

The ID of the procedure:

Name of the higher education institution: Comenius University Bratislava
Name of the Study Programme: Catholic Theology
Degree of the study: third, full – time form
I. Self-assessment of Standard 2 – Proposal of a new study programme and a proposal of a study programme modification

SP 2.1. The proposal of a new study programme or a modification of the study programme is elaborated and submitted by the formalized processes of the internal quality assurance system of higher education institution (hereinafter referred to as the "internal system"). If the institution does not have an internal system approved, the quality assurance rules are set out directly in a given proposal of the study programme.

Self-assessment of compliance¹	References to evidence²
Comenius University Bratislava, Faculty of Roman Catholic Theology of Cyril and Methodius (FRCTH CU) meets this standard at level A. The study programme (SP) is in accordance with the valid formalised internal processes of Comenius University (Internal Regulation No. 23/2021 Internal Quality Assurance System for Higher Education of Comenius University Bratislava). Part of the formalised processes is the alignment of the SP in the FRCTH CU Study Programme Board, the FRCTH CU Accreditation Board and the CU Accreditation Board.	Internal Regulation No. 23/2021 Internal Quality Assurance System for Higher Education of Comenius University Bratislava https://uniba.sk/uploads/media/Vp2021-23.pdf https://frcth.uniba.sk/nova-akreditacia/dokumenty/Minutes_of_the_SP_assessment_by_SP_Board_and_Accreditation_Board_(attached)

SP 2.2. The study programme is elaborated following the mission and strategic goals of the institution, these are determined in a long-term plan of the institution.

Self-assessment of compliance	References to evidence
The requirement for compliance of the SP with the long-term plan is formally enshrined in the internal system of CU (Internal Regulation No. 23/2021, Art. 33, par. 2) a)). The SP is in line with the mission of CU and the mission of FRCTH CU, as defined in the Long-Term Plan of the Faculty. Both documents are officially approved by CU and FRCTH authorities and publicly available. The study programme takes into account the mission and goals set by FRCTH CU in the field of science and research as well as in the field of education. The study programme is in line with the trends of development of such programmes in Europe. The study programme was created in accordance with the needs of practice, therefore one of the main aspects in the design of the courses was the aspect of applicability of knowledge and competences in real practice. According to its long-term plan, FRCTH CU responds to current and new problems and challenges of the society and actively communicates with the society in order to transfer knowledge and provide expert opinions and moral standpoints. In terms of its objectives, the study programme and its curriculum allow students to undertake part of their studies abroad during their studies in partner universities that have related study programmes to the present study programme.	Long-term Development Plan of CU https://uniba.sk/fileadmin/ruk/legislativa/2021/dlhodoby_zamer_rozvoja_UK_2021-2027.pdf Long-term Development Plan of FRCTH CU https://frcth.uniba.sk/fileadmin/rkcmbf/dokumenty/DZ_RKCMBF_UK_2021-2027_final.pdf https://frcth.uniba.sk/nova-akreditacia/dokumenty/

SP 2.3. There are designated persons responsible for the delivery, development, and quality assurance of the study programme

Self-assessment of compliance	References to evidence
The Dean and the Scientific Board of the Faculty have appointed a person who has the relevant competences and has the main responsibility for the implementation, development and quality assurance of the SP. In accordance with the standards for the study programme, the description of the study programme and the relevant annexes include name, full title, job title, established working hours, activities in the alignment, implementation, quality assurance and development and ongoing compliance of the programme with the standards for the study programme. Responsible persons for the SP are: <ol style="list-style-type: none"> 1. Viliam Judák, prof. ThDr. PhD., in the post of professor 2. Emília Hrabovec, prof. Dr. Phil., in the post of professor 3. Jozef Krupa, prof. ThDr. PhD., in the post of professor 4. Jozef Jančovič, doc. ThDr. S.S.L. Ing. PhD., in the post of associate professor 5. Blažej Štrba, Assoc. S.S.D. PhD., in the post of associate professor These persons are also listed in the description of the SP (point 7 a) and 7 b) and their position as responsible person is also indicated in the VUPCH.	Appointment decrees Minutes of the meeting of the Scientific Board of FRCTH CU Description of the SP (7 b) VUPCH (https://frcth.uniba.sk/nova-akreditacia/dokumenty/)

¹In the **Self-assessment of compliance** section, the higher education institution briefly describes the policies and procedures for the compliance of the relevant standard or refer to specific provisions of the existing internal regulation, procedure, record (s), information system, contract, etc., which it has implemented in its compliance. It briefly evaluates the result and degree of compliance with the standard and the intentions to ensure compliance in the relevant field in the implementation of the study programme.

² In the **References to evidence** section, the higher education institution provides a list of evidence (related internal regulations, internal records, parts of the study programme description, information sheets, scientific-pedagogical or artistic-pedagogical characteristics, place in the information system, place on the website, student record, etc.) by which it can demonstrate compliance with the standard, including an electronic reference to evidence. If the evidence cannot be made available to the working group online, it shall submit it during the on-site assessment.

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SP 2.4. Students, employers, and other stakeholders are involved in the preparation of the proposal of the study programme.

Self-assessment of compliance	References to evidence
<p>FRCTH CU meets this criterion. The study programme has been discussed by the Study Programme Board of FRCTH CU, assessed and approved by the Accreditation Board of FRCTH CU. The composition of these two bodies has been discussed in the Academic Senate of the Faculty and approved by the Scientific Board of the Faculty. Their establishment is legislatively treated by the IR CU No. 23/2021 (Internal Quality Assurance System of Higher Education of Comenius University Bratislava). The composition of both boards makes provision for the representation of students, experts from practice and a foreign expert.</p> <p>The minutes of the assessment of the study programme by these two bodies are publicly available (links are in the evidence links).</p>	<p>Internal Regulation No. 23/2021 Internal Quality Assurance System of Higher Education of Comenius University Bratislava https://uniba.sk/uploads/media/Vp2021-23.pdf</p> <p>Minutes of the meeting of the Scientific Board of FRCTH CU from 17/2/2022 (attached) https://frcth.uniba.sk/nova-akreditacia/dokumenty/</p> <p>Minutes of the assessment of the SP by the Study Programme Board and Accreditation Board (attached)</p>

SP 2.5. The study programme is assigned to the field of study, the extent of its content consistency with the concerned field of study is justified. In the case of study programmes combining two fields of study or interdisciplinary studies, the study programme is assigned to the relevant fields of study and the degree of its content consistency with the relevant fields of study is justified.

Self-assessment of compliance	References to evidence
<p>The submitted SP is in terms of content in unambiguous conformity with the description of the relevant field of study (FS), in the sense of the system of FS of the Slovak Republic according to the Decree No. 244/2019 Coll. - FS 37 Theology.</p>	<p>244/2019 Z.z. - Vyhláška MŠVVŠ SR - SLOV-LEX</p> <p>Graduate profile in the SP description, learning objectives and programme outcomes. Structure of the subjects of the SP Course information sheets (https://frcth.uniba.sk/nova-akreditacia/dokumenty/)</p>

SP 2.6. The study programme clearly defines and communicates the level of qualification that students acquire upon their successful completion. The qualification corresponds to the appropriate level of education under the qualifications framework.

Self-assessment of compliance	References to evidence
<p>In accordance with the Dublin Descriptors and the National Qualifications Framework, graduates of the SP will obtain a level 8 qualification.</p> <p>The student's competences at the time of completion of the programme and the main learning outcomes as defined in the Study Programme Description in Section 2(a) correspond to the third level qualification according to the National Qualifications Framework.</p> <p>Third level of higher education - SQF 8</p>	<p>https://www.minedu.sk/data/files/289_Narodny%20kvalifikacny%20ramec%20SR_final.pdf 11_1.indd (minedu.sk)</p> <p>Description and information about the SP on the faculty website (https://frcth.uniba.sk/nova-akreditacia/dokumenty/)</p>

SP 2.7. The study programme clearly defines a graduate 's profile. Within its framework the descriptors define the learning outcomes that are verifiable and appropriate to the institution's mission, to the given level of the qualification framework, and to the subject field according to the relevant field of study or a combination of fields of study in which graduates obtain their higher education degree.

Self-assessment of compliance	References to evidence
<p>The profile of the graduate, which is given in section 2 a) of the Description of the study programme, is in line with the description defined for the field "37 Theology" in the Annex to Decree No. 244/2019 Coll., in section "4.3. Areas and scope of knowledge, skills and competences that profile the graduate of the third degree study programme in accordance with the relevant level of the National Qualification Framework".</p> <p>The graduate knows and can choose specific scientific methods of basic and applied research in the relevant area of Catholic Theology, especially in the field of philosophy, biblical sciences, dogmatic and moral theology, canon law, church history, pastoral theology, liturgics, catechetics and religious pedagogy. The graduate has a general knowledge at the level of assessment, an awareness of the priorities needed for the development of society, and professional and methodological knowledge in several areas of Catholic theology, serving as a basis for designing research and development in the various theological areas with links to the needs of current pastoral practice in different spheres.</p> <p>The graduate is able to formulate new hypotheses and strategies for the further research and development of Catholic theology in an interdisciplinary connection to the human, historical and social sciences. He/she applies his/her own findings of his/her theoretical analysis and his/her comprehensive scholarly research in solving problems in the field of pastoral care and church-social action. Has a working knowledge of selected research methods and uses them to analyse relevant details and important interdisciplinary connections. Based on his/her outputs and findings, he/she is able to design, validate and</p>	<p>Description and information about the SP on the faculty website</p> <p>Annex to Decree No. 244/2019 Coll. https://www.slov-lex.sk/pravne-predpisy/prilohy/SK/ZZ/2019/244/20190901_5173916-2.pdf</p>

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<p><i>implement new research and working practices within the broader context and possible implications of proposed solutions.</i></p> <p><i>The graduate is characterised by independent, critical and analytical thinking, which he/she applies in changing circumstances. Independently presents research and development results to the professional community in the Slovak Republic and abroad. Takes into account social, scientific and ethical aspects when formulating research intentions and interpreting research results. Can determine the focus of research and coordinate a team in the relevant scientific field.</i></p>	
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SP 2.8. The learning outcomes and qualifications obtained by completing the study programme meet the sector-specific professional expectations for the pursuit of the profession. The study programme indicates the professions for which the acquired qualification is necessary. This is confirmed by the statements of relevant external stakeholders or by the agreement of the legal entity indicated in the description of the relevant field of study, if required by the description, or by a favorable opinion of the relevant ministry for the delivery of the study programme, in case of a state higher education institution, or in case of a qualification for the performance of regulated professions.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p><i>The indicated occupations for which the qualification is required are university teacher (ISCO 2310003, ESCO 2310.1.36) and religious studies researcher (ESCO 2636.4).</i></p> <p><i>Graduates find employment primarily as teachers of theological disciplines at universities at home and abroad, researchers, employees of ordinariates, in the spiritual editorial offices of mass media, employees of ecclesiastical tribunals (ecclesiastical courts - notaries), members of various commissions of the Catholic Church, where higher academic degrees are required.</i></p>	<p><i>Description of the SP</i></p> <p><i>Register of occupations</i> (https://sustavapovolani.sk/register_zamestnani)</p> <p>https://www.slov-lex.sk/pravne-predpisy/prilohy/SK/ZZ/2020/449/20210101_5289809-2.pdf</p> <p>https://ec.europa.eu/esco/portal</p> <p><i>Bishops' supporting statements (attached)</i></p>

SP 2.9. The professional content, structure, and sequence of the profile courses and other educational activities of the study programme and the conditions for successful completion of the study enable the learning outcomes specified in the graduate profile to be achieved and ensure the access to the latest knowledge, skills, and competences, including *transferable competencies* that affect their personal development and that can be used in their future careers and life as active citizens in democratic societies. In case of professionally oriented bachelor's degree programmes, the content of the study programme is designed to enable the achievement of the employers' expected learning outcomes with an emphasis on the development of practical professional skills in the given sector of the economy or social practice.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p><i>The profile subjects of the study programme are compulsory subjects set so that the student, after their completion, acquires knowledge or skills that are essential for graduation from the study programme. Profile subjects represent the theoretical and methodological basis in the relevant field of education. They are an essential part of the subject areas of the state examinations. Together with other educational activities offered to the student in the form of elective courses, they will enable the student to access the knowledge and skills relevant for the achievement of the learning outcomes in the graduate profile and his/her personal and professional development. The structure, sequence and vocational content of the profile courses are set up to ensure the achievement of the learning outcomes specified in the graduate profile of the programme.</i></p>	<p><i>Description of the SP</i> (https://frcth.uniba.sk/nova-akreditacia/dokumenty/)</p> <p><i>Recommended study plan</i> <i>Catalogue of courses in the academic information system</i> <i>Course information sheets in the academic information system</i> <i>Study Yearbooks</i></p>

SP 2.10. The study programme has a standard length of study, a specified workload for each study subject expressed in ECTS credits, and hours of face to face teaching, except where the nature of the educational activity does not require it. The standard length of study, workload, and hours of contact instruction allow learning outcomes to be achieved and they correspond to the form of the study programme.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p><i>The study programme, the recommended study plan and the standard length of study are regulated according to the Higher Education Act. The study programme follows the rules of the European credit transfer and accumulation system and the student workload per academic year in accordance with the Faculty's study regulations. It complies with the established workload expressed in terms of the number of hours of contact teaching, together with all the activities necessary for the preparation and completion of the course. The number of credits for each course are set to reflect the difficulty of the course in terms of the specific content area and the way in which the course is to be completed. Courses within the recommended curriculum enable the specified learning outcomes to be achieved.</i></p>	<p><i>Description of the SP</i> (https://frcth.uniba.sk/nova-akreditacia/dokumenty/)</p> <p><i>Recommended study plan</i> <i>Study Regulations of FRCTH CU</i> https://frcth.uniba.sk/en/about-the-faculty/documents-and-internal-regulations/ <i>Decree of the Ministry of Education of the Slovak Republic on the credit system of study Higher Education Act</i> <i>The European Credit Transfer and Accumulation System (ECTS)</i></p>

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SP 2.11. In the case of a professionally oriented bachelor's degree programme, their content includes the compulsory professional practice of students in a contracted organization for a total of at least one semester. The practice is designed to develop practical professional skills. It enables students to undertake activities through which they acquire the work procedures typical for the relevant level of qualification and the relevant field of study. It allows students to participate in professional processes, projects and through specific tasks acquire, knowledge, skills, and competencies relevant for the respective professions. The professional practice may be carried out as continuous or divided into several shorter periods, depending on the needs of the relevant study programme and the conditions of the cooperating organization in which the professional practice takes place.

