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COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.KaP.BA/K-KT61-100/20	**Course title:** Adult Pedagogy
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 3	
Recommended semester: 6.	
Educational level: I.II.	
Prerequisites: RKCMBF.KaP.BA/K-KT61-119/20 - General Pedagogy and Theory of Education	
Course requirements: The student is assessed for working up of a seminar project on a topic from the content of the subject matter covered, according to the choice of the teacher / student. The project can be assessed by gaining up to 50 points, which corresponds to 100%. If the project does not obtain at least 30 points, it is considered unsuccessful and the student must work on it again, either on the same topic or on another topic of the student's / teacher's choice. For a project that is scored more than 30 points (60%), the student receives a final grade according to the following scale: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student masters the basic terminology of adult pedagogy, identifies the characteristic features of adult education and training, compares and links them to school education in the context of the lifelong process of adult education and training and its perspectives in the Slovak Republic and in selected EU countries.	
Class syllabus: Basic concepts in adult pedagogy. Historical development of adult education in Slovakia and its most important representatives. Education as a lifelong process. Factors in adult education (personality of the teacher, adult educator and his/her competences, adult in the process of education, determinants of effective adult educational activity). Objectives, functions and content of adult education. Organisational forms of adult education. Methods of adult education. Adult education and adult leisure activities. Institutional provision of adult education. Evaluation of adult education.	
Recommended literature: FULKOVÁ, E. - BALÁČKOVÁ, Ľ. Základy vzdelávania dospelých. Nitra: SPU, 2004. ISBN 978-80-8069-302-1. FULKOVÁ, E. Prehľad pedagogiky: Kľúčové oblasti. Bratislava: UK, 2019. ISBN 978-80-223-4632-0. PLAMÍNEK, J. Vzdělávaní dospělých. Praha: Grada, 2010. ISBN	

978-80-247-3235-0. PORUBSKÁ, G. - ĎURDIAK. Ľ. Manažment vzdelávania dospelých. Nitra: SlovDidac, 2005. ISBN 978-80-969-303-0-3.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 183

A	B	C	D	E	FX
79,23	13,66	4,92	0,55	1,64	0,0

Lecturers: doc. PhDr. Petra Jedličková, PhD.

Last change: 11.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Mo.BA/K-KT62-017/20	**Course title:** Applied Moral Theology
Educational activities: **Type of activities:** course **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 12.	
Educational level: I.II.	
Prerequisites: RKCMBF.Mo.BA/K-KT62-014/20 - Special Moral Theology (1) and RKCMBF.Mo.BA/K-KT62-015/20 - Special Moral Theology (2) and RKCMBF.Mo.BA/K-KT62-016/20 - Special Moral Theology (3)	
Course requirements: During the semester, the student participates in the seminar where he/she addresses the moral issues presented in dialogue with the teacher. Each student must solve 2-5 casus during the class (depending on the difficulty of the casus and the number of students in the seminar), and receives a percentage grade for each one. The assessment depends on the demonstration of theoretical knowledge (moral principles), their concrete application and the correctness of the solution of the issue. The final grade for the course is the arithmetic average of the partial assessments, according to the following scale: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student will demonstrate the ability to practically apply principles and knowledge from the general and special part of moral theology, synthesizing the acquired knowledge in the search for concrete moral solutions.	
Class syllabus: Examples of solutions to moral cases, real-life situations.	
Recommended literature: Dokumenty sociálnej náuky Cirkvi. Trnava: SSV, 2007. ISBN 978-80-7162-694-7. AUGUSTYN, Józef. ed. Umenie spovedať. Trnava: Dobrá kniha, 2010. ISBN 978-80-7141-697-5. PESCHKE, Karl-Heinz. Křesťanská etika. Praha: Vyšehrad, 2004. ISBN 80-7021-718-9. FITTE, Hernán. Teológia a spoločnosť: prvky sociálnej morálnej teológie. Bratislava: Lúč, 2007. ISBN 978-80-7114-617-9.	
Languages necessary to complete the course: Slovak	
Notes:	

Past grade distribution Total number of evaluated students: 172					
A	B	C	D	E	FX
92,44	5,81	1,16	0,58	0,0	0,0
Lecturers: doc. ThDr. Ing. Vladimír Thurzo, PhD.					
Last change: 15.07.2022					
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.KaP.BA/K-KT62-032/20	**Course title:** Basics of Catechetics
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 3	
Recommended semester: 7.	
Educational level: I.II.	
Prerequisites:	
Course requirements: During the semester, the student takes one written test with 4 questions. Its assessment is governed by the scale below. If the student scores less than 60% on it, at the end of the semester he/she answers 10 questions randomly from the entire subject matter. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 6 questions in the oral examination, which he/she receives by random selection. The grading of the oral examination follows the scale below. The final grade for the course is the sum and ratio of the assessment of the written examination and the assessment of the oral examination. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
Learning outcomes: The student will be able to define catechesis in the process of evangelization, describe the basic features of the historical development of catechesis and catechetical documents, master the principles of integral catechesis, plan and evaluate specific catechetical models.	
Class syllabus: Basic concepts in catechesis; ancient catechumenate; forms of catechesis in the Middle Ages and catechetical renewal after the Council of Trent; catechetical movement and post-Council catechesis; kerygmatic catechesis, principles of integral catechesis; addressees and places of catechesis; models of catechesis in the present.	
Recommended literature: ALBERICH, E., DŘÍMAL, L. Katechetika. Praha: Portál, 2008. ISBN 978-80-7367-382-6. FRANTIŠEK I. Evangelii Gaudium. Trnava: Spolok svätého Vojtecha, 2014. ISBN 978-80-7450-118-0. PONTIFICIO CONSIGLIO PER LA PROMOZIONE DELLA NUOVA EVANGELIZZAZIONE. Direttorio per la catechesi. Cittá del Vaticano: LEV, 2020. ISBN 978-88-266-0442-8. REIMER, T. Katechéza v súčasnej dobe. Podnety a výzvy nového Direktória pre katechézu. Bratislava: Don Bosco, 2021. ISBN 978-80-8074-529-5.	
Languages necessary to complete the course:	

Slovak

Notes:

Past grade distribution
Total number of evaluated students: 196

A	B	C	D	E	FX
61,22	20,92	9,18	5,61	2,55	0,51

Lecturers: doc. ThDr. Tibor Reimer, PhD.

Last change: 11.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Fi.BA/K-KT61-106/20	**Course title:** Basics of Logic
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 3 **per level/semester:** 39 **Form of the course:** on-site learning	
Number of credits: 5	
Recommended semester: 1.	
Educational level: I.II.	
Prerequisites:	
Course requirements: During the semester, the student takes one written test. Its assessment is governed by the scale below. If the student scores less than 60% on it, at the end of the semester he/she answers 4 questions randomly from the entire subject matter. If the student passes the written examination with a score of at least 60%, at the end of the semester, in an oral examination, he/she answers 2 questions from the matter which has not been the subject of the written test, received by random selection. The grading of the oral examination follows the scale below. The final grade for the course is the sum and ratio of the assessment of the written examination and the assessment of the oral examination. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
Learning outcomes: The student describes and explains the basics of traditional and modern logic and philosophy of language. Recognizes correct logical procedures and analyses incorrect eristic procedures.	
Class syllabus: Logic - name and subject, its place among scientific disciplines, brief overview of its history; the relationship between thinking, language and reality; Language and its structure, functions of language; Language building blocks; Concept, abstraction, analogy, definition; Judgments and statements; Logical principles; Judgment and logical inference, syllogism; Basics of propositional and predicate logic, non-classical logics; Evidence and persuasion; Eristic and sophisms.	
Recommended literature: ZOUHAR, Marián. Základy logiky pre spoločenskovedné a humanitné odbory. Bratislava: VEDA, 2008. ISBN 978-80-224-1040-3. GAHÉR, František. Logika pre každého. 4. dopl. vyd. Bratislava: Iris, 2013. ISBN 978-80-89256-88-4. SOUSEDÍK, Prokop. Logika pro studenty humanitních oborů. 3. vyd. Praha: Vyšehrad, 2008. ISBN 978-80-7021-970-6. CSONTOS, Ladislav. Základy logiky. Trnava: Dobrá kniha, 2012. ISBN 978-80-7141-745-3.	

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 210

A	B	C	D	E	FX
23,81	18,1	22,86	20,95	13,33	0,95

Lecturers: doc. PhDr. Oľga Gavendová, PhD., ThLic. Gašpar Fronc

Last change: 04.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Bi.BA/K-KT61-033/20	**Course title:** Biblical Archeology
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 2.	
Educational level: I.II.	
Prerequisites: RKCMBF.Bi.BA/K-KT61-014/20 - General Introduction to Holy Scripture	
Course requirements: At the end of the semester, the student takes one written test with 10 questions from the subject matter covered. The lecturer announces the date and course of the written test at the beginning of the semester. If the student scores less than 60% on the written test, he/she receives a grade of FX and must retake it. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 0:100	
Learning outcomes: The student can introduce others to the content and issues of biblical archaeology and is able to independently explain the context of what has been learned. The student can justify the content understood, handle knowledge in a nuanced way, relate it to the biblical treatment of events, and synthesize it into a larger whole.	
Class syllabus: Biblical archaeology - concept, relationship to biblical studies, methodology, competency, and overall significance, history of biblical archaeology; territories and cultures of ancient civilizations in relation to the history of salvation; geography of the Promised Land; key archaeological sites in Israel, biblical texts in light of archaeological discoveries.	
Recommended literature: JANČOVIČ, Jozef. Biblická archeológia. Bratislava: KSCM, 2004. TIŇO, Jozef. Biblická archeológia. Trnava: Dobrá kniha, 2003. ISBN 80-7141-401-8. ČAPEK, Filip. Archeologie, dějiny a utváření identity starověkého Izraele. Praha: Vyšehrad, 2018. ISBN 978-80-7601-082-6. KROLL, Gerhard. Po stopách Ježíšových. Kostelní Vydří : Karmelitánské vydavatelství, 2002. ISBN 978-80-88696-48-3. TRSTENSKÝ, František. Kumrán a jeho zvitky. Svit: KBD, 2009. ISBN 978-80-89120-18-5. HORŇANOVÁ, Sidonia. Synagógy. Kontinuita medzi synagogé a ekklésia. Bratislava: UK, 2006. ISBN 80-223-2123-0.	

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 193

A	B	C	D	E	FX
47,67	22,28	15,54	6,74	6,22	1,55

Lecturers: Ing. Martina Korytiaková

Last change: 05.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Bi.BA/K-KT61-055/20	**Course title:** Biblical Hebrew (1)
Educational activities: **Type of activities:** practicals **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 2.	
Educational level: I.II.	
Prerequisites:	
Course requirements: The student will take 3 partial written tests during the semester on predetermined dates, each contributing 1/3 to the final grade. Thus, cumulatively, a student may earn 100 points, which represents 100%. Based on the points earned, the student will then receive a final grade according to the following scale. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. If he/she does not obtain at least 59%, he/she repeats the exam by writing a summative test for 100 point in the exam season. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student knows the elementary morphological and syntactical rules and knowledge of Hebrew grammar and is able to apply them in the exegesis of the Old Testament in working with the original text and concepts of the Hebrew Bible.	
Class syllabus: Hebrew alphabet, transcription and pronunciation of consonants, vowels and reduced vowels; principles of reading; morphology of verbs; morphology of nouns (irregular nouns); pronouns - personal and possessive	
Recommended literature: ELLIGER, Karl et al. eds. תורה נביאים וכתובים Biblia Hebraica Stuttgartensia. 5. vyd. Stuttgart: Deutsche Bibelgesellschaft, 1997. ISBN 978-3-438-05219-3. GESENIUS, Wilhem – KAUTSCH, Emil. Hebräische Grammatik. Leipzig 1902. KOEHLER, Ludwig Hugo, BAUMGARTNER, Walter, STAMM, Johann Jakob. The Hebrew and Aramaic Lexicon of the Old Testament. 4 zv. Leiden – New York – Köln: Brill, 1994 - 1999. TYROL, Anton. Základy biblickej hebrejčiny. Ružomberok: Verbum, 2012. ISBN 978-80-8084-931-3. WEINGREEN, Jacob. Učebnice biblické hebrejštiny. Praha: Karolinum, 1997. ISBN 80-7184-345-8.	
Languages necessary to complete the course:	

Slovak, Hebrew

Notes:

Past grade distribution
Total number of evaluated students: 195

A	B	C	D	E	FX
58,97	12,82	8,21	9,23	9,23	1,54

Lecturers: ThLic. Miroslav Hosťovecký

Last change: 05.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Bi.BA/K-KT6v-071/20	**Course title:** Biblical Hebrew (2)
Educational activities: **Type of activities:** practicals **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 3.	
Educational level: I.II.	
Prerequisites: RKCMBF.Bi.BA/K-KT61-055/20 - Biblical Hebrew (1)	
Course requirements: The student will take 3 partial written tests during the semester on predetermined dates, each contributing 1/3 to the final grade. Thus, cumulatively, a student may earn 100 points, which represents 100%. Based on the points earned, the student will then receive a final grade according to the following scale. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. If he/she does not obtain at least 59%, he/she repeats the exam by writing a summative test for 100 point in the exam season. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student knows the morphology of verbs and the syntactic rules of Hebrew grammar and is able to apply them in the exegesis of the Old Testament in working with the original text and concepts of the Hebrew Bible.	
Class syllabus: Irregular verbs (guttural and I aleph, II guttural, III guttural and III aleph, I waw and yod, II waw and iod, III he and III waw and iod; doubly weak verbs; verbs with a doubled second consonant, defective verbs, nominal clauses, syntax of different types of clauses.	
Recommended literature: ELLIGER, Karl et al. eds. תורה נביאים וכתובים Biblia Hebraica Stuttgartensia. 5. vyd. Stuttgart: Deutsche Bibelgesellschaft, 1997. ISBN 978-3-438-05219-3. GESENIUS, Wilhem – KAUTSCH, Emil. Hebräische Grammatik. Leipzig 1902. KOEHLER, Ludwig Hugo, BAUMGARTNER, Walter, STAMM, Johann Jakob. The Hebrew and Aramaic Lexicon of the Old Testament. 4 zv. Leiden – New York – Köln: Brill, 1994 - 1999. TYROL, Anton. Základy biblickej hebrejčiny. Ružomberok: Verbum, 2012. ISBN 978-80-8084-931-3. WEINGREEN, Jacob. Učebnice biblické hebrejštiny. Praha: Karolinum, 1997. ISBN 80-7184-345-8.	
Languages necessary to complete the course:	

Slovak, Hebrew

Notes:

Past grade distribution
Total number of evaluated students: 4

A	B	C	D	E	FX
50,0	0,0	0,0	0,0	50,0	0,0

Lecturers: doc. ThDr. Blažej Štrba, PhD.

Last change: 05.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

STATE EXAM DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF/Bi_KT6/15	**Course title:** Biblical Sciences
Number of credits: 6	
Recommended semester: 11., 12..	
Educational level: I.II.	
Recommended prerequisites: General Introduction to Holy Scripture, Old Testament (1) - (4), New Testament (1) - (4).	
Course requirements: The student answers one question (chosen randomly from a prepared list) that corresponds to one of the areas (see Content) and exegetically discusses one biblical pericope. He/she then answers any supplementary questions from the examining committee. The answer demonstrates knowledge of the key themes of biblical theology and exegetical skill in the analysis of biblical texts. The theoretical part and the exegetical part contribute equally to the assessment.	
Learning outcomes: Knowledge gained: The student: - can define the different periods of Israel's history in the context of the Ancient Near East; - the periods themselves are put in the context of the emergence of biblical texts, therefore he/she can interpret the text in its historical context, specifically the central texts of the Pentateuch; - can summarize the theological concepts of revelation, inspiration, and canon; - can describe the various prophetic books with their main theological themes and interpret them in their historical setting; - can comment on complex apocalyptic texts; - can interpret individual wisdom (sapiential) books with their main theological themes; - can describe works of sapiential literature in the Ancient Near East and navigate the central concepts (such as personified wisdom) of biblical sapiential texts and equally evaluate their reception in the later period; - is able to work exegetically with New Testament texts; Skills acquired: The student: - is able to understand the introductory questions concerning these writings and to present an exegesis of selected pericopes; - is able to use these texts for preaching, catechesis and other theological disciplines; - is able to see central theological themes such as creation and covenant in a broader context, in addition to understanding the issues from the perspective of literary and redaction criticism; - is able to reflect on biblical texts in their historical context.	
State exam syllabus: With every Old Testament scripture:	

- the structure of the writing, the origin of the writing, the historical context, the theological foci, and the actual message of the writing.
- reading of the Hebrew text of selected pericopes and their interpretation
1 Status questionis of the study of the Pentateuch, the whole and the division of the Pentateuch
2 Book of Genesis. Exegesis of Gen 1:26-28 in the context of Gen 1 or Gen 49:8-12
3 Book of Exodus. Exegesis of Ex 3:11-22 or Ex 24:1-7
4 Books of Leviticus, Numbers and Deuteronomy. Exegesis of Deut 5:6-21 or Deut 6:4-9
5 Books of Joshua and Judges. Exegesis of Josh 24:14-25 or Judg 6:11-24
6 Books of Samuel and Kings. Exegesis of 2Sam 7:1-17
7 Books of Ezra, Nehemiah and Chronicles
8 Books of Judith, Tobit, Esther, and the Books of Maccabees
9 Book of the Prophet Isaiah. Exegesis of Isaiah 7:10-16 or 42:1-7
10 Book of the Prophet Jeremiah and Ezekiel. Exegesis of Jer 31:31-34 or Ez 37:1-14
11 The apocalyptic stream, the Book of the Prophet Daniel. Exegesis of Dan 7:1-14
12 Messianic prophecies in the Twelve Prophets. Exegesis of Mic 5:1-6 or Zech 9:9-17
13 Literary genres, poetic elements and themes of the sapientials: Prov, Sir, Wis, Cant
14 The crisis of classical wisdom. The book of Job and Ecclesiastes. Exegesis of Job 1 or 28 or Eccl. 3:1-9
15 Book of Psalms. Literary genres. Messianic Psalms. Interpretation of the Psalter. Exegesis of Psalm 1 or 110
With every New Testament scripture:
- authorship, place and time of composition, addressees, theological foci
- reading of the Greek text of selected parts and their interpretation
16 Gospel according to Matthew. Exegesis of Mt 6:5-15 or Mt 28:16-20
17 Gospel according to Mark. Exegesis of Mk 1:1-8 or Mk 10:46-52
18 Gospel according to Luke. Exegesis of Lk 1:26-38 or Lk 15:11-32
19 Gospel according to John. Exegesis of John 1:1-18.
20 Acts of the Apostles. Exegesis of Acts 2:14-35
21 Epistles to the Galatians and Romans. Exegesis of Gal 2:1-10 and Rom 1:16-17
22 Epistles to the Corinthians. Exegesis of 1 Cor 15:1-11
23 Epistles to the Ephesians and Colossians. Exegesis of Eph 5:20-33
24 Epistles to the Philippians and Philemon. Exegesis of Phil 2:5-11
25 Epistles to the Thessalonians. Exegesis of 1Sol 4:13-5:11
26 Pastoral Letters
27 Epistle to the Hebrews. Exegesis of Heb 9:11-14
28 Epistle of James
29 Letters of Peter and Jude
30 Revelation of the Apostle John. Exegesis of Rev 1:1-8.

Recommended literature:

FARKAŠ, Pavol. Naratívne umenie evanjelistu Lukáša. Bratislava – Nitra: RKCMBF – Kňazský seminár sv. Gorazda v Nitre, 2007. ISBN 978-80-88696-48-3. JANČOVIČ, Jozef. Biblická archeológia. Bratislava: KSCM, 2004. KAISER, Otto. Odkaz alexandrijských židů: úvod do deuterokanonických knih Starého zákona. Praha: Vyšehrad, 2006. ISBN 80-7021-592-5. KOPPOVÁ, Johanna. Izraelští proroci. Dnešní pohled na prorocké knihy Starého zákona. Kostelní Vydří: Karmelitánské vydavatelství, 2001. ISBN 80-7192-507-1. POKORNÝ, Petr – HECKEL, Ulrich. Úvod do Nového zákona. Praha: Vyšehrad, 2013. ISBN 978-80-7429-186-9. PÁPEŽSKÁ BIBLICKÁ KOMISIA. Interpretácia Biblie v Cirkvi. Spišské Podhradie: Spišská Kapitula 1995. ISBN 80-7142-042-7. RENDORFF, Rolf. Hebrejská bible a dějiny. Praha: Vyšehrad, 1996. ISBN 80-7021-190-3. ŠTRBA, Blažej. Všeobecný úvod do Svätého písma.

Badín: TI RKCMBF UK, 2013. TRSTENSKÝ, František. Život apoštola Pavla. Svit: KBD, 2011. ISBN 978-80-89120-33-8. ZENGER, Erich. Einleitung in das Alte Testament. Studienbücher Theologie 1, Stuttgart: Kohlhammer, 1998. ISBN 3-17-015622-5.

Languages necessary to complete the course:
Slovak

Last change: 08.09.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

STATE EXAM DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF/KP_KT6/15	**Course title:** Canon Law
Number of credits: 6	
Recommended semester: 11., 12..	
Educational level: I.II.	
Recommended prerequisites: Canon Law (1) - (4)	

Course requirements:

The student answers a question (chosen at random from a prepared list) that corresponds to one one of the topics of Canon Law (see Content). He/she then answers any additional questions of the examination committee. By answering, the student demonstrates a thorough knowledge of the key topics and contexts of the foundations of canon law and its general, property, criminal and procedural norms.

Learning outcomes:

Knowledge gained:

- about law in general about the theory of law and legal institutes in general;
- the various books of the Code of Canon Law;
- the legal norms concerning the laity, the clergy and the hierarchical structure of the Church;
- on the canonical regulations relating to diocesan and parish life and on the forms and structures of consecrated life;
- the canonical norms concerning the proclamation of the Word of God, preaching, catechetical and missionary activity;
- on the legal framework of Church schools, norms for publishing books and acting in social communications;
- on the sanctifying activity of the Church, on the various sacraments, on the norms defining the valid and permitted celebration of the sacraments, on the eligibility of the subject of the sacramental recipient;
- the fundamental institutes of the law of property, the legal regulation of penal institutes, torts and penalties, the institutes of procedural law, with a focus on the process of annulment of marriage;
- the temporal possessions of the Church, the legal regulation of temporal possessions and the methods of acquiring and disposition of ecclesiastical property;
- on the penal mechanisms that serve the Church for the defence of its mission.

Skills Acquired:

- ability to work with ecclesiastical norms and orient themselves to the basic legal institutes that can be applied in the various disciplines of canon law;
- to provide advice in this area and readiness to deepen knowledge in canon law scholarship;
- searching for specialized texts on a given issue of canon law and elaboration of the text in terms of methodology;
- correctly celebrate the various sacraments;

Competences acquired:

- to comment on the structure of the People of God in the spirit of modern canonical scholarship and to be helpful in parish pastoral care whether as a cleric or as a layperson;
- to carry out tasks related to proclamation and sanctification, especially useful in catechesis in preparation for the reception of the sacraments, in accompanying betrothed and married couples, in the management of Catholic schools, in the work of in the mass media or in assisting in parish pastoral work;
- to manage properly the temporal goods of the Church and to protect the legitimate interests of the Church;
- to accompany the process of marital nullification and readiness to carry out certain tasks in the Church's courts.

State exam syllabus:

1 Ecclesiastical laws (cann. 7 - 22)
2 Physical and juridic persons (cann. 96 -123)
3 Power of governance (cann. 129 - 144)
4 Ecclesiastical offices (cann. 145 -196)
5 Obligations and rights of the faithful and the lay faithful (cann. 204 -231)
6 Clerics - incardination, obligations and rights (cann. 265 - 289)
7 Supreme authority of the Church, the Roman Pontiff and the College of Bishops (cann. 330 - 341)
8 Diocesan bishops, coadjutor bishops, auxiliary bishops, impeded and vacant episcopal see (cann. 375-430)
9 Ecclesiastical provinces, metropolitans, conferences of bishops (cann. 431 - 459)
10 Internal ordering of particular churches - diocesan curia (cann. 469 - 494)
11 Presbyteral Council and College of Consultors and Pastoral Council (cann. 495 - 502, 511 - 514)
12 Parishes and pastors (cann. 515 - 552)
13 Norms common to all institutes of consecrated life (cann. 573 - 606)
14 Social communication, books (cann. 822 - 832)
15 Sacraments (cann. 840 - 848)
16 Sacrament of baptism (cann. 849 - 878)
17 Sacrament of confirmation (cann. 879 – 896)
18 The Most Holy Eucharist - Eucharistic celebration (cann. 897 - 933)
19 The Most Holy Eucharist - reservation and veneration (cann. 934 - 944)
20 The Most Holy Eucharist - the offering given for the celebration of Mass (cann. 945 - 958)
21 Sacrament of penance (cann. 959 - 997)
22 Sacrament of the anointing of the sick (cann. 998 - 1007)
23 Holy orders – those to be ordained (cann. 1024 - 1049)
24 Sacrament of Marriage – diriment impediments in general (cann. 1073-1082)
25 Sacrament of Marriage – specific diriment impediments (cann. 1083-1094)
26 Sacrament of Marriage - consent and form (cann. 1095 - 1123)
27 Sacrament of Marriage - mixed marriages (cann. 1124 - 1129)
28 Sacrament of Marriage - dissolution of the bond, separation with the bond remaining (cann. 1141-1155)
29 Sacrament of Marriage - simple convalidation, radical sanation (cann. 1156 -1165)
30 Other acts of Divine worship – Ecclesiastical funerals (cann. 1176 - 1185)
31 Sacred places and times (cann. 1205 - 1253)
32 Temporal goods of the Church, acquisition of goods (cann. 1254 -1272)
33 Administration of goods (cann. 1273 -1289)
34 Contracts, alienations, pious wills, pious foundations (cann. 1290 - 1310)
35 Excommunications reserved to the Apostolic See and to the Ordinary
36 Subject liable to penal sanctions (cann. 1321 - 1330)

37 Censures, expiatory penalties, penal remedies and penances (cann. 1331 - 1340)
38 Different grades and kinds of tribunals (cann 1417-1454)
39 Ordinary litigation: the petitioner and the respondent, statement of the case (cann. 1476-1480)

Recommended literature:

Kódex kánonického práva, latinsko – slovenské vydanie. Trnava: Spolok svätého Vojtecha, 2001. ISBN 8071622273; BRTKO, R., ČUNDERLÍK, ČERBOVÁ, V., DUDÁSOVÁ E., LENHARTOVÁ, K., MLKVÝ, M., NEMEC, M. Prvky a princípy rímskeho a kánonického procesného práva. Praha: Leges, 2016. ISBN 978-80-7502-139-7; DUDA, J. Pokus o katolícku cirkevnoprávnu manželskú kazuistiku. Spišské Podhradie: Kňazský seminár J. Vojtaššáka, 2001; DUDA, J. Úvod do štúdia Kánonického práva. Ružomberok: VERBUM, 2017; FABIAN, A. Kto môže kázať? Košice: Seminár sv. Karola Boromejského, 2004. ISBN 80-8913-811-X; FINNIS, J. Prirodzený zákon a prirodzené práva. Bratislava: Kalligram, 2019. ISBN 978-80-8991-678-8; GEROSA, L. Právo cirkvi. Prešov: Petra, 2005; HRDINA, A. Kanonické právo, Dějiny pramenů, teorie, platné právo. Plzeň: Vydavatelství a nakladatelství Aleš Čenek, 2011. ISBN 978-80-7380-152-6; JANČIŠIN, C. Základná zmluva medzi Svätou Stolicou a Slovenskou Republikou s komentárom. Bratislava: LÚČ, 2001; KLIMEŠ, P. Psychické príčiny neplatnosti manželství. Olomouc: Matica cyrilometodějská, 2003; LUKIANOVÁ, H. Manželstvo podľa práva latinskej Cirkvi a sunnitskej tradície islamu. Trnava: Dobrá kniha, 2021. ISBN 978-80-8191-324-2; NĚMEC, D. Manželské právo Katolické Církve. Kostelní Vidří: Karmelitánské nakladatelství, 2006. ISBN 978-80-7195-065-3; NEMEC, M. Základy kánonického práva. Bratislava: Iura edition, 2006; PEKARČÍK, M. Učiaca úloha Cirkvi. Levoča: MMT, 2013. ISBN 978-80-8918-770-6; PŘIBYL, S. Církevněprávní studie. Chomutov: L. Marek, 2012. ISBN 978-80-87127-44-5; PŘIBYL, S. Kanonické manželské právo. Nová Ves pod Pleší: Hesperion, 2021. ISBN 978-80-8835-314-0; REBRO, K. – BLAHO, P. Rímske právo. Bratislava: Iura edition, 2019. ISBN 978-80-7380-782-5.

Languages necessary to complete the course:
Slovak

Last change: 10.05.2023

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.KP.BA/K-KT62-084/20	**Course title:** Canon Law (1)
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 3 **per level/semester:** 39 **Form of the course:** on-site learning	
Number of credits: 4	
Recommended semester: 7.	
Educational level: I.II.	
Prerequisites: RKCMBF.Fi.BA/K-KT61-110/20 - Philosophical Anthropology and RKCMBF.Fi.BA/K-KT61-108/20 - Metaphysics	
Course requirements: During the semester, the student takes one written test with 4 questions. Its assessment is governed by the scale below. If the student scores less than 60% on it, at the end of the semester he/she answers 10 questions randomly from the entire subject matter. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 6 questions in the oral examination, which he/she receives by random selection. The grading of the oral examination follows the scale below. The final grade for the course is the sum and ratio of the assessment of the written examination and the assessment of the oral examination. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
Learning outcomes: The student will define and explain: the general norms of canon law, which represent the basic principles and mechanisms of the effectiveness of the Church's legal order; the essential elements of the hierarchical structure of the Catholic Church; the legal status of the laity and clergy in the Church; the basic forms and structures of consecrated life.	
Class syllabus: Book 1 and 2 of the CIC. Philosophy of law, theology of law, history of canon law, legal norms, administrative law, legal status of persons, legal acts, ecclesiastical offices. History of Canon Law. Duties and rights of all the faithful. Sacred ministers. Duties and rights of clerics. Associations of the faithful. The hierarchical organization of the Church. The Roman High Priest. The college of bishops. Particular churches. Bishops. Groupings of particular churches. Internal arrangements of the particular churches.	
Recommended literature: Kódex kánonického práva, latinsko – slovenské vydanie. Trnava: Spolok svätého Vojtecha, 2001. ISBN 80-7162-227-3; DUDA, J. Úvod do štúdia Kánonického práva. Ružomberok: PF KU, 2017; GEROSA, L. Právo cirkvi. Prešov: Petra, 2005; HOLEC, P., Sympóziá kánonického	

práva na Slovensku v Spišskom Podhradí – Spišskej Kapitule v rokoch 1991 – 2000. Spišské Podhradie: Kňazský seminár J. Vojtaššáka, 2001. ISBN 80-7142-095-6; HRDINA, A. Kanonické právo, Dějiny pramenů, teorie, platné právo. Plzeň: Vydavatelství a nakladatelství Aleš Čenek, 2011. ISBN 978-80-7380-152-6; JANČIŠIN, C. Základná zmluva medzi Svätou Stolicou a Slovenskou Republikou s komentárom. Bratislava: LÚČ, 2001; NEMEC, M. Základy kánonického práva. Bratislava: Iura edition, 2006; REBRO, K. – BLAHO, P. Rímske právo. Bratislava: Iura edition, 2019. ISBN 978-80-7380-782-5.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 196

A	B	C	D	E	FX
58,67	21,43	12,24	5,1	1,53	1,02

Lecturers: prof. ThDr. Marian Šuráb, PhD., ICDr. Tibor Hajdu, PhD.

Last change: 10.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.KP.BA/K-KT62-085/20	**Course title:** Canon Law (2)
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 3 **per level/semester:** 39 **Form of the course:** on-site learning	
Number of credits: 4	
Recommended semester: 8.	
Educational level: I.II.	
Prerequisites: RKCMBF.KP.BA/K-KT62-084/20 - Canon Law (1)	
Course requirements: During the semester, the student takes one written test with 4 questions. Its assessment is governed by the scale below. If the student scores less than 60% on it, at the end of the semester he/she answers 10 questions randomly from the entire subject matter. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 6 questions in the oral examination, which he/she receives by random selection. The grading of the oral examination follows the scale below. The final grade for the course is the sum and ratio of the assessment of the written examination and the assessment of the oral examination. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
Learning outcomes: The student will define and explain: the canonical norms regarding the preaching of the Word of God, catechetical activity, and missionary activity; the basic norms applicable to Catholic education, book publishing; the basic norms for the valid and permissible celebration of Baptism, the Sacrament of Confirmation, the Holy Eucharist, the Sacrament of Penance, and the Sacrament of the Anointing of the Sick.	
Class syllabus: Book 3 and 4 of the CIC. The ministry of the word of God. The missionary activity of the Church. Catholic Education. Social means of communication. Books. Sacraments. Baptism. Sacrament of Confirmation. Holy Eucharist. Sacrament of Penance. Sacrament of the Anointing of the Sick.	
Recommended literature: Kódex kánonického práva, latinsko – slovenské vydanie. Trnava: Spolok svätého Vojtecha, 2001. ISBN 80-7162-227-3; FABIAN, A. Kto môže kázať? Košice: Seminár sv. Karola Boromejského, 2004. ISBN 80-8913-811-X; PECHA, J. Štatúty a normy schválené banskobystrickým diecéznym biskupom Mons. R. Balážom. Banská Bystrica: Kňazský seminár F. Xaverského, 2003; PEKARČÍK, M. Učiaca úloha Cirkvi. Levoča: MMT, 2013. ISBN 978-80-8918-770-6.	
Languages necessary to complete the course:	

Slovak

Notes:

Past grade distribution
Total number of evaluated students: 202

A	B	C	D	E	FX
58,91	21,78	13,86	4,95	0,5	0,0

Lecturers: ICDr. Michal Rajec, PhD.

Last change: 10.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.KP.BA/K-KT62-086/20	**Course title:** Canon Law (3)
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 3 **per level/semester:** 39 **Form of the course:** on-site learning	
Number of credits: 4	
Recommended semester: 9.	
Educational level: I.II.	
Prerequisites: RKCMBF.KP.BA/K-KT62-084/20 - Canon Law (1)	
Course requirements: During the semester, the student takes one written test with 4 questions. Its assessment is governed by the scale below. If the student scores less than 60% on it, at the end of the semester he/she answers 10 questions randomly from the entire subject matter. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 6 questions in the oral examination, which he/she receives by random selection. The grading of the oral examination follows the scale below. The final grade for the course is the sum and ratio of the assessment of the written examination and the assessment of the oral examination. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
Learning outcomes: The student will define and explain: the basic norms for the licit and valid celebration of the Sacraments of Holy Orders and the Sacrament of Matrimony; norms for the separation of spouses and the convalidation of marriage; norms for ecclesiastical funeral rites and sacred places.	
Class syllabus: Book 4 of the CIC - Part I, Titles VI and VII, Part II: Sacred Order. Marriage. The invalidating impediments. Conjugal consent. Form of celebration of marriage. Convalidation of marriage. Sacraments. Liturgy of the Hours. Church funeral rites. The cult of saints, sacred images and relics. Vows. Oath. Sacred places. Sacred periods.	
Recommended literature: Kódex kánonického práva, latinsko – slovenské vydanie. Trnava: Spolok svätého Vojtecha, 2001. ISBN 80-7162-227-3; KLIMEŠ, P. Psychické príčiny neplatnosti manželství. Olomouc: Matica cyrilometodějská, 2003; NĚMEC, D. Manželské právo Katolické Církve. Kostelní Vidří: Karmelitánské nakladatelství, 2006. ISBN 978-80-7195-065-3; PŘIBYL, S. Kanonické manželské právo. Nová Ves pod Pleší: Hesperion, 2021. ISBN 978-80-8835-314-0.	
Languages necessary to complete the course: Slovak	

Notes:					
Past grade distribution Total number of evaluated students: 184					
A	B	C	D	E	FX
47,28	23,37	16,3	9,24	2,72	1,09
Lecturers: ICDr. Michal Rajec, PhD.					
Last change: 10.08.2022					
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.KP.BA/K-KT62-022/20	**Course title:** Canon Law (4)
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 3 **per level/semester:** 39 **Form of the course:** on-site learning	
Number of credits: 4	
Recommended semester: 10.	
Educational level: I.II.	
Prerequisites: RKCMBF.KP.BA/K-KT62-084/20 - Canon Law (1)	
Course requirements: During the semester, the student takes one written test with 4 questions. Its assessment is governed by the scale below. If the student scores less than 60% on it, at the end of the semester he/she answers 10 questions randomly from the entire subject matter. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 6 questions in the oral examination, which he/she receives by random selection. The grading of the oral examination follows the scale below. The final grade for the course is the sum and ratio of the assessment of the written examination and the assessment of the oral examination. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
Learning outcomes: The student will define and explain: the concept of ecclesiastical property, methods of acquiring ecclesiastical property, norms for the administration of ecclesiastical property; the punishment of offenses, characteristics of ecclesiastical punishment and sanction; the subject subject subject to sanctions, the application of penalties, penalties for particular offenses; the system of canonical procedural law, the structure of ecclesiastical tribunals, and canonical procedural procedures.	
Class syllabus: Book 5, 6 and 7 of the CIC: The Acquisition of Possessions. Administration of Estates. Religious references. Punishment of torts. Subject to criminal sanctions. Penalties and other sanctions. Application of penalties. Extinction of penalties. Penalties for individual offences. Judicial proceedings. Competent forum. Case pages. Contentious court proceedings. Judge's pronouncements. Challenge to a judgment. Matrimonial trials. Criminal trial.	
Recommended literature: Kódex kánonického práva, latinsko – slovenské vydanie. Trnava: Spolok svätého Vojtecha, 2001. ISBN 80-7162-227-3; BRTKO, R., ČUNDERLÍK ČERBOVÁ, V., DUDÁSOVÁ, E., LENHARTOVÁ, K., MLKVÝ, M., NEMEC, M. Prvky a princípy rímskeho a kánonického procesného práva. Praha: Leges, 2016. ISBN 978-80-7502-139-7; DUDA, J. Pokus o katolícku	

cirkevnoprávnu manželskú kazuistiku. Spišské Podhradie: Kňazský seminár J. Vojtaššáka, 2001; HOLEC, P., Sympóziá kánonického práva na Slovensku v Spišskom Podhradí – Spišskej Kapitule v rokoch 1991 – 2000. Spišské Podhradie: Kňazský seminár J. Vojtaššáka, 2001. ISBN 80-7142-095-6; KLIMEŠ, P. Psychické príčiny neplatnosti manželství. Olomouc: Matica cyrilometodějská, 2003.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 212

A	B	C	D	E	FX
60,85	23,11	8,49	6,6	0,94	0,0

Lecturers: ICDr. Tibor Hajdu, PhD.

Last change: 10.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius

Course ID:	**Course title:**
RKCMBF.KP.BA/K-KT62-101/20	Canon Law Seminar (1)

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Number of credits: 2

Recommended semester: 7., 9.

Educational level: I.II.

Prerequisites: RKCMBF.KP.BA/K-KT62-084/20 - Canon Law (1)

Course requirements:
During the teaching part of the course, the student can receive a maximum of 20 points for active participation in seminar discussions. For a seminar project on a selected issue from the thematic curriculum of the course, the student can get a maximum of 80 points. The topic of the seminar project must be discussed with the lecturer in advance. The deadline for the submission of the seminar project is specified at the beginning of the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Violation of academic ethics may result in the nullification of the points earned in the respective assessment item.
Scale of assessment (preliminary/final): 100:0

Learning outcomes:
The student demonstrates through concrete examples the ability to: apply the norms of canon law; work with the literature and use canonical jurisprudence; compile independently a seminar paper on a topic in canon law.

