS Office to the latest versions of MS Office. We are also continuing to use Apple and LibreOffice technologies.

In the area of servers and infrastructure, we are expanding the use of virtualization technologies (in Nitra on the HyperV platform and in Bratislava on the GNU/Linux KVM platform) and participating in the changes implemented in.

Areas of deployment	Software technology
server OS	GNU/Linux (Debian, CentOS, Nethserver) MS Windows Server Virtualization: HyperV, GNU/Linux KVM, docker
Workstation and terminal OS	MS Windows 7/10/11 GNU/Linux (CentOS, Ubuntu, Fedora) Mac OS X Mobile BYOD: iOS/iPad, Android, MS Windows 10
WWW/FTP servers	Apache, ProFTPD, IIS
Mail servers	Postfix, Dovecot MailScanner, Spamassassin, ClamAV, Eset
Cloud Services	Faculty (Owncloud) University (Office365)
Office software	MS Office, LibreOffice Adobe Acrobat
Library software	Virtua, EviPub, Paris, VTLS Chameleon iPortal, KOHA
Teaching and research software	Moodle, MS Teams, Zoom, BibleWorks, Anchor Bible Dictionary, Theophilos, Bible Time, various small packages...
Management software	SOFIA/SAP, AIS2, STUDENT, MS Office, custom database software (DBF, FOX)
Other smaller software packages supporting activities in each of the above areas.	

- c) *Characteristics and extent of distance education applied in the study programme with the assignment to courses. Access, manuals of e-learning portals. Procedures for the transition from contact teaching to distance learning.*

Within the classrooms and offices of individual departments, workplaces for distance learning are built, consisting of laptops, or desktop computers and conference audio and video equipment.

At the time of the pandemic, Moodle and MS Teams were used intensively in distance learning at Comenius University. The University conducted training for teachers and prepared practical text manuals and video manuals for students and teachers on the use of MS Teams, Moodle and MS Forms, which are available on the CU website:

<https://uniba.sk/o-univerzite/fakulta-a-dalsie-sucasti/cit/citps/distanca-metoda-vyucby-na-uk/>

In the MS Teams environment it is also possible to implement online teaching via videoconferencing. There were no significant problems experienced by students or lecturers during the teaching. Support in the use of ICT technologies is provided to both teachers and students by the faculty IICS administrator and coordinators appointed from among the teachers.

- d) *Institution partners in providing educational activities for the study programme and the characteristics of their participation.*

The Faculty cooperates with external partners in the provision of educational activities of the study programme (pedagogical activities, scientific and research activities):

- Roman Catholic Church, Archdiocese of Bratislava, Špitálska 7, 814 92 Bratislava
- Bishop's Office in Nitre, Nám. Jána Pavla II. č. 7, 950 50 Nitra – hrad
- Metropolitan Tribunal of the Archdiocese of Bratislava
- Institute of Slavonic Studies of the Slovak Academy of Sciences in Bratislava
- Pontifical Committee for Historical Sciences in Rome
- Vatican Apostolic Archives

- e) *Characteristics of the possibilities for social, sports, cultural, spiritual and social activities.*

Accommodation and boarding for full-time doctoral students is provided at the Sts. Cyril and Methodius Seminary in Bratislava and the St. Gorazd Seminary in Nitra.

Each seminary has its own kitchen and dining room with a capacity of about 130-150 seats. In Bratislava, the seminary and the faculty are housed in the same building and share a common dining room.

For sporting activities, students have a gym at their disposal.

At the Sts. Cyril and Methodius Seminary in Bratislava and the St. Gorazd Seminary in Nitra, students have a chapel. During the academic year, they also regularly participate in public celebrations associated with liturgical celebrations in the Cathedral of St Martin in Bratislava and in the Basilica of St Emeram in Nitra.

Students have access to electronic mail and computer technology at all faculty sites 24 hours a day.

- f) *Possibilities and conditions for participation of the study programme students in mobilities and internships (indicating contact details), application instructions, rules for recognition of this education.*

Students have the opportunity to join the Erasmus+ programme and the Swiss European Mobility Programme.

Student mobility is coordinated by the International Relations Office at CU, the responsible person at the faculty is the faculty coordinator, who is usually the Vice Dean for International Relations.