Self-assessment of compliance	References to evidence
<i>The present SP is not professionally oriented</i>	

SP 2.12. The study programme has a clearly defined level and nature of research/artistic/other activities required for the successful completion of studies, especially concerning the final thesis.

Self-assessment of compliance	References to evidence
<p><i>The final thesis is to demonstrate the student's ability to work scientifically in the field of study in which he/she has completed the study programme. The thesis topics are approved by the thesis committee and the Scientific Board of FRCTH CU. The student chooses the topic of the final thesis in agreement with the thesis supervisor, who will ensure that the final thesis is entered in the academic information system. This also determines the study obligations of the author of the thesis (student) in connection with the preparation of the thesis. In order to ensure optimal conditions for the development of the thesis, the supervisor of the thesis is helpful in determining the timetable for the development of the thesis and the suggestion of appropriate literature, and provides the student with sufficient space for consultation when dealing with issues of both methodological and substantive nature. The thesis supervisor familiarizes the student with the rules related to thesis writing and citation ethics and supervise their observance. The programme of study has a compulsory course with an appropriate number of hours and number of credits related to the preparation of the thesis. The number of hours and credits takes into account the student's workload and the time required to write the thesis. The student may defend the thesis only if he/she fulfils the conditions set out in the study regulations of the faculty. The thesis committee proposes the thesis opponents to the Dean. The thesis supervisor and the appointed thesis opponents draw up written opinions on the thesis. During the defence of the thesis, the student presents the results of his/her thesis to the examination committee and to the attendees and demonstrates his/her theoretical knowledge of a range of topics according to the focus of the thesis topic. During the defence, the examination committee evaluates the scientific level of the student's thesis, as well as its originality, the level of its presentation, the ability to respond to comments and questions directly related to the thesis.</i></p>	<p><i>Description of the SP</i> (https://frcth.uniba.sk/nova-akreditacia/dokumenty/)</p> <p><i>Recommended study plan</i></p> <p><i>Directive of the Rector of CU No. 7/2018 and Directive of the Rector of CU No. 5/2020 (Supplement No. 3)</i></p> <p><i>Study Regulations of FRCTH CU</i></p> <p><i>IR of FRCTH CU 1/2018 Directive of the Dean</i> https://frcth.uniba.sk/fileadmin/rkcmf/dekanat/legislativa/VP_1_2018_zaverecne_prace_01.pdf</p>

II. Self-assessment of Standard 3 – Approval of the study programme

SP 3.1. The study programme is approved by the formalized processes of the internal system. The study programme assesment and its approval, involving students, employers, and other stakeholders, is guaranteed to be independent, unbiased, objective, professionally based, transparent, and fair. The persons assessing and approving the study programme are guaranteed to be different from the persons preparing the study programme proposal.

Self-assessment of compliance	References to evidence
<p><i>The fulfilment of the accreditation standard is ensured by the observance of CU IR No. 23/2021 Internal Quality Assurance System of Higher Education of Comenius University Bratislava, which regulates the processes of designing, assessing and approving the proposals of the SPs at the CU. On the basis of this directive, the SP was assessed and approved by the relevant faculty boards: the Study Programme Board and the Faculty Accreditation Board. These bodies fulfil all the elements required by the accreditation standards: they are composed of independent experts, a foreign representative, a representative of the relevant employer and a student. At faculty level, the study programme has been discussed and approved by the Study Programme Board and reviewed and approved by the Faculty Accreditation Board. The composition of these bodies was discussed by the Academic Senate of the Faculty and approved by the Faculty Scientific Board. Their establishment and composition is in accordance with the CU IR No. 23/2021. The minutes of the deliberations on the study programme by the faculty bodies are publicly available (links are in the evidence links).</i></p>	<p><i>UK Internal Regulation No. 23/2021</i> https://uniba.sk/uploads/media/VP2021-23.pdf</p> <p><i>Minutes of the assessment of the SP by the SP Board and the Accreditation Board (attached)</i> (https://frcth.uniba.sk/nova-akreditacia/dokumenty/)</p>

III. Self-assessment of Standard 4 – Student-centered learning, teaching, and assessment

SP 4.1. The rules, forms, and methods of teaching, learning, and students' assesment within the study programme enable the achievement of learning outcomes while respecting the diversity of students and their needs.

The ID of the procedure:

Self-assessment of compliance	References to evidence
<p><i>Doctoral studies are conducted according to an individual study plan under the guidance of a supervisor. The teaching materials include a semester programme of teaching, and the criteria for evaluation of study results as well as scientific research activities are a compulsory part of the programme. These criteria are published permanently in the course information sheets and are also updated according to the current state of knowledge concerning the content of the course. Updating includes the possibility of questions and discussion on the set assessment criteria. The student is informed about the method, scope and content of the course assessment at the beginning of the semester.</i></p> <p><i>The lecturer analyses the results of teaching, mainly in the form of full-time teaching, but also at a distance if necessary, and uses alternative forms, methods and means of teaching with regard to the needs of the target groups.</i></p> <p><i>Teaching methods are primarily oriented towards the student's independent activity and creativity and their support, taking into account the different learning styles of the students and allowing for continuous correction of the teacher's teaching style in the light of those identified in the study group.</i></p> <p><i>Learning outcome assessments are interim and final. Both summative and formative assessment tools are used to evaluate student performance. Students are involved in the assessment criteria and tools through feedback.</i></p> <p><i>Summative assessment tools are used for final assessment (oral exams, tests). Formative assessment tools are used to continuously assess student progress throughout the semester (through self-assessment, peer assessment, teacher assessment, and faculty evaluation surveys).</i></p> <p><i>An important aspect of teacher feedback is the evaluation of the quality of the lectures, seminars, and tutorials given by the teacher through various means (student surveys).</i></p> <p><i>A condition for successful completion of a part or all of the study programme is the successful completion of a specified number of compulsory elective subjects according to the student's individual study plan in the structure determined by the study programme, which is approved by the departmental committee. During their studies, students receive credits for the subjects of the study part, for independent creative activity in the field of science and research, for teaching activity at the faculty and for successful completion of the final examination.</i></p> <p><i>During their studies, students are motivated by various forms of scholarships, such as merit scholarships, as well as special and one-off scholarships.</i></p>	<p>Study Regulations of FRCTH CU</p> <p>Course information Sheets</p> <p>Students' individual study plans</p> <p>Student surveys (https://frcth.uniba.sk/studium/studentske-ankety/)</p> <p>Internal Quality Assurance System of FRCTH CU https://frcth.uniba.sk/o-fakulte/vnutorny-system-kvality</p>

SP 4.2. There is a flexibility in learning paths and in the achievement of learning outcomes. The study programme allows adequate education outside the university in domestic and foreign institutions, particularly through a mobility support. The results of this education are recognized by the institution.

Self-assessment of compliance	References to evidence
<p><i>Doctoral studies are conducted according to the individual study plan of each student under the guidance of a supervisor. The SP is in accordance with ECTS transfer and credit recognition. Graduates of the SP can also acquire knowledge and new skills through mobility at domestic and foreign institutions. Specific requirements for mobility are regulated in the study plan. Mobility is implemented within a wide range of publicly available schemes (ERASMUS+, SAIA).</i></p>	<p>Study Regulations of FRCTH CU</p> <p>Students' individual study plans</p> <p>https://frcth.uniba.sk/medzinarodne-vztahy/vyzvy-na-erasmus-a-mobilitu/</p>

SP 4.3. The variety of forms and methods used in teaching, learning and assessing of learning outcomes stimulates students to take an active role in the process of learning and developing their academic careers. In higher education institutions, students are adequately, and in relation to the learning outcomes and level of the qualifications framework of the study programme, involved in research/artistic/other activities.

Self-assessment of compliance	References to evidence
<p><i>Given the specific nature of theological methodology, the study programme is designed to sufficiently develop creative analytical thinking and the resulting synthesis, as well as the practical skills needed in all future indicated professions.</i></p> <p><i>In addition to the specifically oriented study part and the scientific research part, obtaining a grant as well as cooperation on domestic and foreign projects, stays in study and scientific research groups abroad, and conducting bachelor and master theses are specially evaluated.</i></p>	<p>Study Regulations of FRCTH CU</p> <p>Students' individual study plans</p> <p>Course information Sheets</p> <p>Annual reports (https://frcth.uniba.sk/o-fakulte/dokumenty-a-predpisy/)</p>

SP 4.4. Within the study programme a sense of autonomy, independence, and self-evaluation is reinforced, while providing adequate guidance and support by teachers based on mutual respect.

Self-assessment of compliance	References to evidence
<p><i>The sense of autonomy, independence and self-assessment, as well as reflection on learning outcomes or personal development of the student are fostered by multiple sources and from multiple levels. Doctoral studies follow an individual study plan under the guidance of a supervisor. The preparation of the individual study plan is governed by the provisions of the Faculty's Study Regulations. The assignment of intermediate and final assignments in the teaching of individual subjects is oriented so that students are provided with the basic elements of the structure of the required materials (reference points), while a reasonable degree of</i></p>	<p>AY schedule</p> <p>Services available at the seminary http://www.kscm.sk/o-nas/sluzby-v-seminari/</p>

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<p><i>originality and degree of freedom is allowed in the way the assignments are handled, both in terms of content and in terms of form. The student has the possibility of choosing or proposing (in consultation with the lecturers) the processing of the assignment in the context of appropriate difficulty and adequate contribution to the subject area/topic to be covered.</i></p> <p><i>Means to promote autonomy, independence and self-assessment are professional materials for self-study, seminar papers, independent scientific research activities, formative assessment tools (in order to obtain feedback, information, to reveal shortcomings, errors and their causes in the learning process in order to eliminate them and make the student's learning activities more effective), encouraging students to actively create the content of seminars within the limits of the relevant subject matter, students' participation in peer assessment of their learning outcomes (seminar papers, presentations), regular evaluation of the course by students (at the end of the course) and feedback on the course of the semester by means of structured questions similar to the questions in questionnaires.</i></p> <p><i>The faculty has appointed study advisors, one from among the lecturers and one from among the students.</i></p> <p><i>At the time of enrolment of prospective students, students are informed of all the details of their studies, details of the programme of study, recommended study paths, lecturers, AY course, etc. The study officers responsible for the study programme timetable are involved in this process, answering students' questions related to the enrolment of courses and the actual course timetable in the semesters.</i></p> <p><i>A special position in the student support service is held by the coordinator for work with students with specific needs, who is appointed by the Dean of the faculty and who is involved in the preparation and implementation of support services for students with specific needs.</i></p> <p><i>The faculty management aims to improve the academic environment each year and to implement such support services and appropriate measures that lead to the improvement and accessibility of the education of students with specific needs.</i></p> <p><i>University-wide, the Centre for Assistance to Students with Specific Needs located in the Rector's Office of the University is available to students with specific needs.</i></p> <p><i>Basic support for all students is also provided by the Study Department and by the individual officers, who have on their agenda communication with students of specifically assigned SPs, divided by degree level, and also by the clerk of the Department of Science and Research as well as the International Department.</i></p> <p><i>Within the study programme, the students' sense of autonomy is reinforced by adapting the study path in the development of the study plan, by distributing the student's workload within the SP courses and by encouraging them to be independent in their studies and creative activities with the support of the teacher. Holistically, the basic construction principle of educational actors is the activation of mutual respect and esteem.</i></p>	<p>Study Regulations of FRCTH CU Student surveys (https://frcth.uniba.sk/studium/studentske-ankety/)</p> <p>Description of the SP</p> <p>Centre for Assistance to Students with Specific Needs</p>
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SP 4.5. The study programme is delivered in a way that reinforces the internal motivation of students to continuously improve leading to the observance of principles of the academic ethics or professional ethics in the case of a professionally oriented bachelor's degree programme.

Self-assessment of compliance	References to evidence
<p><i>Academic ethics is a prerequisite for any prestigious university. FRCTH CU places great emphasis on adherence to the basic pillars of ethical behaviour in all dimensions of the academic environment, students, teaching and non-teaching staff. One of the basic objectives of the faculty is to contribute to the intellectual and ethical development of the students. In accordance with this commitment, FRCTH CU develops its identity as a faculty of high standards, strives to create appropriate conditions for education and prepares its graduates to represent the highest degree of personal, ethical and professional excellence.</i></p> <p><i>The faculty continuously strengthens the integrity of the academic environment in which all persons are treated equally and with respect and the fundamental rights and freedoms of all and everyone are respected, regardless of job and function, gender, form or level of study.</i></p> <p><i>The CU Code of Ethics (Article 66 et seq. of the CU Internal Regulation No. 23/2021 Internal Quality Assurance System for Higher Education of the CU) is an expression of the moral values applied also in the environment of FRCTH CU. It establishes ethical principles and standards of behaviour of employees and students of FRCTH CU, taking into account the specifics of their position. The Code of Ethics specifically regulates the ethical principles applied in educational and scientific research activities. In addition to general ethical principles, the Faculty places special emphasis on adherence to specific principles of the academic environment, including respect for the rules of objectivity of science and research and the search for truth while respecting the specifics of a given field; openness to teamwork and professional discussion, non-denigration of other scientific opinions, plurality of scientific and creative disciplines, as well as non-admission of conflict of interest, bias or purposeful distortion.</i></p>	<p>CU Code of Ethics (Art. 66 et seq. of the CU Internal Regulation No. 23/2021 Internal Quality Assurance System for Higher Education of the CU) https://uniba.sk/uploads/media/Vp2021-23.pdf</p> <p>Rules of Procedure of the Ethics Board https://uniba.sk/fileadmin/ruk/legislativa/2022/Vp_2022_04.pdf</p> <p>Veritatis gaudium https://www.vatican.va/content/francesco/en/apost_constitutions/documents/papa-francesco_costituzione-ap_20171208_veritatis-gaudium.html</p> <p>Pastores dabo vobis https://www.vatican.va/content/john-paul-ii/en/apost_exhortations/documents/hf_ip-ii_exh_25031992_pastores-dabo-vobis.html</p>

The ID of the procedure:

<p>Every student studying at the faculty is expected to act honestly and responsibly during his/her studies, is aware of his/her right to a quality professional education and always achieves his/her learning results only in an honest manner. He/she must not commit plagiarism and must comply with the generally binding legal regulations and the internal regulations of the University. Violations of the CU Code of Ethics or breaches of general moral principles is dealt with by the independent CU Ethics Board. In addition to these regulations, FRCTH CU also has specific regulations that it applies both in the field of education and human formation of students: the Apostolic Constitution Veritatis Gaudium of Pope Francis on Universities and Ecclesiastical Faculties, the Apostolic Exhortation Pastores dabo vobis of Pope John Paul II, the Apostolic Exhortation Pastores dabo vobis of Pope John Paul II on the formation of priests in the contemporary world, Congregazione per l'educazione cattolica dei seminari e degli istituti di studi, Direttive sulla preparazione degli educatori nei seminari.</p> <p>The opportunity to receive an award for the final thesis - Rector's Prize for Outstanding Thesis and Dean's Prize for Outstanding Final Thesis - is also a motivating factor for students. Each year the thesis supervisor, thesis opponent or faculty management have the opportunity to submit a proposal for these prizes. The proposal includes a justification with regard to one of the following criteria: original approach to the treatment of the topic, contribution and possibilities of practical application of the obtained results or knowledge, exceptional contribution to the field of science.</p>	<p>Direttive sulla preparazione degli educatori nei seminari https://www.vatican.va/roman_curia/congregations/ccatheduc/documents/rc_con_ccatheduc_doc_20040803_direttive_sem-93_it.html</p> <p>https://uniba.sk/studium/pregradualne-studium-bc-mgr-mudr-a-mddr/ocenenia-studentov/</p>
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SP 4.6. The study programme has prescribed rules, criteria, and methods for the assessment of learning outcomes in the study programme that are available to the public in advance. The assessment results must be recorded, documented, and archived.