Class syllabus:
Selected topics in canon law at the discretion of the lecturer.

Recommended literature:
Kódex kánonického práva, latinsko-slovenské vydanie, Spolok sv. Vojtecha, Trnava 2001. ISBN 80-7162-227-3.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 31

A	B	C	D	E	FX
87,1	9,68	0,0	0,0	0,0	3,23

Lecturers:
Last change: 11.08.2022
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius

Course ID:	**Course title:**
RKCMBF.KP.BA/K-KT62-102/20	Canon Law Seminar (2)

Educational activities:
Type of activities: seminar
Number of hours:
per week: 1 **per level/semester:** 13
Form of the course: on-site learning

Number of credits: 2

Recommended semester: 8., 10.

Educational level: I.II.

Prerequisites: RKCMBF.KP.BA/K-KT62-084/20 - Canon Law (1)

Course requirements:
During the teaching part of the course, the student can receive a maximum of 20 points for active participation in seminar discussions. For a seminar project on a selected issue from the thematic curriculum of the course, the student can get a maximum of 80 points. The topic of the seminar project must be discussed with the lecturer in advance. The deadline for the submission of the seminar project is specified at the beginning of the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Violation of academic ethics may result in the nullification of the points earned in the respective assessment item.
Scale of assessment (preliminary/final): 100:0

Learning outcomes:
The student demonstrates through concrete examples the ability to: apply the norms of canon law; work with the literature and use canonical jurisprudence; compile independently a seminar paper on a topic in canon law.

Class syllabus:
Selected topics in canon law at the discretion of the lecturer.

Recommended literature:
Kódex kánonického práva, latinsko-slovenské vydanie, Spolok sv. Vojtecha, Trnava 2001, ISBN 80-7162-227-3.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 29

A	B	C	D	E	FX
93,1	3,45	3,45	0,0	0,0	0,0

Lecturers: ICDr. Michal Rajec, PhD.
Last change: 11.08.2022
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.KaP.BA/K-KT62-097/20	**Course title:** Catechetical Seminar
Educational activities: **Type of activities:** seminar **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 7.	
Educational level: I.II.	
Prerequisites: RKCMBF.KaP.BA/K-KT61-063/20 - Methodology of Scientific Work	
Course requirements: During the teaching part of the course, the student can receive a maximum of 20 points for active participation in seminar discussions. For a seminar project on a selected issue from the thematic curriculum of the course, the student can get a maximum of 80 points. The topic of the seminar project must be discussed with the lecturer in advance. The deadline for the submission of the seminar project is specified at the beginning of the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Violation of academic ethics may result in the nullification of the points earned in the respective assessment item. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student masters the technology of processing the seminar paper, demonstrates the ability to methodologically correctly process a seminar paper on a selected topic and presents it using appropriate ICT. He/she analyses and evaluates specific catechetical models of the present.	
Class syllabus: Contemporary catechetical models; seminar thesis processing; defining and solving a professional problem; presentation of results and discussion.	
Recommended literature: ALBERICH, E., DŘÍMAL, L. Katechetika. Praha: Portál, 2008. ISBN 978-80-7367-382-6. KATOLÍCKE PEDAGOGICKÉ A KATECHETICKÉ CENTRUM. Návrh modelu iniciačnej katechézy detí a mládeže. Levoča: KPKC, 2021. KATUŠČÁK, D. Ako písať záverečné a kvalifikačné práce. Nitra: Enigma, 2008. ISBN 978-80-89132-45-4. REIMER, T. Katechéza v súčasnej dobe. Podnety a výzvy nového Direktória pre katechézu. Bratislava: Don Bosco, 2021. ISBN 978-80-8074-529-5.	
Languages necessary to complete the course: Slovak	
Notes:	

Past grade distribution Total number of evaluated students: 55					
A	B	C	D	E	FX
83,64	10,91	5,45	0,0	0,0	0,0
Lecturers: doc. ThDr. Tibor Reimer, PhD.					
Last change: 11.08.2022					
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.KaP.BA/K-KT62-071/20	**Course title:** Catechetical and Pedagogical Practice
Educational activities: **Type of activities:** practice **Number of hours:** **per week:** 4 **per level/semester:** 52 **Form of the course:** on-site learning	
Number of credits: 4	
Recommended semester: 10.	
Educational level: I.II.	
Prerequisites: RKCMBF.KaP.BA/K-KT62-093/20 - Theory of Religious Education and RKCMBF.KaP.BA/K-KT62-032/20 - Basics of Catechetics and RKCMBF.KaP.BA/K-KT62-078/20 - Didactics of Religious Education	
Course requirements: During the teaching part, the student takes part in 40 lessons of professional practice, of which 10 lessons of listening. At the end of the semester, he/she prepares a report on the catechetical-pedagogical practice. For active participation in the professional practice, the student can obtain a maximum of 50 points. The student can gain a maximum of 50 points for the preparation of the report on the professional practice. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student carries out practice in religious education in school classes, plans and analyses the course of the teaching process, determines the objectives of teaching and establishes teaching methods, and subsequently evaluates and assesses the results achieved.	
Class syllabus: Theoretical foundations of catechetical-pedagogical practice. Introduction to practice. Evaluation of catechetical-pedagogical practice.	
Recommended literature: FULKOVÁ, E., REIMER, T. Aktivizujúce vyučovacie metódy v teórii a praxi náboženskej výchovy. Bratislava: Don Bosco, 2016. ISBN 978-80-8074-365-9. HANESOVÁ, D. Náboženská výchova v školách. Banská Bystrica: PF UMB, 2005. ISBN 80-8033-121-1. HILGER, G. (Hrg.). Religionsdidaktik. München: Kösel, 2003. ISBN 80-08-02006-7. REIMER, T. Náboženská výchova ako rozvoj náboženských kompetencií. Bratislava: Don Bosco, 2020. ISBN 978-80-8074-486-1.	
Languages necessary to complete the course: Slovak	

Notes:					
Past grade distribution Total number of evaluated students: 200					
A	B	C	D	E	FX
92,0	5,5	1,5	0,0	0,5	0,5
Lecturers: doc. ThDr. Tibor Reimer, PhD., doc. PhDr. Petra Jedličková, PhD.					
Last change: 10.08.2022					
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Do.BA/K-KT6v-012/20	**Course title:** Catechism of the Catholic Church
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 1 **per level/semester:** 13 **Form of the course:** on-site learning	
Number of credits: 1	
Recommended semester: 2.	
Educational level: I.II.	
Prerequisites:	
Course requirements: During the semester, the student prepares a semester project of at least 5 standard pages on one topic from the subject matter under the guidance of the teacher. The form of the semester project is determined by the teacher at the beginning of the semester. The preparation of the semester project is governed by the internal regulation on thesis writing. The overall grade of the semester project is the sum of the following partial grades: correctly defined topic (material subject 10%), correctly defined formal subject (10%), correctly defined method(s) (10%), correctly defined aim(s) (10%), correctness of the method of elaboration/argumentation (50%), and technical and graphic design (10%). If the student scores less than 60% on the semester project, he/she receives a grade of FX and must redo the project. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student knows the process of preparation of the Catechism of the Catholic Church and the content of its doctrine.	
Class syllabus: History and origin of the Catechism of the Catholic Church; literary type, addressees and method, structure of the Catechism of the Catholic Church, "instruction manual"; authors and authority of the Catechism of the Catholic Church of the Catechism of the Catholic Church; the contents of the four parts.	
Recommended literature: Katechizmus Katolíckej cirkvi. Trnava: SSV, 1998. ISBN 80-7162-259-1. Kompendium Katechizmu Katolíckej cirkvi. Trnava: SSV, 2006. ISBN 978-80-7162-664-0 Youcat. Katechizmus Katolíckej cirkvi pre mladých. Bratislava: Karmelitánske nakladateľstvo, 2011. ISBN 978-80-89231-99-7 KRUPA, Jozef. Držať sa svojho vyznania. Úvod do katolíckej teológie. Bratislava: Univerzita Komenského, 2010. ISBN 978-80-223-2718-3.	

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 188

A	B	C	D	E	FX
84,04	11,7	3,19	0,53	0,0	0,53

Lecturers: ThLic. Ondrej Čukan

Last change: 16.07.2024

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.CD.BA/K-KT61-034/20	**Course title:** Christian Archeology
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 6.	
Educational level: I.II.	
Prerequisites: RKCMBF.CD.BA/K-KT61-113/20 - Church History - Antiquity and Early Middle Ages	
Course requirements: During semester, student will present one report and submit it in a written form to the teacher (max 5 points). At the end of the semester, student will pass a written exam (max 25 points). The final grade for the course is the sum and ratio of the assessment of the report and the assessment of the written examination. Course grade: Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 20:80	
Learning outcomes: Student will receive basic information about scientific methods used in archeology and Christian archeology. After successful graduation, student will gain basic knowledge of the Christian archeology in context of ecclessial history and sacral art with focus on Roman realities.	
Class syllabus: Introduction, Ancient Rome, early history of Christianity in the town, Roman empire and religion, burial grounds, archeological research of the St. Peter´s grave, churches, baptisteriums, epigraphy, iconography, Christian archeological sites from the Roman empire in Slovakia.	
Recommended literature: BARUFA, Antonio. Katakomby svätého Kalixta. Città del Vaticano: Libreria Editrice Vaticana, 1995. ISBN 88-209-2115-4; HAĽKO, Jozef: Tam, kde zomrel Peter, Bratislava: Daka 1994. ISBN 80-9005-39-7-1; MORDEL, Štefan. Kresťanská archeológia. Spišská Kapitula – Spišské Podhradie: Kňazský seminár biskupa Jána Vojtaššáka, 2004. ISBN 80-89170-14-5; MUSILOVÁ, Margaréta, TURČAN, Vladimír a kol. Rímske pamiatky na strednom Dunaji. Od Vindobony po Aquincum. Bratislava: Nadácia pre záchranu kultúrneho dedičstva, 2010. ISBN 978-80-968910-1-6; ZANDER, Pietro. La Necropoli - sotto la Basilica di San Pietro in Vaticano. Città del Vaticano: Fabbrica di San Pietro in Vaticano, 2007. ISBN 978-88-7369-080-1.	
Languages necessary to complete the course: Slovak	

Notes:					
Past grade distribution Total number of evaluated students: 136					
A	B	C	D	E	FX
75,0	16,18	6,62	1,47	0,0	0,74
Lecturers: ThLic. Miroslav Hosťovecký					
Last change: 04.08.2022					
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.					

STATE EXAM DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF/CD_KT6/15	**Course title:** Church History
Number of credits: 6	
Recommended semester: 11., 12..	
Educational level: I.II.	
Recommended prerequisites: Church History - Antiquity and Early Middle Ages, Church History – High and Late Middle Ages, Modern Church History, Church History – 20th Century	
Course requirements: The student answers one question (chosen randomly from a prepared list) that corresponds to one of the areas (see Content). He/she then answers any supplementary questions from the examining committee. The student demonstrates a deep knowledge of the key themes and contexts of Church history.	
Learning outcomes: The student acquires the ability to navigate through the different periods of Church history. He/she sees the individual events of the history of the Church in the context of universal history. The student is able to take a basic attitude towards the so-called "white" places of world and Slovak Church history. Knowledge acquired: The student: - has a cross-cutting knowledge of church history with a focus on the pastoral, multicultural, and social context of religious development; - gains knowledge of the historical period and the literary, theological and philosophical work of the authors of each period; - gains an overview of theological thought and its development; - is oriented in general and ecclesiastical history from the chronological and subject aspect; - acquires a basic biographical knowledge of the most important theological representatives of the Church; - acquires a basic knowledge of the state of society, human behaviour and moral principles in the various periods of the Church history. Skills acquired: The student: - can critically analyze selected theological texts by major authors; - can work independently and navigate through basic theological literature; - is able to collect and interpret relevant data in relation to his/her own professional development; - is able to present and concretise the different schools of thought of the most important authors; - can discuss theological differences and pluralism of opinion in the history of the Church; - acquires knowledge of the events and basic doctrine of the General Councils. Competencies acquired: The student:	

- is able to integrate the acquired knowledge of Church history in the areas of theology, pastoral care, and
liturgy;
- is able to apply his/her knowledge in professional and popular debates;
- is independent in acquiring new knowledge within the Church history with the possibility of using it in further
learning;
- can critically compare the dogmatic development of Catholic teaching;
- can articulate and evaluate the contribution of the authors and list the positives and negatives of other doctrines that have contributed to the deepening of theology at the Councils;
- acquires critical thinking in the area of human behaviour.

State exam syllabus:

1 The Church and the Imperium Romanum, the missionary activity of the Church, the first councils
2 Formation of Christian medieval Europe, the Pope and the Emperor as pillars of world order
3 Spread of Christianity in Slovakia, the Cyril and Methodius mission and church conditions in Slovakia in the 9th century.
4 Monasticism in antiquity and the Middle Ages, monasteries in the history of the Church
5 Papacy at the height of its influence: from Gregory VII to Boniface VIII
6 The Catholic Church and the Crusades
7 Late medieval councils and efforts to reform the Church, the Great Western Schism, conciliarism
8 Church organisation and religious life in Slovakia in the High and Late Middle Ages
9 Reformation: preconditions, historical context, situation in Europe and Slovakia in the 16th and 17th centuries
10 Catholic reform and recatholization in Europe and Slovakia
11 The Catholic Church and world missions (16th-20th centuries)
12 The Catholic Church and the French Revolution 1789
13 The Catholic Church and Liberalism (Italian Risorgimento, Kulturkampf in Germany, Third Republic in France)
14 The Catholic Church and the modern world at the turn of the 19th and 20th centuries - the pontificates of Leo XIII and Pius X
15 The Catholic Church in Slovakia from the withdrawal of the Bernolács to the collapse of Hungary 1918
16 The Catholic Church in Slovakia 1918-1945
17 The Catholic Church and the ideologies and political systems of the 20th century (communism, national socialism, fascism)
18 Pius XII (1939-1958), Catholic Church and World War II, Catholic Church and the post-war period
19 Catholic Church in Slovakia 1945-1989
20 Witnesses to the faith in Slovakia during the atheist communist regime
21 John XXIII and Paul VI - the Second Vatican Council, ecumenical efforts, the social question, the crisis in Church, the "Eastern policy" of the Holy See
22 John Paul II and the Catholic Church at the end of the 20th century

Recommended literature:

HAĽKO, Jozef. Vybrané kapitoly z cirkevných dejín. Bratislava: Rímskokatolícka cyrilometodská bohoslovecká fakulta UK, 2012. ISBN 978-80-88696-64-3; HRABOVEC, Emília. Slovensko a Svätá stolica 1918 – 1927 vo svetle vatikánskych prameňov. Bratislava: Univerzita Komenského, 2012. ISBN 978-80-223-3227-9; HRABOVEC, Emília. Slovensko a Svätá stolica v kontexte vatikánskej východnej politiky (1962 – 1989). Druhé rozšírené a

doplnené vydanie. Bratislava: Lúč, 2017. ISBN 978-80-8179-059-1; JUDÁK, Viliam. Dejiny mojej Cirkvi. 1. Trnava: SSV, 2002. ISBN 80-7162-405-5; JUDÁK, Viliam. Dejiny mojej Cirkvi. 2. Trnava: SSV, 2004. ISBN 80-7162-503-5; JUDÁK, Viliam. Kresťanstvo v antickom svete. Bratislava: Univerzita Komenského, 2006. ISBN 80-223-2170-2; VNUK, František. Katolícka cirkev v 20. storočí na Slovensku a vo svete. Bratislava: Nové mesto, 2006. ISBN 80-85487-82-9.

Languages necessary to complete the course:
Slovak

Last change: 08.09.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.CD.BA/K-KT61-113/20	**Course title:** Church History - Antiquity and Early Middle Ages
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 3 **per level/semester:** 39 **Form of the course:** on-site learning	
Number of credits: 3	
Recommended semester: 3.	
Educational level: I.II.	
Prerequisites:	
Course requirements: At the end of the semester, the student takes one written in which max 30 points can be obtained. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 0:100	
Learning outcomes: After successful completion of the course, the student will be able to determine the character and the methodology of the Church history as a specific theological and historical discipline. He/she will have the basic knowledge of the ancient Church history, i.e. the knowledge of the genesis and the historical development of Christianity and the Catholic Church in Antiquity and in Early Middle Ages in the general context of the history of Christian Europe with particular regard to the christianisation of Slovakia and the mission of the Saints Cyrill and Methodius, and he/she will be able to explore and present this historical knowledge independently.	
Class syllabus: Introduction into the study of Church history; the theological view of Church history, the Church – the work of Jesus; Christianity from the Jewish and the Hellenistic world; the missionary activity of the Church; the Church and the Imperium romanum; the first councils; Rome and the eastern patriarchats; the sources and the beginnings of monasticism; theology in East and West; the fall of the Western Roman Empire and of the ancient world – a new mission for the Church; the formation of Christian Europe; the Papacy and the Frankish empire, the Pope and the Emperor as pillars of the world order; Rome and Constantinople; theology in Early Middle Ages; the spread of Christianity on our territory; the mission of the Saints Cyrill and Methodius and the Church situation in Slovakia in the 9th and 10th centuries.	
Recommended literature: DOLINSKÝ, Juraj. Cirkevné dejiny. Kresťanský starovek. Bratislava: Dobrá kniha, 1996. ISBN 80-7141-114-0; ĎURICA Milan S. Svätí Konštantín a Metod: dielo a dedičstvo u Slovákov. Bratislava: Lúč, 2013. ISBN 978-80-7114-920-0; JUDÁK, Viliam. Kresťanstvo v antickom svete. Bratislava: Univerzita Komenského Bratislava, 2006. ISBN 80-223-2170-2; LACKO, Michal.	

Svätí Cyril a Metod. Trnava: Dobrá kniha, 2011. ISBN 978-80-7141-711-8; OLEXÁK, Peter. Neskorá antika a rané kresťanstvo. Ružomberok: VERBUM – vydavateľstvo KU, 2010. ISBN 978-80-8084-581-0; VRAGAŠ, Štefan. Život Konštantína Cyrila a život Metoda. Bratislava: Karmelitánske nakladateľstvo, 2013. ISBN 978-80-8135-036-8.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 181

A	B	C	D	E	FX
63,54	21,55	5,52	6,08	3,31	0,0

Lecturers: prof. ThDr. Viliam Judák, PhD.

Last change: 04.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.CD.BA/K-KT61-032/20	**Course title:** Church History – 20th Century
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 3 **per level/semester:** 39 **Form of the course:** on-site learning	
Number of credits: 3	
Recommended semester: 6.	
Educational level: I.II.	
Prerequisites: RKCMBF.CD.BA/K-KT61-114/20 - Modern Church History	
Course requirements: Oral examination at the end of the semester consisting of two questions, I from the period 1918-1945, II from the period after 1945. For every partial question the student can obtain a maximum of 15 points, together a maximum of 30 points. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 0:100	
Learning outcomes: After successful completion of the course, the student will have the basic knowledge of the Church history of the 20th century, i.e. of the historical development of the Church from the end of the First World War to the present day in the general historical context and with particular regard to the history of the Catholic Church and the religious and spiritual situation in Slovakia. He/she will be able to define and explain the fundamental notions and characteristics of the eclesiastical, historical and theological development of the given period and explore and present the knowledge independently.	
Class syllabus: The Catholic Church and the world after the First World War; The Catholic Church in the interwar period, the jurisdictional, personal and spiritual emacipation from the Hungarian Church legacy and the confrontation with the secular / secularist Czechoslovak state; Pius XI and his doctrinal encyclicals, Unionism, Catholic Action, the reform of theological studies; the Catholic Church and the ideologies and political systems in the interwar period; Pius XII, the Catholic Church and the Second World War / the postwar period; the Catholic Church in Slovakia 1939-1945 and in the transitional period 1945-1948; the Catholic Church and Communism; John XXIII and the Second Vatican Council; Paul VI, ecumenical efforts, social question, the crisis in the Church; the "Ostpolitik" of the Holy See; the Slovak Catholic exile; John Paul II and the Catholic Church at the end of the 20th century.	
Recommended literature:	

HAĽKO, Jozef. Vybrané kapitoly z cirkevných dejín. Bratislava: Rímskokatolícka cyrilometodská bohoslovecká fakulta UK, 2012. ISBN 978-80-88696-64-3; HRABOVEC, Emília. Slovensko a Svätá stolica 1918 – 1927 vo svetle vatikánskych prameňov. Bratislava: Univerzita Komenského, 2012. ISBN 978-80-223-3227-9; HRABOVEC, Emília. Slovensko a Svätá stolica v kontexte vatikánskej východnej politiky (1962 – 1989). Druhé rozšírené a doplnené vydanie. Bratislava : Lúč, 2017. ISBN 978-80-8179-059-1; HRABOVEC, Emília. BRUGNOTTO, Giuliano. JURČAGA, Peter. ed. Chiesa del silenzio e diplomazia pontificia, 1945-1965. Umlčaná cirkev a pápežská diplomacia 1945-1965. Città del Vaticano: Libreria Editrice Vaticana, 2018. ISBN 978-88-266-0140-3; JUDÁK, Viliam. Vo všetkom láska. Životopisný profil ThDr. Eduarda Nécseya. Nitra: Kňazský seminár sv. Gorazda, 2012. ISBN 978-80-89481-14-9; VNUK, František. Katolícka cirkev v 20. storočí na Slovensku a vo svete. Bratislava: Nové mesto, 2006. ISBN 80-85487-82-9.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 181

A	B	C	D	E	FX
41,44	15,47	17,68	8,29	11,05	6,08

Lecturers: prof. Dr. phil. Emília Hrabovec, PhD.

Last change: 04.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.CD.BA/K-KT61-029/20	**Course title:** Church History – High and Late Middle Ages
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 3 **per level/semester:** 39 **Form of the course:** on-site learning	
Number of credits: 3	
Recommended semester: 4.	
Educational level: I.II.	
Prerequisites: RKCMBF.CD.BA/K-KT61-113/20 - Church History - Antiquity and Early Middle Ages	
Course requirements: At the end of the semester, the student takes one written in which max 30 points can be obtained. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 0:100	
Learning outcomes: After the successful completion of the course the student will have the basic knowledge of the fundaments of the Church history of the High and the Late and Middle Ages, i.e. of the historical development of Christendom and the Catholic Church from the middle of the 11th century to the end of the Middle Ages in the context of the history of Christian Europe and with particular regard to the history of the Catholic Church and the religious and spiritual situation in Slovakia, and he/she will be able to explore and present this historical knowledge independently.	
Class syllabus: Characteristics of the High and Late Christian Middle Ages; the Cluniac and Benedictine reforms and the Investiture controversy; the end of the Church community with Constantinople; the Crusades; the Papacy at the peak of its influence: from the Concordat of Worms to Bonifatius VIII; the ecumenical councils in the High Middle Ages; the medieval orders; the medieval universities, the period of glory of scholasticism and mysticism; the Avignon Papacy; the Ecclesiastical organisation and the religious life in Slovakia and in Europe during the High and the Late Middle Ages; late medieval councils and reform efforts; the Renaissance Papacy.	
Recommended literature: DOLINSKÝ, Juraj. Dejiny Cirkvi. Stredovek. Bratislava: Dobrá kniha, 1997. ISBN 80-7141-152-3; IVANIČ, Peter-PINTÉROVÁ, Beáta. Kapitoly z dejín Slovenska v stredoveku (vysokoškoská učebnica). Nitra: UKF FF, 2020. ISBN 978-80-558-1531-2; JUDÁK, Viliam. Kristova Cirkev na ceste. Trnava: Spolok svätého Vojtecha, 1998. ISBN 80-7162-215-X; LOPATKOVÁ, Zuzana. Cirkevné dejiny stredovekého Slovenska. Trnava: FF TU, 2013. ISBN 978-80-8082-639-0; Doplnkovo: FRANZEN, August. Kleine Kirchengeschichte. Erweitert bis	

in die Gegenwart von FRÖHLICH, Roland. 25. vyd. Freiburg im Breisgau: Herder, 2000. ISBN 978-3-451-29999-5.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 199

A	B	C	D	E	FX
74,37	7,54	12,06	3,02	2,01	1,01

Lecturers: prof. ThDr. Viliam Judák, PhD.

Last change: 04.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.KaP.BA/K-KT62-078/20	**Course title:** Didactics of Religious Education
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 8.	
Educational level: I.II.	
Prerequisites: RKCMBF.KaP.BA/K-KT61-120/20 - General Didactics	
Course requirements: The student is evaluated for the elaboration of a semester project on a topic from the content of the studied matter, according to the choice of the teacher/student. The project can be evaluated by gaining up to 50 points, which corresponds to 100%. If the project does not obtain at least 30 points, it is considered unsuccessful and the student must work on it again, either on the same topic or on another topic of the student's/teacher's choice. For a project that is graded more than 30 points (60%), the student receives a final grade according to the following scale: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student can define the basic concepts of religious education in school, knows the principles of teaching religious education, can categorize the methods of the subject of religious education by example, and demonstrates the ability to practically apply didactic principles to a specific teaching process.	
Class syllabus: Basic concepts of didactics of religious education. Didactic concepts. Principles of religious education. Addressees as subjects of religious education. The role and person of the teacher of religious education. Content of religious education. Methods of religious education. Planning and implementation of religious education. Evaluation of the subject of Catholic religion and evaluation of the teaching of religion.	
Recommended literature: FULKOVÁ, E., REIMER, T. Aktivizujúce vyučovacie metódy v teórii a praxi náboženskej výchovy. Bratislava: Don Bosco, 2016. ISBN 978-80-8074-365-9. HANESOVÁ, D. Náboženská výchova v školách. Banská Bystrica: PF UMB, 2005. ISBN 80-8033-121-1. HILGER, G. (Hrg.). Religionsdidaktik. München: Kösel, 2003. ISBN 80-08-02006-7. REIMER, T. Náboženská výchova ako rozvoj náboženských kompetencií. Bratislava: Don Bosco, 2020. ISBN 978-80-8074-486-1.	

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 180

A	B	C	D	E	FX
67,22	15,0	13,33	2,22	2,22	0,0

Lecturers: doc. ThDr. Tibor Reimer, PhD.

Last change: 10.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Do.BA/K-KT6v-011/20	**Course title:** Documents of the II Vatican Council
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 1 **per level/semester:** 13 **Form of the course:** on-site learning	
Number of credits: 1	
Recommended semester: 1.	
Educational level: I.II.	
Prerequisites:	
Course requirements: During the semester, the student prepares a semester project of at least 5 standard pages on one topic from the subject matter under the guidance of the teacher. The form of the semester project is determined by the teacher at the beginning of the semester. The preparation of the semester project is governed by the internal regulation on thesis writing. The overall grade of the semester project is the sum of the following partial grades: correctly defined topic (material subject 10%), correctly defined formal subject (10%), correctly defined method(s) (10%), correctly defined aim(s) (10%), correctness of the method of elaboration/argumentation (50%), and technical and graphic design (10%). If the student scores less than 60% on the semester project, he/she receives a grade of FX and must redo the project. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student knows the history of the Second Vatican Council and the content of its documents.	
Class syllabus: Brief outline of the course: The theological-pastoral situation in the Church before the Council; types of documents; their determination, binding force - relation to the subsequent Magisterium; the main content lines of each document.	
Recommended literature: Dokumenty Druhého vatikánskeho koncilu. Trnava: SSV, 2008. ISBN 978-80-7162-738-8. Katechizmus Katolíckej cirkvi. Trnava: Spolok sv. Vojtecha, 1998. ISBN 80-7162-259-1. ADAM, Anton. Aktuálnosť dokumentov Druhého vatikánskeho koncilu pre súčasnosť 1. Nitra: Gorazd n.f. vydavateľstvo Kňazského seminára sv. Gorazda, 2020. ISBN 978-80-89481-56-9. KRUPA, Jozef. Držať sa svojho vyznania. Úvod do katolíckej teológie. Bratislava: Univerzita Komenského, 2010. ISBN 978-80-223-2718-3.	

PETRÁČEK, T. Církev, tradice, reforma. Odkaz Druhého vatikánskeho koncilu. Praha: Vyšehrad, 2016. ISBN 978-80-7429-643-7.
KRUPA, Jozef. Vieroučný výskum textov paleokresťanskej Tradície. Bratislava: Univerzita Komenského, 2015. ISBN 978-80-223-3798-4.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 204

A	B	C	D	E	FX
76,96	17,65	3,43	0,49	0,98	0,49

Lecturers: ThLic. Ondrej Čukan

Last change: 16.07.2024

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

STATE EXAM DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF/Do_KT/20	**Course title:** Dogmatic Theology
Number of credits: 6	
Recommended semester: 11., 12..	
Educational level: I.II.	
Prerequisites: RKCMBF.Do.BA/K-KT62-006/20 - Dogmatic Theology – Introduction, Unity and Trinity of God and RKCMBF.Do.BA/K-KT62-007/20 - Dogmatic Theology – God the Creator and Exaltor, Pneumatology and RKCMBF.Do.BA/K-KT62-008/20 - Dogmatic Theology – Christology and Soteriology and RKCMBF.Do.BA/K-KT62-009/20 - Dogmatic Theology – Ecclesiology, Treatise on Grace and RKCMBF.Do.BA/K-KT62-010/20 - Dogmatic Theology – Sacramentology and RKCMBF.Do.BA/K-KT62-011/20 - Dogmatic Theology – Mariology and Eschatology	
Recommended prerequisites: Dogmatic Theology – Introduction, Unity and Trinity of God, God the Creator and Exaltor, Pneumatology, Christology and Soteriology, Ecclesiology, Treatise on Grace, Sacramentology, Mariology and Eschatology; Ecumenism	
Course requirements: The student answers one question (chosen randomly from a prepared list) that corresponds to one of the areas of dogmatic theology (see Content). He/she then answers any supplementary questions from the examining committee. The student demonstrates a deep knowledge of the key themes and contexts of dogmatic theology.	
Learning outcomes: Upon completion of the course, the student is able to answer basic theological questions throughout systematic theology. He/she is able to define the basic relations of man to himself, to God and society. The student is able to reason logically in search of answers to the origin of man, the reality of human evil, man's search for salvation, the meaning of his being, and his fulfillment.	
State exam syllabus: 1 Faith and theology, the sources of theological science 2 Dogmatic theology - concept, method, division and development of dogmas 3 God - his knowledge and essence 4 God - his attributes 5 The Holy Trinity (A) - Scripture, doctrinal content, terminology, fallacies 6 The Holy Trinity (B) - outward action, origins, relationships, perichoresis, sending 7 Creation of the world - God's interaction with the activity of creatures, Divine Providence 8 Angels 9 Theological anthropology - the origin and nature of man 10 Original state of man and original sin 11 True deity of Christ 12 True humanity of Christ 13 Hypostatic union	

14 Concept and method of redemption
15 Generality of redemption
16 Threefold office of Christ
17 Christ's glorification - resurrection
18 Christ's glorification - descent to the dead and ascension
19 Mary - Mother of God
20 Immaculate Conception of Mary
21 Virginity of Mary
22 Assumption of the Blessed Virgin Mary
23 Our Lady's participation in the work of redemption, Marian veneration and Marian apparitions
24 God's grace and merit
25 Justification - concept, preparation, certainty, equality, loss
26 Church in God's plan of salvation - antecedents, foundation, mission, communion of saints
27 Signs of the Church
28 Teaching office of the Church
29 Sacraments and Sacramentality
30 Sacrament of Baptism
31 Sacrament of Confirmation
32 Eucharist
33 Sacrament of Penance
34 Sacrament of the Anointing of the Sick
35 Sacrament of Holy Orders
36 Sacrament of Matrimony
37 Indulgences
38 Particular judgment - concept, relation to the General judgment
39 Heaven
40 Hell
41 Purgatory
42 Parousia - Last Judgment, resurrection of the body, new heaven and new earth

Recommended literature:

KRUPA, Jozef. Držať sa svojho vyznania. Úvod do katolíckej teológie. Bratislava: Univerzita Komenského, 2010. ISBN 978-80-223-2718-3;
KRUPA, Jozef. Katolícka dogmatika. Prolegomena – Trinitológia – Ekleziológia – Graciológia. 2. vydanie. Bratislava: Univerzita Komenského, 2020. ISBN 978-80-223-4964-2;
KRUPA, J. Stvoriteľ a Oživovateľ. Katolícka kreatológia a pneumatológia. Bratislava: Univerzita Komenského, 2010. ISBN 978-80-223-2840-1;
KRUPA, Jozef. Alfa a Omega. Katolícka kristológia. 3. dopl. vyd. Bratislava: Univerzita Komenského v Bratislave, 2020. ISBN 978-80-223-4679-5;
KRUPA, Jozef. Pôvodca večnej spásy. Katolícka soteriológia. 3. dopl. vyd. Bratislava: Univerzita Komenského, 2020. ISBN 978-80-223-4678-8;
KRUPA, Jozef. Sviatosti kresťanskej iniciácie. Krst – Birmovanie – Eucharistia. 4. dopl. vyd. Bratislava: Univerzita Komenského v Bratislave, 2021. ISBN 978-80-223-5155-3;
KRUPA, Jozef. Sviatosti uzdravenia a služby spoločenstvu. Sviatosť pokánia – Pomazanie chorých – Posvätný stav – Manželstvo. 4. dopl. vyd. Bratislava: Univerzita Komenského v Bratislave, 2022. ISBN 978-80-223-5284-0;
KRUPA, Jozef. Matka nášho Pána. Katolícka mariológia. 3. dopl. vyd. Bratislava: Univerzita Komenského v Bratislave, 2021. ISBN 978-80-223-4699-3;
KRUPA, Jozef. Pripravený veniec spravodlivosti. Katolícka eschatológia. 3. dopl. vyd. Bratislava: Univerzita Komenského v Bratislave, 2021. ISBN 978-80-223-5093-8;

KRUPA, Jozef. Vieroučný výskum textov paleokresťanskej Tradície. Bratislava: Univerzita Komenského, 2015. ISBN 978-80-223-3798-4;
Katechizmus Katolíckej cirkvi. Trnava: Spolok sv. Vojtecha, 1998. ISBN 80-7162-259-1;
NEUNER, J., ROSS, H. Viera Cirkvi v úradných dokumentoch jej Magistéria. Trnava: Dobrá kniha, 1995. ISBN 80-7141-072-1.

Languages necessary to complete the course:
Slovak

Last change: 16.07.2024

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Do.BA/K-KT62-008/20	**Course title:** Dogmatic Theology – Christology and Soteriology
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 3 **per level/semester:** 39 **Form of the course:** on-site learning	
Number of credits: 4	
Recommended semester: 9.	
Educational level: I.II.	
Prerequisites: RKCMBF.Do.BA/K-KT62-006/20 - Dogmatic Theology – Introduction, Unity and Trinity of God	
Course requirements: During the semester, the student takes one written test with 4 questions. Its assessment is governed by the scale below. If the student scores less than 60% on it, at the end of the semester he/she answers 10 questions randomly from the entire subject matter. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 6 questions in the oral examination, which he/she receives by random selection. The grading of the oral examination follows the scale below. The final grade for the course is the sum and ratio of the assessment of the written examination and the assessment of the oral examination. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
Learning outcomes: The student characterizes the person of Jesus Christ - his true deity, true humanity, and hypostatic union, the characteristics of Christ's human nature, and Christ's redemptive work.	
Class syllabus: The true deity of Christ; the true humanity of Christ; the hypostatic union; the characteristics of Christ's human nature; the concept and reality of redemption.	
Recommended literature: NEUNER, Joseph, ROOS, Heinrich. Viera Cirkvi v úradných dokumentoch jej Magistéria. Trnava: Dobrá kniha, 1995. ISBN 80-7141-072-1. Dokumenty Druhého vatikánskeho koncilu. Trnava: SSV, 2008. ISBN 978-80-7162-738-8. Katechizmus Katolíckej cirkvi. Trnava: Spolok sv. Vojtecha, 1998. ISBN 80-7162-259-1. KRUPA, Jozef. Alfa a Omega. Katolícka kristológia. 3. dopl. vyd. Bratislava: Univerzita Komenského v Bratislave, 2020. ISBN 978-80-223-4679-5. KRUPA, Jozef. Pôvodca večnej spásy. Katolícka soteriológia. Bratislava: Univerzita Komenského, 2020. ISBN 978-80-223-4678-8.	

ADAM, Anton. Ježiš Kristus – Prostredník medzi Bohom a ľuďmi. Banská Bystrica-Badín: Kňazský seminár sv. Františka Xaverského, 2008. ISBN 978-80-88937-34-0
KRUPA, Jozef. Vieroučný výskum textov paleokresťanskej Tradície. Bratislava: Univerzita Komenského, 2015. ISBN 978-80-223-3798-4.
KRUPA, Jozef. Návrhy na spresnenie teologickej terminológie v slovenčine. Štvrtý diel. DOI 10.5507/sth.2023.041. In: Studia Theologica. Olomouc: Univerzita Palackého v Olomouci. Cyrilometodějská teologická fakulta. ISSN 1212-8570. ISSN (online) 2570-9798. Roč. 25, č. 3 (2023), s. 23-39.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 185

A	B	C	D	E	FX
31,35	27,57	22,7	12,43	5,41	0,54

Lecturers: prof. ThDr. Jozef Krupa, PhD.

Last change: 16.07.2024

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Do.BA/K-KT62-009/20	**Course title:** Dogmatic Theology – Ecclesiology, Treatise on Grace
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 4 **per level/semester:** 52 **Form of the course:** on-site learning	
Number of credits: 4	
Recommended semester: 10.	
Educational level: I.II.	
Prerequisites: RKCMBF.Do.BA/K-KT62-006/20 - Dogmatic Theology – Introduction, Unity and Trinity of God	
Course requirements: During the semester, the student takes one written test with 4 questions. Its assessment is governed by the scale below. If the student scores less than 60% on it, at the end of the semester he/she answers 10 questions randomly from the entire subject matter. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 6 questions in the oral examination, which he/she receives by random selection. The grading of the oral examination follows the scale below. The final grade for the course is the sum and ratio of the assessment of the written examination and the assessment of the oral examination. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
Learning outcomes: The student will describe the Church as a dogmatic reality, its foundation, characteristics and mission, the doctrine of the universal saving will of God, the distribution and necessity of God's grace, justification and its various aspects, theological virtues and merit.	
Class syllabus: The works by which Jesus prepared the Church; the unity, holiness, catholicity and apostolicity of the Church; the Church's doctrine of primacy; God's universal saving will, actual and sanctifying grace, justification, merit.	
Recommended literature: ADAM, Anton. Úvod do charitológie. Ružomberok: Pedagogická fakulta Katolíckej univerzity v Ružomberku 2005, ISBN 80-8084-009-1 CHOVANEC, Marián. Graciológia. Nitra: GORAZD n.f., Kňazský seminár sv. Gorazda 2007, ISBN 978-80-96978-7-0-0 CHOVANEC, Marián. Ekleziológia (náuka o Cirkvi). Nitra: GORAZD n.f., Kňazský seminár sv. Gorazda 2011, ISBN 9788089481101	
Languages necessary to complete the course:	

Slovak

Notes:

Past grade distribution
Total number of evaluated students: 176

A	B	C	D	E	FX
43,18	28,98	14,77	10,8	2,27	0,0

Lecturers: prof. ThDr. Anton Adam, PhD.