Information on mobility opportunities for students is published on the CU and Faculty websites:

<https://uniba.sk/erasmus/>

<https://frcth.uniba.sk/medzinarodne-vztahy/>

Opportunities and procedures for participation in student mobility are governed by the provisions of Internal Regulations:

- Study Regulations of the Faculty - Article 19,
- Internal regulation n. 3/2016 Directive of the Rector of Comenius University on the scope of activities of Comenius University and its faculties within the European Community Erasmus+ programme

https://frcth.uniba.sk/fileadmin/rkcmbf/dekanat/legislativa/Vp_2020_1_studijny_poriadok_fakulty_AS_UK_27.5.2020.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2016/Vp_2016_03.pdf

9. Required abilities and admission requirements for the study programme applicants

- a) *Required abilities and necessary admission requirements.*

Applicants to the doctoral program in Catholic Theology must meet the following admission requirements:

- completed higher education: a Master's degree in Catholic theology (or a major in theology, study programme in Catholic theology), or a "Licentiate";
- basic knowledge of Latin, Hebrew and Greek;
- active knowledge of two foreign languages, including at least one world language;
- recommendation of one's own Ordinary; normally two years' post-graduate experience;
- successful completion of the entrance examination.

- b) *Admission procedures.*

The admission examination is conducted orally; the content of the interview is the applicant's scholarly activity in the field of Catholic theology with a focus on the near future, motivation for study, and the topic of the licentiate or doctoral thesis.

The admission procedure is governed by the provisions of Internal Regulation n. 4/2021 Rules of the Admission Procedure at Comenius University in Bratislava (Article 11), which is published on the Comenius University website:

https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_04.pdf

- c) *Results of the admission process over the last period.*

Overview of admissions results over the last six years:

Academic year	SP	Applicants	Admitted	Enrolled for studies
2016/2017	dKT	1	1	1
	dKT4/x	6	6	5
2017/2018	dKT	1	1	1
	dKT4/x	2	2	2
2018/2019	dKT	0	0	0
	dKT4/x	4	4	3
2019/2020	dKT	2	1	1
	dKT4/x	1	1	1
2020/2021	dKT	1	1	1
	dKT4/x	2	2	1
2021/2022	dKT	2	1	1
	dKT4/x	4	3	3

10. Feedback on the quality of provided education

a) *Procedures for monitoring and evaluating students' opinions on the study programme quality.*

As part of the process of aligning study programmes with the new standards in force (i.e. the new method of accreditation), an evaluation of the third cycle study programme was also carried out. For this reason, we asked respondents to complete a short online anonymous questionnaire concerning the evaluation of the courses and the teachers of the doctoral programme.

Respondents chose the courses they had taken and evaluated them in their responses to the questions, which were the same for each course. We designed the questionnaire in such a way that they did not have to compulsorily evaluate each subject. At the end of the questionnaire, we created space for specific suggestions. We sent the online form to the respondents' own email inboxes. We chose this method to ensure that the questionnaire was as easy to complete as possible and thus to obtain the most relevant statistical sample. For each question, respondents ticked the option that best matched their rating.

In addition to the form of evaluating the quality of the educational process by an anonymous questionnaire, students also have the opportunity to contact the faculty management directly in person or through the student section of the Academic Senate.

b) *Results of student feedback and related measures to improve the study programme quality.*

The results of the online survey - the student satisfaction questionnaire and the student evaluation of the course and the teacher are evaluated and published on the faculty's website:

<https://frcth.uniba.sk/studium/studentske-ankety/>

Number of respondents: 13 doctoral students

Number of completed questionnaires: 7

Percentage of students contacted participating in the survey: 53,8 %

The best results were clearly observed in the question about the objectivity and impartiality of faculty evaluation. In their evaluations, the respondents note good organisation of the course by the lecturer, and they generally consider the contents of the courses to be clearly presented and explained. The question of sufficient and accessible literature for study is also rated relatively highly.

The most frequent shortcomings, confirmed by "rather no" and "no" answers, occurred in the evaluation of the subjective perception of the usefulness of the subject and in the question of clarity and detailed explanation of the shortcomings and errors of the doctoral students' outputs.

Faculty and student representatives as well as other members of the relevant faculty bodies (Quality Council and Study Programme Council) can actively participate in the development of measures to improve the quality of the curriculum.

In the evaluation of the questionnaire, related measures for improving the quality of the study programme were also proposed and will be presented to the teachers or specific persons at the Pedagogical Council.

Measures relating to specific persons are usually discussed with the person concerned, who is given the opportunity to comment on the evaluation of the students. If necessary, measures are taken to improve the quality of the study programme in accordance with the legislation in the Slovak Republic.

c) *Results of graduate feedback and related measures to improve the study programme quality.*

The results of the anonymous graduate evaluation questionnaire at the end of the study programme and the results of the online survey on graduate evaluation of the study programme with work experience/practice are published and have been evaluated by the faculty management, the Quality Council and the Study Programme Council. Members of these faculty bodies (including students) may suggest corrective actions.