Self-assessment of compliance	References to evidence
<p>Each SP has published rules and criteria for evaluating, recording and documenting evaluation methods. The specific criteria are listed in the individual subject information sheets, which are regularly updated by teachers. The archiving of all data is kept in the AIS2 system, as well as in the relevant support departments of FRCTH CU (study department, department for science and doctoral studies) in print or electronic form.</p> <p>The archiving of documents of this type is also governed by Internal Regulation 1/2006, the Directive of the Rector of CU on the Registration Rules and the Registration Plan. The rules, criteria and methods for the creation of learning outcomes are part of the CU IQAS.</p> <p>Details on the assessment and registration of learning outcomes, the scope of the study department, the scope of the department, the position and role of the lecturer, as well as the duties of the student are laid down in the Study Regulations of FRCTH CU.</p> <p>Students of the doctoral study programme in Catholic Theology are evaluated in individual disciplines during their studies by examination, while the conditions of evaluation are set in such a way as to prevent the graduation of a student who has not acquired the knowledge and competences at the required level of a given discipline during the educational process.</p> <p>The structure of the requirements for the proper completion of studies is defined in the Internal Regulation No. 20/2019, Study Regulations of CU and in the Internal Regulation No. 1/2020 Study Regulations of FRCTH CU.</p> <p>The composition of the examination boards for the state examinations (and for the thesis defences) enables the organisational and qualification structure to set up an examination board for the state examinations. The members of the Examination Board are university teachers acting as professors and associate professors and other experts approved by the Scientific Board of FRCTH CU. The Examination Board for State Examinations must have at least four members. The above rules for the formation of examination boards are set out in the IR No. 1/2020, Study Regulations of FRCTH CU.</p>	<p>IR 20/2019 Study Regulations of CU https://uniba.sk/fileadmin/ruk/legislativa/2019/Vp_2019_20.pdf</p> <p>IR 1/2020 Study Regulations of FRCTH CU https://frcth.uniba.sk/en/about-the-faculty/documents-and-internal-regulations/</p> <p>IR 1/2006 Directive of the Rector of CU Registration Regulations and Registration Plan</p> <p>IR 1/2021 Directive of the Dean of FRCTH CU Rules of passing the state examination and deciding on the result of the state examination of the Master's degree https://frcth.uniba.sk/fileadmin/rkcmbf/dekanat/legislativa/VP_1_2021_Pavidla_statnych_skusok.pdf</p>

SP 4.7. Assessment methods and criteria are known in advance and accessible to students, they are included in the different parts/subjects/modules of the programme, and they are suitable for a fair, consistent, transparent verification of acquired knowledge, skills, and competencies.

Self-assessment of compliance	References to evidence
<p>The methods and criteria of evaluation of both individual subjects and state examination subjects are generally known to students in advance and are published on the following platforms: in the IR 1/2020 Study Regulations of FRCTH CU and in the information sheets of specific courses, which are permanently available to students in the AIS2 system. The methods and methods of assessment are also standardly stated in the syllabi of individual courses, which teachers publish/send to students in specific semesters of study.</p> <p>Students have the opportunity to comment on assessment methods and criteria annually in a student survey, which includes questions on transparency and fairness of assessment and fair procedure.</p> <p>The method and criteria of assessment are part of the CU IQAS (IR 23/2021), as are the rules for organising the verification of learning outcomes and the assessment of learning outcomes.</p>	<p>IR CU 23/2021 Internal quality assurance system of higher education of CU https://uniba.sk/uploads/media/Vp2021-23.pdf</p> <p>IR 1/2020 Study Regulations of FRCTH CU</p>

The ID of the procedure:

<p><i>In the Catholic Theology study programme, the rules for an adequate approach to the verification of learning outcomes and the assessment of learning outcomes are observed in accordance with the valid Study Regulations of FRCTH CU.</i></p> <p><i>The conditions of course completion, namely the form of assessment of the course learning outcomes, pedagogical and scientific research activities as well as the criteria for awarding credits and grades are known in advance and available to students in the study plan and in the course information sheets in the AIS2 system in accordance with Article 11 et seq. of the Study Regulations of FRCTH CU. The evaluation is carried out by continuous checking of the study results at the end of each year of study (annual evaluation of doctoral student).</i></p> <p><i>The dates of verification of learning outcomes are communicated to students in due time. The dates of the final examination are published by the teachers in the AIS2 system before the beginning of the examination period in accordance with the approved timetable of the academic year. Teachers announce sufficient examination dates with regard to the number of students and their even distribution in the examination period of the semester. The capacity and organisation of examinations thus enables each student to have access to a sufficient number of regular examination dates at a time, place and under conditions suitable for the demonstration of the required knowledge, skills or competences.</i></p>	<p>https://frcth.uniba.sk/en/about-the-faculty/documents-and-internal-regulations/</p> <p>Description of the SP (https://frcth.uniba.sk/nova-akreditacia/dokumenty/)</p> <p>Study plan (attached)</p> <p>Course information sheets (attached)</p> <p>AIS2 (to be consulted on site)</p> <p>Student surveys (https://frcth.uniba.sk/studium/studentske-ankety/)</p>
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SP 4.8. The assessment provides students with a reliable feedback on the degree of fulfillment of learning outcomes, where appropriate with advice on learning progression.

<p><i>Self-assessment of compliance</i></p> <p><i>In education of student, the assessment criteria and assessment methods are known in advance. The interval ranges or scales on the basis of which a particular assessment is assigned are also known to the students. These are determined in particular by Decree No 614/2002 on the credit system of studies. The specific methods of assessment and the individual interval ranges or scales are specified according to the conditions of each study programme in the course information sheets.</i></p> <p><i>Students can be guided in the progress of their studies by their study adviser from among the teachers of the relevant study programme, and by their assigned study officer and, in the case of students with special needs, by the coordinator for students with special needs. Students with specific needs can also use the services of the University's Centre for Assistance to Students with Specific Needs.</i></p> <p><i>Students from the student section of the AS FRCTH CU, heads of departments or vice-deans are also available to advise students and to solve their problems if necessary.</i></p> <p><i>Throughout the semester, students have the opportunity to make use of tutors' consultation hours and electronic communication channels (e-mail, via the MS Teams platform) for individual consultation and advice on how to effectively progress in their studies. Likewise, after completing each assessment stage, they can use subject tutor consultation to obtain individual feedback on the rate of achievement of learning outcomes and further recommendations for study.</i></p>	<p><i>References to evidence</i></p> <p>IR 1/2020 Study Regulations of FRCTH CU https://frcth.uniba.sk/en/about-the-faculty/documents-and-internal-regulations/</p> <p>Course information sheets (attached to the application)</p>
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SP 4.9. If circumstances allow, the assessment of students in the study programme is carried out by several teachers.

<p><i>Self-assessment of compliance</i></p> <p><i>The evaluation of students in a study programme may be carried out by several teachers who are listed in the course information sheets or in the academic information system.</i></p> <p><i>The rules of evaluation are specified in IR 1/2020 Study Regulations of FRCTH CU. Each student has the possibility to enrol for assessment/examination in more than one term according to the conditions set out in the Study Regulations.</i></p> <p><i>The lecturer may determine that the examination dates are divided into regular dates and retake dates. If a student has been marked with a grade of FX on a regular examination date or has failed to register on time for one of the regular examination dates, he/she is entitled to two retake dates. The student has the right not to accept the mark on the examination date and to attend the retake date.</i></p> <p><i>According to the Study Regulations, the student has the right to request a retake examination date by examination by commission; this also applies to the written form of assessment. In the case of re-enrolment in a course, the student may also request a commission examination in the regular examination date. The student shall submit a written request for a board examination, stating the reasons, to the Dean. The Dean, on the proposal of the study programme guarantor, appoints an examination commission of at least three members; the chair of the examination board is usually the teacher of the course in question. The board form of examination may also take place without the student's request.</i></p> <p><i>Every student has the right to be informed of the marking of his/her examination, of errors and of the correct solution.</i></p> <p><i>If more than one teacher is involved in the teaching of the course or if the course is taught in more than one programme of study, the conditions are published by the teachers by mutual agreement; the published conditions must be identical in content.</i></p>	<p><i>References to evidence</i></p> <p>IR 1/2020 Study Regulations of FRCTH CU https://frcth.uniba.sk/en/about-the-faculty/documents-and-internal-regulations/</p> <p>Course information sheets (attached to the application)</p> <p>AIS2 (to be consulted on site)</p>
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The ID of the procedure:

<i>In general, the student is assessed by all teachers involved in the teaching of compulsory subjects and also by part of the teachers teaching compulsory electives and elective subjects.</i>	
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SP 4.10. Students can appeal against their assessment results; a fair handling of the appeal is guaranteed.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p><i>Students have the opportunity to pursue remedies against the results of their assessment. They have access to consultation on the results of the verification of learning outcomes and assessment of learning outcomes and on identified gaps - in tutorials, by email, through the MS Teams platform, etc.</i></p> <p><i>Students have access to two retakes for verification of learning outcomes and assessment of learning outcomes as per the Study Regulations and also the option of board examinations. Based on the established assessment criteria in the course information sheets, fair and transparent assessment is guaranteed, as well as fair, anti-discriminatory and unbiased treatment of applicants for remediation. In addition to the lecturers, these processes involve in particular the guarantors of the study programmes, the heads of departments and, where appropriate, the Vice-Dean for Science and Doctoral Studies.</i></p> <p><i>If the reason for the student's expulsion from studies is failure to fulfil study obligations, the student may request a review of the decision by the Rector of CU.</i></p>	<p><i>IR 1/2020 Study Regulations of FRCTH CU</i> https://frcth.uniba.sk/en/about-the-faculty/documents-and-internal-regulations/</p> <p><i>Course information sheets (attached to the application)</i></p>

IV. Self-assessment of Standard 5 – Student admission, progression, recognition, and certification
SP 5.1. The study programme is delivered by pre-defined and easily accessible rules of study at all stages of the study cycle, e.g. student admission, progression and assessment, recognition of education, certification, awarding of a diploma, and other evidence of formal qualifications. The specificities arising from the specific needs of students are taken into account.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p><i>All parts of the studies have well-defined rules approved by the Academic Senate of the Faculty and published on the Faculty's website. The information material contains the modified basic conditions of application and admission to the study programme, the deadline for submission of applications, the date of enrolment, planned number of admitted students. More detailed information on enrolment will be provided to each applicant after registration of the application form.</i></p> <p><i>The Faculty archives the documentation of the admission procedure, enrolment and enrolment in the next part of the study, the transcript of the results of the study, copies of the documents of graduation and other documentation for at least 25 years from the date of completion of the studies.</i></p> <p><i>The Faculty's website also contains other information, such as the conditions for admission to the Faculty by way of transfer from another higher education institution.</i></p> <p><i>CU has a long tradition of supporting access to education for students with disabilities/specific needs. The conditions of study for students with disabilities at CU are regulated by the Directive of the Rector of CU on ensuring a generally accessible academic environment for students with specific needs (IR No. 23/2014).</i></p> <p><i>CU has a Centre for Assistance to Students with Specific Needs (CAS), and each faculty has a coordinator for students with specific needs. In cooperation with faculty coordinators, the CAS identifies students with specific needs, proposes forms of assistance and the scope of adjustments for them, assists in their implementation, technically provides support services depending on the nature of individual specific needs, monitors the conditions of education, identifies possible barriers and initiates their removal.</i></p> <p><i>In addition to information and counselling activities, the main focus is on academic assistance and educational activities, which is important in order to strengthen the ability to fulfil study obligations for both disabled and socially disadvantaged students.</i></p> <p><i>The Directive provides detailed information on the conditions for making the academic environment accessible, defines the procedure for exercising support rights, and highlights the responsibilities of all stakeholders (University, faculties, coordinators, applicants, students).</i></p> <p><i>The specific needs of applicants and students are monitored from their first contact with the faculty. Particular attention is paid to ensuring that the consequences of a disability/impairment are not a contraindication to study or to pursue a profession. In relation to applicants with specific needs, the CAS promotes and applies good practice - communication with prospective students, counselling, arranging meetings with the relevant coordinator at the faculty. Once admitted to study, on the basis of the application for registration and the documents provided, the student with specific needs is granted reasonable adjustments in studies and examinations, which are communicated to the teachers by the student, the study department and/or the faculty coordinator.</i></p> <p><i>Depending on the type and extent of the needs, the student may be allowed more time flexibility in meeting his/her study obligations and may benefit from support services. The design of accommodations and support services is provided by the CAS.</i></p>	<p><i>IR 4/2021 Admission procedure rules at Comenius University Bratislava</i> https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_04.pdf</p> <p><i>IR 1/2020 Study Regulations of FRCTH CU</i> https://frcth.uniba.sk/en/about-the-faculty/documents-and-internal-regulations/</p> <p><i>Information for applicants</i> https://frcth.uniba.sk/studium/pre-uchadzacov-prijimacie-konanie/</p> <p><i>Centre for Assistance to Students with Specific Needs</i> https://uniba.sk/o-univerzite/rektorat-uk/oddelenie-socialnych-sluzieb-a-poradenstva-oss/centrum-podpory-studentov-so-specifickymi-potrebami-cps/</p>