Last change: 16.07.2024

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Do.BA/K-KT62-007/20	**Course title:** Dogmatic Theology – God the Creator and Exaltor, Pneumatology
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 3 **per level/semester:** 39 **Form of the course:** on-site learning	
Number of credits: 4	
Recommended semester: 8.	
Educational level: I.II.	
Prerequisites: RKCMBF.Do.BA/K-KT62-006/20 - Dogmatic Theology – Introduction, Unity and Trinity of God	
Course requirements: During the semester, the student takes one written test with 4 questions. Its assessment is governed by the scale below. If the student scores less than 60% on it, at the end of the semester he/she answers 10 questions randomly from the entire subject matter. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 6 questions in the oral examination, which he/she receives by random selection. The grading of the oral examination follows the scale below. The final grade for the course is the sum and ratio of the assessment of the written examination and the assessment of the oral examination. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
Learning outcomes: The student formulates doctrine on the work of creation, on angelology, on theological anthropology, on exaltation of rational creatures to a supernatural state, and the work of the Holy Spirit in the Church and in justified man.	
Class syllabus: The Church's doctrine of God the Creator; angels in salvation history; man created in the image of God; the exaltation of man and original sin; the work of the Holy Spirit in man and in the Church.	
Recommended literature: MÜLLER, Gerhard Ludwig, Dogmatika pro studium i pastoraci, Kostelní Vydří 2010; ISBN 978-80-719-5259-6. PÁPEŽSKÁ BIBLICKÁ KOMISIA, Čože je človek? Sprievodca biblickou antropológiou, Trnava 2022; ISBN 978-80-816-1549-8.	
Languages necessary to complete the course: Slovak	
Notes:	

Past grade distribution Total number of evaluated students: 180					
A	B	C	D	E	FX
50,56	20,0	12,78	8,89	6,67	1,11
Lecturers: prof. ThDr. Ľubomír Hlad, PhD.					
Last change: 17.07.2024					
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Do.BA/K-KT62-006/20	**Course title:** Dogmatic Theology – Introduction, Unity and Trinity of God
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 3 **per level/semester:** 39 **Form of the course:** on-site learning	
Number of credits: 4	
Recommended semester: 7.	
Educational level: I.II.	
Prerequisites: RKCMBF.Do.BA/K-KT61-121/20 - Fundamental Theology (1)	
Course requirements: During the semester, the student takes one written test with 4 questions. Its assessment is governed by the scale below. If the student scores less than 60% on it, at the end of the semester he/she answers 10 questions randomly from the entire subject matter. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 6 questions in the oral examination, which he/she receives by random selection. The grading of the oral examination follows the scale below. The final grade for the course is the sum and ratio of the assessment of the written examination and the assessment of the oral examination. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
Learning outcomes: The student masters the doctrine of the method of dogmatic theology, the two sources of divine revelation: Sacred Scripture and Tradition, the Magisterium, the properties of God's being, knowledge and will, the testimony Holy Scripture, Tradition, and the Church's teaching on the Holy Trinity.	
Class syllabus: Sources of theological knowledge; natural and supernatural knowledge of God, God's attributes; The doctrine of Holy Scripture, Tradition and the Church's teaching on the three-personal God.	
Recommended literature: DANCÁK, František. Boh jediný a trojjediný. Prešov: Vydavateľstvo PETRA 2000, ISBN 80-89007-07-4 CHOVANEC, Marián. Úvod do teológie a dogmatiky. Banská Bystrica-Badín: Kňazský seminár sv. Františka Xaverského 2018, ISBN 978-80-88937-79-1 CHOVANEC, Marián. Teológia (Náuka o jedinom a trojosobnom Bohu). Banská Bystrica-Badín: Kňazský seminár sv. Františka Xaverského 2016, ISBN 978-80-88937-69-2 SCHMAUS, Michael. Boh a stvorenie (Najsvätejšia Trojica), Trnava: Spolok sv. Vojtecha 2003, ISBN 80-7162-453-5	

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 191

A	B	C	D	E	FX
49,21	23,56	16,75	6,28	4,19	0,0

Lecturers: prof. ThDr. Anton Adam, PhD.

Last change: 16.07.2024

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Do.BA/K-KT62-011/20	**Course title:** Dogmatic Theology – Mariology and Eschatology
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 4 **per level/semester:** 52 **Form of the course:** on-site learning	
Number of credits: 4	
Recommended semester: 12.	
Educational level: I.II.	
Prerequisites: RKCMBF.Do.BA/K-KT62-006/20 - Dogmatic Theology – Introduction, Unity and Trinity of God	
Course requirements: During the semester, the student takes one written test with 4 questions. Its assessment is governed by the scale below. If the student scores less than 60% on it, at the end of the semester he/she answers 10 questions randomly from the entire subject matter. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 6 questions in the oral examination, which he/she receives by random selection. The grading of the oral examination follows the scale below. The final grade for the course is the sum and ratio of the assessment of the written examination and the assessment of the oral examination. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
Learning outcomes: The student knows the doctrine of the Divine Maternity, the perpetual virginity, the Immaculate Conception and the Assumption of the Virgin Mary, her participation in Christ's redemptive work, Marian veneration and Marian apparitions, the doctrine of life between death and resurrection, the special judgment, purgatory, hell and heaven, the parousia, the resurrection of the dead and the Last Judgment.	
Class syllabus: The sources of the theological science of the Virgin Mary; individual eschatology; universal eschatology.	
Recommended literature: NEUNER, Joseph, ROOS, Heinrich. Viera Cirkvi v úradných dokumentoch jej Magistéria. Trnava: Dobrá kniha, 1995. ISBN 80-7141-072-1. Dokumenty Druhého vatikánskeho koncilu. Trnava: SSV, 2008. ISBN 978-80-7162-738-8. Katechizmus Katolíckej cirkvi. Trnava: Spolok sv. Vojtecha, 1998. ISBN 80-7162-259-1. KRUPA, Jozef. Matka nášho Pána. Katolícka mariológia. 3. dopl. vyd. Bratislava: Univerzita Komenského v Bratislave, 2021. ISBN 978-80-223-4699-3.	

KRUPA, Jozef. Pripravený veniec spravodlivosti. Katolícka eschatológia. 3. dopl. vyd. Bratislava: Univerzita Komenského v Bratislave, 2021. ISBN 978-80-223-5093-8.
KRUPA, Jozef. Vieroučný výskum textov paleokresťanskej Tradície. Bratislava: Univerzita Komenského, 2015. ISBN 978-80-223-3798-4.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 197

A	B	C	D	E	FX
34,01	31,98	15,23	8,63	9,64	0,51

Lecturers: prof. ThDr. Jozef Krupa, PhD.

Last change: 16.07.2024

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Do.BA/K-KT62-010/20	**Course title:** Dogmatic Theology – Sacramentology
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 4 **per level/semester:** 52 **Form of the course:** on-site learning	
Number of credits: 4	
Recommended semester: 11.	
Educational level: I.II.	
Prerequisites: RKCMBF.Do.BA/K-KT62-006/20 - Dogmatic Theology – Introduction, Unity and Trinity of God	
Course requirements: During the semester, the student takes one written test with 4 questions. Its assessment is governed by the scale below. If the student scores less than 60% on it, at the end of the semester he/she answers 10 questions randomly from the entire subject matter. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 6 questions in the oral examination, which he/she receives by random selection. The grading of the oral examination follows the scale below. The final grade for the course is the sum and ratio of the assessment of the written examination and the assessment of the oral examination. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
Learning outcomes: The student characterizes general sacramentology and the sacraments - Christian initiation: baptism, Confirmation and Eucharist, the sacraments of healing: the sacraments of Penance and Anointing of the Sick and the sacraments of service to the community: the sacraments of holy orders and marriage and sacrametals.	
Class syllabus: Sacraments and Sacramentals; Sacrament of Baptism; Sacrament of Confirmation; Eucharist; Sacrament of Penance and Indulgences; Sacrament of the Anointing of the Sick; Sacrament of the Holy Orders; Sacrament of Matrimony.	
Recommended literature: HLAD, Ľubomír. Náčrt teológie sviatostí podľa Ph. J. Rosata, jej aktuálnosť a inšpiratívny potenciál pre súčasný ekleziálny kontext. In: Verba Theologica 2 (2022), 37-62. ISSN 1336-1635 (Print) ISSN 2644-4844 (Online). http://verba.ktfke.sk/data/uploads/archiv/verba-theologica-2_2022/3.pdf	

HLAD, Ľubomír. Hugo Rahner (1900 – 1968) – prítomnosť jeho kerygmatického odkazu v Magistériu a teológii zameranej na novoevanjelizačnú prax. Kerygmaticko-ludická teologická reflexia. In: Verba Theologica 1 (2021), 6-28. ISSN 1336-1635 (Print)
ISSN 2644-4844 (Online). http://verba.ktfke.sk/data/uploads/archiv/verba-theologica-1_2021/1.pdf
HLAD, Ľubomír. Polemika. In: Rozmer 2 (2020), 28-32; Polemika, Rozmer 4 (2018), 37-39; Polemika 4 (2019), 21-24. ISSN 1335-2660.
JÁN PAVOL II. Mane nobiscum Domine. Apoštolský list Jeho Svätosti pápeža Jána Pavla II. Spolok sv. Vojtecha 2004. ISBN: 80-7162-522-1. https://www.kbs.sk/obsah/sekcia/h/hladat/p/dokumenty-papezov/c/mane-nobiscum-domine
BENEDIKT XVI. Sacramentum caritatis. Posynodálna apoštolská exhortácia pápeža Benedikta XVI. Spolok sv. Vojtecha 2007. ISBN 978-80-716-2659-6. https://www.kbs.sk/documents/pdf/b16/sacr_caritatis.pdf

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 198

A	B	C	D	E	FX
39,9	32,32	19,19	6,57	1,52	0,51

Lecturers: prof. ThDr. Ľubomír Hlad, PhD.

Last change: 17.07.2024

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Do.BA/K-KT61-064/20	**Course title:** Ecumenism
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 1 **per level/semester:** 13 **Form of the course:** on-site learning	
Number of credits: 1	
Recommended semester: 5.	
Educational level: I.II.	
Prerequisites:	
Course requirements: During the semester, the student prepares a semester project of at least 5 standard pages on one topic from the subject matter under the guidance of the teacher. The form of the semester project is determined by the teacher at the beginning of the semester. The preparation of the semester project is governed by the internal regulation on thesis writing. The overall grade of the semester project is the sum of the following partial grades: correctly defined topic (material subject 10%), correctly defined formal subject (10%), correctly defined method(s) (10%), correctly defined aim(s) (10%), correctness of the method of elaboration/argumentation (50%), and technical and graphic design (10%). If the student scores less than 60% on the semester project, he/she receives a grade of FX and must redo the project. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student will explain the major belief differences between the three main branches of Christianity and the principles of ecumenism from the perspective of the Catholic Church in order to be able to apply them especially in denominational mixed environments.	
Class syllabus: A general view of ecumenism in the light of Holy Scripture and the principles of the documents of the Magisterium. Location for dialogue: family, parish community, school and movement. Ecumenical dialogues: a statement on on Justification between the Catholic Church and the Lutheran World Federation. Difficulties in contemporary ecumenism: ordination of women, sacraments, ecclesiology, primacy of the Pope, dogmas, homosexuality, abortion, euthanasia, divorce.	
Recommended literature: Dokumenty Druhého vatikánskeho koncilu. Trnava: SSV, 2008. ISBN 978-80-7162-738-8. Katechizmus Katolíckej cirkvi. Trnava: Spolok sv. Vojtecha, 1998. ISBN 80-7162-259-1.	

JÁN PAVOL II. Encyklika Ut unum sint. Trnava: Spolok sv. Vojtecha, 1996. ISBN 80-7162-148-X.
PÁPEŽSKÁ RADA PRE NAPOMÁHANIE JEDNOTY KRESŤANOV. Direktórium na vykonávanie princípov a noriem o ekumenizme. Trnava: Spolok sv. Vojtecha, 1994. ISBN 80-7162-076-9.
PÁPEŽSKÁ RADA PRE NAPOMÁHANIE JEDNOTY KRESŤANOV. Ekumenický rozmer formovania pastoračných pracovníkov, Trnava: Spolok sv. Vojtecha, 1998. ISBN 80-7162-241-9.
KRUPA, Jozef. Katolícka cirkev a ekumenizmus po Druhom vatikánskom koncile. Bratislava: Univerzita Komenského, 2017. ISBN 978-80-223-4064-9.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 197

A	B	C	D	E	FX
56,35	22,84	8,63	7,11	3,55	1,52

Lecturers: prof. ThDr. Jozef Krupa, PhD.

Last change: 16.07.2024

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.KaP.BA/K-KT6v-013/20	**Course title:** English Language (1)
Educational activities: **Type of activities:** practicals **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 1.	
Educational level: I.II.	
Prerequisites:	
Course requirements: During the semester, the student can earn 20 points for active class participation. The student takes 2 partial written tests on pre-announced dates, the first written test is worth 30 points, the second written test is worth 50 points. The second test includes an essay on a previously known topic. Thus, in total, the student can achieve 100 points, which corresponds to 100%. On the basis of the points achieved, the student receives a final grade according to the following scale: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student knows the basic concepts of the English language, understands general written text and locates the main ideas. The student can write an ordinary simple text on a general topic, using the most appropriate and frequent constructions.	
Class syllabus: Verbs and their divisions; word order of the interrogative sentence and the formation of the negation; pronouns; indefinite article, definite article; prepositions.	
Recommended literature: REDSTON, Chris, CUNNINGHAM, Gillie. Face2Face Elementary, Second Edition, Student's Book with DVD-ROM. Cambridge: Cambridge University Press, 2012. ISBN 978-1-107-422049 REDSTON, Chris, CUNNINGHAM, Gillie. Face2Face Elementary, Second Edition, Workbook with Key, Cambridge: Cambridge University Press, 2012. ISBN 978-0-521-283052	
Languages necessary to complete the course: Slovak, English	
Notes:	

Past grade distribution Total number of evaluated students: 26					
A	B	C	D	E	FX
69,23	23,08	7,69	0,0	0,0	0,0
Lecturers:					
Last change: 10.08.2022					
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.KaP.BA/K-KT6v-014/20	**Course title:** English Language (2)
Educational activities: **Type of activities:** practicals **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 2.	
Educational level: I.II.	
Prerequisites: RKCMBF.KaP.BA/K-KT6v-013/20 - English Language (1)	
Course requirements: During the semester, the student can earn 20 points for active class participation. The student takes 2 partial written tests on pre-announced dates, the first written test is worth 30 points, the second written test is worth 50 points. The second test includes an essay on a previously known topic. Thus, in total, the student can achieve 100 points, which corresponds to 100%. On the basis of the points achieved, the student receives a final grade according to the following scale: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student is able to write an ordinary simple text on a general topic, using the most appropriate and frequent constructions. The student understands simple selected biblical and liturgical texts.	
Class syllabus: Past tense of regular and basic irregular verbs, gradations of adjectives, adverbs used with present simple, present progressive, simple past tense.	
Recommended literature: REDSTON, Chris, CUNNINGHAM, Gillie. Face2Face Elementary, Second Edition, Student's Book with DVD-ROM. Cambridge: Cambridge University Press, 2012. ISBN 978-1-107-422049 REDSTON, Chris, CUNNINGHAM, Gillie. Face2Face Elementary, Second Edition, Workbook with Key, Cambridge: Cambridge University Press, 2012. ISBN 978-0-521-283052	
Languages necessary to complete the course: Slovak, English	
Notes:	

Past grade distribution Total number of evaluated students: 24					
A	B	C	D	E	FX
62,5	25,0	12,5	0,0	0,0	0,0
Lecturers:					
Last change: 10.08.2022					
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.KaP.BA/K-KT6v-015/20	**Course title:** English Language (3)
Educational activities: **Type of activities:** practicals **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 3.	
Educational level: I.II.	
Prerequisites: RKCMBF.KaP.BA/K-KT6v-014/20 - English Language (2)	
Course requirements: During the semester, the student can earn 20 points for active class participation. The student takes 2 partial written tests on pre-announced dates, the first written test is worth 30 points, the second written test is worth 50 points. The second test includes an essay on a previously known topic. Thus, in total, the student can achieve 100 points, which corresponds to 100%. On the basis of the points achieved, the student receives a final grade according to the following scale: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student can write a text on a general topic, using the most appropriate and frequent constructions. The student understands biblical and liturgical texts. Can produce a text on a topical issue in religious life and the Church.	
Class syllabus: Distinguishing between simple and progressive tenses in the present and past; future tense; present perfect tense and passive voice; use of definite and indefinite articles; modal verbs.	
Recommended literature: REDSTON, Chris, CUNNINGHAM, Gillie. Face2Face Pre-Intermediate, Second Edition, Student's Book with DVD-ROM. Cambridge: Cambridge University Press, 2012. ISBN 978-1-107-42207-0 TIMS, Nicholas, REDSTON, Chris, CUNNINGHAM, Gillie. Face2Face Pre-Intermediate, Second Edition, Workbook with Key. Cambridge: Cambridge University Press, 2012. ISBN 978-1-107-60353-0	
Languages necessary to complete the course: Slovak, English	
Notes:	

Past grade distribution Total number of evaluated students: 20					
A	B	C	D	E	FX
40,0	40,0	20,0	0,0	0,0	0,0
Lecturers:					
Last change: 10.08.2022					
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.KaP.BA/K-KT6v-016/20	**Course title:** English Language (4)
Educational activities: **Type of activities:** practicals **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 4.	
Educational level: I.II.	
Prerequisites: RKCMBF.KaP.BA/K-KT6v-015/20 - English Language (3)	
Course requirements: During the semester, the student can earn 20 points for active class participation. The student takes 2 partial written tests on pre-announced dates, the first written test is worth 30 points, the second written test is worth 50 points. The second test includes an essay on a previously known topic. Thus, in total, the student can achieve 100 points, which corresponds to 100%. On the basis of the points achieved, the student receives a final grade according to the following scale: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student develops existing language skills, works with a dictionary and the Internet, uses idiomatic expressions and phrasal verbs, works with texts from Christian portals.	
Class syllabus: Practice of indirect speech - repetition of tenses; future tenses; passive voice.	
Recommended literature: REDSTON, Chris, CUNNINGHAM, Gillie. Face2Face Pre-Intermediate, Second Edition, Student's Book with DVD-ROM. Cambridge: Cambridge University Press, 2012. ISBN 978-1-107-42207-0 TIMS, Nicholas, REDSTON, Chris, CUNNINGHAM, Gillie. Face2Face Pre-Intermediate, Second Edition, Workbook with Key. Cambridge: Cambridge University Press, 2012. ISBN 978-1-107-60353-0	
Languages necessary to complete the course: Slovak, English	
Notes:	

Past grade distribution Total number of evaluated students: 20					
A	B	C	D	E	FX
55,0	15,0	15,0	0,0	15,0	0,0
Lecturers:					
Last change: 10.08.2022					
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.KaP.BA/K-KT61-088/20	**Course title:** English Language (5)
Educational activities: **Type of activities:** practicals **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 5.	
Educational level: I.II.	
Prerequisites:	
Recommended prerequisites: Level of knowledge of the course English Language (4).	
Course requirements: During the semester, the student can earn 20 points for active class participation (max. 2 points/ meeting, excluding the meeting in which he/she presents a selected topic). Active participation includes 1 presentation in English language. The student takes 2 partial written tests on pre-announced dates; the first written test is worth 30 points, the second written test is worth 50 points. The second test includes an essay on a previously known topic. Thus, in total, the student can achieve 100 points, which corresponds to 100%. On the basis of the points achieved, the student then receives a final grade according to the following scale: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student reads the text with comprehension, analyses the text and understands different types of professional texts.	
Class syllabus: Reading text comprehension, transforming text into paragraphs and paragraphs into text (narrative by outline), text analysis, familiarisation with translation techniques on different types of professional texts (documents of the Magisterium, liturgical texts, catechetical and homiletical texts).	
Recommended literature: REDSTON, Chris, CUNNINGHAM, Gillie. Face2Face Intermediate, Second Edition, Student's Book with DVD-ROM. Cambridge: Cambridge University Press, 2013. ISBN 978-1-107-42210-0 TIMS, Nicholas, REDSTON, Chris, CUNNINGHAM, Gillie. Face2Face Intermediate, Second Edition, Workbook with Key. Cambridge: Cambridge University Press, 2013. ISBN 978-1-107-60954-9	

FALLA, Tim, DAVIES, Paul A. Solutions Intermediate, Second Edition, Student's Book. Oxford: Oxford University Press, 2018. ISBN 978-0-19-455288-2
HUDSON, Jane, FALLA, Tim, DAVIES, Paul A. Solutions Intermediate, Second Edition, Workbook. Oxford: Oxford University Press, 2018. ISBN 978-0-19-455333-9
Bible texts, texts and videos from the Internet.

Languages necessary to complete the course:
Slovak, English

Notes:

Past grade distribution
Total number of evaluated students: 141

A	B	C	D	E	FX
60,99	17,73	11,35	4,96	4,96	0,0

Lecturers: PhDr. Anna Klimentová, PhD.

Last change: 10.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.KaP.BA/K-KT61-089/20	**Course title:** English Language (6)
Educational activities: **Type of activities:** practicals **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 6.	
Educational level: I.II.	
Prerequisites: RKCMBF.KaP.BA/K-KT61-088/20 - English Language (5)	
Course requirements: During the semester, the student can earn 20 points for active class participation (max. 2 points/ meeting, excluding the meeting in which he/she presents a selected topic). Active participation includes 1 presentation in English language. The student takes 2 partial written tests on pre-announced dates; the first written test is worth 30 points, the second written test is worth 50 points. The second test includes an essay on a previously known topic. Thus, in total, the student can achieve 100 points, which corresponds to 100%. On the basis of the points achieved, the student then receives a final grade according to the following scale: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student can translate professional texts in English with the help of a dictionary, analyses texts emphasizing syntax problems.	
Class syllabus: Solution of various translation problems with respect to the specifics of the language, different forms of project work (taking into account the student's advanced level and interest); administrative style.	
Recommended literature: REDSTON, Chris, CUNNINGHAM, Gillie. Face2Face Intermediate, Second Edition, Student’s Book with DVD-ROM. Cambridge: Cambridge University Press, 2013. ISBN 978-1-107-42210-0 TIMS, Nicholas, REDSTON, Chris, CUNNINGHAM, Gillie. Face2Face Intermediate, Second Edition, Workbook with Key. Cambridge: Cambridge University Press, 2013. ISBN 978-1-107-60954-9 FALLA, Tim, DAVIES, Paul A. Solutions Intermediate, Second Edition, Student’s Book. Oxford: Oxford University Press, 2018. ISBN 978-0-19-455288-2	

HUDSON, Jane, FALLA, Tim, DAVIES, Paul A. Solutions Intermediate, Second Edition, Workbook. Oxford: Oxford University Press, 2018. ISBN 978-0-19-455333-9
Bible texts, texts and videos from the Internet.

Languages necessary to complete the course:
Slovak, English

Notes:

Past grade distribution
Total number of evaluated students: 127

A	B	C	D	E	FX
69,29	14,17	12,6	2,36	1,57	0,0

Lecturers: PhDr. Anna Klimentová, PhD.

Last change: 10.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Do.BA/K-KT61-121/20	**Course title:** Fundamental Theology (1)
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 4 **per level/semester:** 52 **Form of the course:** on-site learning	
Number of credits: 4	
Recommended semester: 5.	
Educational level: I.II.	
Prerequisites:	
Course requirements: During the semester, the student takes one written test with 4 questions. Its assessment is governed by the scale below. If the student scores less than 60% on it, at the end of the semester he/she answers 10 questions randomly from the entire subject matter. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 6 questions in the oral examination, which he/she receives by random selection. The grading of the oral examination follows the scale below. The final grade for the course is the sum and ratio of the assessment of the written examination and the assessment of the oral examination. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
Learning outcomes: The student will describe the basic features of natural religions and sects, the Catholic Church's attitude toward and evaluation of them, the possibilities and limits of natural knowledge of God; atheism and paths to faith; religion in general; faith from the standpoint of justification or reasonableness; natural and supernatural revelation; and the plausibility of Revelation.	
Class syllabus: Introduction to theology and to the subject; natural religions, sects and their religious practices; their evaluation in the light of the contemporary Magisterium; natural knowledge of God and religion in general; Methods of investigating the reasonableness of faith; God's revelation in history and criteria for recognizing God's revelation; Sacred Tradition and Sacred Scripture.	
Recommended literature: WOLF, Václav. Syntéza víry. Olomouc: Matice cyrilometodějská s.r.o. 2003, ISBN 80-7266-141-8 KRAPKA, Emil, Súborné dielo (1. zväzok), Dobrá kniha 2013, ISBN 978-80-7141-812-2 LINET, Pavol, Tradícia a Zjavenie, Kňazský seminár sv. Gorazda 2005, ISBN 80-88741-61-0 RATZINGER, Jozef, Úvod do kresťanstva. Prednášky o Apoštolskom vyznaní viery. Dobrá kniha 2007, ISBN 978-80-7141-562-6.	

LICHNER, Miloš, Prvý vatikánsky koncil (1869-1870) v kontexte histórie a teológie Katolíckej cirkvi. Preklad koncilových dokumentov, Sylabu omylov a úvodná monografická štúdia. Dobrá kniha 2021, ISBN 978-80-8191-296-2.
TYROL, Anton, Dei Verbum. Komentár k dogmatickej konštitúcii Druhého vatikánskeho koncilu. Katolícka univerzita v Ružomberku 2003, ISBN 80-89039-22-7.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 195

A	B	C	D	E	FX
46,15	26,15	11,79	7,18	7,69	1,03

Lecturers: prof. ThDr. Anton Adam, PhD.

Last change: 16.07.2024

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Do.BA/K-KT61-122/20	**Course title:** Fundamental Theology (2)
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 4 **per level/semester:** 52 **Form of the course:** on-site learning	
Number of credits: 4	
Recommended semester: 6.	
Educational level: I.II.	
Prerequisites: RKCMBF.Do.BA/K-KT61-121/20 - Fundamental Theology (1)	
Course requirements: During the semester, the student takes one written test with 4 questions. Its assessment is governed by the scale below. If the student scores less than 60% on it, at the end of the semester he/she answers 10 questions randomly from the entire subject matter. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 6 questions in the oral examination, which he/she receives by random selection. The grading of the oral examination follows the scale below. The final grade for the course is the sum and ratio of the assessment of the written examination and the assessment of the oral examination. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
Learning outcomes: The student analyzes the justification and reasonableness of faith in Jesus Christ as proclaimed in the canonical Gospels, his teachings, ministry, death, and resurrection, the justification and reasonableness of faith in the Catholic Church throughout its history, its origins and vignettes, the justification of its teaching ministry, and the characteristics of the Catholic faith.	
Class syllabus: The early church and faith in Christ; Jesus as a historical person; Jesus Christ's testimony of himself and resurrection; the relationship of Jesus Christ to the Old Testament; criteria for the credibility and reasonableness of Christianity. The Church and the apostolic office; the primacy of St. Peter; the marks of the Church and the Magisterium of the Church; Dogmas and the divine virtue of faith.	
Recommended literature: SZUDA, Miroslav. Cirkev a spása. Bratislava: Redemptoristi – Slovo medzi nami 2012, ISBN 978-80-89342-29-7. KRAPKA, Emil, Súborné dielo (1. zväzok), Dobrá kniha 2013, ISBN 978-80-7141-812-2. LINET, Pavol, Tradícia a Zjavenie, Kňazský seminár sv. Gorazda 2005, ISBN 80-88741-61-0. ZIOLKOVSKÝ, Anton, Fundamentálna teológia II., Klub priateľov Ferka Skyčáka 2020, ISBN 978-80-973649-2-2.	

RATZINGER, Jozef, Úvod do kresťanstva. Prednášky o Apoštolskom vyznaní viery. Dobrá kniha 2007, ISBN 978-80-7141-562-6.
FFORDE, Matthew, Desocializácia. Kríza postmodernity. Lúč, vydavateľské družstvo 2010. ISBN 978-80-7114-806-7.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 176

A	B	C	D	E	FX
46,59	18,18	22,73	7,39	3,98	1,14

Lecturers: prof. ThDr. Anton Adam, PhD.

Last change: 16.07.2024

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Do.BA/K-KT61-137/20	**Course title:** Fundamental Theology Seminar (1)
Educational activities: **Type of activities:** seminar **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 5.	
Educational level: I.II.	
Prerequisites: RKCMBF.Do.BA/K-KT61-121/20 - Fundamental Theology (1)	
Course requirements: During the teaching part of the course, the student can receive a maximum of 20 points for active participation in seminar discussions. For a seminar project on a selected issue from the thematic curriculum of the course, the student can get a maximum of 80 points. The topic of the seminar project must be discussed with the lecturer in advance. The deadline for the submission of the seminar project is specified at the beginning of the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Violation of academic ethics may result in the nullification of the points earned in the respective assessment item. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student will analyze and master key concepts and themes in the field of natural religions and sects and evaluate them in light of the contemporary Magisterium. In a written paper, the student will demonstrate their mastery and synthesis with the topics covered in Fundamental Theology.	
Class syllabus: Each lecturer publishes a current theme and acquaints students registered with the syllabus.	
Recommended literature: BRAUNSTEINER, Gloria. Výrazné aspekty konštitúcie Dei verbum. Trnava: Dobrá kniha 2015, ISBN 978-80-7141-977-8. RATZINGER, Jozef, Chválorečna svedomie. Spolok svätého Vojtecha 2010, ISBN 978-80-7162-845-3 HANUŠ, Jíři (ed)., Vznik státu jako proces sekularizace. Diskuse nad studií Ernsta-Wolfganga Böckenfördeho. CDK 2006, ISBN 80-7325-089-6. FFORDE Matthew, Dessocializácia. Kríza postmodernity. Lúč, vydavateľské družstvo 2010, ISBN 978-80-7114-806. GALLAGHER, Michael Paul, Křestanství a moderní kultura. Refugium 2004, ISBN 80-86715-22-1.	

PETRÁČEK, Tomáš, Církev, tradice, reforma. Odkaz Druhého vatikánskeho koncilu. Vyšehrad 2016. ISBN 978-80-7429-643-7.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 82

A	B	C	D	E	FX
97,56	1,22	1,22	0,0	0,0	0,0

Lecturers: prof. ThDr. Anton Adam, PhD.

Last change: 14.08.2024

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Do.BA/K-KT61-138/20	**Course title:** Fundamental Theology Seminar (2)
Educational activities: **Type of activities:** seminar **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 6.	
Educational level: I.II.	
Prerequisites: RKCMBF.Do.BA/K-KT61-122/20 - Fundamental Theology (2)	
Course requirements: During the teaching part of the course, the student can receive a maximum of 20 points for active participation in seminar discussions. For a seminar project on a selected issue from the thematic curriculum of the course, the student can get a maximum of 80 points. The topic of the seminar project must be discussed with the lecturer in advance. The deadline for the submission of the seminar project is specified at the beginning of the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Violation of academic ethics may result in the nullification of the points earned in the respective assessment item. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student analyzes and masters key concepts and topics in basic Christology and Ecclesiology. With paper the student demonstrates mastery and synthesis of these with the topics covered in Fundamental Theology.	
Class syllabus: Each lecturer publishes a current theme and acquaints students registered with the syllabus.	
Recommended literature: GIBELLINI, Rosino, Teológia 20. storočia. Vydavateľstvo Michala Vaška 1999, ISBN 80-7165-223-7. SCHOOF, Ted, Aggiornamento na prahu 3. tisíciletí? Vývoj moderní katolické teologie. Vyšehrad 2004, ISBN 80-7021-668-9. Teologie 20. století. Antologie. (ed. Karl-Josef Kuschel), Vyšehrad 2007, ISBN 978-80-7021-887-1. CLAUS, Arnold, Malé dějiny katolického moldernismu. Vyšehrad 2014, ISBN 978-80-7429-282-8. Schatz, Klaus, Všeobecné koncily. Ohniska církevních dějín. CDK 2014, ISBN 978-80-7325-345-5.	
Languages necessary to complete the course:	

Slovak

Notes:

Past grade distribution
Total number of evaluated students: 22

A	B	C	D	E	FX
95,45	4,55	0,0	0,0	0,0	0,0

Lecturers:

Last change: 14.08.2024

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.KaP.BA/K-KT61-120/20	**Course title:** General Didactics
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 3	
Recommended semester: 5.	
Educational level: I.II.	
Prerequisites: RKCMBF.KaP.BA/K-KT61-119/20 - General Pedagogy and Theory of Education	
Course requirements: During the semester, the student takes one written test with 4 questions. Its assessment is governed by the scale below. If the student scores less than 60% on it, at the end of the semester he/she answers 10 questions randomly from the entire subject matter. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 6 questions in the oral examination, which he/she receives by random selection. The grading of the oral examination follows the scale below. The final grade for the course is the sum and ratio of the assessment of the written examination and the assessment of the oral examination. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
Learning outcomes: Students will have an overview of basic didactic terminology, acquire the knowledge to view the teaching process as a system whose individual elements (teaching objectives, content of the curriculum, means of teaching - teaching methods, material didactic means and organizational forms of teaching; teaching conditions and communication between teacher and pupils; also the control and evaluation of the teaching process and the teacher's preparation for teaching) are closely interlinked and make use of the knowledge gained in the concrete planning of the teaching process (the creation of a lesson 'script').	
Class syllabus: Didactics as a scientific discipline (subject of study, methods of didactic research, terminology) and its place in the system of pedagogical disciplines. Education in the didactic system. Teaching as a holistic process and its system-forming elements. Didactic principles in the teaching process. Objectives of teaching. Content of the teaching process. Organisational forms of teaching. Teaching methods. Material didactic means (including ICT). Planning, implementation and control of the teaching process. Phases in teaching. The human factor (teacher and pupil) in the teaching process. Traditional versus humanistic approaches to the teaching process. Selected concepts of teaching. Alternative schools.	

Recommended literature:

FULKOVÁ, E. Všeobecná didaktika I. Bratislava: Infopress, 2008. ISBN 978-80-85402-90-2. FULKOVÁ, E. Kapitoly zo všeobecnej didaktiky. Bratislava: Infopress, 2006. ISBN 978-80-85402-78-5. FULKOVÁ, E. - GNOTH, M. Pedagogická prax. Nitra: SPU, 2004. ISBN 978-80-8069-377-3. PETLÁK, E. Všeobecná didaktika. Bratislava: Iris, 2004. ISBN 80-89018-64-5. PETTY, G. Moderní vyučováni. Praha: Portál, 2013. ISBN 978-80-7178-681-0. PRŮCHA, J. Moderní pedagogika. 3. vyd. Praha: Portál, 2002. ISBN 80-7367-047-X. TUREK, I. Didaktika. Bratislava: IURA Edition, 2010. ISBN 978-80-8078-322-8.

Languages necessary to complete the course:

Slovak

Notes:

Past grade distribution

Total number of evaluated students: 196

A	B	C	D	E	FX
65,82	14,8	8,16	7,14	3,57	0,51

Lecturers: doc. ThDr. Tibor Reimer, PhD., doc. PhDr. Petra Jedličková, PhD.

Last change: 11.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Bi.BA/K-KT61-014/20	**Course title:** General Introduction to Holy Scripture
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 1.	
Educational level: I.II.	
Prerequisites:	
Course requirements: At the end of the semester, the student takes one written test with 10 questions from the subject matter covered. The lecturer announces the date and course of the written test at the beginning of the semester. If the student scores less than 60% on the written test, he/she receives a grade of FX and must retake it. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 0:100	
Learning outcomes: The student defines and explains key concepts and basic themes of the origin, formation, and nature of biblical writings. He/she demonstrates the ability to apply in a practical way the knowledge gained through examples of biblical texts or by analysing historical controversies about Scripture.	
Class syllabus: Concepts of divine revelation and the Word of God; formation of books in salvation history; inspiration of the Holy Scripture: witness of the New Testament, Church Fathers, the Teaching Office of the Church; texts of the Old and New Testament; textual criticism and its principles; treatise on the canon: Hebrew and Catholic canon, chronological order of biblical books; ancient translations and their significance; analysis of Church documents: Dei Verbum, Interpretation of the Bible in the Church, The Bible and Morality.	
Recommended literature: PÁPEŽSKÁ BIBLICKÁ KOMISIA. Interpretácia Biblie v Cirkvi. Spišské Podhradie: Spišská Kapitula 1995. ISBN 80-7142-042-7. PÁPEŽSKÁ BIBLICKÁ KOMISIA. Inšpirácia a pravda Svätého písma. Slovo, ktoré prichádza od Boha a hovorí o Bohu, aby spasilo svet. Trnava: SSV, 2016. ISBN 978-80-8161-239-8. ŠTRBA, Blažej. Všeobecný úvod do Svätého písma. Badín: TI RKCMBF UK, 2014. ISBN 978-80-971879-6-5. TYROL, Anton. Úvod do Svätého písma. Spišské Podhradie: Nadácia Kňazského seminára biskupa Jána Vojtaššáka, 2019. ISBN. 978-80-89170-65-4.	

TYROL, Anton. Všeobecný úvod do biblického štúdia. Svit: Katolícke biblické dielo, 2000. ISBN 80-968345-3-3.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 210

A	B	C	D	E	FX
36,19	15,71	19,52	16,67	11,9	0,0

Lecturers: doc. ThDr. Blažej Štrba, PhD.

Last change: 05.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Mo.BA/K-KT62-012/20	**Course title:** General Moral Theology (1)
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 3 **per level/semester:** 39 **Form of the course:** on-site learning	
Number of credits: 4	
Recommended semester: 7.	
Educational level: I.II.	
Prerequisites: RKCMBF.Fi.BA/K-KT61-112/20 - Moral Philosophy	
Course requirements: During the semester, the student takes one written test with 4 questions. Its assessment is governed by the scale below. If the student scores less than 60% on it, at the end of the semester he/she answers 10 questions randomly from the entire subject matter. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 6 questions in the oral examination, which he/she receives by random selection. The grading of the oral examination follows the scale below. The final grade for the course is the sum and ratio of the assessment of the written examination and the assessment of the oral examination. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
Learning outcomes: The student will explain the key concepts and principles of moral theology, analyze the moral conduct of man on the basis of the relationship between freedom and law.	
Class syllabus: The concept of moral theology. The vocation of man. Freedom and action of man. Human act. Law in general and the various types of law.	
Recommended literature: Dokumenty Druhého vatikánskeho koncilu. Trnava: Spolok svätého Vojtecha, 2008. ISBN 978-80-7162-738-8. Katechizmus Katolíckej cirkvi. Trnava: Spolok svätého Vojtecha, 2002. ISBN 80-7162-370-9. JÁN PAVOL II. Encyklika Veritatis splendor. Trnava: Spolok sv. Vojtecha, 1994. ISBN 80-7162-057-2. JÁN PAVOL II. Apoštolská exhortácia Reconciliatio et paenitentia. Trnava: Spolok svätého Vojtecha, 1993. ISBN 80-7162-025-4. PINCKAERS, S. Prameny křesťanské morálky. Její metoda, obsah, dějiny. Praha: Krystal OP, 2022. VIVODA, Michal. Uvedenie do morálnej teológie. Bratislava: RKCMBF UK, 2021. ISBN 978-80-88696-82-7. Dostupné na internete: https://frcth.uniba.sk/fileadmin/rkcmbf/fakultna_kniznica/ Uvedenie_do_moralnej_teologie_.pdf.	
Languages necessary to complete the course:	

Slovak

Notes:

Past grade distribution
Total number of evaluated students: 193

A	B	C	D	E	FX
56,48	13,99	17,62	9,84	2,07	0,0

Lecturers: doc. ThDr. Michal Vivoda, PhD.