In the case of specific individuals, the evaluation will be discussed with the person concerned so that he/she has an opportunity to comment on the evaluation. If necessary, measures are taken in accordance with legislation in the Slovak Republic.

11. References to other relevant internal regulations and information concerning the study or the study programme student (e.g study guide, accommodation regulations, fee directive, guidelines for student loans, etc.).

Internal regulations of the University and the Faculty concerning the study or the student:

STUDY REGULATIONS:

- **Internal Regulation n. 20/2019 Study Regulations of Comenius University Bratislava**
https://uniba.sk/fileadmin/ruk/legislativa/2019/Vp_2019_20.pdf
- **Internal Regulation n. 5/2021 Supplement n. 1 to IR No. 20/2019 CU Study Regulations**
https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_05.pdf
- **Internal Regulation n. 1/2020 Study Regulations of FRCTH CU**
https://frcth.uniba.sk/fileadmin/rkcmbf/dekanat/legislativa/Vp_2020_1_studijny_poriadok_fakulty_AS_UK_27.5.2020.pdf

TUITION AND FEES ASSOCIATED WITH STUDIES:

- **Internal Regulation n. 17/2021 Directive of the Rector of Comenius University Bratislava, which determines the amount of tuition and fees associated with studies at the Comenius University Bratislava**
https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_17.pdf
- **Internal Regulation n. 27/2021 Directive of the Rector of Comenius University - Supplement to the Internal Regulation n. 17/2021**
https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_27.pdf
- **Annex to IR n. 17/2021- Tuition fees and fees associated with studies at Comenius University in the academic year 2022/2023**
https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_27_Priloha.pdf

FINAL THESIS:

- **Internal Regulation n. 7/2018 Directive of the Rector of Comenius University Full text of IR n. 12/2013 Directive of the Rector of Comenius University on the essential elements of theses, rigorous theses and habilitation theses, control of their originality, preservation and access to them at Comenius University, as amended by Appendix 1 and 2.**
https://uniba.sk/fileadmin/ruk/legislativa/2018/Vp_2018_07.pdf
- **Internal Regulation n. 5/2020 Directive of the Rector of Comenius University Supplement n. 3 to the IR n. 12/2013 Directive of the Rector of Comenius University on the essential elements of theses, rigorous**

theses and habilitation theses, control of their originality, preservation and access to them at Comenius University.

https://uniba.sk/fileadmin/ruk/legislativa/2020/Vp_2020_05.pdf

DISCIPLINARY PROCEEDINGS

- **Internal Regulation n. 13/2018 CU Disciplinary Regulations for Students**

https://uniba.sk/fileadmin/ruk/legislativa/2018/Vp_2018_13.pdf

ACCOMMODATION, SCHOLARSHIPS AND STUDENTS WITH SPECIFIC NEEDS

- **Internal Regulation n. 8/2021 Full text of IR 9/2018 CU Scholarship Regulations as amended by Appendix 1 and 2.**

https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_08.pdf

- **Internal Regulation n. 18/2018 CU Rector's Directive Full text of IR n. 8/2017 CU Rector's Directive regulating the accommodation process at CU as amended by Appendix 1.**

https://uniba.sk/fileadmin/ruk/legislativa/2018/Vp_2018_18.pdf

- **Internal Regulation n. 10/2020 Rector's Directive Amendment n. 2 to the CU Rector's Directive n. 8/2017 regulating the accommodation process at CU.**

https://uniba.sk/fileadmin/ruk/legislativa/2020/Vp_2020_10.pdf

- **Internal Regulation n. 23/2014 CU Rector's Directive on the provision of a generally accessible academic environment for students with specific needs.**

https://uniba.sk/fileadmin/ruk/legislativa/2014/Vp_2014_23.pdf

- **Internal Regulation n. 3/2018 Scholarship Regulations of the Faculty of Roman Catholic Theology of Cyril and Methodius of CU Bratislava**

https://frcth.uniba.sk/fileadmin/rkcmbf/dekanat/legislativa/VP_3_2018_Stipendijny_poriadok.pdf

ACADEMIC LIBRARY

- **Internal Regulation n. 24/2008 CU Rector's Directive Library and Lending Regulations of the Academic Library of Comenius University.**

https://uniba.sk/fileadmin/ruk/legislativa/2008/Vp_2008_24.pdf

- **Lending Regulations of the Library of the Faculty of Roman Catholic Theology of Cyril and Methodius of CU Bratislava**

https://frcth.uniba.sk/fileadmin/rkcmbf/fakultna_kniznica/201507_Vypozicny_poriadok.pdf