The ID of the procedure:

<p><i>Preparatory activities are also being undertaken by the CAP with a view to new forms of training and are planned to be expanded. At the same time, it is preparing a mentoring support programme for students with specific needs, which can help a wider range of students (not only) with disabilities.</i></p> <p><i>Each year the Faculty invests funds in equipping, adapting or creating more favourable conditions for the study of students with specific needs. Given the smaller number of students, these funds can be used in a targeted way, according to the type of disability or specific needs of the students.</i></p>	
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SP 5.2. The study programme specifies the requirements for applicants and the selection process, the requirements correspond to the level of the qualifications framework. The admission procedure is reliable, fair, and transparent. The criteria and requirements for applicants are published in advance and easily accessible. The admission procedure is inclusive and ensures equal opportunities for every applicant demonstrating feasibility for completion. The selection process of applicants is based on appropriate methods of assessing their eligibility for the study.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p><i>FRCTH CU has well-defined criteria for admission and for study, and these rules are published and easily accessible.</i></p> <p><i>FRCTH CU has information for applicants published on the faculty's website every academic year. The admission conditions are published on the Faculty's website after approval by the Academic Senate of the Faculty. It has established criteria for the admission of applicants, rules for the admission procedure as well as criteria for progression through the stages of study. The criteria are regularly published in the usual way and are made publicly available well in advance and disclosed to applicants on the basis of statutory deadlines. All criteria for a programme of study, including detailed and specific criteria, are published on the Faculty's website and are available continuously once published.</i></p> <p><i>Admission rules are strictly defined and the selection of applicants is fair. The admission process is transparent. Transparency and objectivity are ensured by a committee of at least three members.</i></p> <p><i>CU has procedures for early identification of specific needs of students and their consideration at different stages of the study cycle given by IR No. 23/2014, Rector's Directive on ensuring a generally accessible academic environment for students with specific needs.</i></p> <p><i>For the admission of students with specific needs, the same non-discriminatory conditions of admission apply. Their admission procedure is also governed by IR No. 23/2014, the Rector's Directive on the Provision of a Generally Accessible Academic Environment for Students with Specific Needs.</i></p> <p><i>Applicants with specific needs for study at the Faculty have the opportunity to obtain relevant information about the admission conditions and study requirements well in advance. For this purpose, he/she can contact the Centre for Assistance to Students with Specific Needs (CAS) and/or the Faculty Coordinator for Students with Specific Needs.</i></p> <p><i>The CAS and/or the faculty coordinator will provide the applicant with relevant information and, if necessary, arrange a personal meeting between the applicant and a faculty representative. The faculty representative will help to familiarise the applicant with the required knowledge, skills and competences expected of applicants, as well as the required knowledge, skills and competences to be acquired by the student during his/her studies. The coordinator or faculty representative discusses with the applicant current issues and risks associated with the study, and help assess the possibilities and effectiveness of reasonable adjustments and support services provided by CU. In the case of significant problems, if possible, CU will find an alternative solution, e.g. may recommend another study programme to the applicant. The final decision to study the chosen programme of study is made by the applicant. An applicant who requires reasonable adjustments and support services for the entrance examination may send a request for adjustment of the form of the entrance examination, specifying the adjustments and support services required, together with the application form, and attaching the relevant professional documentation. The proposal for appropriate adjustments and support services for the entrance examination is arranged by the CAS in cooperation with the Faculty Coordinator. The proposal for reasonable adjustments and support services is subject to the approval of the Dean of the Faculty to which the applicant has applied. The faculty's study department, in cooperation with the faculty coordinator and the CAS, is responsible for ensuring that reasonable accommodations and support services are provided for the entrance examination.</i></p>	<p><i>IR 4/2021 Admission procedure rules at Comenius University Bratislava</i> https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_04.pdf</p> <p><i>IR 1/2020 Study Regulations of FRCTH CU</i> https://frcth.uniba.sk/en/about-the-faculty/documents-and-internal-regulations/</p> <p><i>Information for applicants</i> https://frcth.uniba.sk/studium/pre-uchadzacov-prijimacie-konanie/</p> <p><i>Centre for Assistance to Students with Specific Needs</i> https://uniba.sk/o-univerzite/rektorat-uk/oddelenie-socialnych-sluzieb-a-poradenstva-oss/centrum-podpory-studentov-so-specifickymi-potrebami-cps/</p>

SP 5.3. The rules for the delivery of the study programme regulate and facilitate the recognition of the study and parts of the study by the Convention on the Recognition of Qualifications concerning Higher Education in the European Region so that domestic and foreign student mobility is promoted.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p><i>Recognition of studies or part of studies is treated in the Study Regulations of the Faculty in Articles 17-19, 23.</i></p>	<p><i>IR 1/2020 Study Regulations of FRCTH CU</i></p>

The ID of the procedure:

<p><i>Recognition of the completion of a subject is done through awarding of a grade and the subsequent acquisition of the appropriate number of credits assigned to the subject, based on the part of the studies completed in the past. A student who has previously studied at the University and whose studies have not been duly completed, a student applying for transfer and a student applying for a change of programme of study within the University may apply for recognition of the completion of courses if (a) no more than five years have elapsed from the date of the assessment, in the case of courses on doctor programmes; (b) they have been assessed with grades A to C or equivalent; and (c) they are part of the study under the current programme of study as compulsory subjects or compulsory elective subjects or are equivalent in content to compulsory subjects or compulsory elective subjects in the study under the current study programme. Passing the state examinations may not be recognised, unless the student of the doctoral programme in Catholic theology has applied for recognition of passing the state examination on the basis of his or her duly completed studies in philosophy, theology or religious education, provided that the conditions a) to c) above are met.</i></p> <p><i>In one academic year, a student may be granted credit for subjects for which the sum of the credits assigned to them in the course of study under the current programme of study is not more than 50. This does not apply if the student is admitted to the course of study on transfer from another higher education institution or if there has been a change of programme of study, or if the student has been granted recognition on the basis of his or her duly completed studies in philosophy, theology or religious education, subject to conditions (a) to (c) above. Recognition of the completion of the subjects is decided by the Dean after receiving the opinion of the teachers of the subjects for which the student requests recognition.</i></p>	<p>https://frcth.uniba.sk/en/about-the-faculty/documents-and-internal-regulations/</p> <p>Information for applicants https://frcth.uniba.sk/studium/pre-uchadzacov-prijimacie-konanie/ and also https://frcth.uniba.sk/fileadmin/rkcmbf/studijne_oddelenie/prijimacie_konanie/Podmienky_prestupu_na_RKCMF_UK-21.6.06.pdf</p> <p>Decree on the credit system of study https://www.slov-lex.sk/pravne-predpisy/SK/ZZ/2002/614/</p>
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SP 5.4. Effective use of tools ensuring scientific integrity, prevention and dealing with plagiarism and other academic fraud is guaranteed in the delivery of the study programme.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p><i>One of the basic goals of FRCTH CU is to contribute to the intellectual and ethical development of students. FRCTH CU strives to create optimal conditions for education and prepares its graduates to represent the highest degree of personal, ethical and professional quality. All members of the academic community, including students, are committed to upholding moral principles based on human rights, guided by ethical principles, which are, in particular, honesty, responsibility, decency, fairness, justice and truthfulness, tolerance, solidarity and helpfulness. In particular, FRCTH CU underlines the importance of: the protection of copyright and other intellectual property rights; respect for relevant and internationally recognised publishing rules; correctness and accuracy of citation according to internationally recognised rules for citing the information sources used; non-tolerance of fraud, falsification and plagiarism in scientific research activities and in the publication and publication of their results; accepting the obligation to publish the results of scientific research activities obtained with the support of public funding under conditions customary in the field; respecting generally accepted ethical rules for the application of the results of scientific research activities in practice.</i></p> <p><i>A special platform for observance of the basic ethical principles of the Faculty within the meaning of Section 33 (3) (e) of Act No. 131/2002 Coll. on Higher Education and on Amendments and Additions to Certain Acts, as amended, is the Disciplinary Committee for Students of FRCTH CU, which discusses disciplinary offences of students enrolled in the study programme of Catholic Theology conducted at the Faculty. The Disciplinary Committee of the Faculty is governed by the Disciplinary Regulations of the Comenius University for Students No. 13/2018 of the Disciplinary Regulations of the Comenius University for Students. The members of the Faculty Disciplinary Committee and its chairperson are appointed by the Dean from among the members of the Faculty's academic community after approval by the Academic Senate of the Faculty, half of the members of the Committee being students. The activities of the Faculty Disciplinary Board are governed by the Rules of Procedure of the Disciplinary Board of CU (IR No 14/2018) and the relevant regulations. The individual offences dealt with by the Disciplinary Board are defined in the CU Disciplinary Regulations for Students.</i></p> <p><i>To ensure research integrity and to prevent and address plagiarism and other academic fraud, the University uses standard anti-plagiarism systems, in particular the system anchored in AIS2 and also Theses.cz. Strict criteria are applied to the final theses for the outputs of students' creative work. In each review of the final thesis, the supervisor must comment on the percentage of overlap with the theses in the CRZP.</i></p> <p><i>In case of research integrity violations, fraud, breach of the Code of Ethics and other adverse events, the HEI applies the procedures anchored e.g. in the Disciplinary Regulations, the Rules of Procedure of the Ethics Board of CU, etc.</i></p> <p><i>At the level of CU, a second-stage resolution of breaches of research integrity can be processed.</i></p>	<p>IR 1/2020 Study Regulations of FRCTH CU https://frcth.uniba.sk/en/about-the-faculty/documents-and-internal-regulations/</p> <p>Faculty Disciplinary Committee and relevant regulations https://frcth.uniba.sk/o-fakulte/disciplinarna-komisja/</p> <p>IR 13/2018 Disciplinary Regulations of Comenius University Bratislava for Students https://uniba.sk/fileadmin/ruk/legislativa/2018/Vp_2018_13.pdf</p> <p>Other regulations https://uniba.sk/o-univerzite/legislativa/vecny-register/b-studium/4-disciplinarne-konanie/</p>

SP 5.5. Students of the study programme have effective mechanisms for examining incentives seeking protection of their rights or legally protected interests, which they believe have been violated. Students can also point to specific deficiencies in the activity or inactivity of the higher education institution. The examination of incentives is transparent and takes place with the participation of student representatives. The complainants are provided with feedback on the results of their examination and the measures taken.

The ID of the procedure:

Self-assessment of compliance	References to evidence
<p>CU has arrangements and structures in place to investigate complaints and allegations. The University's policy is the CU Rector's Directive No. 1/2021 on the handling of complaints at CU. In addition, the CU Rector's Directive No. 17/2015 setting out the principles for the submission, review and recording of complaints in relation to the reporting of anti-social activity. Similarly, the Rector's Measure No. 5/2002 on the implementation of the Law on Free Access to Information is in force for obtaining selected information and verifying factual data.</p> <p>CU has established an Ethics Board, which is an advisory body to the Rector established in accordance with the CU Code of Ethics. The competence of the Ethics Board is to consider and discuss complaints from members of the academic community and employees of the CU concerning violations of the CU Code of Ethics. Its activities are regulated by the Rules of Procedure of the CU Ethics Board. The practice of filing complaints at FRCTH CU corresponds to its size and the number of students. A student wishing to file a complaint or grievance primarily contacts the Study Department or the Head of the Department. In the case of the complaint procedure, the complaint is delivered to the relevant Vice-Dean and, if necessary, directly to the Dean. Should even the Dean not decide to the satisfaction of the complainant, the complaint will be sent directly to the Rector of the University.</p> <p>CU also has an Internal Control and Internal Audit Service.</p> <p>The study programme has a designated responsible person, who is the Head of Department, who registers student complaints and is responsible for their resolution. Each complaint is reviewed and dealt with appropriately in the light of established procedures and moral and ethical principles. Within the framework of respect for the legislation in force and the internal regulations of the HEI and the Faculty, the review of suggestions is transparent and takes place with the participation of student representatives. In accordance with the regulations in force, feedback is provided to the complainants on the results of the review of the complaints and on the actions taken. For the complaints received, the validity of the complaints is examined and adequate measures are taken to protect the rights of students and to remedy the deficiencies.</p>	<p>IR 1/2020 Study Regulations of FRCTH CU https://frcth.uniba.sk/en/about-the-faculty/documents-and-internal-regulations/</p> <p>IR CU 1/2021 Directive of the Rector of CU on the handling of complaints at CU https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_01.pdf</p> <p>IR CU 17/2015 Directive of the Rector of CU determining the principles of submission, examination and registration of complaints in connection with the reporting of antisocial activities https://uniba.sk/fileadmin/ruk/legislativa/2015/VP_2015_17.pdf</p> <p>Rector's Measure 5/2002 on the Implementation of the Law on Free Access to Information https://uniba.sk/fileadmin/ruk/legislativa/2002/Vp_2002_05.pdf</p> <p>IR CU 4/2022 Directive of the Rector of CU Rules of Procedure of the Ethics Board of CU https://uniba.sk/fileadmin/ruk/legislativa/2022/Vp_2022_04.pdf</p> <p>Unit of Internal Control and Internal Audit of CU https://uniba.sk/o-univerzite/rektorat-uk/utvar-vnutornej-kontroly-a-vnutorneho-audit-u-ukvava/</p>

SP 5.6. The successful completion of the study programme is confirmed by the institution by the award of an academic title, by the issuance of a university diploma, and by the issuance of further documentation (diploma supplement) explaining the qualifications obtained. These documents comply with applicable regulations.