Last change: 16.07.2024

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Mo.BA/K-KT62-013/20	**Course title:** General Moral Theology (2)
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 3 **per level/semester:** 39 **Form of the course:** on-site learning	
Number of credits: 4	
Recommended semester: 8.	
Educational level: I.II.	
Prerequisites: RKCMBF.Fi.BA/K-KT61-110/20 - Philosophical Anthropology	
Course requirements: During the semester, the student takes one written test with 4 questions. Its assessment is governed by the scale below. If the student scores less than 60% on it, at the end of the semester he/she answers 10 questions randomly from the entire subject matter. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 6 questions in the oral examination, which he/she receives by random selection. The grading of the oral examination follows the scale below. The final grade for the course is the sum and ratio of the assessment of the written examination and the assessment of the oral examination. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
Learning outcomes: The student analyzes the moral actions of man from the point of view of conscience, masters the basic tools for elimination of doubts, recognizes the different types of sin and virtues.	
Class syllabus: Conscience, the concept of distribution and properties. Doubts of conscience and their removal. Virtues, concept and distribution. The theological virtues. Moral virtues. Sin, definition and division.	
Recommended literature: FRANTIŠEK. Encyklika Lumen fidei o viere. Trnava: Spolok svätého Vojtecha, 2013. ISBN 978-80-7162-998-6. BENEDIKT XVI. Encyklika Spe salvi o kresťanskej nádeji. Trnava: Spolok svätého Vojtecha, 2008. ISBN 978-80-7162-700-5. BENEDIKT XVI. Encyklika Deus caritas est o kresťanskej láske. Trnava: Spolok svätého Vojtecha, 2006. ISBN 80-7162-594-9. JÁN PAVOL II. Encyklika Veritatis splendor. Trnava: Spolok svätého Vojtecha, 1994. ISBN 80-7162-057-2. JÁN PAVOL II. Apoštolská exhortácia Reconciliatio et paenitentia. Trnava: Spolok svätého Vojtecha, 1993. ISBN 80-7162-025-4. PINCKAERS, S. Prameny křesťanské morálky. Její metoda, obsah, dějiny. Praha: Krystal OP, 2022.	
Languages necessary to complete the course:	

Slovak

Notes:

Past grade distribution
Total number of evaluated students: 184

A	B	C	D	E	FX
57,07	15,22	14,13	9,24	3,26	1,09

Lecturers: doc. ThDr. Michal Vivoda, PhD.

Last change: 16.07.2024

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.KaP.BA/K-KT61-119/20	**Course title:** General Pedagogy and Theory of Education
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 3	
Recommended semester: 4.	
Educational level: I.II.	
Prerequisites:	
Course requirements: During the semester, the student takes one written test with 4 questions. Its assessment is governed by the scale below. If the student scores less than 60% on it, at the end of the semester he/she answers 10 questions randomly from the entire subject matter. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 6 questions in the oral examination, which he/she receives by random selection. The grading of the oral examination follows the scale below. The final grade for the course is the sum and ratio of the assessment of the written examination and the assessment of the oral examination. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
Learning outcomes: In the course of the course, students will thoroughly master the issues of pedagogy as a scientific discipline - basic definitions and pedagogical concepts through a clear definition of the subject of pedagogy, the system of pedagogical sciences, understanding the laws of interaction, development and factors of education and education in the school and out-of-school sphere. Further, students know and interpret modern approaches to education, to the application of anthropological-humanistic concepts, focusing on current issues of transformation of education in schools and its perspectives, and know how to apply creativity in education, emphasizing the need for education in the spirit of tolerance, humanism, ethics.	
Class syllabus: Pedagogy as a scientific discipline, the subject of pedagogy, the system of pedagogical sciences. Educational reality, basic concepts and relations, processes of education, educational constructs and educational environment. Educational processes in the context of society, input determinants of educational processes. The pupil as a subject of education. Social competences in teacher-pupil interaction, interpersonal relations in school. Pillars of education and curriculum for the 21st century. Personality of the teacher. Theory of education, definition of the subject, role and goal of the theory of education. Definitions of education, roles, objectives, elements, factors, functions, conditions of education, factors, conceptions and background of education, views on	

education. Education in historical periods. Content elements of the educational process. Principles of educational action. Methods of educational action. Forms and means of education. Stages (phases, grades) of the educational process and attributes of education. The influence of educational factors in terms of the development of the child's personality. Educational systems of some religious communities. Self-education and re-education. Education Outside the classroom. The humanization of education. Personality of the educator and the educated in the process of education and training.

Recommended literature:

FULKOVÁ, E. Prehľad pedagogiky: Kľúčové oblasti. Bratislava: UK, 2019. ISBN 978-80-223-4632-0. FULKOVÁ, E., OBERUČ, J. Teória výchovy – základné problémy. Nitra: SPU, 2004. ISBN 978-80-8069-345-5. PRŮCHA, J. Moderní pedagogika. 3. vyd. Praha: Portál, 2002. ISBN 80-7367-047-X. SLIWERSKI, B. 2009. Súčasné teórie a smery vo výchove a vzdelávaní. Ruzomberok: KU, 2009. ISBN 978-80-8064-512-4. VALIŠOVÁ, A. 2010. Pedagogika pro učitele. Praha: Grada, 2010. ISBN 978-80-247-3357-9.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 189

A	B	C	D	E	FX
60,85	20,11	9,52	6,35	3,17	0,0

Lecturers: doc. ThDr. Tibor Reimer, PhD., doc. PhDr. Petra Jedličková, PhD., PhDr. Anna Klimentová, PhD.

Last change: 11.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.KaP.BA/K-KT61-098/20	**Course title:** General and Developmental Psychology
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 3	
Recommended semester: 3.	
Educational level: I.II.	
Prerequisites:	
Course requirements: During the semester, the student takes one written test with 4 questions. Its assessment is governed by the scale below. If the student scores less than 60% on it, at the end of the semester he/she answers 10 questions randomly from the entire subject matter. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 6 questions in the oral examination, which he/she receives by random selection. The grading of the oral examination follows the scale below. The final grade for the course is the sum and ratio of the assessment of the written examination and the assessment of the oral examination. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
Learning outcomes: The student will master the basic knowledge of general and developmental psychology, perceive the human psyche, how to know it, and how to understand other people with whom they will meet and interact. He also understands himself better.	
Class syllabus: General Psychology. Definition of psychology, the subject of psychology, the system of psychological sciences, psychological methods, the importance of general and developmental psychology. Psychological processes. Feeling and perception. Attention. Memory. Imagination. Thinking and speech. City. Volitional processes Personality. General about personality. Roles and abilities. Temperament. Character. Motivation and interests. Needs. Mental states. Factors of psychological development. Laws of psychic development. Stages of development. Development of the child up to the third year. Development in preschool age. Younger school age. Middle school age. Older school age. The period of adulthood. The period of old age.	
Recommended literature: BOROŠ, J. Úvod do psychológie. Bratislava: Iris, 2002. ISBN 978-80-8901-835-1. KOŠĆ,M. Základy psychológie. Bratislava: SPN, 2001. ISBN 978-80-08-03201-4. JEDLIČKA, R. a kol. Pedagogická psychologie pro učitele. Praha: Grada, 2018. ISBN 978-80-2710-586-1. MAREŠ,	

J. Pedagogická psychologie. Praha: Portál, 2013. ISBN 978-80-2620-174-8. PRŮCHA, J. Psychologie učení. Teoretické a výzkumné poznatky pro edukační praxi. Praha: Grada, 2020. ISBN 978-80-2712-853-2. VÁGNEROVÁ, M. Vývinová psychológie. Praha: Portál, 2000. ISBN 80-7178-308-0.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 205

A	B	C	D	E	FX
73,66	11,71	8,78	3,41	2,44	0,0

Lecturers: doc. ThDr. Tibor Reimer, PhD., doc. PhDr. Petra Jedličková, PhD.

Last change: 11.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius

Course ID:	**Course title:**
RKCMBF.KaP.BA/K-KT6v-017/20	German Language (1)

Educational activities:
Type of activities: practicals
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Number of credits: 2

Recommended semester: 1.

Educational level: I.II.

Prerequisites:

Course requirements:
During the semester, the student can earn 20 points for active class participation. The student takes 2 partial written tests on pre-announced dates, the first written test is worth 30 points, the second written test is worth 50 points. The second test includes an essay on a previously known topic. Thus, in total, the student can achieve 100 points, which corresponds to 100%. On the basis of the points achieved, the student receives a final grade according to the following scale: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%.
Scale of assessment (preliminary/final): 100:0

Learning outcomes:
The student knows the basic concepts of the German language, understands general written text and locates the main ideas. The student can write an ordinary simple text on a general topic, using the most appropriate and frequent constructions.

Class syllabus:
Verbs and their divisions; word order of the interrogative sentence and the formation of the negation; pronouns; indefinite article, definite article; prepositions.

Recommended literature:
BECKER, N., BRAUNERT, J. Alltag, Beruf & Co. München: Max Hueber Verlag, 2010. ISBN 978-31-9351-590-2.

Languages necessary to complete the course:
Slovak, German

Notes:

Past grade distribution
Total number of evaluated students: 3

A	B	C	D	E	FX
33,33	66,67	0,0	0,0	0,0	0,0

Lecturers:
Last change: 10.08.2022
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius

Course ID:	**Course title:**
RKCMBF.KaP.BA/K-KT6v-018/20	German Language (2)

Educational activities:
Type of activities: practicals
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Number of credits: 2

Recommended semester: 2.

Educational level: I.II.

Prerequisites: RKCMBF.KaP.BA/K-KT6v-017/20 - German Language (1)

Course requirements:
During the semester, the student can earn 20 points for active class participation. The student takes 2 partial written tests on pre-announced dates, the first written test is worth 30 points, the second written test is worth 50 points. The second test includes an essay on a previously known topic. Thus, in total, the student can achieve 100 points, which corresponds to 100%. On the basis of the points achieved, the student receives a final grade according to the following scale: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%.
Scale of assessment (preliminary/final): 100:0

Learning outcomes:
The student is able to write an ordinary simple text on a general topic, using the most appropriate and most frequent constructions. The student understands simple selected biblical and liturgical texts.

Class syllabus:
Adjective in attribute; comparison; numerals; indefinite subject – man; reflexive verbs, verb werden in the auxiliary function; clauses, some types of subordinate clauses (conjunctions dass, weil, wenn, subjunctive clauses); indirect questions.

Recommended literature:
BECKER, N., BRAUNERT, J. Alltag, Beruf & Co. München: Max Hueber Verlag, 2010. ISBN 978-31-9351-590-2.

Languages necessary to complete the course:
Slovak, German

Notes:

Past grade distribution
Total number of evaluated students: 3

A	B	C	D	E	FX
33,33	66,67	0,0	0,0	0,0	0,0

Lecturers:
Last change: 10.08.2022
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.KaP.BA/K-KT6v-019/20	**Course title:** German Language (3)
Educational activities: **Type of activities:** practicals **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 3.	
Educational level: I.II.	
Prerequisites: RKCMBF.KaP.BA/K-KT6v-018/20 - German Language (2)	
Course requirements: During the semester, the student can earn 20 points for active class participation. The student takes 2 partial written tests on pre-announced dates, the first written test is worth 30 points, the second written test is worth 50 points. The second test includes an essay on a previously known topic. Thus, in total, the student can achieve 100 points, which corresponds to 100%. On the basis of the points achieved, the student receives a final grade according to the following scale: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student can write a text on a general topic, using the most appropriate and frequent constructions. The student understands biblical and liturgical texts. Can produce a text on a topical issue in religious life and the Church.	
Class syllabus: Distinguishing simple and progressive tenses in present and past; future tense; present perfect tense and passive voice; use of definite and indefinite articles; modal verbs.	
Recommended literature: BECKER, N., BRAUNERT, J. Alltag, Beruf & Co. München: Max Hueber Verlag, 2010. ISBN 978-31-9351-590-2. Gotteslob. Katholisches Gebet- und Gesangbuch. Münster: Aschendorff, 2021. ISBN 978-34-0210-002-8.	
Languages necessary to complete the course: Slovak, German	
Notes:	

Past grade distribution Total number of evaluated students: 13					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
Lecturers:					
Last change: 10.08.2022					
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius

Course ID:	**Course title:**
RKCMBF.KaP.BA/K-KT6v-020/20	German Language (4)

Educational activities:
Type of activities: practicals
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Number of credits: 2

Recommended semester: 4.

Educational level: I.II.

Prerequisites: RKCMBF.KaP.BA/K-KT6v-019/20 - German Language (3)

Course requirements:
During the semester, the student can earn 20 points for active class participation. The student takes 2 partial written tests on pre-announced dates, the first written test is worth 30 points, the second written test is worth 50 points. The second test includes an essay on a previously known topic. Thus, in total, the student can achieve 100 points, which corresponds to 100%. On the basis of the points achieved, the student receives a final grade according to the following scale: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%.
Scale of assessment (preliminary/final): 100:0

Learning outcomes:
The student develops existing language skills, works with a dictionary and the Internet, uses idiomatic expressions and phrasal verbs, works with texts from Christian portals.

Class syllabus:
Practice of indirect speech - repetition of tenses; future tenses; passive voice.

Recommended literature:
BECKER, N., BRAUNERT, J. Alltag, Beruf & Co. München: Max Hueber Verlag, 2010. ISBN 978-31-9351-590-2.
Gotteslob. Katholisches Gebet- und Gesangbuch. Münster: Aschendorff, 2021. ISBN 978-34-0210-002-8.

Languages necessary to complete the course:
Slovak, German

Notes:

Past grade distribution
Total number of evaluated students: 13

A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

Lecturers:
Last change: 10.08.2022
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.KaP.BA/K-KT61-090/20	**Course title:** German Language (5)
Educational activities: **Type of activities:** practicals **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 5.	
Educational level: I.II.	
Prerequisites:	
Recommended prerequisites: Level of knowledge of the subject German language (4).	
Course requirements: During the semester, the student can earn 20 points for active class participation (max. 2 points/ meeting, excluding the meeting in which he/she presents a selected topic). Active participation includes 1 presentation in German language. The student takes 2 partial written tests on pre-announced dates; the first written test is worth 30 points, the second written test is worth 50 points. The second test includes an essay on a previously known topic. Thus, in total, the student can achieve 100 points, which corresponds to 100%. On the basis of the points achieved, the student then receives a final grade according to the following scale: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student reads the text with comprehension, analyses the text and understands different types of professional texts.	
Class syllabus: Reading text comprehension, transforming text into paragraphs and paragraphs into text (narrative by outline), text analysis, familiarisation with translation techniques on different types of professional texts (documents of the Magisterium, liturgical texts, catechetical and homiletical texts).	
Recommended literature: BECKER, N., BRAUNERT, J. Alltag, Beruf & Co. München: Max Hueber Verlag, 2010. ISBN 978-31-9351-590-2. Gotteslob. Katholisches Gebet- und Gesangbuch. Münster: Aschendorff, 2021. ISBN 978-34-0210-002-8.	
Languages necessary to complete the course:	

Slovak, German

Notes:

Past grade distribution
Total number of evaluated students: 6

A	B	C	D	E	FX
33,33	66,67	0,0	0,0	0,0	0,0

Lecturers:

Last change: 10.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.KaP.BA/K-KT61-091/20	**Course title:** German Language (6)
Educational activities: **Type of activities:** practicals **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 6.	
Educational level: I.II.	
Prerequisites: RKCMBF.KaP.BA/K-KT61-090/20 - German Language (5)	
Course requirements: During the semester, the student can earn 20 points for active class participation (max. 2 points/ meeting, excluding the meeting in which he/she presents a selected topic). Active participation includes 1 presentation in German language. The student takes 2 partial written tests on pre-announced dates; the first written test is worth 30 points, the second written test is worth 50 points. The second test includes an essay on a previously known topic. Thus, in total, the student can achieve 100 points, which corresponds to 100%. On the basis of the points achieved, the student then receives a final grade according to the following scale: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student can translate professional texts in German with the help of a dictionary, analyses texts emphasizing syntax problems.	
Class syllabus: Solution of various translation problems with respect to the specifics of the language, different forms of project work (taking into account the student's advanced level and interest), administrative style.	
Recommended literature: BECKER, N., BRAUNERT, J. Alltag, Beruf & Co. München: Max Hueber Verlag, 2010. ISBN 978-31-9351-590-2. Gotteslob. Katholisches Gebet- und Gesangbuch. Münster: Aschendorff, 2021. ISBN 978-34-0210-002-8.	
Languages necessary to complete the course: Slovak, German	
Notes:	

Past grade distribution Total number of evaluated students: 6					
A	B	C	D	E	FX
33,33	66,67	0,0	0,0	0,0	0,0
Lecturers:					
Last change: 10.08.2022					
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Fi.BA/K-KT61-101/20	**Course title:** History of Ancient Philosophy
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 3 **per level/semester:** 39 **Form of the course:** on-site learning	
Number of credits: 5	
Recommended semester: 1.	
Educational level: I.II.	
Prerequisites:	
Course requirements: During the semester, on a date announced at the beginning of the semester, the student takes one written examination with 2 questions. If the student does not achieve a minimum of 60% in the written examination, the material covered in the written examination will be included in the final oral examination. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 3 questions in the oral examination, which he/she receives by random selection, one of which consists of a textual analysis of the work of one of the philosophers studied. The final grade for the course is the sum and ratio of the assessment of the written examination, the assessment of the oral examination and the analysis of the text. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
Learning outcomes: The student describes philosophical trends in the ancient world. Explains and critically evaluates the views of individual philosophers and compares their attitudes to specific problems.	
Class syllabus: History of philosophy: history in general, history of philosophy, its meaning, content, division, Origins of Greek philosophy, pre-Socrates schools; High period – Socrates, Plato, Aristotle; Post-Aristotelian Hellenistic and Roman philosophy, Ancient Christian Philosophy	
Recommended literature: LABUDA, Pavol. Úvod do antickej filozofie I., Zrod a vývoj ranej gréckej filozofie. Ružomberok: VERBUM, 2015. ISBN 978-80-561-0299-2. STÖRIG, Hans Joachim. Malé dějiny filosofie. Kostelní Vydří: Karmelitánské nakladatelství, 2007. ISBN 978-80-7195-206-0. RICKEN, Friedo. Antická filosofie. Olomouc: Nakladatelství Olomouc, 2002. ISBN 80-7182-134-9.	
Languages necessary to complete the course: Slovak	

Notes:					
Past grade distribution Total number of evaluated students: 213					
A	B	C	D	E	FX
45,07	23,47	18,31	7,98	4,23	0,94
Lecturers: doc. PhDr. Oľga Gavendová, PhD., doc. PhDr. Jozef Uram, PhD.					
Last change: 04.08.2022					
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Fi.BA/K-KT61-102/20	**Course title:** History of Medieval Philosophy
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 3 **per level/semester:** 39 **Form of the course:** on-site learning	
Number of credits: 5	
Recommended semester: 2.	
Educational level: I.II.	
Prerequisites: RKCMBF.Fi.BA/K-KT61-101/20 - History of Ancient Philosophy	
Course requirements: During the semester, on a date announced at the beginning of the semester, the student takes one written examination with 2 questions. If the student does not achieve a minimum of 60% in the written examination, the material covered in the written examination will be included in the final oral examination. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 3 questions in the oral examination, which he/she receives by random selection, one of which consists of a textual analysis of the work of one of the philosophers studied. The final grade for the course is the sum and ratio of the assessment of the written examination, the assessment of the oral examination and the analysis of the text. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
Learning outcomes: The student describes philosophical trends in Middle Ages. Explains and critically evaluates the views of individual philosophers and compares their attitudes to specific problems.	
Class syllabus: Philosophy of Middle Ages – origins, division, characteristics; Late Patristic and Carolingian Renaissance, Scholasticism – concept, name, method; medieval universities, philosophical disputes at the beginning of scholasticism; Arab and Jewish philosophy, Bonaventure, Albert the Great, Thomas Aquinas, Latin Averroism and the dispute over Aristotele, Roger Bacon, Viliam Ockham and medieval empirism, Duns Scotus, John Eckhart.	
Recommended literature: CHABADA, Michal. Kapitoly z dejín stredovekej filozofie 1. Kresťanský starovek. Bratislava: UK, 2014. ISBN 978-80-223-3606-2. CHABADA, Michal. Kapitoly z dejín stredovekej filozofie 2. Raná latinská scholastika. Bratislava: UK, 2015. ISBN 978-80-223-3825-7. CHABADA, Michal. Kapitoly z dejín stredovekej filozofie 3. Arabská a židovská stredoveká filozofia. Bratislava: UK, 2016. ISBN 978-80-223-4169-1.	

STÖRIG, Hans Joachim. Malé dějiny filosofie. Kostelní Vydří: Karmelitánské nakladatelství, 2007. ISBN 978-80-7195-206-0.
CHABADA, Michal, ANDOKOVÁ, Marcela eds. Antológia. Patristika a scholastika. Bratislava: Dobrá kniha, 2009. ISBN 978-80-7141-623-4.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 193

A	B	C	D	E	FX
50,78	20,73	16,06	5,7	5,7	1,04

Lecturers: doc. PhDr. Oľga Gavendová, PhD.

Last change: 04.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Fi.BA/K-KT61-103/20	**Course title:** History of Modern Times Philosophy
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 3 **per level/semester:** 39 **Form of the course:** on-site learning	
Number of credits: 5	
Recommended semester: 3.	
Educational level: I.II.	
Prerequisites: RKCMBF.Fi.BA/K-KT61-102/20 - History of Medieval Philosophy	
Course requirements: During the semester, on a date announced at the beginning of the semester, the student takes one written examination with 2 questions. If the student does not achieve a minimum of 60% in the written examination, the material covered in the written examination will be included in the final oral examination. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 3 questions in the oral examination, which he/she receives by random selection, one of which consists of a textual analysis of the work of one of the philosophers studied. The final grade for the course is the sum and ratio of the assessment of the written examination, the assessment of the oral examination and the analysis of the text. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
Learning outcomes: The student describes philosophical trends in modern times. Explains and critically evaluates the views of individual philosophers and compares their attitudes to specific problems.	
Class syllabus: Rennaisance philosophy; Independence of the natural science and its influence on the development of philosophy in the 16th century; Cartesian turnabout in philosophy and rationalism, Empirism; Enlightenment, Immanuel Kant and the German idealism	
Recommended literature: STÖRIG, Hans Joachim. Malé dějiny filosofie. Kostelní Vydří: Karmelitánské nakladatelství, 2007. ISBN 978-80-7195-206-0. CORETH, Emerich, SCHÖNDORF, Harald. Filosofie 17. a 18. století. Olomouc: Nakladatelství Olomouc, 2002. ISBN 80-7182-119-5. MICHALOV, Jozef. Filozofia renesancie a baroka. Nitra: Univerzita Konštantína Filozofa, 2004. ISBN 80-8050-671-X. MICHALOV, Jozef. Filozofia osvietenstva, romantizmu a idealizmu. Nitra: Univerzita Konštantína Filozofa, 2007. ISBN 978-80-8094-126-0.	

SIROVIČ, František. Dejiny filozofie II. – Novovek 1.časť. Trnava: Dobrá Kniha, 1997. ISBN 80–7141–159–0.
SIROVIČ, František. Dejiny filozofie III. – Novovek 2.časť. Trnava: Dobrá Kniha, 1998 ISBN 80-7141-193-4.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 204

A	B	C	D	E	FX
27,94	14,22	24,02	22,06	11,27	0,49

Lecturers: doc. PhDr. Oľga Gavendová, PhD., ThLic. Gašpar Fronc

Last change: 04.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Fi.BA/K-KT6v-008/20	**Course title:** History of Slovak Philosophy
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 1	
Recommended semester: 4.	
Educational level: I.II.	
Prerequisites:	
Course requirements: During the semester, on a date announced at the beginning of the semester, the student takes one written examination with 2 questions. If the student does not achieve a minimum of 60% in the written examination, the material covered in the written examination will be included in the final oral examination. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 3 questions in the oral examination, which he/she receives by random selection, one of which consists of a textual analysis of the work of one of the philosophers studied. The final grade for the course is the sum and ratio of the assessment of the written examination, the assessment of the oral examination and the analysis of the text. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
Learning outcomes: The student will describe the philosophical trends that have manifested themselves in Slovak thought. Explains and critically evaluates the views of individual philosophers and compares their attitudes to specific questions.	
Class syllabus: Philosophy in the period of Great Moravia; Philosophy in Slovakia in the Middle Ages; The 19th-century Slovak National Movement (štúrovci) and philosophy; Slovak philosophy in the first half of the 20th century; Post-war philosophy and possibilities of philosophy during the totalitarian regime.	
Recommended literature: KOLLÁR K., KOPČOK A., PICHLER T., ed., Dejiny filozofie na Slovensku v XX. storočí. Bratislava: Infopress, 1998. BAKOŠ, Vladimír. Filozofické myslenie na Slovensku v medzivojnovom období. Bratislava: Veda, 1988. BAKOŠ, Vladimír. Kapitoly z dejín slovenského myslenia. Bratislava: Polygrafia SAV, 1995. ISBN 978-80-88780-02-1. BODNÁR, Ján a kol. Dejiny filozofického myslenia na Slovensku. I. Bratislava: Veda, 1987. POLAKOVIČ, Štefan. Začiatky slovenskej národnej filozofie. Bratislava: [s.n.], 1944.	
Languages necessary to complete the course:	

Slovak

Notes:

Past grade distribution
Total number of evaluated students: 0

A	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. PhDr. Jozef Uram, PhD., ThLic. Gašpar Fronc

Last change: 04.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.CD.BA/K-KT6v-035/20	**Course title:** History of the Diocese (1)
Educational activities: **Type of activities:** seminar **Number of hours:** **per week:** 1 **per level/semester:** 13 **Form of the course:** on-site learning	
Number of credits: 1	
Recommended semester: 3., 5.	
Educational level: I.II.	
Prerequisites: RKCMBF.CD.BA/K-KT61-113/20 - Church History - Antiquity and Early Middle Ages	
Course requirements: During the semester, the student prepares a written work of at least 10 standard pages on one topic from the subject matter under the guidance of the teacher. The form of the semester project is determined by the teacher at the beginning of the semester. The preparation of the semester project is governed by the internal regulation on thesis writing. The deadline for the submission of the seminar project is specified at the beginning of the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: After the successful completion of the course the student will have the basic knowledge of the ancient Church organisation and of the historical development of the dioceses of the Catholic Church in the context of the christianisation of Slovakia and of the mission of the Saints Cyrill and Methodius with particular regard to the diocese of Nitra and the chapter of Bratislava.	
Class syllabus: The christianisation of Slovakia; the mission of Saints Cyrill and Methodius and the foundation of the independent Moravian-Slovak Church organisation, the nascence of the bishopric of Nitra; the formation of the ecclesiastical organisation in ancient Hungary, the creation of dioceses and the nomination of bishops, the founding of chapters, priories, archdiaconates; the Church administration and Church structures in ancient Hungary and particularly in Slovakia in the High and the Late Middle Ages.	
Recommended literature: HLAVAČKOVÁ, Miriam. Kapitula pri Dóme sv. Martina – intelektuálne centrum Bratislavy v 15. storočí. Bratislava: Historický ústav SAV, 2008. ISBN 978-80-970060-2-0; JUDÁK, Viliam, LIBA, Peter. eds. Od Petrovho stolca k Veľkej Morave. Pápežské dokumenty o sv. Cyrilovi a Metodovi z rokov 868-2012. Trnava: Spolok svätého Vojtecha, 2012. ISBN 978-80-7162-930-6. JUDÁK, Viliam a kol. Nitriansky hrad a Katedrálny chrám-bazilika sv. Emeráma. Nitra:	

Biskupský úrad, 2012. ISBN 978-80-971057-5-4. VURUM, Jozef. Dejiny Nitrianskeho biskupstva. Episcopatus nitriensis memoria. Bratislava: Perfekt, 2021. ISBN 978-80-8226-030-7; ZUBKO, Peter-HIŠEM, Cyril. eds. Kapituly kanonikov. Košice: Teologická fakulta Katolíckej univerzity, 2003. ISBN: 80-7165-126-5.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 76

A	B	C	D	E	FX
86,84	13,16	0,0	0,0	0,0	0,0

Lecturers: prof. ThDr. Viliam Judák, PhD.

Last change: 04.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.CD.BA/K-KT6v-036/20	**Course title:** History of the Diocese (2)
Educational activities: **Type of activities:** seminar **Number of hours:** **per week:** 1 **per level/semester:** 13 **Form of the course:** on-site learning	
Number of credits: 1	
Recommended semester: 4., 6.	
Educational level: I.II.	
Prerequisites: RKCMBF.CD.BA/K-KT61-029/20 - Church History – High and Late Middle Ages	
Course requirements: During the semester, the student prepares a written work of at least 10 standard pages on one topic from the subject matter under the guidance of the teacher. The form of the semester project is determined by the teacher at the beginning of the semester. The preparation of the semester project is governed by the internal regulation on thesis writing. The deadline for the submission of the seminar project is specified at the beginning of the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: After the successful completion of the course the student will have the basic knowledge of the newer history and the concrete functioning of the Church organisation with particular regard to the historical genesis of the current diocesan circumscription and the ecclesiastical provinces in Slovakia.	
Class syllabus: Church administration in Slovakia in the 16th and 17th centuries; the efforts of Cardinal Peter Pázmány to create Slovak dioceses; the foundation of the dioceses of Spiš, Banská Bystrica and Rožňava and of the diocese of Košice; the erection of the diocese of Prešov; the Church administration after the collapse of the ancient Hungary – the foundation of the apostolic administration of Trnava 1922, Modus vivendi 1928, Ad ecclesiastici regiminis incrementum 1937, Dioecesium fines 1939; the genesis and the nascence of the Slovak Church province (1977,1985); the new circumscription of dioceses in Slovakia 2008; the history of the given bishopric.	
Recommended literature: BOŠANSKÝ, Martin. Kánonické vizitácie Nitrianskej diecézy do roku 1831. Nitra: Kňazský seminár sv. Gorazda, 2018. ISBN 978-80-89481-47-7; BOŠANSKÝ, Martin. Vitae Canonicorum Nitriensium. Biografický slovník Nitrianskej katedrálnej kapituly od najstarších čias do súčasnosti. Nitra: Publica, 2021. ISBN 978-80-8947-123-2; HRABOVEC, Emília. Slovensko a Svätá stolica 1918 – 1927 vo svetle vatikánskych prameňov. Bratislava: Univerzita Komenského,	

2012. ISBN 978-80-223-3227-9; MARSINA, Richard. ed. Nitra v slovenských dejinách. Martin: Matica slovenská, 2002; TOMKO, Jozef. Zriadenie spišskej, banskobystrickej a rožňavskej diecézy a kráľovské patronátne právo v Uhorsku. Spišská Kapitula-Spišské Podhradie: Kňazský seminár biskupa Jána Vojtaššáka, 1995. ISBN 80-7142-026-3.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 76

A	B	C	D	E	FX
97,37	2,63	0,0	0,0	0,0	0,0

Lecturers: prof. ThDr. Viliam Judák, PhD.

Last change: 04.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Pa.BA/K-KT62-087/20	**Course title:** Homiletics
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 8.	
Educational level: I.II.	
Prerequisites: RKCMBF.Pa.BA/K-KT62-036/20 - Rhetoric	
Course requirements: At the end of the semester, the student takes one written test with 10 questions from the subject matter covered. The lecturer announces the date and course of the written test at the beginning of the semester. If the student scores less than 60% on the written test, he/she receives a grade of FX and must retake it. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 0: 100	
Learning outcomes: The student will define and explain the key concepts of the biblical and theological basis for proclaiming the homily. The student will identify the major recommendations of the Magisterium for proclaiming the homily. The student will demonstrate the ability to explain the main parts of a homily. Demonstrates the ability to define the importance of exegesis and human realities in the production of a homily.	
Class syllabus: The biblical and theological basis of proclamation. Statements of the Magisterium on the preaching ministry. Kerygma. Didascalia. Paraclesis. Mystagogy. Contents of the homily. Exegesis. The present situation of the hearers of the homily.	
Recommended literature: BENEDIKT XVI. Exhortácia Verbum Domini. Trnava: Spolok svätého Vojtecha, 2011. ISBN 978-80-7162-868-2 FRANTIŠEK. Exhortácia Evangelii gaudium. Trnava: Spolok svätého Vojtecha, 2014. ISBN 978-80-8161-044-8 ŠURÁB, Marian. Homiliae gaudium. Nitra: Kňazský seminár sv. Gorazda, 2018. ISBN 978-80-89481-44-6 MICHALOV, Peter. Spätná väzba poslucháčov homílie. Nitra: Kňazský seminár sv. Gorazda, 2015. ISBN 978-80-89481-35-4	

ŠURÁB, Marian. Terapeutický rozmer homílie. Bratislava: Vydavateľstvo Spolku slovenských spisovateľov, 2008. ISBN 978-80-88696-47-6
VRABLEC, Jozef, FABIAN, Anton. Homiletika I. – II. základná a materiálna. Trnava: SSV. 2001. ISBN 80-7162-339-3
KONGREGÁCIA PRE BOŽÍ KULT A SVIATOSTI. Homiletické direktórium. Trnava: Spolok svätého Vojtecha, 2017. ISBN 978-80-8161-280-0

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 182

A	B	C	D	E	FX
90,66	8,79	0,55	0,0	0,0	0,0

Lecturers: prof. ThDr. Marian Šuráb, PhD.

Last change: 10.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Bi.BA/K-KT61-057/20	**Course title:** Introduction to New Testament Greek (1)
Educational activities: **Type of activities:** practicals **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 5.	
Educational level: I.II.	
Prerequisites:	
Course requirements: The student will take 3 partial written tests during the semester on predetermined dates, each contributing 1/3 to the final grade. Thus, cumulatively, a student may earn 100 points, which represents 100%. Based on the points earned, the student will then receive a final grade according to the following scale. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. If he/she does not obtain at least 59%, he/she repeats the exam by writing a summative test for 100 point in the exam season. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student knows the elementary morphological and syntactical rules and knowledge of biblical Greek koiné and is able to apply them in the exegesis of the New Testament in working with the original text and in explaining biblical concepts.	
Class syllabus: Greek alphabet, pronunciation and transcription; Declensions of nouns I and II; Prepositions, adjectives and pronouns - personal and possessive; Imperfect and future of verbs. Conjugation of verbs in present, imperfect and future tenses.	
Recommended literature: PANCZOVÁ Helena - ŠKOVIERA, Daniel. Biblická gréčtina. Bratislava: Lingea, 2014. ISBN 978-80-8145-099-0. NESTLE, Erwin – ALAND, Kurt. Novum Testamentum Graece. 28.vydanie. Stuttgart: Deutsche Bibelgesellschaft, 2012. ISBN 978-3-438-05140-0. PANCZOVÁ, Helena, Grécko-slovenský slovník od Homéra po kresťanských autorov, Bratislava: Lingea, 2012. ISBN 978-80-8145-021-1.	
Languages necessary to complete the course: Slovak	
Notes:	

Past grade distribution Total number of evaluated students: 202					
A	B	C	D	E	FX
56,44	16,83	15,84	5,45	3,47	1,98
Lecturers: prof. ThDr. Pavol Farkaš, PhD.					
Last change: 05.08.2022					
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Bi.BA/K-KT61-058/20	**Course title:** Introduction to New Testament Greek (2)
Educational activities: **Type of activities:** practicals **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 6.	
Educational level: I.II.	
Prerequisites: RKCMBF.Bi.BA/K-KT61-057/20 - Introduction to New Testament Greek (1)	
Course requirements: The student will take 3 partial written tests during the semester on predetermined dates, each contributing 1/3 to the final grade. Thus, cumulatively, a student may earn 100 points, which represents 100%. Based on the points earned, the student will then receive a final grade according to the following scale. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. If he/she does not obtain at least 59%, he/she repeats the exam by writing a summative test for 100 point in the exam season. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student has elementary knowledge of biblical Greek koiné and verb morphology, especially in the past tense, and knows the syntactic rules of different types of sentences and can apply them in the exegesis of the New Testament, working with the original text and biblical concepts.	
Class syllabus: Aorist of Greek verbs - weak and strong; Declension of nouns; Subjunctive of verbs in the present tense and in the aorist; Contracted verbs; Perfektum and plusquamperfektum; Athematic verbs and multi-stem thematic (irregular) verbs; Syntax - conditional clauses, causal, purpose, wish, concessive, relative and comparative; Syntax of grammatical cases.	
Recommended literature: PANCZOVÁ Helena - ŠKOVIERA, Daniel. Biblická gréčtina. Bratislava: Lingea, 2014. ISBN 978-80-8145-099-0. NESTLE, Erwin – ALAND, Kurt. Novum Testamentum Graece. 28.vydanie. Stuttgart: Deutsche Bibelgesellschaft, 2012. ISBN 978-3-438-05140-0. PANCZOVÁ, Helena, Grécko-slovenský slovník od Homéra po kresťanských autorov, Bratislava: Lingea, 2012. ISBN 978-80-8145-021-1.	
Languages necessary to complete the course: Slovak	

Notes:					
Past grade distribution Total number of evaluated students: 184					
A	B	C	D	E	FX
50,54	17,93	11,41	11,96	7,61	0,54
Lecturers: prof. ThDr. Pavol Farkaš, PhD.					
Last change: 05.08.2022					
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Fi.BA/K-KT61-105/20	**Course title:** Introduction to Philosophy
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 1 **per level/semester:** 13 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 1.	
Educational level: I.II.	
Prerequisites:	
Course requirements: At the end of the semester, the student takes one written test with 5 questions from the subject matter covered. The lecturer announces the date and course of the written test at the beginning of the semester. Curse grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 0: 100	
Learning outcomes: The student explains the basic philosophical concepts, formulates the main philosophical questions and describes how to solve them.	
Class syllabus: Concept and origin of philosophy; Basic philosophical questions; Philosophy and science; Philosophy and religion; Philosophy division; Philosophy in cultural context; Church documents and the study of philosophy.	
Recommended literature: ŠOLTÉS, Radovan. Úvod do filozofie. Prešov: Prešovská univerzita v Prešove, 2010. ISBN 978-80-555-0275-5. ANZENBACHER, Arno. Úvod do filosofie. Praha: Portál, 2010. ISBN 978-80-7367-727-5. KRAPKA, Emil. Zasvätenie do filozofie. 4. vyd. Trnava: Dobrá kniha, 2001. ISBN 80–7141–336–4. ROJKA, Ľuboš. Ako sa vyjadrovať rozumne a zmysluplne. Uvedenie do filozofickej metodológie. Trnava: Dobrá kniha, 2009. ISBN 978–80–7141–643–2.	
Languages necessary to complete the course: Slovak	
Notes:	

Past grade distribution Total number of evaluated students: 212					
A	B	C	D	E	FX
74,06	11,79	8,49	1,42	3,77	0,47
Lecturers: doc. PhDr. Jozef Uram, PhD.					
Last change: 04.08.2022					
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.KaP.BA/K-KT6v-021/20	**Course title:** Italian Language (1)
Educational activities: **Type of activities:** practicals **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 1.	
Educational level: I.II.	
Prerequisites:	
Course requirements: During the semester, the student can earn 20 points for active class participation. The student takes 2 partial written tests on pre-announced dates, the first written test is worth 30 points, the second written test is worth 50 points. The second test includes an essay on a previously known topic. Thus, in total, the student can achieve 100 points, which corresponds to 100%. On the basis of the points achieved, the student receives a final grade according to the following scale: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student knows the basic concepts of the Italian language, understands general written text and locates the main ideas. The student can write an ordinary simple text on a general topic, using the most appropriate and frequent constructions.	
Class syllabus: Verbs and their divisions; word order of the interrogative sentence and the formation of the negation; pronouns; indefinite article, definite article; prepositions.	
Recommended literature: BAHNÍKOVÁ, A., BENEŠOVÁ, A., EHRENBERGEROVÁ, L., POLVERARI, A. Italština. Praha: Leda, 2017. ISBN 978-80-7335-460-2 BAHNÍKOVÁ, A., BENEŠOVÁ, A., EHRENBERGEROVÁ, L. Italština. Praha: Leda, 2008. ISBN 978-80-7335-116-8 materials from the Internet - texts, videos, exercises	
Languages necessary to complete the course: Slovak, Italian	
Notes:	