Self-assessment of compliance	References to evidence
<p>CU issues documents of education in accordance with the legislation in force (§ 68 of the Higher Education Act) on the basis of the models valid for the Slovak Republic. Successful completion of the study programme is confirmed by issuing a bilingual university diploma and accompanying documentation (diploma supplement, state examination certificate).</p>	<p>https://www.slov-lex.sk/pravne-predpisy/SK/ZZ/2002/131/</p> <p>IR CU 20/2019 Study Regulations of CU https://uniba.sk/fileadmin/ruk/legislativa/2019/Vp_2019_20.pdf</p>

V. Self-assessment Standard 6 – Teaching staff

SP 6.1. The institution has sufficient teaching staff with the required qualification, workload allocation, research/artistic/other activities, practical skills, teaching skills, and transferable competencies that enable them to achieve learning outcomes, and whose language competencies correspond to the language requirements of the study programme.

Self-assessment of compliance	References to evidence
<p>University teachers hold the positions of professor, visiting professor, associate professor, assistant professor, and lecturer. A university teacher serving as professor and associate professor is responsible within the faculty for research and education in a defined area of education and in a defined area of science. He/she contributes through his/her research, teaching and organisational activities to the development of knowledge in that field of study and to the clarification of relations with other fields of study; he/she is the person responsible for, or involved in, the quality assurance and development of the study programme pursued by the faculty. His/her duties in the field of education include, in particular, the conduct of lectures and seminars, the assessment of doctoral students, including the examination at state examinations, the supervision of doctoral students, the supervision and revision of final theses and the production of study materials.</p> <p>Most of the faculty teaching staff have completed at least part (in most cases, the greater part) of their studies at universities abroad, especially at the Pontifical Universities in Rome. The faculty members of the Catholic Theology programme have many years of experience in various theological or related fields. They are qualified professionals in their field of study and eruditely ensure the transfer of quality knowledge, experience, skills, competencies, as well as personal characteristics</p>	<p>Description of the SP</p> <p>VUPCH, VTC https://frcth.uniba.sk/nova-akreditacia/dokumenty/</p>

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<p><i>and ethical principles. The erudition is manifested not only in the pedagogical activity, but also in the creative activity of teachers.</i></p> <p><i>According to the Higher Education Act 131/2002, every teacher undergoes a selection procedure, which ensures that he/she is a professional who meets the requirements for the relevant post in the given study programme. The University, but especially the Faculty, supports its teaching staff to develop their qualifications, either through educational activities and events organised for this purpose (training, seminars, courses) or by supporting its staff to participate in activities organised by another institution (conferences, professional seminars, etc.). Teachers working in the Catholic Theology programme are eligible to teach in the programme on the basis of their publications and other creative activities, their pedagogical skills, competences and language skills. The qualifications of the teachers are sufficient to enable them to teach at several levels of education.</i></p> <p><i>The number of teachers in the Catholic Theology programme (third level) is adequate, and the staffing capacity is adequate for the expected number of students and the staffing requirements of the educational activities.</i></p> <p><i>The profile subjects are taught by associate professors and professors who are experts in the discipline in question and whose output is appropriate to the level of study (see VTC). In the SP, lectures are normally given by associate professors and professors, or educational activities are also provided by assistant professors and, in the case of languages, by lecturers. The involvement of teachers who are practitioners is also a valuable asset.</i></p> <p><i>Teaching staff are continuously engaged in creative and research activities, as well as other professional activities, and are active in various professional organisations in Slovakia and abroad according to their specialisation, on editorial boards of domestic and foreign journals, committees, etc.</i></p>	
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SP 6.2. The qualifications of teachers involved in the the study programme are at least one degree higher than the qualifications achieved by its completion. This requirement may be waived in justified cases, such as foreign language tutors, in-service teachers, practitioners, and doctoral candidates.

Self-assessment of compliance	References to evidence
<p><i>The qualification prerequisite for filling the post of professor is the fulfilment of the criteria resulting from the required level of criteria for obtaining the title of professor of the relevant university in the standards for habilitation and inauguration proceedings according to a special regulation. The qualification for the post of associate professor is the fulfilment of the criteria resulting from the required level of criteria for obtaining the title of associate professor in the standards for the habilitation and inauguration procedure according to the special regulation. The qualification required for the post of assistant professor is a third-level university degree. The qualification required for the post of foreign language lecturers is a second-level university degree.</i></p> <p><i>All teachers delivering the study programme have qualifications at least one level higher than those attained on completion of the study programme, except for foreign language lecturers.</i></p>	<p><i>Habilitation and appointment procedures</i> https://uniba.sk/veda/habilitacne-a-vymenuvacie-konania/ https://frcth.uniba.sk/veda/habilitacne-a-vymenuvacie-konania/ VUPCH (https://frcth.uniba.sk/nova-akreditacia/dokumenty/) <i>Teachers' profile on the web</i></p>

SP 6.3. Profile courses are normally provided by staff members in the position of professors or associate professors employed at the university in the relevant field of study or in a related field for fixed weekly working hours. In vocational education programmes, profile study courses are also provided by university teachers who are experienced professionals from the relevant economic or social fields and who work at the university for a fixed weekly or part-time period. From the point of teachers'age, the sustainability of the teaching staff in profile courses of the programme is guaranteed.

Self-assessment of compliance	References to evidence
<p><i>The core educational activities and teaching of profile subjects are normally provided by university teachers in the function of professor or associate professor, who work at FRCTH CU for a fixed weekly working time and are experts in the relevant study field of Theology.</i></p> <p><i>These teachers are designated as persons responsible for the subject and are a guarantee of quality assurance of teaching and development of the subject. They design and conceive the content of the course in such a way that it takes into account the latest research findings and that the required learning outcomes of the programme of study are achieved. They follow current research trends and pedagogical methods and introduce them into the educational process, ensuring that the subject is in a continuous process of innovation. Their scientific outputs contribute to the development of the field of study and guarantee the continuous and permanent maintenance of the quality of education. They are the creators of university textbooks and other didactic materials, in which they use their experience from their teaching practice.</i></p> <p><i>In the study programme Catholic Theology (third level), lectures and other core educational activities in the profile subjects are conducted by university teachers in the capacity of professor and associate professor, who are active in the field of study 37. Theology. They are employees of the Faculty of Roman Catholic Theology of Cyril and Methodius.</i></p> <p><i>University teachers providing the profile subjects of the present study programme:</i> <i>prof. ThDr. Viliam Judák, PhD., function: professor</i> <i>prof. ThDr. Pavol Farkaš, PhD., function: professor</i> <i>prof. ThDr. Marian Šuráb, PhD., function: professor</i></p>	<p><i>Description of the SP, point 4 (attached to the application)</i></p> <p><i>VUPCH of teachers providing profile subjects of the study programme (attached to the application)</i> (https://frcth.uniba.sk/nova-akreditacia/dokumenty/)</p>

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<p> <i>prof. ThDr. Jozef Krupa, PhD., function: professor</i> <i>prof. Dr. Phil. Emília Hrabovec, function: professor</i> <i>doc. ThDr. Ing. Jozef Jančovič, PhD., function: associate professor</i> <i>doc. ThDr. Tibor Reimer, PhD., function: associate professor</i> <i>doc. ThDr. Michal Vivoda, PhD., function: associate professor</i> <i>doc. ThDr. Blažej Štrba, PhD., function: associate professor</i> <i>doc. PhDr. Oľga Gavendová, PhD., function: associate professor</i> </p> <p> <i>The age structure of the teachers providing profile subjects in the Catholic Theology programme is adequate to ensure the continuity and sustainability of the study programme.</i> </p>	
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SP 6.4. The institution has a designated staff member with the necessary competencies to guarantee responsibility for the delivery, development, and quality assurance of the study programme or an otherwise defined integral part of the study programme according to Art. 6 (7 to 11), and who is also responsible for a profile course. This person is in the position of a professor in the relevant field of study for fixed weekly working hours; in the case of a bachelor's degree programme, he/she works as a professor or as an associate professor in the relevant field of study for fixed weekly working hours. At the same time, this person is not responsible for the delivery, development, and quality assurance of the study programme at another university in the Slovak Republic. The same person may have primary responsibility for the delivery, development, and quality assurance of up to three study programmes. This number does not include cases of concurrence according to Art. 7 (3), letter b) to h) of these standards.

Self-assessment of compliance	References to evidence
<p> <i>The person appointed by the Dean with the main responsibility for the implementation, development and quality assurance of the study programme is prof. ThDr. Viliam Judák, PhD.</i> <i>The main responsible person prof. Viliam Judák is not responsible for more than three study programmes and is not responsible for study programmes at any other HEI.</i> <i>The main person responsible for a study programme is appointed by the Dean of the Faculty on the proposal of the Faculty management.</i> <i>Prof. Viliam Judák works at FRCTH CU at the appointed weekly working time in the position of professor.</i> <i>The records of the MRP are kept in the SOFIA system in addition to REGZAM. The MRP together with the other responsible persons will supervise the fulfilment of the criteria for the IQAS as well as for the SP Catholic Theology. The scope of their work will be defined by the standards and will be anchored in the IQAS, in accordance with the accreditation standards.</i> <i>The main person responsible for the SP in Catholic Theology, prof. Viliam Judák, will be responsible for the following profile subjects:</i> - Church History - Liturgics </p>	<p> <i>Record of identification of responsible persons and their responsibilities and powers (document available on site)</i> <i>Link to the entry in the staff register:</i> <i>Prof. Viliam Judák:</i> https://www.portalvs.sk/reqzam/detail/5170 <i>Description of the study programme (attached to the application)</i> <i>VUPCH part V.2. (attached to the application)</i> https://frcth.uniba.sk/nova-akreditacia/dokumenty/ <i>SOFIA (available on site)</i> </p>

SP 6.5. The staff supervising *final* theses are active in research/artistic/other activities or in a professional practice at the level corresponding to the degree of the study programme in the field of professional and thematic scope of the supervised theses. Dissertation supervisors are staff members in the position of professor or associate professor or in another similar position in a contracted research institution cooperating with a higher education institution in the delivery of a third-degree study programme.

Self-assessment of compliance	References to evidence
<p> <i>Both the University and the Faculty have adopted internal regulations on the basic requirements of theses, habilitation theses and the control of their originality. The internal regulations are updated from time to time as necessary (in particular to align them with the legislation in force). The IRs describe precisely how the thesis is appointed and subsequently supervised by the relevant supervisor.</i> <i>The titles of the thesis topics of the SP Catholic Theology (third degree) are approved by the thesis committee and the Faculty's Scientific Board. The thesis supervisor (supervisor) assists the student throughout the process of thesis development and defence preparation and approves the final version of the thesis. The student may submit the thesis only after it has been approved by the thesis supervisor. The approval of the thesis, which also approves the method of its publication, is done by the signature of the thesis supervisor on the Thesis Assignment Form.</i> <i>Theses are supervised by persons with the rank of associate professor and professor who have professional training and long experience in supervising theses. They link the proposed thesis topics to the issues they deal with in their scientific activities in the given field of study. They also propose topics in collaboration with students, taking into account their individual interests, personal potential and motivation of the particular student (student-centred education), with the aim of involving students in the creative activities of the university, increasing students' motivation and participation in decision-making about their education.</i> </p>	<p> <i>IR of CU 7/2016 Directives of the Rector of Comenius University Bratislava determining the rules for the approval of supervisors of doctoral studies at Comenius University Bratislava</i> https://uniba.sk/fileadmin/ruk/legislativa/2016/Vp_2016_07.pdf <i>IR of CU 7/2018 Full text of CU Rector's Directive 12/2013 on the basic requirements of final theses, rigorous theses and habilitation theses, control of their originality, storage and accessibility at CU, as amended by Supplement No. 1 and Supplement No. 2.</i> https://uniba.sk/fileadmin/ruk/legislativa/2018/Vp_2018_07.pdf <i>IR 1/2018 Directive of the Dean on the basic requirements of theses, rigorous theses and habilitation theses, control of their originality, storage and accessibility at FRCTH CU</i> https://frcth.uniba.sk/fileadmin/rkcmbf/dekanat/legislativa/VP_1_2018_zaverecne_prace_01.pdf </p>

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	VUPCH of the main responsible person (MRP) and responsible persons (RPs) (attached) (https://frcth.uniba.sk/nova-akreditacia/dokumenty/)
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SP 6.6. The teaching staff develop their professional, language, pedagogical, digital skills, and transferable competencies.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p>Most SP teachers develop their professional, pedagogical, digital skills and transferable competencies on an ongoing and continuous basis. Teachers also receive formal training to improve professional, pedagogical, digital skills and transferable competences</p> <p>CU offers a range of training and workshops to staff and postgraduate students. The training is free of charge and usually takes place during working hours, either in person at the CU Rector's Offices or online on the MS Teams platform (training of new CU staff in ICT, GDPR, MS Teams platform, Moodle, etc.).</p> <p>In addition, the University offers a number of training courses aimed at improving digital skills, courses focused on advanced use of office packages, applications and programs.</p> <p>The CU Training Centre also provides specific consultancy or career training focused on specific issues or ICT skills needed to perform the job.</p>	<p>Faculty annual reports https://frcth.uniba.sk/o-fakulte/dokumenty-a-predpisy/</p> <p>Long-term development plan of the Faculty for the period 2021-2027 and its concretization https://frcth.uniba.sk/fileadmin/rkcmbf/dokumenty/DZ_RKCMBF_UK_2021-2027_final.pdf</p> <p>Act No. 568/2009 Coll. on Lifelong Learning and on Amendments and Additions to Certain Acts.</p>

SP 6.7. In the case of teaching combination study programmes, the institution engages teachers according to Art.6 (1 to 6) of the Study Programme Standards, separately for each specialization of the combination in compliance with the relevance of the subjects to the field of study, and separately for pedagogical foundations.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
The present SP is not one of the teaching combination study programmes	

SP 6.8. In the case of translation combination study programmes, the institution engages teachers according to Art.6 (1 to 6) of the Study Programme Standards, separately for each specialization of the combination, in compliance with the language relevance, and separately for translation studies foundations.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
The present SP is not one of the translation combination study programmes	

SP 6.9. In the case of programmes combining two fields of study or two first-degree study programmes delivered as interdisciplinary studies, the institution engages teachers according to Art.6 (1 to 6) of the Study Programme Standards for each field of study in which its graduates receive a higher education degree.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
The present SP is not one of the programmes combining two fields of study or two first-degree study programmes delivered as interdisciplinary studies	

SP 6.10. In the case of joint study programmes, the institution engages teachers according to Art.6 (1 to 6) of the Study Programme Standards for that part of the study programme that the institution provides.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
The present SP is not one of the joint study programmes	

SP 6. 11. In the case the institution delivers study programmes in a given field of study at several faculties or at several addresses, the institution engages teachers according to Art.6 (1 to 6) of the Study Programme Standards, separately for each faculty and separately for each address where the study programme is delivered as a whole.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
The SP is delivered at one faculty and at one address	

VI. Self-assessment Standard 7 – Research/artistic/other activities of higher education institution
SP 7.1. Teachers providing profile courses within a study programme demonstrate outcome of their research/technological development/artistic activities in the relevant field(s) of study in which the study programme is delivered at the required level, depending on its degree:

- a) at least at *internationally significant level* in the case of a third-degree programme;
- b) at least at *internationally recognized level*, in the case of a second-degree programme or a programme combining the first and second degree;

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 c) at least at *nationally recognized level* in the case of a first-degree.

Self-assessment of compliance	References to evidence
<p>The creative activity of the teachers is at a significant international level. This fact is evidenced by the outputs of their scientific research activities and the responses to these publications from several countries, including those registered in databases.</p> <p>The university teachers providing the profile subjects of the study programme demonstrate the results of creative activity corresponding to the study field of theology and, within it, Catholic theology, with all the content and methodological specificities inherent in it. The creative activity of university teachers of profile subjects corresponds to the focus of the subjects they teach, as evidenced by the publication activity (registered in the EVIPUB database and other databases).</p>	<p>VUPCH and VTC https://frcth.uniba.sk/nova-akreditacia/dokumenty/ CREPČ Responses Records of CU publication activities: https://alis.uniba.sk:8444/search/query?theme=EPC</p>

SP 7.2. The institution's outcomes of research/artistic/other activities is demonstrated through the most important outcomes of the teachers in charge of the profile courses of the study programme.

Self-assessment of compliance	References to evidence
<p>The publication activity of the staff is recorded in Records of CU publication activities. Teachers providing profile subjects and all other teachers present the results of their publication activities through platforms such as ORCID, RESEARCHGATE, Web of Science, Scopus and on departmental websites within the faculty website, or on their own departmental domains. The outputs of the creative activity of all teachers providing the profile subjects of the SP are at the level corresponding to the degree of study of the submitted SP.</p>	<p>VUPCH and VTC https://frcth.uniba.sk/nova-kreditacia/dokumenty/ CREPČ Records of CU publication activities: https://alis.uniba.sk:8444/search/query?theme=EPC Links to ORCID, Researchgate, Scopus</p>

SP 7.3. In case the institution delivers several study programmes in a given field of study, it demonstrates the outcome of their research/artistic/other activities according to Art.7 (1 to2) of the Study Programme Standards, separately for each study programme, except for concurrence with cases under Art. 7 (3).

Self-assessment of compliance	References to evidence
<p>FRCTH CU conducts in the study field 37. Theology only one study programme.</p>	

SP 7.4. In case the institution delivers several study programmes in a given field of study at different addresses, it ensures the demonstration of the outcomes of their research/artistic/other activities for each address separately.

Self-assessment of compliance	References to evidence
<p>The SP is delivered at one address.</p>	

SP 7.5. In case of a third-degree study programme delivery, the institution demonstrates long-term continuous research or artistic activity in the field of the study programme. The workplace has to show the existence of long-term and continuous success in receiving financial grants for research or artistic projects, and the existence of follow-up or new projects from domestic and international grant schemes or other sources.

Self-assessment of compliance	References to evidence
<p>The Faculty has long been quite successful in obtaining financial support for science and research in the field of theology. The resources obtained from domestic agencies APVV, VEGA, KEGA represent for the last five years about 20 projects at the level of approx. 40.000 EUR. In recent years, the faculty has also promoted itself in obtaining funds from international sources. Teachers who provide the study programme demonstrate continuous research activity and continuous success in obtaining financial support through research projects.</p>	<p>CREPČ Faculty annual reports https://frcth.uniba.sk/o-fakulte/dokumenty-a-predpisy/</p>

SP 7.6. The compliance with the requirement according to Art.7 (5) of the Study Programme Standards may be replaced by the institution undergoing a periodic review of research, artistic, and other activities in each field of research every six years, and if it has been, on the grounds of the latest assessment, granted to use the label "research university."

Self-assessment of compliance	References to evidence

VII. Self-assessment of Standard 8 – Learning resources and student support

SP 8.1. The institution has sufficient spatial, material, technical, and information resources for the study programme which ensure the achievement of learning objectives and learning outcomes. These include: lecture halls, classrooms, study rooms, laboratories, and laboratory equipment and other necessary equipment, technical facilities and equipment, studios, workshops, design and art studios, interpreting booths, clinics, priests' seminars, science and technology parks, technology incubators, school enterprises, practice centres, training schools, training classrooms, sports halls, swimming pools, sports grounds, libraries, access to study literature, information databases and other information sources, information technology, external services, and their corresponding funding.

The ID of the procedure:

Self-assessment of compliance	References to evidence																								
<p>Sufficient spatial, material, technical and information resources are provided for the study programme. There are classrooms, the description of which is given in the description of the study programme.</p> <p>The equipment is sufficient for the quality teaching of the subjects of the study programme in Catholic Theology. The faculty has a sufficient number of classrooms with good technical infrastructure in relation to the current number of students.</p> <p>The Faculty has 7 faculty classrooms (including one auditorium with a capacity of 196 seats). In all classrooms there are PC sets (NB) + data projector. There are also several freely available presentation NBs. The auditorium is equipped with presentation equipment, high-end audio equipment with remote smart control (mixer, amplifier, speakers, 6 microphones, two of them wireless). The faculty is connected to the Internet via a high-speed fibre-optic line and each classroom has a wired connection with a speed of 100 Mbps. For the needs of distance learning, MS Teams software and a webcam are installed in the faculty classrooms. The ICT Department of FRCTH provides regular maintenance of the faculty classrooms in terms of software and hardware. Wifi network and Eduroam network is available for students at the faculty. Coverage is currently provided in the entire faculty building, including the seminary.</p> <p>Microsoft Office 365 software package is available to students. The student license allows them to use the web and desktop applications of the O365 package throughout their studies. Staff and students can report any problems with the technology and they are resolved as soon as possible.</p> <table border="1"> <thead> <tr> <th>Type of equipment</th> <th>Teaching/Research</th> <th>Management</th> <th>Library</th> </tr> </thead> <tbody> <tr> <td>Servers</td> <td colspan="3">3 (physical with virtualization support)</td> </tr> <tr> <td>PC a laptops</td> <td>29</td> <td>15</td> <td>3</td> </tr> <tr> <td>Multifunctional devices/printers</td> <td>10</td> <td>13</td> <td>3</td> </tr> <tr> <td>Data projectors</td> <td>10</td> <td>2</td> <td>1</td> </tr> <tr> <td>Networked stations</td> <td colspan="3">100,00%</td> </tr> </tbody> </table> <p>Library collection (since 1992): 19 732 library units; the library also has an "old collection", which includes very valuable historical books. Journals with regular subscriptions: Slovak: 21, foreign: 13; addition to the library collection for 2021: 180 library units; borrowings for the year: 1446. Doctoral students can use the library services both in Bratislava and Nitra.</p> <p>Students have access to the University's sports grounds, physical education facilities and equipment. They are specified in the description of the SP.</p> <p>External information resources: CU e-journals portal, Web of Science, Scopus, ProQuest Ebook Central Academic Complete, EBSCOhost Web, Academic Video Online, Wiley Online Library, Oxford Journals.</p>	Type of equipment	Teaching/Research	Management	Library	Servers	3 (physical with virtualization support)			PC a laptops	29	15	3	Multifunctional devices/printers	10	13	3	Data projectors	10	2	1	Networked stations	100,00%			<p>Description of study programme (https://frcth.uniba.sk/nova-akreditacia/dokumenty/)</p> <p>Faculty library https://frcth.uniba.sk/kniznica/</p> <p>https://frcth.uniba.sk/sluzby/cit/ucebne-s-multimedialnou-podporou/</p>
Type of equipment	Teaching/Research	Management	Library																						
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Multifunctional devices/printers	10	13	3																						
Data projectors	10	2	1																						
Networked stations	100,00%																								

SP 8.2. In case educational activities are provided by distance or combined methods, the institution has systems for the management of course content and the management of such education; students are guaranteed access to the course content and other study materials.

Self-assessment of compliance	References to evidence
<p>Providing study materials to students is a standard part of the teaching process. Several approaches are used for this purpose. Basic information about the content of the course is published in the course information sheet, which also contains a description of the relevant literature sources necessary for the acquisition of the knowledge specified in the course content. The Faculty provides the necessary study literature through the faculty library. Another way is the publication of presentations and other study materials through e-mail communication and through the MS Teams platform, in accordance with the copyright law. The MS Teams platform, which can be accessed by every student, teacher and staff member, allows the faculty to communicate directly with the lecturer.</p>	<p>Information sheets</p> <p>Faculty library https://frcth.uniba.sk/kniznica/</p>

SP 8.3. The institution has professional support staff whose competencies and numbers meet the needs of students and teachers and which are related to learning objectives and learning outcomes.

Self-assessment of compliance	References to evidence
<p>There is a Study Department at the faculty, which is adequately staffed, professionally and financially secured. The professional staff in this department, whose competence and numbers match the needs of the students and teachers of the study programme in relation to the educational objectives and outcomes, provide counselling, administrative and other support services and related activities for the students of the Catholic Theology programme. The responsibilities and competencies of this department are regulated in the Faculty's organizational regulations. The relevant Vice-Dean is responsible for the activities of the Study Department. There is a study advisor at FRCTH to advise students in the preparation of their study plans. The study advisor is appointed from among the</p>	<p>List of teachers in the SP description (https://frcth.uniba.sk/nova-akreditacia/dokumenty/)</p> <p>Faculty's Organisational Regulations https://frcth.uniba.sk/fileadmin/rkcmbf/dokumenty/Organizacny_poriadok/RKCMBF_UK_2022.pdf</p>

The ID of the procedure:

<i>university teachers and dismissed by the Dean. The Dean may appoint more than one study advisor, if required. Responsible persons attend student enrolments and provide students with all basic information about the relevant programme.</i>	Study department https://frcth.uniba.sk/studium/studijne-oddelenie/
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SP 8.4. The institution maintains binding partnerships that enable relevant stakeholders to participate in a quality assurance, delivery and development of the study programme.

Self-assessment of compliance	References to evidence
<p>FRCTH, in the intentions of its long-term plan, continues to see the focus of its educational activities in the implementation of the study programme in Catholic theology, which prepares graduates for work in theological faculties and in various ecclesiastical functions. In order to meet the expectations of the stakeholders representing this area of the labour market and to respond in a timely manner to the dynamics of its development, the Faculty is in constant contact with representatives of these employers. Most of them, for example, are members of the Scientific Board, where they are both well informed about the results of education and research activities, enter into their evaluation and also actively participate in shaping the faculty's goals and strategy.</p> <p>The faculty cooperates with external partners in the provision of the educational activities of the study programme (pedagogical activities, scientific research activities): Metropolitan Tribunal of the Bratislava Archdiocese, Institute of Slavonic Studies of the Slovak Academy of Sciences in Bratislava, Pontifical Committee for Historical Sciences in Rome, Vatican Apostolic Archives, Roman Catholic Church, Bratislava Archdiocese, Špitálska 7, 814 92 Bratislava, Bishop's Office in Nitra, Nám. Jána Pavla II. č. 7, 950 50 Nitra – hrad.</p> <p>FRCTH has joined the evaluation programme of the international agency AVEPRO (Agency for the Evaluation and Promotion of Quality in Ecclesiastical Universities and Faculties). In 2015, FRCTH underwent an evaluation visit lasting several days by an international commission sent by AVEPRO. This in situ evaluation resulted in a final report (see VTC attached link) and inclusion in the continuous evaluation process, which normally takes place in questionnaire form on a biennial basis. The faculty management is also in regular contact with the President of the agency (Fr. Andrzej Wodka), who conducted a personal evaluation visit to the faculty in 2018.</p> <p>As FRCTH CU also has ecclesiastical approval, the quality assurance of the education provided, as well as its faith-based aspect, is regularly inspected by the Congregation for Catholic Education. For every teacher at the faculty, it is necessary to obtain the so-called nihil obstat because of the ecclesiastical approval. This permission to teach is granted by the Congregation on the basis of material about each teacher (broader in scope than the VUPCH presented here). The nihil obstat for the entire faculty must be renewed periodically on a six-year basis.</p> <p>Ecclesiastical oversight of the faculty is provided by the Grand Chancellor. The Grand Chancellor of the Faculty is, according to the Statute of the Faculty, the local Ordinary, i.e. the Archbishop of Bratislava, Metropolitan Mons. ICDr. Stanislav Zvolensky, PhD. The Grand Chancellor represents the Holy See at the Faculty and also represents the Faculty at the Holy See. The competence of the Grand Chancellor is regulated by the Apostolic Constitution Veritatis Gaudium and the Statute of FRCTH. The Grand Chancellor is also an ex officio member of the Faculty's Scientific Board and actively participates in every meeting of the Board.</p> <p>Due to the ecclesiastical approval, FRCTH is obliged to follow the relevant documents in addition to the laws of the Slovak Republic. A list of these can be found on the following websites: http://www.educatio.va/content/cec/it/documentazione-e-materiali/documenti-pontifici-e-magistero.html and http://www.educatio.va/content/cec/it/documentazione-e-materiali/documenti-della-congregazione.html.</p> <p>Living partnerships enable the participation of stakeholders and their representatives in the design, approval, implementation and evaluation of the study program. Agreements with partners specify the conditions for the participation of the partner's staff in the implementation of the study programme and the conditions for the provision of space, material and information resources and quality assurance of the studies carried out on the partner's premises.</p> <p>Comenius University has the possibility to send students abroad for study or internship within the framework of its partnerships to 63 foreign universities in over 30 countries in Europe and beyond. Even broader opportunities exist under other schemes, in particular under the Erasmus+ programme and activities covered by the Ministry of Education and Science of the Slovak Republic, implemented through SAIA. Comenius University Bratislava has established cooperation in the field of education with eight European universities in 2020. The universities have committed to offer their students a variety of educational formats ranging from short-term physical and virtual mobility in the form of summer schools or living labs, to joint study programmes, building on accredited programmes of study in the respective countries and recognising each other's courses.</p>	<p>Supporting opinions from external stakeholders (attached) (https://frcth.uniba.sk/nova-akreditacia/dokumenty/)</p> <p>AVEPRO: http://www.avepro.va/ and https://www.engg.eu/membership-database/avepro-agency-for-the-evaluation-and-promotion-of-quality-in-ecclesiastical-faculties/</p> <p>AVEPRO Final Evaluation: http://www.avepro.glaucio.it/avepro/allegati/864/Finale%20Bratislava.pdf</p> <p>Congregation for Catholic Education http://www.educatio.va/content/cec/it.html</p> <p>Statutes of the Faculty, especially Art. 5. https://frcth.uniba.sk/en/about-the-faculty/documents-and-internal-regulations/</p> <p>Apostolic Constitution Veritatis gaudium: https://www.vatican.va/content/francesco/en/apost_constitutions/documents/papa-francesco-costituzione-ap-20171208-veritatis-gaudium.html</p> <p>IR CU 3/2016 on the Competence of Comenius University Bratislava and its faculties in the framework of the European Community Erasmus+ programme https://uniba.sk/fileadmin/ruk/legislativa/2016/Vp_2016_03.pdf</p> <p>https://frcth.uniba.sk/en/international-relations/</p>