Past grade distribution Total number of evaluated students: 125					
A	B	C	D	E	FX
72,0	12,8	4,8	4,8	4,0	1,6
Lecturers: Mirta Curkovic, PhD.					
Last change: 11.08.2022					
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.KaP.BA/K-KT6v-022/20	**Course title:** Italian Language (2)
Educational activities: **Type of activities:** practicals **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 2.	
Educational level: I.II.	
Prerequisites: RKCMBF.KaP.BA/K-KT6v-021/20 - Italian Language (1)	
Course requirements: During the semester, the student can earn 20 points for active class participation. The student takes 2 partial written tests on pre-announced dates, the first written test is worth 30 points, the second written test is worth 50 points. The second test includes an essay on a previously known topic. Thus, in total, the student can achieve 100 points, which corresponds to 100%. On the basis of the points achieved, the student receives a final grade according to the following scale: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student is able to write an ordinary simple text on a general topic, using the most appropriate and most frequent constructions. The student understands simple selected biblical and liturgical texts.	
Class syllabus: Numerals, prepositions; modal verbs; possessive pronouns, adjectives; reflexive verbs, compound pronouns, simple past tense.	
Recommended literature: BAHNÍKOVÁ, A., BENEŠOVÁ, A., EHRENBERGEROVÁ, L., POLVERARI, A. Italština. Praha: Leda, 2017. ISBN 978-80-7335-460-2 BAHNÍKOVÁ, A., BENEŠOVÁ, A., EHRENBERGEROVÁ, L. Italština. Praha: Leda, 2008. ISBN 978-80-7335-116-8 materials from the Internet - texts, videos, exercises	
Languages necessary to complete the course: Slovak, Italian	
Notes:	

Past grade distribution Total number of evaluated students: 111					
A	B	C	D	E	FX
55,86	17,12	12,61	9,01	3,6	1,8
Lecturers: Mirta Curkovic, PhD.					
Last change: 11.08.2022					
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.KaP.BA/K-KT6v-023/20	**Course title:** Italian Language (3)
Educational activities: **Type of activities:** practicals **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 3.	
Educational level: I.II.	
Prerequisites: RKCMBF.KaP.BA/K-KT6v-022/20 - Italian Language (2)	
Course requirements: During the semester, the student can earn 20 points for active class participation. The student takes 2 partial written tests on pre-announced dates, the first written test is worth 30 points, the second written test is worth 50 points. The second test includes an essay on a previously known topic. Thus, in total, the student can achieve 100 points, which corresponds to 100%. On the basis of the points achieved, the student receives a final grade according to the following scale: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student can write a text on a general topic, using the most appropriate and frequent constructions. The student understands biblical and liturgical texts. Can produce a text on a topical issue in religious life and the Church.	
Class syllabus: Imperfect tense; relative pronouns; future tense; comparison of adjectives; conditional.	
Recommended literature: BAHNÍKOVÁ, A., BENEŠOVÁ, A., EHRENBERGEROVÁ, L., POLVERARI, A. Italština. Praha: Leda, 2017. ISBN 978-80-7335-460-2 BAHNÍKOVÁ, A., BENEŠOVÁ, A., EHRENBERGEROVÁ, L. Italština. Praha: Leda, 2008. ISBN 978-80-7335-116-8 materials from the Internet - texts, videos, exercises	
Languages necessary to complete the course: Slovak, Italian	
Notes:	

Past grade distribution Total number of evaluated students: 109					
A	B	C	D	E	FX
52,29	19,27	10,09	8,26	10,09	0,0
Lecturers: Mirta Curkovic, PhD.					
Last change: 11.08.2022					
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.KaP.BA/K-KT6v-024/20	**Course title:** Italian Language (4)
Educational activities: **Type of activities:** practicals **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 4.	
Educational level: I.II.	
Prerequisites: RKCMBF.KaP.BA/K-KT6v-023/20 - Italian Language (3)	
Course requirements: During the semester, the student can earn 20 points for active class participation. The student takes 2 partial written tests on pre-announced dates, the first written test is worth 30 points, the second written test is worth 50 points. The second test includes an essay on a previously known topic. Thus, in total, the student can achieve 100 points, which corresponds to 100%. On the basis of the points achieved, the student receives a final grade according to the following scale: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student develops existing language skills, works with a dictionary and the Internet, uses idiomatic expressions and phrasal verbs, works with texts from Christian portals.	
Class syllabus: Imperative; subjunctive; sequence of tenses in subjunctive	
Recommended literature: BAHNÍKOVÁ, A., BENEŠOVÁ, A., EHRENBERGEROVÁ, L., POLVERARI, A. Italština. Praha: Leda, 2017. ISBN 978-80-7335-460-2 BAHNÍKOVÁ, A., BENEŠOVÁ, A., EHRENBERGEROVÁ, L. Italština. Praha: Leda, 2008. ISBN 978-80-7335-116-8 materials from the Internet - texts, videos, exercises	
Languages necessary to complete the course: Slovak, Italian	
Notes:	

Past grade distribution Total number of evaluated students: 93					
A	B	C	D	E	FX
49,46	12,9	13,98	9,68	12,9	1,08
Lecturers: Mirta Curkovic, PhD.					
Last change: 11.08.2022					
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.KaP.BA/K-KT61-092/20	**Course title:** Italian Language (5)
Educational activities: **Type of activities:** practicals **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 5.	
Educational level: I.II.	
Prerequisites:	
Recommended prerequisites: Knowledge level of Italian (4)	
Course requirements: During the semester, the student can earn 20 points for active class participation (max. 2 points/ meeting, excluding the meeting in which he/she presents a selected topic). Active participation includes 1 presentation in Italian language. The student takes 2 partial written tests on pre-announced dates; the first written test is worth 30 points, the second written test is worth 50 points. The second test includes an essay on a previously known topic. Thus, in total, the student can achieve 100 points, which corresponds to 100%. On the basis of the points achieved, the student then receives a final grade according to the following scale: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student reads the text with comprehension, analyses the text and understands different types of professional texts.	
Class syllabus: Reading text comprehension, transforming text into paragraphs and paragraphs into text (narrative by outline), text analysis, familiarisation with translation techniques on different types of professional texts (documents of the Magisterium, liturgical texts, catechetical and homiletical texts).	
Recommended literature: BAHNÍKOVÁ, A., BENEŠOVÁ, A., EHRENBERGEROVÁ, L., POLVERARI, A. Italština. Praha: Leda, 2017. ISBN 978-80-7335-460-2 BAHNÍKOVÁ, A., BENEŠOVÁ, A., EHRENBERGEROVÁ, L. Italština. Praha: Leda, 2008. ISBN 978-80-7335-116-8 materials from the Internet - texts, videos, exercises	

Languages necessary to complete the course:
Slovak, Italian

Notes:

Past grade distribution
Total number of evaluated students: 93

A	B	C	D	E	FX
52,69	19,35	9,68	6,45	10,75	1,08

Lecturers:

Last change: 11.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.KaP.BA/K-KT61-093/20	**Course title:** Italian Language (6)
Educational activities: **Type of activities:** practicals **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 6.	
Educational level: I.II.	
Prerequisites: RKCMBF.KaP.BA/K-KT61-092/20 - Italian Language (5)	
Course requirements: During the semester, the student can earn 20 points for active class participation (max. 2 points/ meeting, excluding the meeting in which he/she presents a selected topic). Active participation includes 1 presentation in Italian language. The student takes 2 partial written tests on pre-announced dates; the first written test is worth 30 points, the second written test is worth 50 points. The second test includes an essay on a previously known topic. Thus, in total, the student can achieve 100 points, which corresponds to 100%. On the basis of the points achieved, the student then receives a final grade according to the following scale: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student can translate professional texts in Italian with the help of a dictionary, analyses texts emphasizing syntax problems.	
Class syllabus: Solution of various translation problems with respect to the specifics of the language, different forms of project work (taking into account the student's advanced level and interest); administrative style.	
Recommended literature: BAHNÍKOVÁ, A., BENEŠOVÁ, A., EHRENBERGEROVÁ, L., POLVERARI, A. Italština. Praha: Leda, 2017. ISBN 978-80-7335-460-2 BAHNÍKOVÁ, A., BENEŠOVÁ, A., EHRENBERGEROVÁ, L. Italština. Praha: Leda, 2008. ISBN 978-80-7335-116-8 materials from the Internet - texts, videos, exercises	
Languages necessary to complete the course: Slovak, Italian	
Notes:	

Past grade distribution Total number of evaluated students: 90					
A	B	C	D	E	FX
47,78	17,78	16,67	7,78	8,89	1,11
Lecturers:					
Last change: 11.08.2022					
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Bi.BA/K-KT6v-029/20	**Course title:** Latin Exercises (1)
Educational activities: **Type of activities:** practicals **Number of hours:** **per week:** 1 **per level/semester:** 13 **Form of the course:** on-site learning	
Number of credits: 1	
Recommended semester: 1.	
Educational level: I.II.	
Prerequisites: RKCMBF.Bi.BA/K-KT61-049/20 - Latin Language (1)	
Course requirements: During the teaching part of the course, the student can receive a maximum of 50 points for active participation in seminar. For the acquired knowledge verified by the teacher based on predetermined criteria during the semester, the student can receive a maximum of 50 points. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student gains a better understanding of the grammar covered in Latin Language (1) and acquires practical skills in applying it to a Latin text when translating it into Slovak.	
Class syllabus: Conditioning exercises for the correct Latin pronunciation of the read text. Conditioning exercises that provide more space for practical practice of grammatical phenomena covered in Latin Language (1).	
Recommended literature: KNIESOVÁ, Mária, SLOBODA, Stanislav. Lingua latina pro auditoribus facultatis theologiae: pars I. Bratislava: RKCMBF UK, 1993. ISBN 80-8869-612-7. PANCZOVÁ, Helena. Latinčina. Vysokoškolská učebnica. 1. diel. Bratislava: Lingea, 2018. ISBN 978-80-8145-207-9. ŠPAŇÁR, Július, HORECKÝ, Ján. Latinská gramatika. Bratislava: SPN, 1993. ISBN 80-08-02803-3. ŠPAŇÁR, Július, HRABOVSKÝ, Jozef. Latinsko-slovenský, slovensko-latinský slovník. Bratislava: SPN, 2003. ISBN 80-10-00347-6.	
Languages necessary to complete the course: Slovak, Latin	
Notes:	

Past grade distribution Total number of evaluated students: 97					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
Lecturers: doc. Mgr. Róbert Horka, PhD.					
Last change: 05.08.2022					
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Bi.BA/K-KT6v-030/20	**Course title:** Latin Exercises (2)
Educational activities: **Type of activities:** practicals **Number of hours:** **per week:** 1 **per level/semester:** 13 **Form of the course:** on-site learning	
Number of credits: 1	
Recommended semester: 2.	
Educational level: I.II.	
Prerequisites: RKCMBF.Bi.BA/K-KT61-050/20 - Latin Language (2)	
Course requirements: During the teaching part of the course, the student can receive a maximum of 50 points for active participation in seminar. For the acquired knowledge verified by the teacher based on predetermined criteria during the semester, the student can receive a maximum of 50 points. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student gains a better understanding of the grammar covered in Latin Language (2) and acquires practical skills in applying it to a Latin text when translating it into Slovak.	
Class syllabus: Conditioning exercises that provide more scope for practical practice of grammatical phenomena covered in Latin Language (2).	
Recommended literature: KNIESOVÁ, Mária, SLOBODA, Stanislav. Lingua latina pro auditoribus facultatis theologiae: pars I. Bratislava: RKCMBF UK, 1993. ISBN 80-8869-612-7. PANCZOVÁ, Helena. Latinčina. Vysokoškolská učebnica. 1. diel. Bratislava: Lingea, 2018. ISBN 978-80-8145-207-9. ŠPAŇÁR, Július, HORECKÝ, Ján. Latinská gramatika. Bratislava: SPN, 1993. ISBN 80-08-02803-3. ŠPAŇÁR, Július, HRABOVSKÝ, Jozef. Latinsko-slovenský, slovensko-latinský slovník. Bratislava: SPN, 2003. ISBN 80-10-00347-6.	
Languages necessary to complete the course: Slovak, Latin	
Notes:	

Past grade distribution Total number of evaluated students: 18					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
Lecturers: doc. Mgr. Róbert Horka, PhD.					
Last change: 05.08.2022					
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Bi.BA/K-KT61-049/20	**Course title:** Latin Language (1)
Educational activities: **Type of activities:** practicals **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 1.	
Educational level: I.II.	
Prerequisites:	
Course requirements: The student will take 3 partial written tests during the semester on predetermined dates, each contributing 1/3 to the final grade. Thus, cumulatively, a student may earn 100 points, which represents 100%. Based on the points earned, the student will then receive a final grade according to the following scale. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. If he/she does not obtain at least 59%, he/she repeats the exam by writing a summative test for 100 point in the exam season. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student knows how to read a Latin text of marked length and basic grammar of Latin noun, adjective, pronoun, and verb with an adequate basic vocabulary.	
Class syllabus: Latin alphabet and its pronunciation. Latin word classes, and grammatical categories of Latin flexibilia. Indicative and imperative of Latin verb in present tense. Deponent verbs. Irregular verbs: esse, ferre, ire, velle, nolle, malle. Substantives of I, II and III declensions. Adjectives of I and II declension. Personal and possessive pronouns.	
Recommended literature: KNIESOVÁ, Mária, SLOBODA, Stanislav. Lingua latina pro auditoribus facultatis theologiae: pars I. Bratislava: RKCMBF UK, 1993. ISBN 80-8869-612-7. PANCZOVÁ, Helena. Latinčina. Vysokoškolská učebnica. 1. diel. Bratislava: Lingea 2018. ISBN 978-80-8145-207-9. ŠPAŇÁR, Július, HORECKÝ, Ján. Latinská gramatika. Bratislava: SPN, 1993. ISBN 80-08-02803-3. ŠPAŇÁR, Július, HRABOVSKÝ, Jozef. Latinsko-slovenský, slovensko-latinský slovník. Bratislava: SPN, 2003. ISBN 80-10-00347-6.	
Languages necessary to complete the course:	
Notes:	

Past grade distribution Total number of evaluated students: 214					
A	B	C	D	E	FX
42,06	27,57	16,82	4,67	7,48	1,4
Lecturers: doc. Mgr. Róbert Horka, PhD.					
Last change: 05.08.2022					
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Bi.BA/K-KT61-050/20	**Course title:** Latin Language (2)
Educational activities: **Type of activities:** practicals **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 2.	
Educational level: I.II.	
Prerequisites: RKCMBF.Bi.BA/K-KT61-049/20 - Latin Language (1)	
Course requirements: The student will take 3 partial written tests during the semester on predetermined dates, each contributing 1/3 to the final grade. Thus, cumulatively, a student may earn 100 points, which represents 100%. Based on the points earned, the student will then receive a final grade according to the following scale. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. If he/she does not obtain at least 59%, he/she repeats the exam by writing a summative test for 100 point in the exam season. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student knows how to read a Latin text without marked length and knows the normative grammar of all Latin word types except the verb with an appropriate vocabulary oriented to the Latin texts of the canonical Gospels.	
Class syllabus: Imperfect and Future I of Latin verbs. Present active participle. Substantives of IV and V declinations. Adjectives of III declension and regular and irregular comparative of adjectives. Interrogatives, demonstrative and indefinite pronouns and pronominal adverbs. Adverbs and their comparison. Numerals.	
Recommended literature: KNIESOVÁ, Mária, SLOBODA, Stanislav. Lingua latina pro auditoribus facultatis theologiae: pars I. Bratislava: RKCMBF UK, 1993. ISBN 80-8869-612-7. PANCZOVÁ, Helena. Latinčina. Vysokoškolská učebnica. 1. diel. Bratislava: Lingea 2018. ISBN 978-80-8145-207-9. ŠPAŇÁR, Július, HORECKÝ, Ján. Latinská gramatika. Bratislava: SPN, 1993. ISBN 80-08-02803-3. ŠPAŇÁR, Július, HRABOVSKÝ, Jozef. Latinsko-slovenský, slovensko-latinský slovník. Bratislava: SPN, 2003. ISBN 80-10-00347-6.	
Languages necessary to complete the course: Slovak, Latin	

Notes:					
Past grade distribution Total number of evaluated students: 205					
A	B	C	D	E	FX
40,0	26,83	19,51	9,27	3,41	0,98
Lecturers: doc. Mgr. Róbert Horka, PhD.					
Last change: 05.08.2022					
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Bi.BA/K-KT61-051/20	**Course title:** Latin Language (3)
Educational activities: **Type of activities:** practicals **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 3.	
Educational level: I.II.	
Prerequisites: RKCMBF.Bi.BA/K-KT61-050/20 - Latin Language (2)	
Course requirements: The student will take 3 partial written tests during the semester on predetermined dates, each contributing 1/3 to the final grade. Thus, cumulatively, a student may earn 100 points, which represents 100%. Based on the points earned, the student will then receive a final grade according to the following scale. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. If he/she does not obtain at least 59%, he/she repeats the exam by writing a summative test for 100 point in the exam season. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student masters the flexion of Latin verb in the perfect system, the use of separate particles and in the absolute ablative, is familiar with infinitive phrases and the use of the gerundive and gerund with specific vocabulary oriented to the Latin texts of the New Testament.	
Class syllabus: Perfect, futurum exactum, and plusquamperfect of the Latin verb. Passive perfect participle. Active future participle. Gerundive and gerund. Oblique future tense active and passive. Indicative sequence of tenses. Binding of the ablative absolute local and temporal. Binding of the infinitive with the accusative and nominative.	
Recommended literature: KNIESOVÁ, Mária, SUKUPOVÁ, Terézia, ŠKOVIERA, Daniel. Lingua latina pro auditoribus facultatis theologiae: pars II. Bratislava: RKCMBF UK, 1995. ISBN 80-88-69607-0. PANCZOVÁ, Helena. Latinčina. Vysokoškolská učebnica. 1. diel. Bratislava: Lingea 2018. ISBN 978-80-8145-207-9. ISBN 80-7141-460-3. ŠPAŇÁR, Július, HORECKÝ, Ján. Latinská gramatika. Bratislava: SPN, 1993. ISBN 80-08-02803-3. NESTLE, Eberhard, ALAND, Kurt et al. eds. Novum Testamentum Latine. Stuttgart: Deutsche Bibelgesellschaft 1984. ISBN 34-3805-300-4. ŠPAŇÁR, Július, HRABOVSKÝ, Jozef. Latinsko-slovenský, slovensko-latinský slovník. Bratislava: SPN, 2003. ISBN 80-10-00347-6.	
Languages necessary to complete the course:	

Slovak, Latin

Notes:

Past grade distribution
Total number of evaluated students: 207

A	B	C	D	E	FX
30,92	28,5	22,71	10,63	6,76	0,48

Lecturers: doc. Mgr. Róbert Horka, PhD.

Last change: 05.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Bi.BA/K-KT61-052/20	**Course title:** Latin Language (4)
Educational activities: **Type of activities:** practicals **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 4.	
Educational level: I.II.	
Prerequisites: RKCMBF.Bi.BA/K-KT61-051/20 - Latin Language (3)	
Course requirements: The student will take 3 partial written tests during the semester on predetermined dates, each contributing 1/3 to the final grade. Thus, cumulatively, a student may earn 100 points, which represents 100%. Based on the points earned, the student will then receive a final grade according to the following scale. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. If he/she does not obtain at least 59%, he/she repeats the exam by writing a summative test for 100 point in the exam season. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student masters the use of Latin subjunctives and selected subjunctive phrases. He/she is proficient in the use of tenses in conditional clauses and in indicative and subjunctive sequence of tenses with specific vocabulary necessary for a coherent comprehension reading of New Testament texts.	
Class syllabus: Subjunctives of present, imperfect, perfect and pluquamperfect and their use in main clauses. Subjunctive sequence of tenses. Subordinate clauses: purpose, effect, causative, temporal, adjectival, subjunctive. Typology of conditional clauses. Indirect questions.	
Recommended literature: KNIESOVÁ, Mária, SUKUPOVÁ, Terézia, ŠKOVIERA, Daniel. Lingua latina pro auditoribus facultatis theologiae: pars II. Bratislava: RKCMBF UK, 1995. ISBN 80-88-69607-0. PANCZOVÁ, Helena. Latinčina. Vysokoškolská učebnica. 2. diel. Bratislava: Lingea 2018. ISBN 978-80-8145-208-6. ISBN 80-7141-460-3. ŠPAŇÁR, Július, HORECKÝ, Ján. Latinská gramatika. Bratislava: SPN, 1993. ISBN 80-08-02803-3. NESTLE, Eberhard, ALAND, Kurt et al. eds. Novum Testamentum Latine. Stuttgart: Deutsche Bibelgesellschaft, 1984. ISBN 34-3805-300-4. ŠPAŇÁR, Július, HRABOVSKÝ, Jozef. Latinsko-slovenský, slovensko-latinský slovník. Bratislava: SPN, 2003. ISBN 80-10-00347-6.	
Languages necessary to complete the course:	

Slovak, Latin

Notes:

Past grade distribution
Total number of evaluated students: 202

A	B	C	D	E	FX
42,57	26,73	14,36	7,92	6,93	1,49

Lecturers: doc. Mgr. Róbert Horka, PhD.

Last change: 05.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Bi.BA/K-KT61-053/20	**Course title:** Latin Language (5)
Educational activities: **Type of activities:** practicals **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 5.	
Educational level: I.II.	
Prerequisites: RKCMBF.Bi.BA/K-KT61-052/20 - Latin Language (4)	
Course requirements: The student will take 3 partial written tests during the semester on predetermined dates, each contributing 1/3 to the final grade. Thus, cumulatively, a student may earn 100 points, which represents 100%. Based on the points earned, the student will then receive a final grade according to the following scale. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. If he/she does not obtain at least 59%, he/she repeats the exam by writing a summative test for 100 point in the exam season.	
Learning outcomes: The student is able to navigate in coherent Latin text and translate it with the help of a dictionary in order to accurately describe its grammatical structure, make sense of it individually and in the context of the whole work with an appropriate vocabulary oriented to Catholic liturgical texts.	
Class syllabus: Translation of the texts of the Mass Ordinary (Missale Romanum editio typica tertia, articuli 1-98) with primary focus on accuracy of translation.	
Recommended literature: CONGREGATIO DE CULTU DIVINO ET DISCIPLINA SACRAMNTORUM. Missale romanum editio typica tertia. Roma: Libreria editrice Vaticana, 2008. ISBN 88-2098-120-3. KONGREGÁCIA PRE BOŽÍ KULT A DISCIPLÍNU SVIATOSTÍ. Rímsky misál. Tretie typické vydanie. Bratislava: KBS, 2021. ISBN 978-80-8161-503-0. PRAŽÁK, Josef, NOVOTNÝ, František. Latinsko-český slovník A-K. Praha: Státní pedagogické nakladatelství, 1955. PRAŽÁK, Josef, NOVOTNÝ, František. Latinsko-český slovník L-Z. Praha: Státní pedagogické nakladatelství, 1955.	
Languages necessary to complete the course: Slovak, Latin	
Notes:	

Past grade distribution Total number of evaluated students: 196					
A	B	C	D	E	FX
40,31	27,04	17,86	6,12	7,14	1,53
Lecturers: doc. Mgr. Róbert Horka, PhD.					
Last change: 05.08.2022					
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Bi.BA/K-KT61-054/20	**Course title:** Latin Language (6)
Educational activities: **Type of activities:** practicals **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 6.	
Educational level: I.II.	
Prerequisites: RKCMBF.Bi.BA/K-KT61-053/20 - Latin Language (5)	
Course requirements: The student will take 3 partial written tests during the semester on predetermined dates, each contributing 1/3 to the final grade. Thus, cumulatively, a student may earn 100 points, which represents 100%. Based on the points earned, the student will then receive a final grade according to the following scale. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. If he/she does not obtain at least 59%, he/she repeats the exam by writing a summative test for 100 point in the exam season. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student masters the translation of a coherent liturgical text while also focusing on the appropriate Slovak presentation of his/her translation to maintain an appropriate balance between the accuracy of the translation and the appropriate Slovak interpretation of its meaning.	
Class syllabus: Translation of a coherent Latin text of the Mass Ordinary (Missale Romanum editio typica tertia, articuli 99-146) with a focus on an appropriate Slovak presentation of the original text while maintaining as great accuracy and faithfulness in meaning to the Latin original as possible.	
Recommended literature: CONGREGATIO DE CULTU DIVINO ET DISCIPLINA SACRAMNTORUM. Missale romanum editio typica tertia. Roma: Libreria editrice Vaticana, 2008. ISBN 88-2098-120-3. KONGREGÁCIA PRE BOŽÍ KULT A DISCIPLÍNU SVIATOSTÍ. Rímsky misál. Tretie typické vydanie. Bratislava: KBS, 2021. ISBN 978-80-8161-503-0. PRAŽÁK, Josef, NOVOTNÝ, František. Latinsko-český slovník A-K. Praha: Státní pedagogické nakladatelství, 1955. PRAŽÁK, Josef, NOVOTNÝ, František. Latinsko-český slovník L-Z. Praha: Státní pedagogické nakladatelství, 1955.	
Languages necessary to complete the course: Slovak, Latin	

Notes:					
Past grade distribution Total number of evaluated students: 189					
A	B	C	D	E	FX
54,5	23,81	12,7	6,35	2,12	0,53
Lecturers: doc. Mgr. Róbert Horka, PhD.					
Last change: 05.08.2022					
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Li.BA/K-KT61-061/20	**Course title:** Liturgical Chant (1)
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 1 **per level/semester:** 13 **Form of the course:** on-site learning	
Number of credits: 1	
Recommended semester: 1.	
Educational level: I.II.	
Prerequisites:	
Course requirements: The student can earn a maximum of 50 points for active participation during the teaching part of the course. The student can obtain a maximum of 50 points for knowledge of the chants covered, which is verified by the teacher on the basis of predetermined criteria during the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student knows the basic terminology of liturgical music and the criteria formulated for music in contemporary liturgical standards. He/she is oriented to the variety of genres, types and forms of music in the liturgy. The student has an overview of the musical roles of the different categories of participants in the liturgy. He/she is familiar with the basics of notation and voice work; knows how to sing psalms to Gregorian chants.	
Class syllabus: Liturgical music, its concept, and criteria; survey of the history of Christian music, genres, types, and forms of music in the liturgy; musical roles of the various categories of liturgical participants; fundamentals of notation and voice work; practical singing of psalms in the Slovak language using Gregorian tones.	
Recommended literature: LAITLAUS, Ján. Obnova liturgického spevu na Slovensku. Dva články in: Psalterium, 2007, roč. 1, č. 1-2. ISSN 1802-2774. Dostupné na internete: http://zpravodaj.sdh.cz/files/ps_1_07.pdf, http://zpravodaj.sdh.cz/files/ps_2_07.pdf Liturgický spevník I. Rím: Slovenská liturgická komisia, 1990. ISBN 80-968115-5-X Musicam sacram: inštrukcia Rady a Posvätnej kongregácie obradov o posvätnej hudbe v liturgii zo dňa 5. 3. 1967. Dostupné na internete: http://hsl.frcth.uniba.sk/musicam_sacram.htm PODPERA, Rastislav. Hudba v súčasnej liturgii ako predmet výskumu: stratifikácia, determinanty rozvoja. In: PODPERA, Rastislav ed. Hudba v súčasnej liturgii. Edícia	

Musicologica Slovaca et Europaea, XXIV. Bratislava: Ústav hudobnej vedy SAV, 2006. ISBN 80-89135-07-2. Dostupné na internete: http://hsl.frcth.uniba.sk/hsl2006podpera.pdf
Sacrosanctum Concilium: konštitúcia Druhého vatikánskeho koncilu o posvätnej liturgii zo dňa 4. 12. 1963. Dostupné na internete: https://www.kbs.sk/obsah/sekcia/h/dokumenty-a-vyhlasenia/p/druhy-vatikansky-koncil/c/sacrosanctum-concilium
Všeobecné smernice Rímskeho misála. In: Rímsky misál. Trnava: Spolok sv. Vojtecha, 2021. ISBN 978-80-8161-503-0

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 211

A	B	C	D	E	FX
77,73	14,69	5,69	1,42	0,0	0,47

Lecturers: ThLic. Štefan Fábry, Th.D., Mgr. Vladimír Kiš

Last change: 10.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Li.BA/K-KT61-062/20	**Course title:** Liturgical Chant (2)
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 1 **per level/semester:** 13 **Form of the course:** on-site learning	
Number of credits: 1	
Recommended semester: 2.	
Educational level: I.II.	
Prerequisites: RKCMBF.Li.BA/K-KT61-061/20 - Liturgical Chant (1)	
Course requirements: The student can earn a maximum of 50 points for active participation during the teaching part of the course. The student can obtain a maximum of 50 points for knowledge of the chants covered, which is verified by the teacher on the basis of predetermined criteria during the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student is oriented in the musical aspect of the liturgy, has an overview of the liturgical hymnbooks and manuals, knows the principles for the application of music in the Mass and liturgical guidelines for the various musical elements of the Mass. He/she knows how to sing the psalms to Gregorian and new chants.	
Class syllabus: The musical aspect of the liturgy; liturgical hymnals and manuals related to music; musical elements of the Mass, their liturgical meaning, forms, sources and performers according to contemporary liturgical norms; practical singing of psalms in the Slovak language to Gregorian and new chants.	
Recommended literature: Lekcionár I na nedele a sviatky. Trnava: Spolok sv. Vojtecha, 2002. ISBN 978-80-7162-376-2 Liturgický spevník I. Rím: Slovenská liturgická komisia, 1990. ISBN 80-968115-5-X Musicam sacram: inštrukcia Rady a Posvätnej kongregácie obradov o posvätnej hudbe v liturgii zo dňa 5. 3. 1967. Dostupné na internete: http://hsl.frcth.uniba.sk/musicam_sacram.htm Sacrosanctum Concilium: konštitúcia Druhého vatikánskeho koncilu o posvätnej liturgii zo dňa 4. 12. 1963. Dostupné na internete: https://www.kbs.sk/obsah/sekcia/h/dokumenty-a-vyhlasenia/p/druhy-vatikansky-koncil/c/sacrosanctum-concilium Spoločné modlitby veriacich I. Trnava: Spolok sv. Vojtecha, 2010. ISBN 978-80-7162-838-5 Všeobecné smernice Rímskeho misála. In: Rímsky misál. Trnava: Spolok sv. Vojtecha, 2021. ISBN 978-80-8161-503-0	
Languages necessary to complete the course:	

Slovak

Notes:

Past grade distribution
Total number of evaluated students: 204

A	B	C	D	E	FX
77,45	13,73	6,86	1,96	0,0	0,0

Lecturers: ThLic. Štefan Fábry, Th.D., Mgr. Vladimír Kiš

Last change: 10.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius

Course ID:	**Course title:**
RKCMBF.Li.BA/K-KT6v-037/20	Liturgical Chant (3)

Educational activities:
Type of activities: practicals
Number of hours:
per week: 1 **per level/semester:** 13
Form of the course: on-site learning

Number of credits: 1

Recommended semester: 3.

Educational level: I.II.

Prerequisites: RKCMBF.Li.BA/K-KT61-062/20 - Liturgical Chant (2)

Course requirements:
The student can earn a maximum of 50 points for active participation during the teaching part of the course. The student can obtain a maximum of 50 points for knowledge of the chants covered, which is verified by the teacher on the basis of predetermined criteria during the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%.
Scale of assessment (preliminary/final): 100:0

Learning outcomes:
The student has a working knowledge of the chanting of petitions in the Liturgy of the Hours, intentions for the prayer of the faithful in the Mass, and readings.

Class syllabus:
Chants for the singing of petitions and readings in the Slovak language.

Recommended literature:
AKIMJAK, A., ADAMKO, R. Zhudobnené vešpery na nedele a sviatky. Spišská Kapitula: Kňazský seminár biskupa Jána Vojtaššáka, 1997. ISBN 80-7142-054-9; Liturgický spevník I. Rím: Slovenská liturgická komisia, 1990. ISBN 80-968115-5-X

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 41

A	B	C	D	E	FX
82,93	9,76	7,32	0,0	0,0	0,0

Lecturers:

Last change: 10.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius

Course ID:	**Course title:**
RKCMBF.Li.BA/K-KT6v-038/20	Liturgical Chant (4)

Educational activities:
Type of activities: practicals
Number of hours:
per week: 1 **per level/semester:** 13
Form of the course: on-site learning

Number of credits: 1

Recommended semester: 4.

Educational level: I.II.

Prerequisites: RKCMBF.Li.BA/K-KT61-062/20 - Liturgical Chant (2)

Course requirements:
The student can earn a maximum of 50 points for active participation during the teaching part of the course. The student can obtain a maximum of 50 points for knowledge of the chants covered, which is verified by the teacher on the basis of predetermined criteria during the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%.
Scale of assessment (preliminary/final): 100:0

Learning outcomes:
The student has a working knowledge of singing in the celebration of the sacraments and ordinances, especially funeral rites.

Class syllabus:
Chants at the celebration of the sacraments and sacramental; funeral rites.

Recommended literature:
Pohrebné obrady. Trnava: Spolok sv. Vojtecha, 2008. ISBN 978-80-7162-710-4.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 41

A	B	C	D	E	FX
85,37	9,76	4,88	0,0	0,0	0,0

Lecturers:

Last change: 10.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius

Course ID:	**Course title:**
RKCMBF.Li.BA/K-KT6v-039/20	Liturgical Chant (5)

Educational activities:
Type of activities: practicals
Number of hours:
per week: 1 **per level/semester:** 13
Form of the course: on-site learning

Number of credits: 1

Recommended semester: 5.

Educational level: I.II.

Prerequisites: RKCMBF.Li.BA/K-KT61-062/20 - Liturgical Chant (2)

Course requirements:
The student can earn a maximum of 50 points for active participation during the teaching part of the course. The student can obtain a maximum of 50 points for knowledge of the chants covered, which is verified by the teacher on the basis of predetermined criteria during the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%.
Scale of assessment (preliminary/final): 100:0

Learning outcomes:
The student has a practical knowledge of singing prefaces on a solemn tune and orations on a simple tune, simple old chant and festive old chant.

Class syllabus:
Preface on a solemn tune; oration on a simple tune, simple old chant and festive old chant in Slovak language.

Recommended literature:
Rímsky misál. Trnava: Spolok sv. Vojtecha, 2021. ISBN 978-80-8161-503-0

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 30

A	B	C	D	E	FX
83,33	13,33	3,33	0,0	0,0	0,0

Lecturers:

Last change: 10.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius

Course ID:	**Course title:**
RKCMBF.Li.BA/K-KT6v-040/20	Liturgical Chant (6)

Educational activities:
Type of activities: practicals
Number of hours:
per week: 1 **per level/semester:** 13
Form of the course: on-site learning

Number of credits: 1

Recommended semester: 6.

Educational level: I.II.

Prerequisites: RKCMBF.Li.BA/K-KT61-062/20 - Liturgical Chant (2)

Course requirements:
The student can earn a maximum of 50 points for active participation during the teaching part of the course. The student can obtain a maximum of 50 points for knowledge of the chants covered, which is verified by the teacher on the basis of predetermined criteria during the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%.
Scale of assessment (preliminary/final): 100:0

Learning outcomes:
The student practically knows how to sing hymns and Marian antiphons in Slovak and Latin.

Class syllabus:
Hymns and Marian antiphons in Slovak and Latin.

Recommended literature:
AKIMJAK, A., ADAMKO, R. Zhudobnené vešpery na nedele a sviatky. Spišská Kapitula: Kňazský seminár biskupa Jána Vojtaššáka, 1997. ISBN 80-7142-054-9; Benedikcionál. Trnava: Spolok sv. Vojtecha, 2007. ISBN 978-80-7162-693-0; Jednotný katolícky spevník – kancionál. 6. upr. vyd. Trnava: Spolok sv. Vojtecha, 2012. ISBN 978-80-7162-909-2; Liber Cantualis. Solesmes: Abbaye Saint-Pierre, 1983. ISBN 978-28-5274-040-2.; Graduale Romanum. Solesmes: Abbaye Saint-Pierre, 1979.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 29

A	B	C	D	E	FX
79,31	17,24	3,45	0,0	0,0	0,0

Lecturers:

Last change: 10.08.2022
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius

Course ID:	**Course title:**
RKCMBF.Li.BA/K-KT6v-074/20	Liturgical Chant Exercises (1)

Educational activities:
Type of activities: practicals
Number of hours:
per week: 1 **per level/semester:** 13
Form of the course: on-site learning

Number of credits: 1

Recommended semester: 3.

Educational level: I.II.

Prerequisites:

Course requirements:
The student can earn a maximum of 50 points for active participation during the teaching part of the course. The student can obtain a maximum of 50 points for knowledge of the chants covered, which is verified by the teacher on the basis of predetermined criteria during the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%.
Scale of assessment (preliminary/final): 100:0

Learning outcomes:
The student practically masters the basic habits of working with the voice and tone production.

Class syllabus:
Individual exercises for students with phonation and intonation difficulties: correct posture in singing, breathing, voice onset, articulation; breathing and vocal exercises.

Recommended literature:
Liturgický spevník I. Rím: Slovenská liturgická komisia, 1990. ISBN 80-968115-5-X

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 19

A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 10.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius

Course ID:	**Course title:**
RKCMBF.Li.BA/K-KT6v-075/20	Liturgical Chant Exercises (2)

Educational activities:
Type of activities: practicals
Number of hours:
per week: 1 **per level/semester:** 13
Form of the course: on-site learning

Number of credits: 1

Recommended semester: 4.

Educational level: I.II.

Prerequisites:

Course requirements:
The student can earn a maximum of 50 points for active participation during the teaching part of the course. The student can obtain a maximum of 50 points for knowledge of the chants covered, which is verified by the teacher on the basis of predetermined criteria during the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%.
Scale of assessment (preliminary/final): 100:0

Learning outcomes:
The student has a practical command of correct tone production, mastering the singing of simpler motifs or chants.

Class syllabus:
Individual exercises for students with phonation and intonation difficulties: vocal beginnings, intonation of basic intervals, articulation; melodic exercises and practice of simpler chants.