The ID of the procedure:

<p>FRCTH has a faculty Erasmus+ coordinator. Detailed information on student participation in mobility for each academic year is provided in the faculty's annual reports. Administrative support is provided to students at the faculties by the Department of International Relations, which provides advice on student exchanges and internships and on the promotion of international mobility. For Erasmus+ activities, the Erasmus+ Unit (OPE+) in the Rector's Office manages all the activities of the programme at CU, which supports partnerships between educational institutions, reform projects aimed at modernising education and individual mobility of staff and students. The OPE+ Programme news, rules and calls are regularly updated on its website. The position of the University and its faculties in relation to the Erasmus+ mobility programmes at CU is regulated by the CU Internal Regulation No 3/2016 on the remit of the UK and its faculties under the European Community Erasmus+ programme.</p>	
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SP 8.5. The institution has sufficient teaching staff, spatial, material, technical and information resources for the study programme, separately for each address at which the study programme or part thereof is to be delivered, and in proportion to the learning objectives and outcomes of a given part of the programme.

Self-assessment of compliance	References to evidence
<p>The study programme is delivered in only one seat, the facilities of which are indicated in the description of the study programme.</p>	<p>Description of SP https://frcth.uniba.sk/nova-akreditacia/dokumenty/</p>

SP 8.6. The institution responds effectively to the diversity of students' needs and interests. It provides students with support for a successful study progression and with a career guidance.

Self-assessment of compliance	References to evidence
<p>The most important elements in the multidimensional support of students are the structures of the seminary in Bratislava. Within this structure, seminary superiors are available to students at all times. In addition, the seminary has a well-defined and hierarchically organised staff structure among the students.</p> <p>An important part of the studies is the mutual cooperation between teachers and students. This support function is mainly provided by the study department of the faculty, which is adequately staffed and professional. The professional staff in the study department, which in terms of competence and numbers corresponds to the needs of the students and teachers of the study programme in relation to the learning objectives and outcomes, provides tutoring, counselling, administrative and other support services and related activities for the students of the SP in Catholic Theology. The responsibilities and competencies of this unit are regulated in the organizational regulations of the Faculty. The Office of Research and Doctoral Studies is available for third cycle students. The staff of the study department regularly communicate with students and publish all necessary information on the faculty's website. The faculty has appointed study advisers, one from among the teaching staff and one from among the students. The faculty library supports educational, professional, scientific and creative activities.</p> <p>Supportive departments include a faculty ICT office, which takes a proactive approach to curriculum development. Its services are oriented both to the faculty staff but also to the students (in particular Internet coverage and provision of wifi APs, the university network EDUROAM, availability of office software packages, provision of hardware and software resources for online teaching, etc.).</p> <p>At the faculty level, the Student Social Welfare Office is available to students.</p> <p>For students with specific needs, support is mainly provided by the University's Support Centre for Students with Specific Needs (physically based at the Faculty of Mathematics, Physics and Informatics of CU), but also by the Faculty Coordinator, who also cooperates with individual lecturers involved in teaching students with specific needs.</p> <p>As part of the support, the study programme has a designated study advisor (as defined in the IR CU 23/2021).</p>	<p>Services for students at the seminary in Bratislava http://www.kscm.sk/o-nas/sluzby-v-seminari/</p> <p>https://frcth.uniba.sk/fileadmin/rkcmf/dokumenty/Organizacny_poriadok_RKCMBF_UK_2022.pdf</p> <p>Centre for Assistance to Students with Specific Needs https://cezap.sk/</p> <p>Study advisors https://frcth.uniba.sk/o-fakulte/sluzby/</p> <p>Study department https://frcth.uniba.sk/studium/studijne-oddelenie/</p>

SP 8.7. The institution provides students with appropriate social security, sport, cultural, spiritual and social activities during their studies.

Self-assessment of compliance	References to evidence
<p>The seminary in Bratislava provides a very well-developed range of different services for students. Every student can get involved in various kinds of activities, both short and long term: sports, cultural, social assistance to the needy, etc. The seminary has created its own structures for this purpose, where each area is the responsibility of an officer who actively creates conditions for different types of student activities. For example, the Schola cantorum choir has an eighty-year tradition, which provides music especially for various liturgical celebrations, not only local but also of diocesan and sometimes even national importance. The spiritual needs of the students are taken care of at a very good level, as this is an essential part of the formation of candidates for the priesthood. However, these services are also available to other students and staff as well.</p> <p>Comenius University provides extensive services to meet the social needs of its students. Scholarships are a direct form of social support for students. In accordance with the</p>	<p>Different services at the seminary http://www.kscm.sk/o-nas/sluzby-v-seminari/</p> <p>Scholarship Regulations of the Faculty https://frcth.uniba.sk/en/about-the-faculty/documents-and-internal-regulations/</p> <p>http://tedxuniverzitakomenskeho.sk/</p>

The ID of the procedure:

<p><i>University's Scholarship Regulations, the University provides students with a) doctoral scholarship, b) incentive scholarships from funds provided for this purpose from the state budget, c) scholarships from its own resources. One form is the social scholarship, which contributes to the costs of study. At FRCTH CU its provision is governed by the Faculty's Scholarship Regulations.</i></p> <p><i>FRCTH CU grants students doctoral scholarship from the state budget allocated by the Ministry of Education of the Slovak Republic. The conditions for awarding the incentive scholarship are regulated by the Higher Education Act No. 131/2002 Coll., § 54 (18) and also by the Faculty's Scholarship Regulations.</i></p> <p><i>CU provides students with accommodation in dormitories and accommodation-related services, such as the possibility of meals, spiritual activities in the University Pastoral Centre, sports activities in several places and spaces - multifunctional gyms, halls, sports grounds, the CU shipyard, etc. The Mlynská dolina campus is home to a general practitioner's, ophthalmologist's and dentist's office, and a free Psychological Counselling Centre of CU. The University Pastoral Centre (UPeCe) of St. Joseph Freinademetz in Mlynska dolina in Bratislava offers spiritual, cultural and sporting activities for students.</i></p> <p><i>The University Cultural Centre has a library and a space for playing board games.</i></p> <p><i>Artistic students can get involved, for example, in the Comenius choir or actively participate in openings and exhibitions.</i></p> <p><i>The University organises a number of cultural activities involving students every year, e.g. Amosfest (concerts, lectures, discussions, travel cinema) and many other events, summer concerts in the Botanical Garden, exhibitions, etc.</i></p> <p><i>CU regularly offers university-wide lectures by outstanding personalities - eminent scientists from all over the world, including Nobel Prize winners, Pulitzer Prize-winning journalists, writers, artists, top state representatives from abroad and leaders of international organisations.</i></p> <p><i>The faculties organise their own social events (beanies, Christmas get-togethers, balls). Personalities from diverse fields of science, technology, art, design, politics, culture or business speak at the TEDxUniversityKomensky conference.</i></p>	<p>https://www.upc.uniba.sk</p>
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SP 8.8. Students are granted support and access to domestic and foreign mobility, and to internships.

Self-assessment of compliance	References to evidence
<p><i>Since its foundation, Comenius University has maintained and expanded international contacts with major European educational institutions. It is a member of the European University Association (EUA), Network of Universities of the Capitals of Europe (UNICA), Utrecht Network, Danube Rector's Conference (DRC), European Association of International Education (EAIE), Virtual Technology Library Systems (VTLS) and many others. In connection with the participation of the UK in the Lifelong Learning Programme/Erasmus (LLP/Erasmus since 1.1.2007, Erasmus+ since 1.6.2014), the number of bilateral agreements concluded by the faculties of the UK with their foreign partners has increased significantly. Partner universities have committed to offer their students various educational formats ranging from short-term physical and virtual mobility in the form of summer schools or so-called living laboratories, to joint study programmes, building on accredited programmes in the respective countries, and to recognise each other's courses.</i></p> <p><i>The Erasmus+ coordinator working at the faculty regularly participates in training sessions organised by Comenius University to provide up-to-date information and help applicants to draw up a precise study plan at a foreign university, which is a prerequisite for recognition of studies abroad at CU. Detailed information on students' participation in foreign mobility for individual academic years is provided in the faculty's annual reports. Administrative support is provided to students by the Faculty's Office for International Relations, which is dedicated to advising on student exchanges and internships and promoting international mobility.</i></p> <p><i>The possibilities and procedures for participation in student mobility are governed by the provisions of the internal regulations: the Study Regulations of the Faculty – Art. 19, Internal Regulation No. 3/2016 Directive of the Rector of CU on the competence of CU and its faculties under the European Community Erasmus+ programme.</i></p> <p><i>For Erasmus+ activities, the Erasmus+ Unit (OPE+) in the Rector's Office of CU manages all activities of the programme at CU, which supports partnerships between educational institutions, reform projects aimed at modernising education and individual mobility of staff and students. It regularly updates the latest news, rules and calls of the OPE+ programme on its website. The most significant share of student exchanges is accounted for by the Erasmus+ mobility programmes (KA103, KA107).</i></p> <p><i>The position of the University and its faculties in relation to Erasmus+ mobility programmes at CU is regulated by the Internal Regulation of CU 3/2016 on the competence of CU and its faculties under the European Community Erasmus+ programme.</i></p>	<p><i>University mobilities</i> https://uniba.sk/en/international-relations/university-cooperation-mobility/</p> <p><i>Bilateral relationships of CU</i> https://uniba.sk/en/international-relations/university-cooperation-mobility/bilateral-cooperation/</p> <p><i>Student mobility - outgoing students</i> https://uniba.sk/index.php?id=27844</p> <p><i>Study Regulations of FRCTH CU</i> https://frcth.uniba.sk/en/about-the-faculty/documents-and-internal-regulations/</p> <p><i>IR of CU 3/2016 on the competence of CU and its faculties under the European Community Erasmus+ programme</i> https://uniba.sk/fileadmin/ruk/leislativa/2016/Vp_2016_03.pdf</p> <p><i>Foreign partnerships of FRCTH</i> https://frcth.uniba.sk/en/international-relations/erasmus/</p>

SP 8.9. The institution provides individualized support and suitable conditions for special needs students.

The ID of the procedure:

Self-assessment of compliance	References to evidence
<p>Comenius University Bratislava has the Centre for Assistance to Students with Specific Needs. The Centre provides information, counselling, support services and educational activities for applicants and students with specific needs, teachers and the wider public. A coordinator for the support of students with specific needs operates at the faculty level and assesses the possibilities, limitations and level of risks of studying the relevant study programme for students with specific needs. He/she proposes specific reasonable adjustments and support services for students with specific needs and carries out counselling and mediation activities.</p>	<p>Centre for Assistance to Students with Specific Needs https://uniba.sk/o-univerzite/rektorat-uk/oddelenie-socialnych-sluzieb-a-poradenstva-osp/centrum-podpory-studentov-so-specifickymi-potrebami-cps/ https://uniba.sk/sluzby/podpora-studentov-so-specifickymi-potrebami/ https://frcth.uniba.sk/o-fakulte/sluzby/</p>

SP 8.10. In professionally oriented study programmes, the programme has contractual partners in the form of organizations providing professional practice and practical training for students. These organizations have sufficient spatial, material, technological conditions, and staff so that the planned learning outcomes can be achieved.

Self-assessment of compliance	References to evidence
<p>SP Catholic Theology is not professionally oriented</p>	

VIII. Self-assessment of the Standard 9 – Information management

SP 9.1. The institution collects, analyzes, and makes use of relevant information for the effective management of their programmes and other activities.

Self-assessment of compliance	References to evidence
<p>An Internal System has been approved at CU, aligned with the accreditation standards published by SAAVŠ on 25 July 2020. The formalised IS processes include procedures for the collection, analysis and use of relevant information for the effective management of the SP. The scope of information collected and analysed is at the level of the indicators set out in Article 17 of the SAAVS Standards Evaluation Methodology. The essential elements are regulated by the fifteenth part of the IR of CU 23/2021 Internal Quality Assurance System for Higher Education of Comenius University Bratislava. The faculty is already working with analytical data and relevant information for the Catholic Theology study programme (numbers of successful and unsuccessful students, numbers of repeat students, graduates' employment, student survey results, etc.). A key tool is the Academic Information System AIS2 as an internal means to enable relevant data collection and storage at the faculty level in accordance with the relevant legislation and regulations. The faculty actively uses the data in analytical work in order to effectively manage the study programme. Relevant data is collected annually and reported in the annual report</p>	<p>IR 23/2021 Internal Quality Assurance System for Higher Education of Comenius University Bratislava https://uniba.sk/uploads/media/Vp2021-23.pdf CU - study programmes in data https://uniba.sk/studium/statistiky-uk Complete alumni database http://absolventi.uniba.sk/search.do Annual reports https://frcth.uniba.sk/o-fakulte/dokumenty-a-predpisy/</p>

SP 9.2. Effective collection and analysis of information about study programmes and other activities play a role in the evaluation of the study programme, in its design or in its modification.