Recommended literature:
Liturgický spevník I. Rím: Slovenská liturgická komisia, 1990. ISBN 80-968115-5-X

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 19

A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 10.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Li.BA/K-KT62-044/20	**Course title:** Liturgical Music (1)
Educational activities: **Type of activities:** course **Number of hours:** **per week:** 1 **per level/semester:** 13 **Form of the course:** on-site learning	
Number of credits: 1	
Recommended semester: 9.	
Educational level: I.II.	
Prerequisites: RKCMBF.Li.BA/K-KT61-062/20 - Liturgical Chant (2)	
Course requirements: The student can earn a maximum of 50 points for active participation during the teaching part of the course. The student can obtain a maximum of 50 points for knowledge of the chants covered, which is verified by the teacher on the basis of predetermined criteria during the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The listener has acquired the basic habits of natural vocal expression. He/she is prepared for the task of singing independently in the liturgy the hymns addressed to the priest and deacon, namely simpler hymns with a smaller tonal range. He/she is theoretically proficient in the liturgical and musical education of the participants in the liturgy and is familiar with Church documents related to this issue.	
Class syllabus: A theory of the liturgical and musical education of liturgical participants. Practical singing in Slovak and Latin: shorter chants of the Mass order, embolism, prayer for peace, prefation (Slovak), solemn prayer of the faithful on Good Friday (Slovak), doxology of the Eucharistic Prayer, oration (Slovak).	
Recommended literature: Missale Romanum. Rome: Typis Polyglottis Vaticanis, 2002 Musicam sacram: inštrukcia Rady a Posvätnej kongregácie obradov o posvätnej hudbe v liturgii zo dňa 5. 3. 1967. Dostupné na internete: http://hsl.frcth.uniba.sk/musicam_sacram.htm Rímsky misál. Trnava: Spolok sv. Vojtecha, 2021. ISBN 978-80-8161-503-0 Sacrosanctum Concilium: konštitúcia Druhého vatikánskeho koncilu o posvätnej liturgii zo dňa 4. 12. 1963. Dostupné na internete: https://www.kbs.sk/obsah/sekcia/h/dokumenty-a-vyhlasenia/p/druhy-vatikansky-koncil/c/sacrosanctum-concilium PODPERA, Rastislav. Liturgická hudba z pohľadu kňazov: otázky liturgickej výchovy, priestoru pre hudbu v liturgii a činnej účasti ľudu. In: PODPERA, Rastislav ed. Vývinové osobitosti	

pestovania liturgickej hudby na Slovensku. Bratislava: Ústav hudobnej vedy SAV, 2007. ISBN 978-80-89135-18-9. Dostupné na internete: http://hsl.frcth.uniba.sk/voplhs2007podpera.pdf

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 189

A	B	C	D	E	FX
80,42	15,34	3,7	0,0	0,0	0,53

Lecturers: ThLic. Štefan Fábry, Th.D., Mgr. Vladimír Kiš

Last change: 10.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Li.BA/K-KT62-045/20	**Course title:** Liturgical Music (2)
Educational activities: **Type of activities:** seminar **Number of hours:** **per week:** 1 **per level/semester:** 13 **Form of the course:** on-site learning	
Number of credits: 1	
Recommended semester: 10.	
Educational level: I.II.	
Prerequisites: RKCMBF.Li.BA/K-KT62-044/20 - Liturgical Music (1)	
Course requirements: The student can earn a maximum of 50 points for active participation during the teaching part of the course. The student can obtain a maximum of 50 points for knowledge of the chants covered, which is verified by the teacher on the basis of predetermined criteria during the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The listener has acquired the basic habits of natural vocal expression. He is prepared for the task of singing independently in the liturgy the hymns intended for the priest and deacon, namely the longer and more vocally demanding solo hymns.	
Class syllabus: Practical singing in Slovak and Latin: dialogue before prefation, Gospel (Slovak), Mass chants of the priest with the people, chants of the Paschal Triduum (Slovak).	
Recommended literature: Missale Romanum. Rome: Typis Polyglottis Vaticanis, 2002 Rímsky misál. Trnava: Spolok sv. Vojtecha, 2021. ISBN 978-80-8161-503-0 Liturgický spevník I. Rím: Slovenská liturgická komisia, 1990. ISBN 80-968115-5-X Liturgický spevník III : spevy na Popolcovú stredu, Svätý týždeň a Veľkú noc. Bratislava: Cantate, 1993. ISBN 80-900452-7-8	
Languages necessary to complete the course: Slovak	
Notes:	

Past grade distribution Total number of evaluated students: 176					
A	B	C	D	E	FX
81,25	14,77	3,98	0,0	0,0	0,0
Lecturers: ThLic. Štefan Fábry, Th.D., Mgr. Vladimír Kiš					
Last change: 10.08.2022					
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Li.BA/K-KT61-116/20	**Course title:** Liturgy (1)
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 3.	
Educational level: I.II.	
Prerequisites:	
Course requirements: At the end of the semester, the student takes one written test with 10 questions from the subject matter covered. The lecturer announces the date and course of the written test at the beginning of the semester. If the student scores less than 60% on the written test, he/she receives a grade of FX and must retake it. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 0: 100	
Learning outcomes: The student will introduce the key principles of liturgy, the fundamentals of liturgy, the rite, and liturgical families.	
Class syllabus: Basic Concepts - Principles; Rite and Liturgical Families; Worshipful Assembly; Word of God in the Assembly; Liturgy and Popular Piety. Liturgy in salvation history. The ecclesiological dimension of liturgy. Liturgy and theology. Liturgy in the life of the Christian and the parish. Symbols in the liturgy. Ecumenism in the liturgy.	
Recommended literature: KUNETKA, František. Slavnost našeho vykoupení: Nástin liturgické teologie. Kostelní Vydří: Karmelitánské nakladatelství, 1997. ISBN 80-7192-184-X. KOPEČEK, Pavel. Fundamentální liturgika: Křesťanské slavení: teologie, historie a pastorace. Olomouc: Univerzita Palackého, 2020. ISBN 978-80-244-5906-6. AKIMJAK, Amantius. Liturgika 1: Teológia liturgie. Spišská Kapitula: Kňazský seminár biskupa Jána Vojtaššáka, 1996. ISBN 80-7142-067-0. AUGÉ, Matias. Liturgia: dejiny, slávenie, teológia, spiritualita. Praha: Nakladatelství Paulínky, 2011. ISBN 978-80-7450-014-5. GUARDINI, Romano. O duchu liturgie. Praha: Česká křesťanská akademie, 1993. 80-85795-02-7. RATZINGER, Joseph. Duch liturgie. Trnava: Dobrá kniha, 2005. 80-7141-477-8.	

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 178

A	B	C	D	E	FX
71,35	17,98	6,74	2,25	1,69	0,0

Lecturers: doc. Mgr. Róbert Horka, PhD., ThLic. Štefan Fábry, Th.D.

Last change: 10.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Li.BA/K-KT61-117/20	**Course title:** Liturgy (2)
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 5.	
Educational level: I.II.	
Prerequisites: RKCMBF.Li.BA/K-KT61-116/20 - Liturgy (1)	
Course requirements: At the end of the semester, the student takes one written test with 10 questions from the subject matter covered. The lecturer announces the date and course of the written test at the beginning of the semester. If the student scores less than 60% on the written test, he/she receives a grade of FX and must retake it. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 0:100	
Learning outcomes: The student will explain the key elements of the liturgical movement as a revival element in the life of the Church for the ongoing renewal of the liturgy; present a history of the liturgy.	
Class syllabus: The classical liturgical movement in Slovakia. Historical development up to the Second Vatican Council. Liturgical reform of the Second Vatican Council. The liturgical constitution Sacrosanctum Concilium.	
Recommended literature: AUGÉ, Matias. Liturgia: dejiny, slávenie, teológia, spiritualita. Praha: Nakladatelství Paulínky, 2011. ISBN 978-80-7450-014-5. KOPEČEK, Pavel. Fundamentální liturgika: Křesťanské slavení: teologie, historie a pastorace. Olomouc: Univerzita Palackého, 2020. ISBN 978-80-244-5906-6. AKIMJAK, Amantius. Liturgika 2: Dejiny liturgie. Spišská Kapitula: Kňazský seminár biskupa Jána Vojtaššáka, 1996. CABAN, Peter. Dejiny kresťanskej liturgie v staroveku. Praha: Paulínky, 2013. ISBN 978-80-7450-074-9. NEPŠINSKÝ, Vojtech. Liturgia na Slovensku v období Tridetského koncilu. Badín: Kňazský seminár sv. Františka Xaverského, 1998. ISBN 80-967172-3-5. RAGAN, Gabriel. Liturgické hnutie na Slovensku. Prešov: Vydavateľstvo Michala Vaška, 2001. ISBN 80-7165-302-0.	

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 173

A	B	C	D	E	FX
63,58	21,97	6,36	4,62	2,89	0,58

Lecturers: ThLic. Štefan Fábry, Th.D., Mgr. Vladimír Kiš

Last change: 10.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Li.BA/K-KT61-118/20	**Course title:** Liturgy (3)
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 6.	
Educational level: I.II.	
Prerequisites: RKCMBF.Li.BA/K-KT61-117/20 - Liturgy (2)	
Course requirements: At the end of the semester, the student takes one written test with 10 questions from the subject matter covered. The lecturer announces the date and course of the written test at the beginning of the semester. If the student scores less than 60% on the written test, he/she receives a grade of FX and must retake it. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 0:100	
Learning outcomes: The student will present the structure of the liturgical year, the liturgical week, the early history of the Liturgy of the Hours, and the medieval period; present the doctrine contained in contemporary Church documents on the topic.	
Class syllabus: The theology of the liturgical week and year. Circuit of Easter. The Christmas season. The season of the year, the feasts and solemnities of the Lord, the Virgin Mary and the saints during this period. Canon and days of supplication. History of the Liturgy of the Hours.	
Recommended literature: AUGÉ, Matias. Liturgia: dejiny, slávenie, teológia, spiritualita. Praha: Nakladatelství Paulínky, 2011. ISBN 978-80-7450-014-5. AKIMJAK, Amantius. Liturgika 3: liturgia posvätenia času. Spišská Kapitula: Kňazský seminár biskupa Jána Vojtaššáka, 1997. KOPEČEK, Pavel. Fundamentální liturgika: Křesťanské slavení: teologie, historie a pastorace. Olomouc: Univerzita Palackého, 2020. ISBN 978-80-244-5906-6. ADAM, Adolf. Liturgický rok: historický vývoj a současná praxe. Praha: Vyšehrad, 1998. ISBN 80-7021-269-1. RICHTER, Klemens. Liturgie a život: smysl liturgie, mše, církevní svátky, svátostná znamení. Kostelní Vydří: Karmelitánské nakladatelství, 2003. ISBN 80-7021-575-5.	
Languages necessary to complete the course:	

Slovak

Notes:

Past grade distribution
Total number of evaluated students: 190

A	B	C	D	E	FX
82,11	12,11	4,21	1,05	0,0	0,53

Lecturers: ThLic. Štefan Fábry, Th.D.

Last change: 10.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius

Course ID:	**Course title:**
RKCMBF.Li.BA/K-KT61-135/20	Liturgy Seminar (1)

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Number of credits: 2

Recommended semester: 3., 5., 7.

Educational level: I.II.

Prerequisites:

Course requirements:
During the teaching part of the course, the student can receive a maximum of 20 points for active participation in seminar discussions. For a seminar project on a selected issue from the thematic curriculum of the course, the student can get a maximum of 80 points. The topic of the seminar project must be discussed with the lecturer in advance. The deadline for the submission of the seminar project is specified at the beginning of the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Violation of academic ethics may result in the nullification of the points earned in the respective assessment item.
Scale of assessment (preliminary/final): 100:0

Learning outcomes:
The student analyses and masters key concepts and themes in liturgical disciplines. In the paper, he/she demonstrates his/her mastery and synthesis with the liturgical topics covered.

Class syllabus:
Each lecturer publishes the topic and informs students registered for the seminar about the syllabus at the time specified in the study programme.

Recommended literature:
To be determined by the seminar leader according to the current topic.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 26

A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

Lecturers:

Last change: 11.08.2022
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius

Course ID:	**Course title:**
RKCMBF.Li.BA/K-KT61-136/20	Liturgy Seminar (2)

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Number of credits: 2

Recommended semester: 4., 6., 8.

Educational level: I.II.

Prerequisites:

Course requirements:
During the teaching part of the course, the student can receive a maximum of 20 points for active participation in seminar discussions. For a seminar project on a selected issue from the thematic curriculum of the course, the student can get a maximum of 80 points. The topic of the seminar project must be discussed with the lecturer in advance. The deadline for the submission of the seminar project is specified at the beginning of the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Violation of academic ethics may result in the nullification of the points earned in the respective assessment item.
Scale of assessment (preliminary/final): 100:0

Learning outcomes:
The student analyses and masters key concepts and themes in liturgical disciplines. In the paper, he/she demonstrates his/her mastery and synthesis with the liturgical topics covered.

Class syllabus:
Each lecturer publishes the topic and informs students registered for the seminar about the syllabus at the time specified in the study programme.

Recommended literature:
To be determined by the seminar leader according to the current topic.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 98

A	B	C	D	E	FX
93,88	5,1	0,0	0,0	0,0	1,02

Lecturers: ThLic. Štefan Fábry, Th.D.

Last change: 11.08.2022
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Pa.BA/K-KT6v-086/20	**Course title:** Marriage and Family Pastoral Care (1)
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 1 **per level/semester:** 13 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 7.	
Educational level: I.II.	
Prerequisites:	
Course requirements: The student is assessed for working up of a seminar project on a topic from the content of the subject matter covered, according to the choice of the teacher / student. The project can be assessed by gaining up to 50 points, which corresponds to 100%. If the project does not obtain at least 30 points, it is considered unsuccessful and the student must work on it again, either on the same topic or on another topic of the student's / teacher's choice. For a project that is scored more than 30 points (60%), the student receives a final grade according to the following scale: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student will be able to explain God's plan for marriage and family. The student will explain the main lines of the family's mission and its visible characteristics.	
Class syllabus: The family in God's plan. The threats to the family. The sacrament of marriage. The family - a communion of persons. The service of the family to life. Education of children.	
Recommended literature: VYBÍRAL, JÁN. Pastorální a etické výzvy v oblasti manželství, rodiny a sexuality. Brno: Centrum pro studium demokracie a kultury, 2008. ISBN 978-80-7325-176-5. JÁN PAVOL II. Ako muža a ženu ich stvoril. Bratislava: Metodicko – pedagogické centrum, 2007. ISBN 80-8052-222-7. BIEĽAK, Jozef. Ekleziálny rozmer manželstva a rodiny. Spišská Kapitula – Spišské Podhradie: Nadácia Kňazského seminára biskupa Jána Vojtašaka, 2008. ISBN 978-80-89170-31-9.	
Languages necessary to complete the course: Slovak	
Notes:	

Past grade distribution Total number of evaluated students: 23					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
Lecturers: doc. ThDr. Ing. Vladimír Thurzo, PhD.					
Last change: 11.08.2022					
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Pa.BA/K-KT6v-087/20	**Course title:** Marriage and Family Pastoral Care (2)
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 1 **per level/semester:** 13 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 8.	
Educational level: I.II.	
Prerequisites:	
Course requirements: The student is assessed for working up of a seminar project on a topic from the content of the subject matter covered, according to the choice of the teacher / student. The project can be assessed by gaining up to 50 points, which corresponds to 100%. If the project does not obtain at least 30 points, it is considered unsuccessful and the student must work on it again, either on the same topic or on another topic of the student's / teacher's choice. For a project that is scored more than 30 points (60%), the student receives a final grade according to the following scale: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student will be able to describe the mission of the family in society and in the Church. The student can explain what the family needs from the Church and society. Can diagnose what are the major problems of spouses and families. Enumerates exhaustive ways to help society and the Church.	
Class syllabus: Family - the basics of society. The domestic church - the Church in the family. Family in the Church. Preparation for marriage. Spiritual care of the family. Care for families in crisis.	
Recommended literature: FRANTIŠEK. Exhortácia Amoris laetitia. Trnava: Spolok svätého Vojtecha, 2021. ISBN 978-80-8161-506-1 JÁN PAVOL II. Exhortácia Familiaris consortio. Trnava: Spolok svätého Vojtecha, 1993. ISBN 80-7162-052-1 AMBROS, Pavel. Manželství a rodina – cesta k plnosti a lásky. Velehrad - Roma: Refugium, 2019. ISBN 978-80-7412-314-6	
Languages necessary to complete the course: Slovak	

Notes:					
Past grade distribution Total number of evaluated students: 7					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
Lecturers: prof. ThDr. Marian Šuráb, PhD.					
Last change: 11.08.2022					
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Fi.BA/K-KT61-108/20	**Course title:** Metaphysics
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 3 **per level/semester:** 39 **Form of the course:** on-site learning	
Number of credits: 5	
Recommended semester: 2.	
Educational level: I.II.	
Prerequisites: RKCMBF.Fi.BA/K-KT61-101/20 - History of Ancient Philosophy	
Course requirements: During the semester, on a date announced at the beginning of the semester, the student takes one written examination with 5 questions. If the student does not achieve a minimum of 60% in the written examination, the material covered in the written examination will be included in the final oral examination. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 3 questions in the oral examination, which he/she receives by random selection. The grading of the oral examination follows the scale below. The final grade for the course is the sum and ratio of the assessment of the written examination and the assessment of the oral examination. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 50:50	
Learning outcomes: The student describes the main methods of metaphysics. Based on a realistic picture of the world, he/she explains the transcendental properties of being, the structure of being, its dynamics and statics. He/she formulates metaphysical principles and categorizes the causes of being.	
Class syllabus: Object and method of metaphysics; Crisis of metaphysics in modern philosophy; Being, essence and existence; Transcendentality and the analogous character of the concept of being; Transcendental attributes; Categories of being - substance and accident, person; Possibility and actualization; Hylemorphism; Causes of being; Metaphysical principles.	
Recommended literature: CORETH, Emerich. Základy metafyziky. Svitavy: Trinitas, 2000. ISBN 80-86036-37-5. CARR, Brian. Úvod do metafyziky. Bratislava: Iris, 2004. ISBN 80-89018-69-6.	
Languages necessary to complete the course: Slovak	
Notes:	

Past grade distribution Total number of evaluated students: 193					
A	B	C	D	E	FX
35,75	22,8	23,83	12,44	4,66	0,52
Lecturers: doc. PhDr. Oľga Gavendová, PhD., ThLic. Gašpar Fronc					
Last change: 04.08.2022					
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.KaP.BA/K-KT61-063/20	**Course title:** Methodology of Scientific Work
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 1 **per level/semester:** 13 **Form of the course:** on-site learning	
Number of credits: 1	
Recommended semester: 1.	
Educational level: I.II.	
Prerequisites:	
Course requirements: During the teaching part, an annotation of a professional publication related to the topic of the seminar paper is to be handed in every week (share in the final grade: 25%), the seminar paper is to be 8-10 standard pages (share in the final grade: 75%). Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Violation of academic ethics may result in the nullification of the points earned in the respective assessment item. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student will master the technology of processing written work, i.e. seminary, bachelor's or master's thesis, demonstrate the ability to methodologically correct processing of a seminary thesis on a selected topic and present it using appropriate ICT technologies.	
Class syllabus: Types of scientific theses and their structure. Motivation for choosing the topic of the year thesis. Defining and solving a professional problem. Presentation of results and discussion. Formal and professional aspects of the term paper.	
Recommended literature: ECO, U. Come si fa una tesi di laurea. Milano: Bompiani, 2001. ISBN 978-88-452-4631-0. KATUŠČÁK, D. Ako písať záverečné a kvalifikačné práce. Nitra: Enigma, 2008. ISBN 978-80-89132-45-4. LÁSZLÓ, K. Ako písať seminárnu, bakalársku a diplomovú prácu. Banská Bystrica: UMB, 2003. ISBN 978-80-89034-27-6. ORENDÁČ, P. Ako písať školské a záverečné práce. Bratislava: VŠZaSP, 2008. ISBN 978-80-7157-524-0. Odborná literatúra podľa zvolenej témy pre vypracovanie seminárnej práce.	
Languages necessary to complete the course: Slovak	
Notes:	

Past grade distribution Total number of evaluated students: 202					
A	B	C	D	E	FX
55,45	24,75	13,37	4,46	1,49	0,5
Lecturers: doc. ThDr. Tibor Reimer, PhD., doc. PhDr. Petra Jedličková, PhD.					
Last change: 10.08.2022					
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Pa.BA/K-KT61-065/20	**Course title:** Missiology
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 1 **per level/semester:** 13 **Form of the course:** on-site learning	
Number of credits: 1	
Recommended semester: 6.	
Educational level: I.II.	
Prerequisites:	
Course requirements: The student is assessed for working up of a seminar project on a topic from the content of the subject matter covered, according to the choice of the teacher / student. The project can be assessed by gaining up to 50 points, which corresponds to 100%. If the project does not obtain at least 30 points, it is considered unsuccessful and the student must work on it again, either on the same topic or on another topic of the student's / teacher's choice. For a project that is scored more than 30 points (60%), the student receives a final grade according to the following scale: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student will explain the principles of missionary activity from the perspective of the Catholic Church to those who have not yet heard of Christ. The student will present a specific mission project.	
Class syllabus: Missions. Missiology. Church and non-Christians. Missions - a requirement of the catholicity of the Church. The Second Vatican Council on Missions. Decree Ad gentes. Declaration of Nostra Aetate. Directives of the encyclical Redemptoris missio. Declaration Dominus Iesus. The post-conciliar crisis on the question of missions. Papal missionary works. Missionary projects.	
Recommended literature: Dokumenty Druhého vatikánskeho koncilu. Trnava: Spolok sv. Vojtecha, 2008. ISBN 978-80-7162-738-8. Katechizmus Katolíckej cirkvi. Trnava: Spolok sv. Vojtecha, 1998. ISBN 80-7162-259-1. JÁN PAVOL II. Redemptoris Missio. Encyklika pápeža Jána Pavla II. o trvalej platnosti misionárskeho poslania Cirkvi. Trnava: Spolok sv. Vojtecha, 1997. ISBN 80-7162-204-4. TOMKO, Jozef. Misie do tretieho tisícročia. Súčasnosť, základy, perspektívy, Bratislava: Lúč, 2000. ISBN 80-7114-289-1. KRUPA, Jozef. Katolícka cirkev a misie ad gentes po Druhom vatikánskom koncile. Bratislava: Univerzita Komenského, 2017. ISBN 978-80-223-4063-2.	

BUČKO, Ladislav. Na ceste k oslobodeniu. Základy misiológie. Nitra: Spoločnosť Božieho slova, 2003. ISBN 80-85223-34-1.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 181

A	B	C	D	E	FX
65,75	17,13	9,94	5,52	1,1	0,55

Lecturers: prof. ThDr. Jozef Krupa, PhD.

Last change: 16.07.2024

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.CD.BA/K-KT61-114/20	**Course title:** Modern Church History
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 3 **per level/semester:** 39 **Form of the course:** on-site learning	
Number of credits: 3	
Recommended semester: 5.	
Educational level: I.II.	
Prerequisites: RKCMBF.CD.BA/K-KT61-029/20 - Church History – High and Late Middle Ages	
Course requirements: Oral examination at the end of the semester consisting of two questions, I from the early modern period, II from the late modern period. For every partial question the student can obtain a maximum of 15 points, together a maximum of 30 points. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 0:100	
Learning outcomes: After successful completion of the course, the student will have the basic knowledge of the Modern Church History, i.e. of the historical development of Christianity and the Catholic Church from the beginning of the 16th century, when the reformation dissolved the Church unity, to the decline of the Ancient Régime at the end of the First World War in the context of general history, which from the 15th century assumed a global dimension, and with particular regard to the history of the Catholic Church and the religious and spiritual situation in Slovakia. He/she will be able to define the basic notions and characteristics of the ecclesastical, historical and theological development of the given period and explore and present the knowledge independently.	
Class syllabus: Reformation: premises, historical context, Martin Luther, the religious situation in Germany and in other European countries; the Catholic reform and recatholisation; the conflict between science and faith, Giordano Bruno, Galileo Galilei; the religious situation in Slovakia in the 16th and 17th centuries; the Catholic Church and the absolutist state, Gallicanism, Josephinism; the Catholic Church and the French revolution; Italian risorgimento, the unification of Italy and the decline of the Papal States; Kulturkampf in Germany and the separation of Church and state in France; the pontificate of Leo XIII; the world mission; the Catholic Church, Modernism and the pontificate of Pius X; the Catholic Church in Slovakia in the 19th and at the beginning of the 20th centuries.	
Recommended literature: BOŠANSKÝ, Martin. Kánonické vizitácie Nitrianskej diecézy do roku 1831. Nitra: Kňazský seminár sv. Gorazda, 2018. ISBN 978-80-89481-47-7; KOHÚTOVÁ, Mária. Vybrané kapitoly	

z dejín novoveku. Trnava: FF TU, 2008. ISBN 978-80-80822-05-7; HRABOVEC, Emília. Revolúcia 1848 a katolícka cirkev v Uhorsku. In: Imrich Sedlák. ed. Slováci v revolúcii 1848/49. Martin: Matica slovenská, 2001, s. 153 - 179. ISBN 80-7090-389-1; HRABOVEC, Emília. Cirkevné dejiny novoveku. Bratislava: RKCMBF UK, 2021 [skriptum]; HUDAČEK, Milan. Jezuiti na Slovensku v minulosti aj súčasnosti. Trnava: Dobrá kniha, 2012. ISBN 978–80–7141–750–7; JUDÁK, Viliam. Kristova Cirkev na ceste. Trnava: Spolok svätého Vojtecha, 1998. ISBN 80-7162-215-X.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 200

A	B	C	D	E	FX
38,0	16,0	12,5	15,5	14,0	4,0

Lecturers: prof. Dr. phil. Emília Hrabovec, PhD.

Last change: 04.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Fi.BA/K-KT61-112/20	**Course title:** Moral Philosophy
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 3 **per level/semester:** 39 **Form of the course:** on-site learning	
Number of credits: 5	
Recommended semester: 4.	
Educational level: I.II.	
Prerequisites: RKCMBF.Fi.BA/K-KT61-110/20 - Philosophical Anthropology	
Course requirements: During the semester, the student prepares a semester project of at least 5 standard pages on one topic from the subject matter under the guidance of the teacher. The form of the semester project is determined by the teacher at the beginning of the semester. The preparation of the semester project is governed by the internal regulation on thesis writing. For the elaboration of the thesis the student receives a maximum of 25%, which are added to the final oral examination on the material covered at the end of the semester. The student answers 3 questions by random selection. The grading of the oral examination follows the scale below. The final grade for the course is the sum and ratio of the assessment of the semester project and the assessment of the oral examination. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Violation of academic ethics may result in the nullification of the points earned in the respective assessment item. Scale of assessment (preliminary/final): 25:75	
Learning outcomes: The student analyses human behaviour in relation to good and evil as basic ethical categories. Explains the origin of moral norms and the hierarchy of values, analyses moral value. He/she formulates the relationship between conscience, freedom and responsibility, and classifies virtues.	
Class syllabus: Ethics, its object, ways of determining the moral obligation; justification of ethical norms; Law, kinds of law, natural law; Action and its moral value; Conscience, freedom and responsibility; The good and values, hierarchy of values, properties of value; Virtues	
Recommended literature: GAVENDOVÁ, Oľga. Základy všeobecnej etiky. Bratislava: UK, 2009. ISBN 978-80-223-2629-2. TISCHNER, Józef. Ako žiť? Uvedenie do kresťanskej etiky. Bratislava: Serafín, 2005. ISBN 80-8081-033-8. TOBIÁŠ, Ľudovít Andrej. Personalistická etika Jána Pavla II. Prešov: Prešovská univerzita, 2012. ISBN 978-80-555-0526-8.	

VAJDA, Ján. Úvod do etiky. Etika ako systém, sociálna etika, dejiny etiky. Nitra: Enigma, 2004. ISBN 80-89132-12-X.
ANZENBACHER, Arno. Úvod do etiky. Praha: Karmelitánské nakladatelství, 2001. ISBN 80-7192-698-1.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 190

A	B	C	D	E	FX
37,37	26,84	16,32	14,21	3,16	2,11

Lecturers: doc. PhDr. Oľga Gavendová, PhD., doc. PhDr. Jozef Uram, PhD.

Last change: 04.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

STATE EXAM DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF/Mo_KT/20	**Course title:** Moral Theology
Number of credits: 6	
Recommended semester: 11., 12..	
Educational level: I.II.	
Prerequisites: RKCMBF.Mo.BA/K-KT62-091/20 - Social Doctrine of the Church (1) and RKCMBF.Mo.BA/K-KT62-092/20 - Social Doctrine of the Church (2) and RKCMBF.Mo.BA/K-KT62-012/20 - General Moral Theology (1) and RKCMBF.Mo.BA/K-KT62-013/20 - General Moral Theology (2) and RKCMBF.Mo.BA/K-KT62-014/20 - Special Moral Theology (1) and RKCMBF.Mo.BA/K-KT62-015/20 - Special Moral Theology (2) and RKCMBF.Mo.BA/K-KT62-016/20 - Special Moral Theology (3)	
Course requirements: The student answers one question (chosen randomly from a prepared list) that corresponds to one of the areas of moral theology (see Content) and answers any supplementary questions from the examining committee. The student shall demonstrate not only theoretical knowledge of key topics in the field, but also the ability to apply them in practice.	
Learning outcomes: The student: - has knowledge of moral theology, its definition, subject matter and basic theological concepts; - knows the basic magisterial documents concerning the moral teaching of the Catholic Church; - has a broad knowledge and understanding of the foundations of moral theology, including practical contexts and relationships to related subjects and disciplines. Skills Acquired: The student: - can actively gather and analyze information in the field of moral theology as a science and use it to address selected model situations; - can work with the basic documents of the Magisterium, respecting the rules and principles in Catholic morality; - can identify contexts, demonstrate empathy and intercultural awareness, and can implement specific causal practices and document the chosen workflow; - can provide counselling in the area of Catholic morality; - is able to collect and interpret relevant data in relation to own professional development. Competencies acquired: The student: - is able to integrate the knowledge acquired in the field of moral theology with the knowledge acquired during previous studies and in dealing with various causal situations; - is able to apply his/her knowledge in a professional discussion, to defend it and to respond constructively to criticism; - is capable of self-reflection and can accept full responsibility for solving problems with their consequences;	

- is competent to assess different types of information in the context of his/her own professional development with full moral responsibility;
- is independent in the acquisition of new knowledge with the possibility of applying it in further studies with the ability to learn new knowledge in other subjects and in further studies.

State exam syllabus:

1 The role of moral theology, its sources, its relation to the Magisterium. The specificity and binding character of the statements of the Teaching Office of the Church in the moral sphere.
2 A brief overview of the history of moral theology. The importance of the Second Vatican Council for moral theology, the main themes of the encyclical Veritatis splendor.
3 Moral good and its realization; human act; determining elements of the morality of human act - object, aim, circumstances; imputability of the act.
4 Voluntariness; obstacles to the voluntariness of human act. Principle of an act with a double effect. Passions and their influence on human action.
5 Moral law; definition of law; eternal and natural law. Positive human law, epikeia and dispensation.
6 Concept of conscience (Holy Scripture, Magisterium, theology); division of kinds of conscience; search for certainty in doubt; conscience and the law; obligation and freedom of conscience; reservation in conscience.
7 Virtues in general; distribution, growth and decline of virtue; cardinal virtues individually.
8 Sin; theological division and distinction; gravity of matter; material and formal sin; inner sins; sin against the Holy Spirit; social aspect of sin.
9 Theological virtue of faith, sins and offences against it; religious liberty.
10 Theological virtue of hope; sins and offenses against it.
11 Theological virtue of charity, sins and offenses against it.
12 Virtue of piety and offenses against it; various forms of worship of God.
13 Theological-moral dimension of reverence for God's name.
14 Theological-moral dimension of Sunday.
15 State and society from the perspective of moral theology; the role of authority; the common good; rights and duties of citizens.
16 Rights and duties of members of the family community; ecclesial community, rights and duties of its members.
17 Theological-moral dimension of the protection of human life; principle of the inviolability of human life; legitimate defence; abortion; capital punishment; euthanasia.
18 Gift of human sexuality; the virtue of chastity and offenses against it; homosexual behavior from a biblical-moral perspective.
19 Conjugal love; contraception; sterility as a drama of the contemporary family and the issue of assisted reproduction.
20 Virtue of justice in the sphere of material goods and offences against it; ways of acquiring property; the principle of compensation.
21 Virtue of truthfulness, lying and concealment of truth; right to honour and reputation.
22 Fundamental principles of the social doctrine of the Church; mass media ethics.

Recommended literature:

PESCHKE, Karl-Heinz. Křesťanská etika. Praha: Vyšehrad, 2004. ISBN 80-7021-718-9. FAGGIONI, Maurizio Pietro, Život v našich rukách. Manuál teologickej bioetiky. Spišská Kapitula-Spišské Podhradie: Nadácia Kňazského seminára biskupa Jána Vojtaššáka, 2012. ISBN 978-80-970944-4-7. FITTE, Hernán. Teológia a spoločnosť: prvky sociálnej morálnej teológie. Bratislava: Lúč, 2007. ISBN 978-80-7114-617-9.

Languages necessary to complete the course:

Slovak
Last change: 08.09.2022
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Bi.BA/K-KT62-001/20	**Course title:** New Testament (1) - Synoptic Gospels and Acts
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 3 **per level/semester:** 39 **Form of the course:** on-site learning	
Number of credits: 4	
Recommended semester: 7.	
Educational level: I.II.	
Prerequisites: RKCMBF.Bi.BA/K-KT61-014/20 - General Introduction to Holy Scripture and RKCMBF.Bi.BA/K-KT61-019/20 - Old Testament (4) – Wisdom and Psalms	
Course requirements: During the semester, the student takes one written test with 4 questions selected from the subject matter covered. Its assessment is governed by the scale below. If the student scores less than 60% on it, the written part is deemed to be failed. Then at the end of the semester he/she answers 10 questions randomly from the entire subject matter. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 6 questions in the oral examination, which he/she receives by random selection. The grading of the oral examination follows the scale below. The final grade for the course is the sum and ratio of the assessment of the written examination and the assessment of the oral examination. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
Learning outcomes: The student articulates the principles of New Testament textual criticism, argues for an established New Testament canon on the basis of the criteria of canonicity, masters exegesis and biblical-theological interpretation of the texts of the Synoptic Gospels and Acts of the Apostles.	
Class syllabus: Manuscripts of New Testament writings. Textual criticism of the New Testament. Working with the Nestle-Aland textual-critical edition. Criteria of the New Testament canon. Literary and theological characteristics of the Synoptic Gospels and the Acts of the Apostles. Historical authenticity of the canonical Gospels. Exegesis and theological interpretation of selected texts of the Synoptic Gospels and Acts of the Apostles.	
Recommended literature: NESTLE, Erwin – ALAND, Kurt. Novum Testamentum Graece. Stuttgart: Deutsche Bibelgesellschaft, 2012. 28. vydanie. ISBN 978-3-438-05140-0. FARKAŠ, Pavol. Naratívne umenie evanjelistu Lukáša. Bratislava – Nitra: RKCMBF – Kňazský seminár sv. Gorazda v Nitre, 2007. ISBN 978-80-88696-48-3.	

FARKAŠ, Pavol. Ježišova reč na vrchu. Bratislava – Nitra: RKCMBF – Kňazský seminár sv. Gorazda v Nitre, 2007. ISBN 80-88696-30-5.
JANČOVIČ, Jozef. Slovo o kráľovstve. Témy z úvodu do Nového zákona, exegéza vybraných statí z evanjelií podľa Marka a Matúša. Bratislava: KSCM, 2005.
RYŠKOVÁ, Mireia. Doba Ježíše Nazaretského. Praha: Karolinum, 2008. ISBN 978-80-246-1465-6.
POKORNÝ, Petr – HECKEL, Ulrich. Úvod do Nového zákona. Praha: Vyšehrad, 2013. ISBN 978-80-7429-186-9.
ŠTRBA, Blažej. Dobrá zvesť o Mesiášovi. Úvod do synoptických Evanjelií podľa Marka a Matúša [online]. Badín: Kňazský seminár sv. Františka Xaverského, 2016. 186 s. ISBN 978-80-88937-75-3.
ŠTRBA, Blažej. Lukáš a Skutky apoštolov. Úvod do štúdia Lukášovho diela a vybraných statí [online]. Badín: KSFX – RKCMBF UK, 2015. 152 s. ISBN 978-80-88937-68-5.
TRSTENSKÝ, František. Svet Nového zákona. Svit: KBD, 2008. ISBN 978-80-89120-17-8.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 194

A	B	C	D	E	FX
29,38	21,65	20,62	13,4	12,37	2,58

Lecturers: doc. ThDr. Blažej Štrba, PhD.

Last change: 05.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Bi.BA/K-KT62-002/20	**Course title:** New Testament (2) – Johannine Literature
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 3 **per level/semester:** 39 **Form of the course:** on-site learning	
Number of credits: 4	
Recommended semester: 8.	
Educational level: I.II.	
Prerequisites: RKCMBF.Bi.BA/K-KT61-014/20 - General Introduction to Holy Scripture and RKCMBF.Bi.BA/K-KT62-001/20 - New Testament (1) - Synoptic Gospels and Acts	
Course requirements: During the semester, the student takes one written test with 4 questions selected from the subject matter covered. Its assessment is governed by the scale below. If the student scores less than 60% on it, the written part is deemed to be failed. Then at the end of the semester he/she answers 10 questions randomly from the entire subject matter. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 6 questions in the oral examination, which he/she receives by random selection. The grading of the oral examination follows the scale below. The final grade for the course is the sum and ratio of the assessment of the written examination and the assessment of the oral examination. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
Learning outcomes: The student masters the literary and theological characteristics of the Apostle John's work and develops an exegesis and biblical-theological interpretation of the texts (5 writings) of the Apostle John.	
Class syllabus: The writings of the Apostle John - the earliest manuscripts. Textual-critical problems in johannine writings. Literary and theological characteristics of the Gospel according to John, the three epistles and the Revelation of the Apostle John. Exegesis and theological interpretation of selected texts.	
Recommended literature: FARKAŠ, Pavol. Vybrané perikopy z Evanjelia podľa Jána. Bratislava: RKCMBF, 2003. ISBN 80-88696-36-4. FARKAŠ, Pavol. Novozákonné texty. Symbolika a interpretácia. Banská Bystrica – Badín: Kňazský seminár sv. Františka Xaverského, 2000. ISBN 80-88937-02-7. MARSHALL, Howard I. Jánove listy. Bratislava: UK, 2009. ISBN 978-80-223-2598-1.	

ISKROVÁ, Daniela. Exegeticko – teologický komentár k Prvému Jánovmu listu. Ružomberok: FF KU, 2008. ISBN 978-80-8084-388-5.
FARKAŠ, Pavol. Symbolika čísiel a farieb v Zjavení apoštola Jána. Bratislava: RKCMBF UK, 2003. ISBN 80-88696-34-8.
FARKAŠ, Pavol. Textologické a teologické aspekty pašií v Evanjeliu podľa Jána. S komentárom Aurélia Augustína. Bratislava: RKCMBF UK, 2017. ISBN 978-80-88696-72-8.
ROSKOVEC, Jan. Evangelium podle Jana. Praha: Česká biblická společnost, 2020. ISBN 978-80-87287-72-9.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 180

A	B	C	D	E	FX
75,56	16,11	6,67	1,67	0,0	0,0

Lecturers: prof. ThDr. Pavol Farkaš, PhD.

Last change: 05.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Bi.BA/K-KT62-003/20	**Course title:** New Testament (3) - Apostolic Letters Part 1
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 3 **per level/semester:** 39 **Form of the course:** on-site learning	
Number of credits: 4	
Recommended semester: 9.	
Educational level: I.II.	
Prerequisites: RKCMBF.Bi.BA/K-KT61-014/20 - General Introduction to Holy Scripture and RKCMBF.Bi.BA/K-KT62-002/20 - New Testament (2) – Johannine Literature	
Course requirements: During the semester, the student takes one written test with 4 questions selected from the subject matter covered. Its assessment is governed by the scale below. If the student scores less than 60% on it, the written part is deemed to be failed. Then at the end of the semester he/she answers 10 questions randomly from the entire subject matter. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 6 questions in the oral examination, which he/she receives by random selection. The grading of the oral examination follows the scale below. The final grade for the course is the sum and ratio of the assessment of the written examination and the assessment of the oral examination. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
Learning outcomes: The student knows the biography and work of the Apostle Paul and establishes the literary and theological characteristics of the letters. He/she provides an exegesis and biblical-theological interpretation of selected texts of the Apostle Paul.	
Class syllabus: Corpus paulinum - manuscripts. Epistolography. Textual-critical problems in the letters of the Apostle Paul. Literary and theological characteristics of the letters of the Apostle Paul. Theology of the Apostle Paul. Exegesis and theological interpretation of selected texts of the writings of the Corpus Paulinum.	
Recommended literature: TRSTENSKÝ, František. Život apoštola Pavla. Svit: KBD, 2011. ISBN 978-80-89120-33-8. TRSTENSKÝ, František. Pavlove listy z väzenia. Exegeticko-teologická analýza. Svit: KBD, 2012. ISBN 978-80-89120-36-9. FARKAŠ, Pavol. Spisy Corpus paulinum. Vybrané témy a texty. Bratislava: RKCMBF UK, 2019. ISBN 978-80-88696-76-6.	

ŠTRBA, Blažej (ed.). Témy z Druhého listu Korinťanom. Badín: Kňazský seminár sv. Františka Xaverského, 2009. ISBN 978-80-88937-37-1.
THEOBALD, Michael. List Římanům. Kostelní Vydří: Karmelitánské nakladatelství, 2002. ISBN 80-7192-433-4.
ORTKEMPER, Franz – Josef. První list Korinťanům. Kostelní Vydří: Karmelitánské nakladatelství, 1999. ISBN 80-7192-385-0.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 190

A	B	C	D	E	FX
68,42	15,26	11,05	4,21	0,53	0,53

Lecturers: prof. ThDr. Pavol Farkaš, PhD.

Last change: 05.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Bi.BA/K-KT62-004/20	**Course title:** New Testament (4) - Apostolic Letters Part 2
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 3 **per level/semester:** 39 **Form of the course:** on-site learning	
Number of credits: 4	
Recommended semester: 10.	
Educational level: I.II.	
Prerequisites: RKCMBF.Bi.BA/K-KT61-014/20 - General Introduction to Holy Scripture and RKCMBF.Bi.BA/K-KT62-003/20 - New Testament (3) - Apostolic Letters Part 1	
Course requirements: During the semester, the student takes one written test with 4 questions selected from the subject matter covered. Its assessment is governed by the scale below. If the student scores less than 60% on it, the written part is deemed to be failed. Then at the end of the semester he/she answers 10 questions randomly from the entire subject matter. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 6 questions in the oral examination, which he/she receives by random selection. The grading of the oral examination follows the scale below. The final grade for the course is the sum and ratio of the assessment of the written examination and the assessment of the oral examination. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
Learning outcomes: The student knows the biographies and works of the apostles Peter, Jude, and James. He/she determines the literary and theological characteristics of the letters of Peter, Jude, James, the Letter to the Hebrews, and the Pastoral Epistles. The student provides exegesis and biblical-theological interpretation of selected texts.	
Class syllabus: Textual-critical problems in the letters of the apostles Peter, Jude, and James. Letter to the Hebrews. Pastoral Epistles. The phenomenon of pseudepigraphy. Literary and theological characteristics of these writings. Exegesis and theological interpretation of selected texts.	
Recommended literature: ISKROVÁ, Daniela – NOVOTNÝ, Štefan – TRSTENSKÝ, František. Úvod do katolíckych listov. Ružomberok: Verbum vydavateľstvo KU, 2015. ISBN 978-80-561-0303-6. TRSTENSKÝ, František. Komentár k Jakubovmu listu. Svit: KBD, 2010. ISBN 978-80-89120-25-3. LAUB, Franz. List Židům. Kostelní Vydří: Karmelitánské nakladatelství, 2001. ISBN	

80-7192-503-9.
SEETHALER, Paula – Angelika. První a Druhý list Petrův. List Judův. Kostelní Vydří: Karmelitánské nakladatelství, 2001. ISBN 80-7192-499-7.
BORSE, Udo. První a Druhý list Timotejovi a List Titovi. Kostelní Vydří: Karmelitánské nakladatelství, 2001. ISBN 80-7192-431-8.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 178

A	B	C	D	E	FX
34,83	30,34	25,84	7,3	1,69	0,0

Lecturers: doc. ThDr. Ing. Jozef Jančovič, PhD.

Last change: 05.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Bi.BA/K-KT62-095/20	**Course title:** New Testament Seminar (1)
Educational activities: **Type of activities:** seminar **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 7., 9.	
Educational level: I.II.	
Prerequisites: RKCMBF.Bi.BA/K-KT61-014/20 - General Introduction to Holy Scripture	
Course requirements: The student is evaluated for the elaboration of a semester project of at least 5 standard pages on one topic from the subject matter defined by the teacher. The form of the semester project is determined by the teacher at the beginning of the semester. The project can be evaluated by gaining up to 50 points, which corresponds to 100%. If the student scores less than 60% on the semester project, he/she receives a grade of FX and must redo the same project or another one defined by the teacher. For a project scored more than 30 points (60%), the student will receive a final grade according to the following scale. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student analyses the biblical text independently - with the help of commentaries and monographs. He/she synthesizes and presents the exegesis and interpretation of New Testament texts in the seminar paper.	
Class syllabus: Textual-critical problems of New Testament manuscripts. Work with the textual-critical edition of the New Testament. Solution of grammatical and translatological problems. Exegesis and interpretation of selected texts of the New Testament.	
Recommended literature: NESTLE, Erwin – ALAND, Kurt. Novum Testamentum Graece. 28.vydanie. Stuttgart: Deutsche Bibelgesellschaft, 2012. ISBN 978-3-438-05140-0. SCHMOLLER, Alfred. Handkonkordanz zum griechischen Neuen Testament. Stuttgart: Deutsche Bibelgesellschaft, 1989. ISBN 3-438-06007-8. PANCZOVÁ, Helena. Grécko-slovenský slovník od Homéra po kresťanských autorov, Bratislava: Lingea, 2012. ISBN 978-80-8145-021-1. PANCZOVÁ, Helena. Preklad z biblickej gréčtiny do slovenčiny. Bratislava: Lingea, 2018. ISBN 978-80-223-4596-5.	

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 39

A	B	C	D	E	FX
56,41	17,95	10,26	5,13	7,69	2,56

Lecturers: prof. ThDr. Pavol Farkaš, PhD.

Last change: 05.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Bi.BA/K-KT62-096/20	**Course title:** New Testament Seminar (2)
Educational activities: **Type of activities:** seminar **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 8., 10.	
Educational level: I.II.	
Prerequisites: RKCMBF.Bi.BA/K-KT62-001/20 - New Testament (1) - Synoptic Gospels and Acts	
Course requirements: The student is evaluated for the elaboration of a semester project of at least 5 standard pages on one topic from the subject matter defined by the teacher. The form of the semester project is determined by the teacher at the beginning of the semester. The project can be evaluated by gaining up to 50 points, which corresponds to 100%. If the student scores less than 60% on the semester project, he/she receives a grade of FX and must redo the same project or another one defined by the teacher. For a project scored more than 30 points (60%), the student will receive a final grade according to the following scale. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student analyses the biblical text independently - with the help of commentaries and monographs. He/she synthesizes and presents the exegesis and interpretation of New Testament texts in the seminar paper.	
Class syllabus: Textual-critical problems of New Testament manuscripts. Work with the textual-critical edition of the New Testament. Solution of grammatical and translatological problems. Exegesis and interpretation of selected texts of the New Testament.	
Recommended literature: NESTLE, Erwin – ALAND, Kurt. Novum Testamentum Graece. 28.vydanie. Stuttgart: Deutsche Bibelgesellschaft, 2012. ISBN 978-3-438-05140-0. SCHMOLLER, Alfred. Handkonkordanz zum griechischen Neuen Testament. Stuttgart: Deutsche Bibelgesellschaft, 1989. ISBN 3-438-06007-8. PANCZOVÁ, Helena. Grécko-slovenský slovník od Homéra po kresťanských autorov, Bratislava: Lingea, 2012. ISBN 978-80-8145-021-1.	

PANCZOVÁ, Helena. Preklad z biblickej gréčtiny do slovenčiny. Bratislava: Lingea, 2018. ISBN 978-80-223-4596-5.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 96

A	B	C	D	E	FX
96,88	3,13	0,0	0,0	0,0	0,0

Lecturers: prof. ThDr. Pavol Farkaš, PhD.

Last change: 05.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.KP.BA/K-KT62-094/20	**Course title:** Office Administration
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 9.	
Educational level: I.II.	
Prerequisites: RKCMBF.KP.BA/K-KT62-084/20 - Canon Law (1)	
Course requirements: At the end of the semester, the student takes one written test with 10 questions from the subject matter covered. The lecturer announces the date and course of the written test at the beginning of the semester. If the student scores less than 60% on the written test, he/she receives a grade of FX and must retake it. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Ratio between interim and final assessment: 0: 100. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 0:100	
Learning outcomes: Using concrete examples, the student will demonstrate the ability to: • Conceive and fill in the wording of documents that serve as a basis for administrative acts customary in the exercise of the office of parish priest, including documents confirming the reception of the sacraments, documents on the administration of parish property, including accounting documents; • work with the information system "ECCLESIA"; • apply the standards necessary for the protection of personal data used in the processing of the parish agenda.	
Class syllabus: Administrative law. Parish administration. Record of the reception of baptism. Record of the reception of the Eucharist. Record of receipt of intention of Mass and almsgiving. Record of the reception of Confirmation. Record of the reception of the sacred state. Record of the reception of marriage. Special cases in connection with the reception of the Sacrament of Matrimony. Records of administration of property. Information system "ECCLESIA". Protection of personal data.	
Recommended literature: Kódex kánonického práva, latinsko – slovenské vydanie. Trnava: Spolok svätého Vojtecha, 2001. ISBN 80-7162-227-3; ADAMUS, J. Kancelaristika. Bratislava: Univerzita Komenského Bratislava, Rímskokatolícka cyrilometóska bohoslovecká fakulta, 2006. ISBN 80-8869-643-7;	

KAMAS, J. Administratíva farnosti. Košice: Vienala, 2020. ISBN 978-80-8126-184-8; Zákon č. 122/2013 Z.z. o ochrane osobných údajov.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 187

A	B	C	D	E	FX
98,4	1,07	0,0	0,0	0,53	0,0

Lecturers: ICDr. Michal Rajec, PhD.

Last change: 10.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Bi.BA/K-KT61-016/20	**Course title:** Old Testament (1) – Pentateuch
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 3 **per level/semester:** 39 **Form of the course:** on-site learning	
Number of credits: 4	
Recommended semester: 3.	
Educational level: I.II.	
Prerequisites: RKCMBF.Bi.BA/K-KT61-014/20 - General Introduction to Holy Scripture and RKCMBF.Bi.BA/K-KT61-033/20 - Biblical Archeology	
Course requirements: During the semester, the student takes one written test with 4 questions selected from the subject matter covered. Its assessment is governed by the scale below. If the student scores less than 60% on it, the written part is deemed to be failed. Then at the end of the semester he/she answers 10 questions randomly from the entire subject matter. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 6 questions in the oral examination, which he/she receives by random selection. The grading of the oral examination follows the scale below. The final grade for the course is the sum and ratio of the assessment of the written examination and the assessment of the oral examination. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
Learning outcomes: The student reproduces in detail the contents of the five books of the Pentateuch, establishing historical context of events, determines literary and theological specifics of the events treated in the Pentateuch. Determines position of events or key themes in canonical context of the Pentateuch. Synthetically presents the key themes of the Pentateuch. In analysing selected texts, the student applies the criteria of diachronic or synchronic exegetical methods.	
Class syllabus: Status questionis of the Pentateuch: documentary theory and more recent compositional models of the formation of the Pentateuch; text, content, historical context, structure and theological profile of individual books and their literary formation; canonical profile of the Pentateuch; the key themes of the Pentateuch (creation, blessing, genealogies, exodus, covenant, Decalogue, legislative collects, sacrifices, liturgy, priesthood, purity, holiness); interpretation of selected texts of the Pentateuch.	
Recommended literature: DUBOVSKÝ, Peter. ed. Genezis. Komentáre k Starému zákonu 1. Trnava: Dobrá kniha, 2008. ISBN 978-80-7141-626-5.	

JANČOVIČ, Jozef. Nech je svetlo! Úvod do Pentateuchu a exegéza vybraných textov. Bratislava: KSCM, 2007.
MURPHY, E. Roland. Tóra. 101 otázok a odpovedí. Trnava: Dobrá kniha, 2001. ISBN 80-7141-327-5.
RINDOŠ, Jaroslav. Exegetický kľúč k Pentateuchu. Úvod, status quaestionis, exegetické metódy, praktické ukážky z Knihy Genezis. Trnava: Dobrá kniha, 2000. 2. vyd. 176 s. ISBN 80-7141-315-1.
TIŇO, Jozef. ed. Exodus. Komentáre k Starému zákonu 3. Trnava: Dobrá kniha, 2013. ISBN 978-80-7141-766-8.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 205

A	B	C	D	E	FX
39,02	19,51	21,46	11,71	6,34	1,95

Lecturers: doc. ThDr. Ing. Jozef Jančovič, PhD.

Last change: 05.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Bi.BA/K-KT61-017/20	**Course title:** Old Testament (2) – Historical Books
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 3 **per level/semester:** 39 **Form of the course:** on-site learning	
Number of credits: 4	
Recommended semester: 4.	
Educational level: I.II.	
Prerequisites: RKCMBF.Bi.BA/K-KT61-014/20 - General Introduction to Holy Scripture and RKCMBF.Bi.BA/K-KT61-016/20 - Old Testament (1) – Pentateuch	
Course requirements: During the semester, the student takes one written test with 4 questions selected from the subject matter covered. Its assessment is governed by the scale below. If the student scores less than 60% on it, the written part is deemed to be failed. Then at the end of the semester he/she answers 10 questions randomly from the entire subject matter. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 6 questions in the oral examination, which he/she receives by random selection. The grading of the oral examination follows the scale below. The final grade for the course is the sum and ratio of the assessment of the written examination and the assessment of the oral examination. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
Learning outcomes: The student reproduces in detail the contents of historical books and determines historical context of their events, determines literary and theological specifics of the events treated in historical books. He/she identifies and synthetically presents key themes of historical books. In analysing selected texts, the student applies criteria of diachronic and synchronic exegetical methods and approaches.	
Class syllabus: Status questionis of the Deuteronomistic Historical Work and recent compositional approaches to the whole of Josh, Judg, 1-2 Sam, 1-2 Kings; literary genres of historical books; text, content, structure, and theological profile of each book; historical context of the books and their literary formation; key themes of historical books (occupation of Canaan, monarchy, Davidic covenant, corrective role of prophets, Temple theology, diaspora issues, theocracy, endogamy, penitential rituals, rise of Judaism and Jewish martyrdom); interpretation of selected texts of historical books.	
Recommended literature: KAISER, Otto. Odkaz alexandrijských židů: úvod do deuterokanonických knih Starého zákona. Praha: Vyšehrad, 2006. ISBN 80-7021-592-5.	

PRUDKÝ, Martin a Jan HELLER a kol: Obtížné oddíly předních prorokú, Kostelní Vydří: Karmelitánské nakladatelství, 2013. 463 s. ISBN 978-80-7195-724-9.
RENDORFF, Rolf. Hebrejská bible a dějiny. Praha: Vyšehrad, 1996. ISBN 80-7021-190-3.
ZENGER, Erich. Einleitung in das Alte Testament. Studienbücher Theologie 1, Stuttgart: Kohlhammer, 2014. 9. vydanie. 725 s. ISBN 978-3-17-030351-5.
TYROL, Anton. Všeobecný úvod do historických kníh Starého zákona. Svit: KBD, 2000. ISBN 80-9683-454-1.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 190

A	B	C	D	E	FX
45,26	22,63	18,95	6,84	4,74	1,58

Lecturers: doc. ThDr. Blažej Štrba, PhD., Ing. Martina Korytiaková

Last change: 05.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Bi.BA/K-KT61-018/20	**Course title:** Old Testament (3) – Prophetic and Apocalyptic Books
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 3 **per level/semester:** 39 **Form of the course:** on-site learning	
Number of credits: 4	
Recommended semester: 5.	
Educational level: I.II.	
Prerequisites: RKCMBF.Bi.BA/K-KT61-014/20 - General Introduction to Holy Scripture and RKCMBF.Bi.BA/K-KT61-017/20 - Old Testament (2) – Historical Books	
Course requirements: During the semester, the student takes one written test with 4 questions selected from the subject matter covered. Its assessment is governed by the scale below. If the student scores less than 60% on it, the written part is deemed to be failed. Then at the end of the semester he/she answers 10 questions randomly from the entire subject matter. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 6 questions in the oral examination, which he/she receives by random selection. The grading of the oral examination follows the scale below. The final grade for the course is the sum and ratio of the assessment of the written examination and the assessment of the oral examination. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
Learning outcomes: The student can introduce others to the prophetic writings and apocalyptic texts and can independently explain the context of what is known. He/she is able to justify the understood content, to deal with knowledge in a differentiated way and to summarize it into a larger whole. The student argues using the known content of prophetic books in theological reflection on contemporary issues.	
Class syllabus: Phenomenon of prophecy in the ancient Near East. Historical and social context of the prophets; Prophets Samuel, Elijah, Elisha. Literary types of prophetic writings, verbal communication, visions and symbolic acts of the prophets. Prophetic writings: the figure of the prophet, origin, text, literary and theological profile of the writings of the four prophetic collections (Isaiah, Jeremiah, Ezekiel, Dodecapropheton - twelve minor prophets) and an exegesis of selected texts. Apocalyptic literature, its origin and nature in Daniel and an exegesis of the major pericopes.	
Recommended literature: KOPPOVÁ, Johanna. Izraelští proroci. Dnešní pohled na prorocké knihy Starého zákona. Kostelní Vydří: Karmelitánské vydavatelství, 2001. ISBN 80-7192-507-1.	

LEŠČINSKÝ, Jozef. Proroci Izraela. Úvod do literatúry a spirituality biblických prorokov. Košice: Seminár sv. Karola Boromejského, 2007. 310 s. ISBN 978-80-89138-86-9.
SOLČIANSKY, Anton, RINDOŠ, Jaroslav, JANČOVIČ, Jozef. Takto hovorí Pán. Bratislava: CMBF, 2004. ISBN 80-88696-38-0.
VARŠO, Miroslav. Abdiáš, Jonáš, Micheáš. Komentáre k Starému zákonu 2. Trnava: Dobrá kniha, 2010. ISBN 978-80-7141-690-6.
VARŠO, Miroslav. Ozeáš, Joel, Amos. Komentáre k Starému zákonu 4. Kežmarok: Vivit, 2015. ISBN 978-80-8175-003-8.
ZENGER, Erich. Einleitung in das Alte Testament. Studienbücher Theologie 1, Stuttgart: Kohlhammer, 2014. 9. vydanie. 725 s. ISBN 978-3-17-030351-5.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 199

A	B	C	D	E	FX
33,17	19,6	18,59	17,09	10,05	1,51

Lecturers: doc. ThDr. Blažej Štrba, PhD.

Last change: 05.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Bi.BA/K-KT61-019/20	**Course title:** Old Testament (4) – Wisdom and Psalms
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 3 **per level/semester:** 39 **Form of the course:** on-site learning	
Number of credits: 4	
Recommended semester: 6.	
Educational level: I.II.	
Prerequisites: RKCMBF.Bi.BA/K-KT61-014/20 - General Introduction to Holy Scripture and RKCMBF.Bi.BA/K-KT61-017/20 - Old Testament (2) – Historical Books	
Course requirements: During the semester, the student takes one written test with 4 questions selected from the subject matter covered. Its assessment is governed by the scale below. If the student scores less than 60% on it, the written part is deemed to be failed. Then at the end of the semester he/she answers 10 questions randomly from the entire subject matter. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 6 questions in the oral examination, which he/she receives by random selection. The grading of the oral examination follows the scale below. The final grade for the course is the sum and ratio of the assessment of the written examination and the assessment of the oral examination. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
Learning outcomes: The student can introduce others to the wisdom writings and their poetic texts and can independently explain the context of what is known. He/she can justify the understood content, to deal with knowledge in a differentiated way and to summarize it into a larger whole. The student argues using the known content of prophetic books in theological reflection on contemporary issues.	
Class syllabus: Sapiential Literature of the ancient Near East. Wisdom literature of Israel: basic elements and features of Hebrew poetry; literary types of wisdom books and their supporting themes (personification of wisdom, fear of the Lord, justice, suffering and knowledge). Introduction to wisdom books, their text, structure and exegesis of selected sections. Introduction to Psalms: text and origin of psalms, literary types, key themes; exegesis of selected psalms; messianic interpretation and canonical profile of the Psalter.	
Recommended literature: BEAUCHAMP, Paul. Žalmy. Noc a deň. Trnava : Dobrá kniha, 2004. ISBN 80-7141-486-9.	

MURPHY, Raymond. Žalmy a iné spisy. 101 otázok a odpovedí. Trnava: Dobrá kniha, 2001. ISBN 80-7141-339-9.
HROBOŇ, Bohdan. ed. Žalmy 51–75. Trnava: Dobrá kniha, 2017. Komentáre k Starému zákonu 5. ISBN 978-80-8191-066-1.
HROBOŇ, Bohdan. ed. Žalmy 76–100. Trnava: Dobrá kniha, 2018. Komentáre k Starému zákonu 6. ISBN 978-80-8191-135-4.
PRUDKÝ, Martin a kol.: Obtížné oddíly biblické poezie a moudrosti, Kostelní Vydří: Karmelitánské nakladatelství, 2020. 427 s. ISBN 978-80-7566-058-9.
SOLČIANSKY, Anton. Múdroslovie Starého zákona. Bratislava: KSCM, 2004. ISBN 80-88696-37-2.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 182

A	B	C	D	E	FX
52,2	17,03	15,93	7,69	6,59	0,55

Lecturers: doc. ThDr. Ing. Jozef Jančovič, PhD., Ing. Martina Korytiaková

Last change: 05.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Bi.BA/K-KT61-131/20	**Course title:** Old Testament Seminar (1)
Educational activities: **Type of activities:** seminar **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 3., 5.	
Educational level: I.II.	
Prerequisites: RKCMBF.Bi.BA/K-KT61-014/20 - General Introduction to Holy Scripture	
Course requirements: The student is evaluated for the elaboration of a semester project of at least 5 standard pages on one topic from the subject matter defined by the teacher. The form of the semester project is determined by the teacher at the beginning of the semester. The project can be evaluated by gaining up to 50 points, which corresponds to 100%. If the student scores less than 60% on the semester project, he/she receives a grade of FX and must redo the same project or another one defined by the teacher. For a project scored more than 30 points (60%), the student will receive a final grade according to the following scale. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student can analyse exegetically a biblical text on his/her own. The student can present acquired knowledge and results of his/her work with the text and synthetically summarizes them in the seminar paper.	
Class syllabus: Selected Old Testament texts expanding and deepening the themes from the Old Testament lectures. Work with Critical apparatus of the biblical text and mastering the methods of exegetical analysis (historical-critical, narrative and rhetorical analysis), work with specialized literature and independent creative work in the form of seminar paper.	
Recommended literature: ELLIGER, Karl et al. eds. תורה נביאים וכתובים Biblia Hebraica Stuttgartensia. 5. vyd. Stuttgart: Deutsche Bibelgesellschaft, 1997. ISBN 978-3-438-05219-3. RAHLFS, Alfred. ed. Septuaginta: id est Vetus Testamentum graece iuxta LXX interpretes = Η Παλαιά Διαθήκη κατά τους Εβδομήκοντα (Ο'). 9. vyd. Stuttgart: Deutsche Bibelgesellschaft, 1984. PÁPEŽSKÁ BIBLICKÁ KOMISIA. Interpretácia Biblie v Cirkvi. Spišské Podhradie : Spišská Kapitula 1995. ISBN 80-7142-042-7.	

TIŇO, Jozef. ed. Exodus. Komentáre k Starému zákonu 3. Trnava: Dobrá kniha, 2013. ISBN 978-80-7141-766-8.
TYROL, Anton. Poznámky k štúdiu biblickej exegézy. Svit: KBD, 1999. ISBN 80-968263-2-8.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 66

A	B	C	D	E	FX
54,55	16,67	18,18	10,61	0,0	0,0

Lecturers: doc. ThDr. Blažej Štrba, PhD.

Last change: 05.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Bi.BA/K-KT61-132/20	**Course title:** Old Testament Seminar (2)
Educational activities: **Type of activities:** seminar **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 4., 6.	
Educational level: I.II.	
Prerequisites: RKCMBF.Bi.BA/K-KT61-014/20 - General Introduction to Holy Scripture	
Course requirements: The student is evaluated for the elaboration of a semester project of at least 5 standard pages on one topic from the subject matter defined by the teacher. The form of the semester project is determined by the teacher at the beginning of the semester. The project can be evaluated by gaining up to 50 points, which corresponds to 100%. If the student scores less than 60% on the semester project, he/she receives a grade of FX and must redo the same project or another one defined by the teacher. For a project scored more than 30 points (60%), the student will receive a final grade according to the following scale. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student can analyse exegetically a biblical text on his/her own. The student can present acquired knowledge and results of his/her work with the text and synthetically summarizes them in the seminar paper.	
Class syllabus: Selected Old Testament texts expanding and deepening the themes from the Old Testament lectures. Work with Critical apparatus of the biblical text and mastering the methods of exegetical analysis (historical-critical, narrative and rhetorical analysis), work with specialized literature and independent creative work in the form of seminar paper.	
Recommended literature: ELLIGER, Karl et al. eds. תורה נביאים וכתובים Biblia Hebraica Stuttgartensia. 5. vyd. Stuttgart: Deutsche Bibelgesellschaft, 1997. ISBN 978-3-438-05219-3. RAHLFS, Alfred. ed. Septuaginta: id est Vetus Testamentum graece iuxta LXX interpretes = Η Παλαιά Διαθήκη κατά τους Εβδομήκοντα (Ο'). 9. vyd. Stuttgart: Deutsche Bibelgesellschaft, 1984. FISCHER, Georg. Wege in die Bibel. Leitfaden zur Auslegung, Stuttgart: Verlag Katolisches Bibelwerk, 2011. ISBN 978-3-460-32435-0.	

HROBOŇ, Bohdan. ed. Žalmy 51–75. Komentáre k Starému zákonu 5. Trnava: Dobrá kniha, 2017. ISBN 978-80-8191-066-1.
OEMING, Manfred. Úvod do biblické hermeneutiky. Cesty k pochopení textu, Praha: Vyšehrad, 2001. ISBN 80-7021-518-6.
PÁPEŽSKÁ BIBLICKÁ KOMISIA. Inšpirácia a pravda Svätého písma. Slovo, ktoré prichádza od Boha a hovorí o Bohu, aby spasilo svet. Trnava: SSV, 2016. ISBN 978-80-8161-239-8.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 30

A	B	C	D	E	FX
93,33	0,0	3,33	0,0	0,0	3,33

Lecturers: doc. ThDr. Ing. Jozef Jančovič, PhD.

Last change: 05.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Li.BA/K-KT62-104/20	**Course title:** Pastoral Liturgy
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 11.	
Educational level: I.II.	
Prerequisites: RKCMBF.Li.BA/K-KT62-083/20 - Sacramental Liturgy (2)	
Course requirements: At the end of the semester, the student takes one written test with 10 questions from the subject matter covered. The lecturer announces the date and course of the written test at the beginning of the semester. If the student scores less than 60% on the written test, he/she receives a grade of FX and must retake it. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 0:100	
Learning outcomes: The student will demonstrate knowledge of practical liturgical and pastoral instruction for each rite.	
Class syllabus: Pastoral Liturgy - introduction, introduction of topics, ecclesial conception of pastoral care, five basic structures, types of pastoral-liturgical activity; Roman Pontifical; Deacon, presbyter and bishop ordination; Consecration of the church, altar; Blessing of oils; Apostolic visitation of the bishop in the parish; Mass with the celebration of sacraments and sacramentals: Baptism, Confirmation, Sacrament of Reconciliation and Sacrament of Anointing of the Sick; Masses with celebration of Sacraments and Sacramentals: Sacrament of Matrimony, Funeral, Mass in the presence of children, Benedictional, Other practical pastoral-liturgical instructions.	
Recommended literature: ADAM, Adolf. Liturgika: křesťanská bohoslužba a její vývoj. Praha: Vyšehrad, 2008. ISBN 978-80-7021-968-3. AUGÉ, Matias. Liturgická spiritualita: „Prineste svoje telá ako živú, svätú, Bohu milú obetu“. Trnava: Dobrá kniha, 2001. ISBN 80-7141-341-0. Slávenie svätej omše za účasti detí. Martin: Osveta, 1992. ISBN 80-217-0457-8. Benedikcionál. Trnava: Spolok sv. Vojtecha, 2007. ISBN 978-80-7162-693-0. Direktórium o ľudovej zbožnosti a liturgii: Zásady a usmernenia. Trnava: Spolok sv. Vojtecha, 2005. ISBN 80-7162-547-7.	
Languages necessary to complete the course:	

Slovak

Notes:

Past grade distribution
Total number of evaluated students: 185

A	B	C	D	E	FX
92,97	5,41	1,08	0,0	0,0	0,54

Lecturers: ThLic. Štefan Fábry, Th.D., Mgr. Vladimír Kiš

Last change: 11.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Pa.BA/K-KT62-040/20	**Course title:** Pastoral Medicine
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 9.	
Educational level: I.II.	
Prerequisites:	
Course requirements: The student is assessed for working up of a seminar project on a topic from the content of the subject matter covered, according to the choice of the teacher / student. The project can be assessed by gaining up to 50 points, which corresponds to 100%. If the project does not obtain at least 30 points, it is considered unsuccessful and the student must work on it again, either on the same topic or on another topic of the student's / teacher's choice. For a project that is scored more than 30 points (60%), the student receives a final grade according to the following scale: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: Upon completion of the course, students will understand basic medical terminology, be familiar with the complexity of pastoral and medical care of the sick, understand the biological dimension of bioethical issues, and be able to apply the knowledge gained appropriately in their pastoral practice.	
Class syllabus: Pastoral Medicine. Health and illness. Human life in the perspective of faith. The main causes of death. Mental illness. The beginning and end of human life. Natural methods of regulating fertility. Prenatal stage. Contraception. Assisted reproduction. Sterilisation. Genetics and cloning. Transplants. Euthanasia.	
Recommended literature: PÁPEŽSKÁ RADA PRE PASTORÁCIU V ZDRAVOTNÍCTVE. Nová charta zdravotníckych pracovníkov. Trnava: Spolok svätého Vojtecha, 2017. ISBN 978-80-8161-282-4. Dostupné na internete: https://www.kbs.sk/pdf/VAT/VATChartaZdrav2018.pdf. SEDLÁČEK, Juraj. Pomáhať je slastné (vybrané kapitoly a riziká v pomáhajúcej profesii zdravotníka). Trenčín: Trenčianska univerzita Alexandra Dubčeka, Brno: Masarykova univerzita, 2016. ISBN 978-80-210-8437-7. BOŠMANSKÝ, Karol. LACKO, Anton. Človek z pohľadu pastorálnej medicíny a bioetiky. Ružomberok: Katolícka univerzita, 2007. ISBN 978-80-8084-149-2. FAGGIONI, Maurizio Pietro. Život v našich rukách. Manuál teologickej bioetiky. Spišská Kapitula - Spišské Podhradie:	

Nadácia Kňažského seminára biskupa Jána Vojtaššáka, 2007. ISBN 978-80-89170-25-8.
KAŠPARŮ, Max. Základy pastorální psychiatrie pro zpovědníky. Brno: Cesta, 2002. ISBN 80-7295-031-2.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 190

A	B	C	D	E	FX
83,68	13,16	2,11	0,0	0,0	1,05

Lecturers: doc. ThDr. Michal Vivoda, PhD.

Last change: 16.07.2024

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Pa.BA/K-KT62-069/20	**Course title:** Pastoral Practice (1)
Educational activities: **Type of activities:** practice **Number of hours:** **per week:** 4 **per level/semester:** 52 **Form of the course:** on-site learning	
Number of credits: 3	
Recommended semester: 11.	
Educational level: I.II.	
Prerequisites: RKCMBF.Pa.BA/K-KT62-088/20 - Pastoral Theology – Introduction and Basics of Pastoral Care and RKCMBF.Pa.BA/K-KT62-089/20 - Pastoral Theology – Sacramental Basics	
Course requirements: During the course, the student completes a pastoral experience in the designated parishes. At the end of the semester he/she prepares a report on the pastoral practice. For active participation in the professional practice, the student can obtain a maximum of 50 points. The student can obtain a maximum of 50 points for the preparation of a report on the professional practice. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student will be able to apply the theoretical knowledge of pastoral theology to specific pastoral situations. The student is able to celebrate the sacraments of baptism, marriage and funeral rites.	
Class syllabus: Practical implementation of pastoral principles. Evaluation of pastoral practice.	
Recommended literature: SLOVENSKÁ LITURGICKÁ KOMISIA. Obrady krstu detí a sobášne obrady. Trnava: SSV, 1976. KONFERENCIA BISKUPOV SLOVENSKA. Pohrebné obrady. Trnava: SSV, 2008. ISBN 978-80-7162-710-4. RADA PRE RODINU KBS. Kurz prípravy na manželstvo. Stará Ľubovňa: KUMRAN, 2011.	
Languages necessary to complete the course: Slovak	
Notes:	

Past grade distribution Total number of evaluated students: 191					
A	B	C	D	E	FX
98,43	0,52	0,52	0,0	0,0	0,52
Lecturers: ThLic. Marián Dragúň					
Last change: 11.08.2022					
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Pa.BA/K-KT62-070/20	**Course title:** Pastoral Practice (2)
Educational activities: **Type of activities:** practice **Number of hours:** **per week:** 4 **per level/semester:** 52 **Form of the course:** on-site learning	
Number of credits: 3	
Recommended semester: 12.	
Educational level: I.II.	
Prerequisites: RKCMBF.Pa.BA/K-KT62-090/20 - Pastoral Theology – Special Pastoral Care, Theology of the Laity	
Course requirements: During the course, the student completes a pastoral experience in the designated parishes. At the end of the semester he/she prepares a report on the pastoral practice. For active participation in the professional practice, the student can obtain a maximum of 50 points. The student can obtain a maximum of 50 points for the preparation of a report on the professional practice. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student will be able to apply the theoretical knowledge of pastoral theology to specific pastoral situations. The student is able to communicate in the parish office and in preparation for the reception of the various sacraments.	
Class syllabus: Practical implementation of pastoral principles in a selected parish. Evaluation of pastoral practice.	
Recommended literature: ŠMIDRIAK, Ondrej. Pastoračná spolupráca kňazov a laikov. Ružomberok: Verbum, 2012. ISBN 978-80-8084-872-9. RUCCIA, Antonio. Farnosť podľa Evangelii Gaudium. Žilina: Inštitút Communio, 2021. MALLON, James. Proměna farnosti. Praha: Karmelitánské nakladatelství, 2018. ISBN 978-80-7566-046-6.	
Languages necessary to complete the course: Slovak	
Notes:	

Past grade distribution Total number of evaluated students: 196					
A	B	C	D	E	FX
97,96	1,02	0,0	0,0	0,0	1,02
Lecturers: ThLic. Marián Dragúň					
Last change: 11.08.2022					
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Pa.BA/K-KT62-041/20	**Course title:** Pastoral Psychology
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 10.	
Educational level: I.II.	
Prerequisites:	
Course requirements: The student is assessed for working up of a seminar project on a topic from the content of the subject matter covered, according to the choice of the teacher / student. The project can be assessed by gaining up to 50 points, which corresponds to 100%. If the project does not obtain at least 30 points, it is considered unsuccessful and the student must work on it again, either on the same topic or on another topic of the student's / teacher's choice. For a project that is scored more than 30 points (60%), the student receives a final grade according to the following scale: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: Upon completion of the course, students will understand basic psychological terminology and will be able to appropriately apply the knowledge gained in their pastoral practice. In addition, they will be able to abstract adequate information from psychology and apply it to their own personal growth.	
Class syllabus: Theoretical background of pastoral psychology, history of the emergence, development, current status, interdisciplinary relationships and terminological definition, Pastoral counseling, Personality, self-knowledge and self-acceptance of the priest in pastoral ministry, Communication and empathy, Pastoral care of target groups (children, youth, adolescents, fiancés, families, seniors, dying, prisoners, Roma, homeless, non-believers, etc.), Basic manifestations of mental disorders and specific approach to people with mental illness, Psychology of the confessional, Existential issues.	
Recommended literature: AUGUSTYN, Józef, JEDLINSKI, Krzysztof, SANTORSKI, Jacek. Terapia a pastorácia. Trnava: Dobrá kniha, 1999. ISBN 80-7141-260-0. BUBÁK Milan. Pastorálna psychológia. Bratislava: CMBF UK, 1995. HOSPODÁR, Michal. Pastorálna psychológia. Prešov: Gréckokatolícka teologická fakulta Prešovská Univerzita v Prešove, 2017. ISBN 978-80-555-170-1.	

HVOZDÍK, Stanislav (ed). Rámce a roviny pastorálnej psychológie. 2. rozš. vyd. Košice: Seminár sv. K. Boromejského, 2004. ISBN 80-89138-18-7.
KAŠPARŮ, Max. Základy pastorální psychiatrie pro zpovědníky. Brno: Cesta, 2002. ISBN 80-7295-031-2. STRÍŽENEC, Michal, KOŠČ, Ladislav (eds). Kresťanstvo a psychológia. Trnava: SSV, 2003. ISBN 80-7162-411-X.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 198

A	B	C	D	E	FX
56,06	11,11	13,13	12,12	6,57	1,01

Lecturers: prof. PhDr. Patricia Dobríková, PhD.

Last change: 11.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

STATE EXAM DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF/Pa_KT6/15	**Course title:** Pastoral Theology
Number of credits: 6	
Recommended semester: 11., 12..	
Educational level: I.II.	
Recommended prerequisites: Pastoral Theology – Introduction and Basics of Pastoral Care, Pastoral Theology – Sacramental Basics, Pastoral Theology – Special Pastoral Care, Theology of the Laity	
Course requirements: The student answers one question (chosen randomly from a prepared list) that corresponds to one of the areas of pastoral theology (see Content) and answers any supplementary questions from the examining committee. The student shall demonstrate not only theoretical knowledge of key topics in the field, but also the ability to apply them in practice.	
Learning outcomes: Acquired knowledge, skills and competences: The student: - hs a deep understanding of the theory of basic pastoral theology: principles, theories, methods, concepts; - knows the history, content and message of pastoral theology, especially after the Second Vatican Council; - knows the theory, pastoral procedures and practice in the administration of the ecclesial community and in the exercise of the basic functions of the life of the Church - kerygma, liturgy, diakonia; - knows the need for ad extra and ad intra communication of the Church; - knows the basic principles of interreligious and ecumenical dialogue and dialogue with a secular and pluralistic society; - knows the teaching of the Magisterium on the role and apostolate of the laity and the pastoral care of the laity and lay communities; - knows the specificities of the pastoral care of families at diocesan and parish level, pastoral care of the sick and of health professionals, pastoral care of minorities and ethnic groups, pastoral care of schools and pastoral care of the armed and judicial forces of the state, pastoral care of the poor at diocesan and parish level (charity); - has knowledge of modern means of communication in the ministry of proclamation; - knows the historical development of the pastoral practice of the various sacraments; - has a very good knowledge of the basic documents of the Magisterium on the sacraments; - has a good knowledge of the theory, pastoral practice and pastoral challenges of the sacraments of healing; - has the theoretical knowledge as well as the skills and mastery of pastoral procedures and practice in the celebration of the sacraments; - knows the legal norms and pastoral practices necessary for confessional practice; - knows the pastoral care of the Church for the sick;	

- has the theoretical knowledge, skills and competences for discernment in pastoral practice in relation to the sacraments of the Church.