Self-assessment of compliance	References to evidence
<p>An Internal System has been approved at CU, aligned with the accreditation standards published by SAAVŠ on 25 July 2020. The formalised IS processes include procedures for the collection, analysis and use of relevant information for the effective management of the SP. The scope of information collected and analysed is at the level of the indicators set out in Article 17 of the SAAVS. The essential elements are regulated by the fifteenth part of the IR of CU 23/2021 Internal Quality Assurance System of Higher Education of Comenius University Bratislava. Adherence to formalised processes for the use of relevant information will ensure that information used in the evaluation of the study programme and in proposals for its modification and improvement will be analysed. Effective collection and analysis of information about the study programme has already been carried out in the last years of the Catholic Theology programme. The faculty has a procedure for handling the results of the student survey, which include the courses of the Catholic Theology programme, with defined competences and responsibilities. Thus, student feedback is realistically used both in the implementation of the SP and in the maintenance of its quality. The results of the surveys are discussed in the faculty management, from which guidelines and decisions towards the teachers emerge. The faculty management discusses the specific outcomes of the surveys with the students and also makes personnel decisions based on them.</p>	<p>IR 23/2021 Internal Quality Assurance System for Higher Education of Comenius University Bratislava https://uniba.sk/uploads/media/Vp2021-23.pdf CU - study programmes in data https://uniba.sk/studium/statistiky-uk Student surveys https://frcth.uniba.sk/studium/studentske-ankety/ Internal Quality Assurance System at FRCTH CU https://frcth.uniba.sk/o-fakulte/vnutorny-system-kvality</p>

SP 9.3. The following are monitored and assessed in a study programme: indicators of teaching and learning performance, applicants' and students' profiles, students' progression, success and drop-out rates, students' satisfaction, graduates' employability, opinions of students and employers, information about learning resources and support available to students.

The ID of the procedure:

Self-assessment of compliance	References to evidence
<p>An Internal System has been approved at CU, aligned with the accreditation standards published by SAAVŠ on 25 July 2020. The formalised IS processes include procedures for the collection, analysis and use of relevant information for the effective management of the SP. The scope of information collected and analysed is at the level of the indicators set out in Article 17 of the SAAVS Standards Evaluation Methodology. The essential elements are regulated by the fifteenth part of the IR of CU 23/2021 Internal Quality Assurance System of Higher Education of Comenius University Bratislava. Adherence to formalised processes for the use of relevant information will ensure that information used in the evaluation of the study programme and in proposals for its modification and improvement will be analysed. Effective collection and analysis of information about the study programme has already been carried out in the last years of the Catholic Theology programme. The faculty has a procedure for handling the results of the student survey, which include the courses of the Catholic Theology programme, with defined competences and responsibilities. Thus, student feedback is realistically used both in the implementation of the SP and in the maintenance of its quality. The results of the surveys are discussed in the faculty management, from which guidelines and decisions towards the teachers emerge. The faculty management discusses the specific outcomes of the surveys with the students and also makes personnel decisions based on them. Student satisfaction is monitored both through student survey, but also individual interviews and discussions with students during and especially at the end of the academic year are an essential part of the process. Given the family atmosphere prevailing at the faculty, these conversations, although often informal, are all the more open and objective while maintaining a high degree of discretion. The success rate, interest in studies and other characteristics of the SP are reported in the annual reports and discussed also by the Scientific Board of FRCTH CU. Alumni views are primarily monitored through direct communication with alumni.</p>	<p>IR 23/2021 Internal Quality Assurance System for Higher Education of Comenius University Bratislava https://uniba.sk/uploads/media/Vp2021-23.pdf</p> <p>CU - study programmes in data https://uniba.sk/studium/statistiky-uk</p> <p>Student surveys (https://frcth.uniba.sk/studium/studentske-ankety/)</p> <p>Internal Quality Assurance System at FRCTH CU https://frcth.uniba.sk/o-fakulte/vnutorny-system-kvality</p>

SP 9.4. Appropriate tools and methods are used to collect and process information on the study programme. Students, teachers, employers, and other stakeholders are involved in the collection, analysis, and in the follow-up measures in the study programme.

Self-assessment of compliance	References to evidence
<p>An Internal System has been approved at CU, aligned with the accreditation standards published by SAAVŠ on 25 July 2020. The formalised IS processes include procedures for the collection, analysis and use of relevant information for the effective management of the SP. The scope of information collected and analysed is at the level of the indicators set out in Article 17 of the SAAVS Standards Evaluation Methodology. The essential elements are regulated by the fifteenth part of the IR of CU 23/2021 Internal Quality Assurance System of Higher Education of Comenius University Bratislava. Adherence to formalised processes for the use of relevant information will ensure that information used in the evaluation of the study programme and in proposals for its modification and improvement will be analysed. Real and effective input into the information gathering, analysis and resulting application (in the development of specific measures) is ensured by the presence of employers and other stakeholders in the Faculty Scientific Board and the Faculty Accreditation Board, which are in close contact with the Study Programme Board. In particular, creative and effective contacts exist and are purposefully cultivated between teachers and employers, which facilitate both the mutual exchange of information and feedback and the preparation and application of the resulting measures.</p>	<p>IR 23/2021 Internal Quality Assurance System for Higher Education of Comenius University Bratislava https://uniba.sk/uploads/media/Vp2021-23.pdf</p> <p>Stakeholder statements (scans are available on the data repository and in hard copy for review by faculty).</p> <p>Internal Quality Assurance System at FRCTH CU https://frcth.uniba.sk/o-fakulte/vnutorny-system-kvality</p>

IX. Self-assessment of Standard 10 – Public information

SP 10.1. Institutions provide readily accessible and clearly structured information about the study programme, mainly about their intended learning objectives and learning outcomes, requirements for applicants, selection criteria, recommended personality requirements, the level of the national qualifications framework, the field of study, the qualification they award, teaching and learning rules, the programme's completion conditions, assessment procedures and criteria, programme resources, pass rates, learning opportunities available to students, information about jobs available to successful graduates and graduate's employability.

Self-assessment of compliance	References to evidence
<p>FRCTH CU has published, easily accessible and clearly structured information about the Catholic Theology study programme in the structure: learning objectives and outcomes, requirements for applicants, how they are selected and recommended personal attributes, the level of the National Qualifications Framework, the field of study, the academic degree awarded, the teaching and learning regulations, the conditions of graduation from the programme, assessment procedures and criteria, programme resources, success rates, student learning opportunities, information on the professions that successful graduates of the programme can pursue and on the employment of graduates of the programme of study. This information can be found on a dedicated sub-page on the faculty website. The placement of graduates of the Catholic Theology study programme can be tracked on the HEI Portal (Placement tool).</p>	<p>CU - study programmes in data https://uniba.sk/studium/statistiky-uk</p> <p>Graduate employment https://uplatnenie.sk/?degree=V%C5%A0&vs=701000000&faculty=701110000&field=6161S00&year=2019</p>

The ID of the procedure:

SP 10.2. This information is easily accessible students, their supporters, prospective students, graduates, other stakeholders, and to the public in all the languages in which the study programme is delivered. The form the information is available considers special needs applicants and students.

Self-assessment of compliance	References to evidence
<p>The University and the Faculty itself regularly publish information on their websites, update already available information and try to inform not only the HEI staff, students, but also the wider public in an appropriate content and formal structure.</p> <p>The publication of information and the rules of publication are part of the IQAS – IR CU 23/2021 Internal Quality Assurance System for Higher Education of Comenius University Bratislava.</p> <p>The Faculty has published, easily accessible and clearly structured information about the SP Catholic Theology on the Faculty's website on a dedicated subpage. This information is thus easily accessible to students, their supporters, prospective students, alumni, other stakeholders and the general public in the language in which the study programme is conducted.</p> <p>Both CU and FRCTH, by making the information accessible, also take into account the needs of applicants and students with specific needs, the support system at the faculty and university level by implementing the IR of CU 23/2014 Directive of the Rector of CU on ensuring a generally accessible academic environment for students with specific needs. Comenius University facilitates access to information by taking into account the needs of applicants and students with specific needs also through a dedicated Centre for Assistance to Students with Specific Needs (https://cezap.sk/).</p>	<p>CU - study programmes in data https://uniba.sk/studium/statistiky-uk</p> <p>Graduate employment https://uplatnenie.sk/?degree=V%C5%A0&vs=701000000&faculty=701110000&field=6161S00&year=2019</p> <p>IR 23/2021 Internal Quality Assurance System for Higher Education of Comenius University Bratislava https://uniba.sk/uploads/media/Vp2021-23.pdf</p> <p>Internal Quality Assurance System at FRCTH CU https://frcth.uniba.sk/o-fakulte/vnutorny-system-kvality</p>

X. Self-assessment of Standard 11 – Ongoing monitoring and periodic review of study programmes

SP 11.1. The institution regularly monitors, reviews, and appropriately modifies the study programme in order to comply with the Study Programme Standards so that the learning objectives and learning outcomes are in line with the needs of students, employers and other stakeholders, and in line with the latest knowledge in the field of study and the technological possibilities, so that the graduate level, by means of achieved learning outcomes, is in line with the required level of National Qualifications Framework and the stakeholders' expectations.

Self-assessment of compliance	References to evidence
<p>An Internal System has been approved at CU, aligned with the accreditation standards published by SAAVS. Part of the formalized IS processes are also procedures for the collection, analysis and use of relevant information for the effective management of the SP (IR of CU 23/2021 Internal Quality Assurance System for Higher Education of Comenius University Bratislava).</p>	<p>IR of CU 23/2021 Internal Quality Assurance System for Higher Education of Comenius University Bratislava https://uniba.sk/uploads/media/Vp2021-23.pdf</p>

SP 11.2. The monitoring and reviewing of the study programme include obtaining relevant feedback from the programme stakeholders, who also participate in the preparation of the feedback methodology. Students have, at least once a year, the opportunity to comment on the quality of teaching and the teachers of the study programme in an anonymous questionnaire.

Self-assessment of compliance	References to evidence
<p>The IS CU has formalised a process to ensure that monitoring and evaluation of the study programme will include obtaining relevant feedback from programme stakeholders, who will also be involved in the development of the methodology for its evaluation.</p> <p>Realistic and effective input into the information gathering, analysis and resulting application (in the development of specific measures) is ensured by the presence of employers and other stakeholders in the Faculty's Scientific Board and the Faculty Accreditation Board.</p> <p>Periodically, at least once a year, feedback will be sought from the programme stakeholders, who will also be involved in the preparation of the methodology for its evaluation. The faculty will give students the opportunity to comment on the quality of teaching and the teachers of the programme at least once a year through an anonymous questionnaire by means of a student survey.</p>	<p>IR of CU 23/2021 Internal Quality Assurance System for Higher Education of Comenius University Bratislava https://uniba.sk/uploads/media/Vp2021-23.pdf</p> <p>Student surveys (https://frcth.uniba.sk/studium/studentske-ankety/)</p> <p>Internal Quality Assurance System at FRCTH CU https://frcth.uniba.sk/o-fakulte/vnutorny-system-kvality</p>

SP 11.3. The feedback results referred to in paragraph 2 are reflected in improvement measures. Students are guaranteed a role in the design of the measures.

Self-assessment of compliance	References to evidence
<p>At FRCTH, there are tools that, mainly with the help of student surveys, but also with personal inspections from the faculty management and follow-up interviews with the teachers in question, review the educational activities of individual teachers and suggest necessary adaptations within the SP for its continuous improvement and enhancement.</p> <p>The Dean of the Faculty also informs the staff about the survey and comments on the results of the survey. A student representative is present at the management meeting where the results of the survey are analysed and discussed.</p>	<p>Student surveys (https://frcth.uniba.sk/studium/studentske-ankety/)</p> <p>Internal Quality Assurance System at FRCTH CU</p>

The ID of the procedure:

	https://frcth.uniba.sk/o-fakulte/vnutorny-system-kvality
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SP 11.4. The feedback results and the measures taken, and any planned or follow-up activities resulting from the evaluation of the study programme should be discussed with the stakeholders and interested parties and are accessible to the public.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p><i>At the time of implementation of the study programme, once a year the results of the feedback evaluation and the actions taken and any planned or subsequent actions resulting from the evaluation of the study programme are communicated to the stakeholders and are published in the manner established by the faculty and the university in accordance with the relevant legislation and internal regulations. Feedback is analysed, actions for planned and follow-up activities based on the study programme evaluation are proposed and the communication with stakeholders is held.</i></p>	<p><i>IR of CU 23/2021 Internal Quality Assurance System for Higher Education of Comenius University Bratislava</i> https://uniba.sk/uploads/media/Vp2021-23.pdf</p> <p><i>Internal Quality Assurance System at FRCTH CU</i> https://frcth.uniba.sk/o-fakulte/vnutorny-system-kvality</p>

SP 11.5. The study programme is periodically approved in compliance with the formalized processes of the internal system at a period corresponding to its standard length of study.

<i>Self-assessment of compliance</i>	<i>References to evidence</i>
<p><i>CU has formalised internal system processes in place. These procedures are part of the process of alignment of the CU internal system with the SAAVŠ accreditation standards – IR of CU 23/2021 Internal Quality Assurance System for Higher Education of Comenius University Bratislava.</i></p>	<p><i>IR of CU 23/2021 Internal Quality Assurance System for Higher Education of Comenius University Bratislava</i> https://uniba.sk/uploads/media/Vp2021-23.pdf</p> <p><i>Internal Quality Assurance System at FRCTH CU</i> https://frcth.uniba.sk/o-fakulte/vnutorny-system-kvality</p>