State exam syllabus:

1 Pastoral theology - definition, criteria and goal. Methods of theological - pastoral reasoning
2 The Second Vatican Council - Pastoral Council. Pastoral Constitution Gaudium et spes.
3 Evangelization in the context of Evangelii nuntiandi (25 -58), Redemptoris missio (42 -54; 77-91) and Ecclesia in Europa (31-48)
4 The New Evangelization - in the context of Evangelii gaudium
5 Mystagogy as a theme of sacramental pastoral care and Christian formation
6 Some practical issues in sacramental pastoral care
7 Catechumenate - preparation of adults for the reception of the initiation sacraments - a model for every catechesis
8 Sacrament of Baptism. Baptism of a child. Tasks facing the pastorate
9 Sacrament of Confirmation. The importance of this sacrament for the individual and for the parish community
10 Celebration of the Eucharist
11 Sacrament of Reconciliation. Sacramental manner and forms. Spiritual direction
12 Anointing of the sick and care of the sick
13 Care of priestly vocations, pastoral care of vocations
14 Pastoral care of the Sacrament of Matrimony
15 Pastoral care of marriages and families in difficult cases according to Familiaris Consortio and the Final Message of the 2015 Synod of Bishops (and the Exhortation of Pope Francis)
16 Place and mission of the laity in the life of the Church in the context of Christifideles laici
17 Small base communities, movements and communities. Cooperation of the priest with movements and care care for the movements
18 Parish as a community of communities. Priest, the shepherd and leader of the parish community
19 Youth pastoral and the influence of postmodern society
20 Mass media

Recommended literature:

AMBROS, Pavel. Fundamentální pastorální teologie, Roma – Velehrad - Olomouc: Pro Centrum Aletti, 2000. ISBN 80-244-0418-4.
AMBROS, Pavel. Cirkev, kultura, společnosť, misie. Olomouc: Vydavatelství UP, 2002. ISBN 80-244-0418-4
AMBROS, Pavel. Pastorace mladých. Velehrad-Roma: Refugium, 2017. ISBN 978-80-7412-254-5
AMBROS, Pavel. Doprovázet, rozlišovat a integrovat. Velehrad – Roma: Refugium, 2016. ISBN 978-80-7412-255-2
AMBROS, Pavel. Rodina – světlo v temnotě světa. Velehrad - Roma: Refugium, 2016. ISBN 978-80-7412-232-3
AMBROS, Pavel. Manželství a rodina – cesta k plnosti a lásky. Velehrad - Roma: Refugium, 2019. ISBN 978-80-7412-314-6
AUGUSTYN, Józef. Sviatosť zmierenia. Trnava: Spolok sv. Vojtecha, 2015. ISBN 978-80-8161-152-0
AUGUSTÍN, Juraj. Pastorálna teológia – špeciálna. Bratislava: RKCMBF UK, 2004. ISBN 80-88696-42-9
BENEDIKT XVI. Exhortácia Sacramentum caritatis. Trnava: Spolok svätého Vojtecha, 2007. ISBN 978-80-7162-659-6

FRANTIŠEK. Exhortácia Amoris laetitia. Trnava: Spolok svätého Vojtecha, 2021. ISBN 978-80-8161-506-1
FRANTIŠEK. Exhortácia Evangelii gaudium. Trnava: Spolok svätého Vojtecha, 2014. ISBN 978-80-8161-044-8
GALIS, Tomáš. Počiatočná formácia kandidátov kňazstva. Badín: Kňazský seminár sv. Františka Xaverského, 2002. ISBN 978-80-8893-712-8
JÁN PAVOL II. Exhortácia Pastores dabo vobis. Trnava: Spolok svätého Vojtecha, 1994. ISBN 80-7162-046-7
JÁN PAVOL II. Christifideles laici. Bratislava: Lúč, 1990. ISBN 80-7114-011-2
JÁN PAVOL II. Exhortácia Familiaris consortio. Trnava: Spolok svätého Vojtecha, 1993. ISBN 80-7162-052-1
JÁN PAVOL II.: Recontiliatio et poenitentia, Trnava: Spolok svätého Vojtecha, 1993. ISBN 80-7162-025-4
KATECHIZMUS KATOLÍCKEJ CIRKVI. Trnava: Spolok svätého Vojtecha, 1998. ISBN 80-7162-253-2.
KBS KOMISIA PRE KLÉRUS. Smernice o formácii, živote a službe trvalých diakonov na Slovensku, Trnava: Spolok svätého Vojtecha, 2015. ISBN 978-80-8161-089-9
KONGREGÁCIA PRE KLERIKOV. Pastoračná konverzia farského spoločenstva v prospech evanjelizačného poslania Cirkvi. [online]. Dostupné na internete: https://www.tkkbs.sk/view.php?cisloclanku=20200720051/
OPATRNÝ, Aleš. Cesty pastorace v pluralitní společnosti. Kostelní Vydří: Karmelitánské nakladatelství, 2006. ISBN 807-19-2930-1
PÁPEŽSKA RADA PRE RODINU. Príprava na sviatosť manželstva. Trnava: Spolok svätého Vojtecha, 2004. ISBN 80-7162-500-0
RATZINGER, Jozef. Cirkevné hnutia a ich miesto z teologického hľadiska. In: Pápežské listy 14, Trnava: Spolok svätého Vojtecha, 1998. ISBN 80-7162-239-7
ŠMIDRIAK, Ondrej. Pastoračná spolupráca kňazov a laikov. Ružomberok: VERBUM, 2012. ISBN 978-80-8084-872-9
ŠPIDLIK, Tomáš, RUPNIK, I. Marko. Nové cesty pastorální teologie. Olomouc: Nakladatelství CenAletti Refugium Velehrad-Roma, 2008. ISBN 978-80-86715-97-1

Languages necessary to complete the course:
Slovak

Last change: 08.09.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Pa.BA/K-KT62-088/20	**Course title:** Pastoral Theology – Introduction and Basics of Pastoral Care
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 9.	
Educational level: I.II.	
Prerequisites: RKCMBF.CD.BA/K-KT61-114/20 - Modern Church History and RKCMBF.Do.BA/K-KT61-122/20 - Fundamental Theology (2)	
Course requirements: During the semester, the student takes one written test with 4 questions. Its assessment is governed by the scale below. If the student scores less than 60% on it, at the end of the semester he/she answers 10 questions randomly from the entire subject matter. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 6 questions in the oral examination, which he/she receives by random selection. The grading of the oral examination follows the scale below. The final grade for the course is the sum and ratio of the assessment of the written examination and the assessment of the oral examination. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
Learning outcomes: The student will describe the basic terminology of pastoral theology. The student will explain the basic concepts of pastoral theology. The student will evaluate the contribution of the introduction and the basic terminological elements to the introduction to practical pastoral theology, the theology of the laity and sacramental pastoral theology. It will explain the need for the pastoral activity and ministry of the Church in proclaiming and building the Kingdom of God.	
Class syllabus: Pastoral theology from the beginning of proclamation. The impact of new life situations and times on the development of pastoral theology and the pastoral activity of the Church. The importance of change and the manner of proclaiming the Word of God and administering the sacraments. The main pastoral means. The revival in practice.	
Recommended literature: FRANTIŠEK. Exhortácia Evangelii gaudium. Trnava: Spolok svätého Vojtecha, 2014. ISBN 978-80-8161-044-8 AMBROS, Pavel. Fundamentální pastorální teologie, Roma – Velehrad - Olomouc: Pro Centrum Aletti, 2000. ISBN 80-244-0418-4.	

AMBROS, Pavel. Cirkev, kultura, společnosť, misie. Olomouc: Vydavatelství UP, 2002. ISBN 80-244-0418-4.
ŠPIDLIK, Tomáš, RUPNIK, I. Marko. Nové cesty pastorální teologie. Olomouc: Nakladatelství CenAletti Refugium Velehrad-Roma s.r.o., 2008. ISBN 978-80-86715-97-1.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 187

A	B	C	D	E	FX
80,21	14,44	2,67	1,07	1,07	0,53

Lecturers: prof. ThDr. Marian Šuráb, PhD.

Last change: 11.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Pa.BA/K-KT62-089/20	**Course title:** Pastoral Theology – Sacramental Basics
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 3 **per level/semester:** 39 **Form of the course:** on-site learning	
Number of credits: 3	
Recommended semester: 10.	
Educational level: I.II.	
Prerequisites: RKCMBF.Pa.BA/K-KT62-088/20 - Pastoral Theology – Introduction and Basics of Pastoral Care	
Course requirements: During the semester, the student will take one written examination with 4 questions. Its assessment is governed by the scale below. If the student scores less than 60% on it, at the end of the semester he/she answers 10 questions randomly from the entire matrix. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 6 questions in the oral examination, which he/she receives by random selection. The grading of the oral examination will follow the scale below. The final grade for the course is the sum and ratio of the grade of the written examination and the grade of the oral examination. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
Learning outcomes: The student will describe the basic methods of pastoral care both remote and immediate prior to the reception of the sacraments. The student will explain the basic procedures in preparation for reception of the sacraments. The student will explore the options for preparation for the sacraments according to the documents of the Church. Evaluate the benefits of sacramental pastoral care for his/her own practice in the parish. Explain the need for ongoing formation and study in the light of the stimuli of our time.	
Class syllabus: Pastoral Theology of the Sacraments. The impact of new life situations of individuals and times on opportunities for preparation for the sacraments and sacramental life. The importance of preparation for sacramental life in our time. The ways in which we can prepare. The main pastoral means. Daily practice in parishes.	
Recommended literature: Katechizmus Katolíckej Cirkvi. Trnava: Spolok svätého Vojtecha, 1998. ISBN 80-7162-253-2. FRANTIŠEK. Exhortácia Amoris laetitia. Trnava: Spolok svätého Vojtecha, 2021. ISBN 978-80-8161-506-1	

JÁN PAVOL II. Exhortácia Pastores dabo vobis. Trnava: Spolok svätého Vojtecha, 1994. ISBN 80-7162-046-7.
BENEDIKT XVI. Exhortácia Sacramentum caritatis. Trnava: Spolok svätého Vojtecha, 2007. ISBN 978-80-7162-659-6
TOMKA, Ferenc. Sviatostná pastorácia a „nová evanjelizácia“. Košice: Vienala, 2009. ISBN 978-80-89232-58-1.
AUGUSTYN, Józef. Sviatosť zmierenia. Trnava: Spolok sv. Vojtecha, 2015. ISBN 978-80-8161-152-0

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 177

A	B	C	D	E	FX
81,36	14,12	2,82	1,69	0,0	0,0

Lecturers: prof. ThDr. Marian Šuráb, PhD., doc. ThDr. Patrik Maturkanič, PhD., Mgr. Ing. Miroslav Šidlo, MBA

Last change: 11.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Pa.BA/K-KT62-090/20	**Course title:** Pastoral Theology – Special Pastoral Care, Theology of the Laity
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 3 **per level/semester:** 39 **Form of the course:** on-site learning	
Number of credits: 3	
Recommended semester: 11.	
Educational level: I.II.	
Prerequisites: RKCMBF.Pa.BA/K-KT62-088/20 - Pastoral Theology – Introduction and Basics of Pastoral Care	
Course requirements: During the semester, the student will take one written examination with 4 questions. Its assessment is governed by the scale below. If the student scores less than 60% on it, at the end of the semester he/she answers 10 questions randomly from the entire matrix. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 6 questions in the oral examination, which he/she receives by random selection. The grading of the oral examination will follow the scale below. The final grade for the course is the sum and ratio of the grade of the written examination and the grade of the oral examination. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
Learning outcomes: The student will describe the basic methods of pastoral care for each pastoral group and setting. The student will explain the basic concepts of the theology of the laity and the mission of the laity in today's world. The student will explore the possibilities of pastoral ministry in particular communities, movements, and fellowships within the Church. The student will evaluate the contribution of pastoral theology to the good and proclamation of the Church in today's world. It will explain the need for a new evangelization in a particular situational setting.	
Class syllabus: Pastoral theology after the Second Vatican Council. The impact of new life situations on the Church and its proclamation. The importance of the apostolate of the laity in our time. Methods of proclamation and the new evangelization in the world. The main pastoral means. Revival in practice.	
Recommended literature: JÁN PAVOL II. Christifideles laici. Bratislava: Lúč, 1990. ISBN 80-7114-011-2. AMBROS, Pavel. Pastorace mladých. Velehrad-Roma: Refugium, 2017. ISBN 978-80-7412-254-5	

AMBROS, Pavel. Doprovázet, rozlišovat a integrovat. Velehrad – Roma: Refugium, 2016. ISBN 978-80-7412-255-2
ŠMIDRIAK, Ondrej. Pastoračná spolupráca kňazov a laikov. Ružomberok: VERBUM, 2012. ISBN 978-80-8084-872-9
AUGUSTÍN, Juraj. Pastorálna teológia – špeciálna. BratIslava: RKCMBF UK, 2004. ISBN 80-88696-42-9

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 198

A	B	C	D	E	FX
84,34	8,08	4,04	2,02	1,01	0,51

Lecturers: prof. ThDr. Marian Šuráb, PhD., Mgr. Ing. Miroslav Šidlo, MBA

Last change: 11.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Bi.BA/K-KT6v-099/20	**Course title:** Patristic Exegesis
Educational activities: **Type of activities:** seminar **Number of hours:** **per week:** 1 **per level/semester:** 13 **Form of the course:** on-site learning	
Number of credits: 1	
Recommended semester: 5., 7., 9.	
Educational level: I.II.	
Prerequisites: RKCMBF.CD.BA/K-KT61-036/20 - Patrology (2)	
Course requirements: During the semester the student will prepare and present a short patristic exegesis of the pericope set by the instructor. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: In addition to diachronic and synchronic methods of interpreting biblical text, students will learn the essential principles of patristic interpretation and typological hermeneutics developed and used by biblical commentators in the early centuries of the Christian era. Students will analyze and systematize these methods and practices so that they can be used on biblical texts in the present day to aid in both its appropriate interpretation in pastoral practice and its practical application in their spiritual lives.	
Class syllabus: To study the historical stages of the development of allegorical and typological interpretation, to become familiar with the four senses of the biblical text and their application practice, to analyze the hermeneutical rules especially these from Origen (De prinicpiis) St. Augustine (De doctrina christiana) and Tyconius (Liber Regularum), to test their application to a specific biblical text.	
Recommended literature: HORKA, Róbert. Patristická exegéza. Bratislava: RKCMBF UK, 2016. ISBN 978-80-88696-70-4. KANNENGIESSER, Charles. Handbook of Patristic Exegesis. The Bible in Ancient Christianity. Vol. 1-2. Leiden: Brill, 2004. ISBN 90-04-09815-1. SIMONETTI, Manlio. Biblical Interpretation in the Early Church: An Historical Introduction to Patristic Exegesis. Edinburgh: T&T Clark 1994. ISBN 978-0-567-09557-2. ANDOKOVÁ, Marcela, HORKA, Róbert. Sv. Augustín: O kresťanskej náuke. O milosti a slobodnej vôli. Prešov: Petra 2004. ISBN 978-80-89007-44-9. ANDOKOVÁ, Marcela. Tyconius a jeho chápanie cirkvi podľa spisu Kniha pravidiel. In: NEMEC, Rastislav et al. eds. Pluralita myslenia v tradícii kresťanského staroveku a stredoveku. Trnava: Dobrá kniha 2014. s. 11-37. ISBN 978-80-7141-866-5.	

Languages necessary to complete the course:
Slovak, Latin

Notes:

Past grade distribution
Total number of evaluated students: 48

A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. Mgr. Róbert Horka, PhD.

Last change: 04.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.CD.BA/K-KT61-035/20	**Course title:** Patrology (1)
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 5.	
Educational level: I.II.	
Prerequisites: RKCMBF.CD.BA/K-KT61-113/20 - Church History - Antiquity and Early Middle Ages and RKCMBF.Bi.BA/K-KT61-057/20 - Introduction to New Testament Greek (1)	
Course requirements: During semester, student will present one report and submit it in a written form to the teacher (max 5 points). At the end of the semester, student will pass a written exam (max 25 points). The final grade for the course is the sum and ratio of the assessment of the report and the assessment of the written examination. Course grade: Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 20:80	
Learning outcomes: After sucessful completion of the course, student will be able to define realities of the first three centuries in the area of old-Christian literature: from the canon adoption, through Apostolic fathers by apologists. Student will obtain main information about the life, literature and teology of the ecclesiastic fathers and writers through the panoramatic-analytical exposition. Also, student will be selecting individually main theological topics and works and confront them with the evolution of dogmas.	
Class syllabus: Introduction into the subject according to the instruction „Study of the ecclesiastic fathers in the priest formation: division of patrology, definition of the „Ecclesiastic father“, patristic languages, Apostolic fathers, apologists, Apocryphs, Gnosticism and anti-heresis literature from the 2nd century, Alexandria and Alexandria writers.	
Recommended literature: BENEDIKT XVI. Cirkevní otcovia od Klementa Rímskeho po svätého Augustína. Trnava: Dobrá kniha, 2009. ISBN 978-80-7141-658-6; MORDEL, Štefan. Patrológia. Spišská Kapitula-Spišské Podhradie: Kňazský seminár biskupa Jána Vojtaššáka, 2001. ISBN 80-7142-085-9; KONGREGÁCIA PRE KATOLÍCKU VÝCHOVU. Štúdium Cirkevných otcov v kňazskej príprave. Inštrukcia. Bratislava: Kňazský seminár Bratislava, 2000.	
Languages necessary to complete the course:	

Slovak

Notes:

Past grade distribution
Total number of evaluated students: 169

A	B	C	D	E	FX
55,62	23,08	14,79	3,55	2,96	0,0

Lecturers: ThDr. Peter Slepčan, PhD.

Last change: 04.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.CD.BA/K-KT61-036/20	**Course title:** Patrology (2)
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 6.	
Educational level: I.II.	
Prerequisites: RKCMBF.CD.BA/K-KT61-113/20 - Church History - Antiquity and Early Middle Ages and RKCMBF.Bi.BA/K-KT61-057/20 - Introduction to New Testament Greek (1)	
Course requirements: During semester, student will present one report and submit it in a written form to the teacher (max 5 points). At the end of the semester, student will pass a written exam (max 25 points). The final grade for the course is the sum and ratio of the assessment of the report and the assessment of the written examination. Course grade: Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 20:80	
Learning outcomes: After successful completion of the course, student willl be able to define realities of the 4th and 5th century from the old-ecclesiastical literature aspect: from the Milan edict by the death of St. Augustine. Student will obtain main information about the life, literature and teology of the ecclesiastic fathers and writers through the panoramatic-analytical exposition. Also, student will be selecting individually main theological topics and works and confront them with the evolution of dogmas.	
Class syllabus: Basic aspects of the history of the 4th century. Euzebius Cezarea, Arius, Nicei council; Apolinarism, Macedonianism, Kapadons, St. Hilar from Potiers, St. John Chrysostom, St. Cyril from Alexandria and Efez council, Donatism, Pelagianism, St. Ambrose, St. Hieronyym and St. Augustine.	
Recommended literature: BENEDIKT XVI. Cirkevní otcovia od Klementa Rímskeho po svätého Augustína. Trnava: Dobrá kniha, 2009. ISBN 978-80-7141-658-6; MORDEL, Štefan. Patrológia. Spišská Kapitula-Spišské Podhradie: Kňazský seminár biskupa Jána Vojtaššáka, 2001. ISBN 80-7142-085-9; KONGREGÁCIA PRE KATOLÍCKU VÝCHOVU. Štúdium Cirkevných otcov v kňazskej príprave. Inštrukcia. Bratislava: Kňazský seminár Bratislava, 2000.	
Languages necessary to complete the course: Slovak	

Notes:					
Past grade distribution Total number of evaluated students: 221					
A	B	C	D	E	FX
57,47	24,89	14,48	1,81	0,9	0,45
Lecturers: ThDr. Peter Slepčan, PhD.					
Last change: 04.08.2022					
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.KaP.BA/K-KT6v-093/20	**Course title:** Pedagogical Psychology
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 4.	
Educational level: I.II.	
Prerequisites: RKCMBF.KaP.BA/K-KT61-098/20 - General and Developmental Psychology	
Course requirements: The student is assessed for working up of a seminar project on a topic from the content of the subject matter covered, according to the choice of the teacher / student. The project can be assessed by gaining up to 50 points, which corresponds to 100%. If the project does not obtain at least 30 points, it is considered unsuccessful and the student must work on it again, either on the same topic or on another topic of the student's / teacher's choice. For a project that is scored more than 30 points (60%), the student receives a final grade according to the following scale: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student knows the basic terminology of educational psychology, identifies the teacher-student relationship, knows the laws of learning and analyzes the prerequisite for effective learning, and can analyze some of the essential factors of student underachievement.	
Class syllabus: The subject of educational psychology, basic concepts. Learning. Forms of learning. Types of learning. Conditions for effective learning. Laws of learning. Psychological analysis of non-learning of pupils. Psychology of the teacher-pupil relationship.	
Recommended literature: JEDLIČKA, R. a kol. Pedagogická psychologie pro učitele. Praha: Grada, 2018. ISBN 978-80-2710-586-1. MAREŠ, J. Pedagogická psychologie. Praha: Portál, 2013. ISBN 978-80-2620-174-8. PRŮCHA, J. Psychologie učení. Teoretické a výzkumné poznatky pro edukační praxi. Praha: Grada, 2020. ISBN 978-80-2712-853-2. VENDEL, Š. Pedagogická psychológia. Bratislava: Epos, 2007. ISBN 978-80-8084-035-0. VESELSKÝ, M. Pedagogická psychológia 1. Bratislava: Vydavateľstvo UK, 2011. ISBN 978-80-223-2986-6.	
Languages necessary to complete the course: Slovak	

Notes:					
Past grade distribution Total number of evaluated students: 191					
A	B	C	D	E	FX
84,82	5,76	6,28	3,14	0,0	0,0
Lecturers: doc. PhDr. Petra Jedličková, PhD.					
Last change: 11.08.2022					
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.					

STATE EXAM DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF/Pe_KT/15	**Course title:** Pedagogy
Number of credits: 6	
Recommended semester: 7., 8..	
Educational level: I.II.	

Recommended prerequisites:
General and Developmental Psychology, General Pedagogy and Theory of Education, General Didactics, Adult Pedagogy, Basics of Catechetics, Theory of Religious Education.

Course requirements:
The student answers three questions (chosen at random). One question corresponds to one of the topics of pedagogical-psychological basis (PPB), one question corresponds to the topics of theory of religious education (TRE) and one of didactics of religious education (DRE) (see Content). The student then answers any supplementary questions from the examination committee. In his/her answer, he/she demonstrates not only theoretical knowledge of the key topics but also the ability to apply them in practice, and can explain the interrelationships between the topics. Each of the answers (PPB, TRE, DRE) contributes equally to the overall assessment.

Learning outcomes:
Knowledge gained:
The student:
- has knowledge of the school system, the state and school curriculum
- knows the psychological aspects of pupils' development and their developmental periods
- knows the position of religious education in school
- characterises learning models and activating teaching methods.

Skills Acquired:
The student:
- knows effective pedagogical communication
- didactically elaborates the content of the Catholic religion curriculum for the relevant grade of primary and secondary school
- knows how to motivate pupils
- applies didactic principles to religious education
- analyses and evaluates didactic practices in relation to developmental and individual characteristics of pupils
- designs the teaching of religious education
- uses activating teaching methods, also with regard to the implementation of ICT
- knows how to assess pupils in relation to their developmental and individual characteristics and uses different assessment methods in religious education.

Competences acquired:
The student:
- is able to organise and manage a lesson independently
- creates a positive classroom climate
- applies methods of positive assessment and self-assessment of pupils in religious education lessons

- is independent in decision-making in planning and managing religious education lessons
- independently plans for their own self-development.

State exam syllabus:

A Pedagogical-psychological basis
A1 School system
A2 National curriculum and school curriculum
A3 Theoretical models of learning and education: didactics as a teacher's tool, models of learning and education
A4 Teacher-pupil interaction
A5 Education of pupils with special educational needs: basics of special pedagogy
A6 Gifted pupil and handicapped pupil in the classroom, the problem of Roma pupils
A7 Diagnosing pupils
A8 Pupil assessment: assessment of pupils' learning outcomes, assessment of classroom climate
A9 Psychological aspects of pupil development: pupil development and its determinants
A10 Pupils' developmental periods, intelligence development, emotionality in education
A11 Psychological aspects of the formation of social relationships, the classroom as a group
A12 Conflict resolution among pupils, formation of classroom climate
A13 Prevention of problem behaviour of pupils: aggression in school, bullying, truancy
A14 Prevention programmes at school
A15 Pedagogical communication: verbal and non-verbal communication
A16 Principles of effective communication, communication problems, communication with parents
A17 Adult education: basics of andragogy
A18 Lifelong learning and self-learning
A19 Teacher self-learning
A20 Teacher self-evaluation
B Theory of Religious Education
B1 The role and status of religious education in the school
B2 Legal conditions of school religious education, ecclesiastical schools
B3 Curriculum of Catholic religion
B4 Adaptation of the state curriculum of Catholic religion to the conditions of primary and secondary school: the framework curriculum for the subject of Catholic religion, school thematic educational plans
B5 Development of key competences of pupils of Catholic religion: key competences, religious competences
B6 Developing competences in Catholic religion lessons
B7 Training of teachers of religion
B8 Basics of catechetics
B9 Options for linking Catholic religion with catechesis: diversifying the school religious education and catechesis
B10 Forms of integration of school teaching and catechesis
C Didactics of religious education
C1 Didactical concepts of teaching religion in school
C2 Correlation in the teaching of religion in school
C3 Teacher and pupil in teaching religion in school: the personality of the religion teacher, the pupil and his/her religiosity
C4 Designing and implementing Catholic religion teaching: designing teaching, preparing for teaching, motivating pupils, guiding pupils during teaching
C5 Activating teaching methods in the teaching of Catholic religion
C6 Use of ICT in the teaching of Catholic religion

C7 Textbooks in the teaching of Catholic religion
C8 Evaluation of the subject Catholic religion
C9 Innovations in the field of Catholic religion
C10 Evaluation of the teaching of religion

Recommended literature:

JEDLIČKA, R. a kol. Pedagogická psychologie pro učitele. Praha: Grada, 2018. ISBN 978-80-2710-586-1. MAREŠ, J. Pedagogická psychologie. Praha: Portál, 2013. ISBN 978-80-2620-174-8. PRŮCHA, J. Psychologie učení. Teoretické a výzkumné poznatky pro edukační praxi. Praha: Grada, 2020. ISBN 978-80-2712-853-2. VESELSKÝ, M. Pedagogická psychológia 1. Bratislava: UK, 2011. ISBN 978-80-223-2986-6. VÁGNEROVÁ, M. Vývinová psychológie. Praha: Portál, 2000. ISBN 80-7178-308-0. FULKOVÁ, E. Prehľad pedagogiky: Kľúčové oblasti. Bratislava: UK, 2019. ISBN 978-80-223-4632-0. FULKOVÁ, E., OBERUČ, J. Teória výchovy – základné problémy. Nitra: SPU, 2004. ISBN 80-8069-345-5. REIMER, T. Základy pedagogiky. Bratislava: VšZaSP sv. Alžbety, 2010. ISBN 978-80-8074-107-5. FULKOVÁ, E. Všeobecná didaktika I. Bratislava: Infopress, 2008. ISBN 978-80-85402-90-2. FULKOVÁ, E. Kapitoly zo všeobecnej didaktiky. Bratislava: Infopress, 2006. ISBN 80-85402-78-5. FULKOVÁ, E., GNOTH, M. Pedagogická prax. Nitra: SPU, 2004. ISBN 80-8069-377-3. PETTY, G. Moderní vyučováni. Praha: Portál, 2013. ISBN 80-7178-681-0. FULKOVÁ, E., BALÁČKOVÁ, Ľ. Základy vzdelávania dospelých. Nitra: SPU, 2004. ISBN 80-8069-302-1. FULKOVÁ, E. Prehľad pedagogiky: Kľúčové oblasti. Bratislava: UK, 2010. ISBN 978-80-223-2657-5. HANESOVÁ, D. Náboženská výchova v školách. Banská Bystrica: PF UMB, 2005. ISBN 80-8033-121-1. ALBERICH, E., DŘÍMAL, L. Katechetika. Praha: Portál, 2008. ISBN 978-80-7367-382-6. PONTIFICIO CONSIGLIO PER LA PROMOZIONE DELLA NUOVA EVANGELIZZAZIONE. Direttorio per la catechesi. Cittá del Vaticano: LEV, 2020. ISBN 978-88-266-0442-8. REIMER, T. Náboženská výchova ako rozvoj náboženských kompetencií. Bratislava: Don Bosco, 2020. ISBN 978-80-8074-486-1. REIMER, T. Katechéza v súčasnej dobe. Podnety a výzvy nového Direktória pre katechézu. Bratislava: Don Bosco, 2021. ISBN 978-80-8074-529-5.

Languages necessary to complete the course:
Slovak

Last change: 08.09.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.KaP.BA/K-KT61-133/20	**Course title:** Pedagogy Seminar (1)
Educational activities: **Type of activities:** seminar **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 5.	
Educational level: I.II.	
Prerequisites:	
Course requirements: During the teaching part of the course, the student can receive a maximum of 20 points for active participation in seminar discussions. For a seminar project on a selected issue from the thematic curriculum of the course, the student can get a maximum of 80 points. The topic of the seminar project must be discussed with the lecturer in advance. The deadline for the submission of the seminar project is specified at the beginning of the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Violation of academic ethics may result in the nullification of the points earned in the respective assessment item. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student is familiar with the current legal norms in force for primary and secondary schools, as well as the current pedagogical documents. The student analyses professional pedagogical literature and independently creates his/her report - an introductory speech, which he/she presents and defends in a discussion.	
Class syllabus: The teacher of the seminar publishes the topics and acquaints the students registered for the seminar with the syllabus at the time specified in the study programme.	
Recommended literature: To be determined by the instructor according to current topics with emphasis on journal literature.	
Languages necessary to complete the course: Slovak	
Notes:	

Past grade distribution Total number of evaluated students: 169					
A	B	C	D	E	FX
88,76	4,73	2,37	1,18	2,96	0,0
Lecturers: doc. PhDr. Petra Jedličková, PhD., doc. ThDr. Tibor Reimer, PhD.					
Last change: 11.08.2022					
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.KaP.BA/K-KT61-134/20	**Course title:** Pedagogy Seminar (2)
Educational activities: **Type of activities:** seminar **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 6.	
Educational level: I.II.	
Prerequisites:	
Course requirements: During the teaching part of the course, the student can receive a maximum of 20 points for active participation in seminar discussions. For a seminar project on a selected issue from the thematic curriculum of the course, the student can get a maximum of 80 points. The topic of the seminar project must be discussed with the lecturer in advance. The deadline for the submission of the seminar project is specified at the beginning of the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Violation of academic ethics may result in the nullification of the points earned in the respective assessment item. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student is familiar with individual activating methods, knows how to apply them in teaching practice, analyses professional pedagogical literature and uses selected activating methods in the subject religious education.	
Class syllabus: The teacher of the seminar publishes the topics and acquaints the students registered for the seminar with the syllabus at the time specified in the study programme.	
Recommended literature: FULKOVÁ, E. Teoretické východiská využívania aktivizujúcich metód vo vyučovacom procese. In: Aktuálne otázky pedagogiky: Vedecký zborník z príležitosti 65. výročie PdF UK v Bratislave (CD-ROM). Bratislava: Univerzita Komenského, 2011. S. 200 -217. ISBN 978-89223-312-0. FULKOVÁ, E., REIMER, T. Aktivizujúce vyučovacie metódy v teórii a praxi náboženskej výchovy. Bratislava: Don Bosco, 2016. ISBN 978-80-8074-365-9. KOTRBA, T., LACINA, L. Praktické využití aktivizačních metod ve výuce. Brno: Barister &Principal, 2010. ISBN 978-80-87029-12-1.	
Languages necessary to complete the course: Slovak	

Notes:					
Past grade distribution Total number of evaluated students: 51					
A	B	C	D	E	FX
98,04	0,0	1,96	0,0	0,0	0,0
Lecturers:					
Last change: 11.08.2022					
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Fi.BA/K-KT61-110/20	**Course title:** Philosophical Anthropology
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 3 **per level/semester:** 39 **Form of the course:** on-site learning	
Number of credits: 5	
Recommended semester: 3.	
Educational level: I.II.	
Prerequisites: RKCMBF.Fi.BA/K-KT61-008/20 - Philosophy of Knowledge and RKCMBF.Fi.BA/K-KT61-102/20 - History of Medieval Philosophy	
Course requirements: During the semester, the student prepares a semester project of at least 5 standard pages on one topic from the subject matter under the guidance of the teacher. The form of the semester project is determined by the teacher at the beginning of the semester. The preparation of the semester project is governed by the internal regulation on thesis writing. For the elaboration of the thesis the student receives a maximum of 25%, which are added to the final oral examination on the material covered at the end of the semester. The student answers 3 questions by random selection. The grading of the oral examination follows the scale below. The final grade for the course is the sum and ratio of the assessment of the semester project and the assessment of the oral examination. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Violation of academic ethics may result in the nullification of the points earned in the respective assessment item. Scale of assessment (preliminary/final): 25:75	
Learning outcomes: The student classifies and analyses different views of a man. Explains the relationship between soul and body. He/she derives the concept of freedom and human rights from the understanding of man as a person and formulates other problems associated with human existence.	
Class syllabus: Notion, division, object; a brief outline of the philosophical views of man; Temperamental structure of man, problem of the relationship between body and soul; Freedom of the human will, Origin of man; Man as a person and member of society; Man who knows, loves, creates, suffers and dies; Human self-development through work, culture, art, science, philosophy and religion.	
Recommended literature: STEIN, Edith. Ľudská osoba: filozofická antropológia. Bratislava: Európa, 2017. ISBN 978-80-89666-50-8. CORETH, Emerich. Co je člověk? Základy filozofické antropologie. Praha: ZVON, 1996. ISBN 80-7113-170-9.	

RIVETTI BARBÒ, Francesca. Základy filozofickej antropológie. Ružomberok: Katolícka univerzita, 2008. ISBN 978-80-8084-222-9.
URAM J. Byť človekom. Filozofická antropológia. Gorazd: Nitra - Univerzita Komenského v Bratislave: Bratislava, 2023. ISBN 978-80-89481-66-8

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 206

A	B	C	D	E	FX
54,85	17,96	13,11	7,77	5,34	0,97

Lecturers: doc. PhDr. Oľga Gavendová, PhD.

Last change: 18.03.2024

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Fi.BA/K-KT61-111/20	**Course title:** Philosophical Theology
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 3	
Recommended semester: 4.	
Educational level: I.II.	
Prerequisites: RKCMBF.Fi.BA/K-KT61-108/20 - Metaphysics	
Course requirements: At the end of the semester, the student takes an oral exam, in which he/she answers 3 questions by random selection from the entire subject matter. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 0:100	
Learning outcomes: The student describes the issue of God in philosophy. He/she classifies attitudes to the question of God's knowledge and evidence of God's existence, explains the philosophical meaning of the speech about God, and categorizes God's attributes. He/she synthesizes the acquired knowledge in explaining the problem of evil in the world.	
Class syllabus: The notion of God; A brief outline of the philosophical views of the subject „God"; Proving God's existence; Knowability of God; God's attributes; God and the problem of evil.	
Recommended literature: CORETH, Emerich. Boh vo filozofickom myslení. Bratislava: Serafín, 2008. ISBN 978-80-8081-080-1. SCHMIDT, Josef. Filozofická teológia. Bratislava: Serafín, 2003. ISBN 978-80-8081-073-3. ROJKA, Ľuboš. Kto je Boh a či vôbec jestvuje. Úvod do filozofickej teológie. Trnava: Dobrá kniha, 2010. ISBN 978–80–7141–693–7. ROJKA, Ľuboš, SPIŠIAKOVÁ, Mária. Úvod do filozofickej teológie. Druhý diel, Posmrtný život, zázraky a filozofický ateizmus. Trnava: Dobrá kniha, 2015, ISBN 978-80-7141-943-3. ONDOK, Josef Petr. Řeč o Bohu. Brno: Centrum pro studium demokracie a kultury, 2006. ISBN 80-7325-102-7. SPIŠIAKOVÁ, Mária. Zlo v Božom stvorení: riešenie problému zla v analytickej filozofii náboženstva. Warszawa: Wydawnictwo Rhetos, 2012. ISBN 978-83-89781-71-0.	
Languages necessary to complete the course: Slovak	

Notes:					
Past grade distribution Total number of evaluated students: 189					
A	B	C	D	E	FX
54,5	14,29	15,34	9,52	3,7	2,65
Lecturers: doc. PhDr. Oľga Gavendová, PhD.					
Last change: 04.08.2022					
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.					

STATE EXAM DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF/Fi_KT6/15	**Course title:** Philosophy
Number of credits: 6	
Recommended semester: 3., 4..	
Educational level: I.II.	
Recommended prerequisites: History of Ancient Philosophy, History of Medieval Philosophy, History of Modern Times Philosophy, Introduction to Philosophy, Basics of Logic, Philosophy of Religion, Metaphysics, Philosophy of Nature, Philosophy of Knowledge, Philosophical Anthropology, Philosophical Theology, Moral Philosophy, Political Philosophy, Philosophy Seminar	
Course requirements: The student answers one question (chosen randomly from a prepared list) that corresponds to one of the topics of philosophy and history of philosophy (see course content) and answers any supplementary questions from the examining committee. He/she demonstrates knowledge of the key themes of the history of philosophy and individual disciplines of systematic philosophy. The student compares the views of individual philosophers, draws practical implications of individual theories and defends a consistent philosophical view of God, man, and the world. The student shall demonstrate a deep knowledge of key concepts and themes in philosophy and the history of philosophy. Both parts of the response (from the history of philosophy and from systematic philosophy) contribute to the assessment in equally.	
Learning outcomes: Knowledge gained: The student: - acquires the ability to navigate the history of philosophy from both a chronological and subject aspect; - understands specific philosophical problems and their solutions from both content and methodological aspects - at the same time, he/she is able to identify the difference between different views in the history of philosophy and the search for truth; - is able to identify the main themes of European philosophical thought as well as to describe and compare the peak periods of philosophy. Since philosophy is closely related to theology, state examination in philosophy is an important prerequisite for learning about the history of religion. At the same time, philosophy is the basis for knowledge of the state of society and also for knowledge of human behaviour. Skills acquired: The student: - can explain and interpret the philosophical concepts of major philosophers and adequately compare them; - can independently proceed methodologically by way of justifying and drawing conclusions as well as organize the evidential process of thought using formal abstract means of expression;	

- is able to navigate through various conceptions of philosophical knowledge that are often unconsciously accepted;
- has a basic understanding of the theory of being and can implement it in perception and cognition of the world around.

All this forms the basis and means for the skill of argumentation and discussion.

Competencies acquired:

The student:

- is able to navigate through the current professional theories concerning the microstructure and macrostructure of the world;
- has an overview of the different conceptions of man emerging in European thought;
- acquired theoretical knowledge of the analysis of the human being and of philosophical anthropology and of the problem of the dynamic structure of man, as well as of the ontic factors explaining human cognition and the intentionality of culture, acts of decision-making and morality;
- has an overview of the existing basic solutions to the questions concerning the ultimate goal of human existence and life, and the prospect of death;
- is familiar with the classical rational argument for the existence of God and can describe his attributes.

Anthropological themes are the basis for politics and political views. The study of philosophy, culminating in state examination, provides knowledge of anthropology. Thus, philosophy is an aid to political field in which there is much debate. However, there are debates outside politics, and philosophy, with its broad scope and insight is an aid to these debates. Thus, philosophy promotes dialogue in society.

State exam syllabus:

A History of Philosophy

A1 Pre-Socratic philosophers and the question of first principle

A2 Plato: metaphysics, epistemology, anthropology and cosmology

A3 Aristotle: theoretical sciences, practical sciences

A4 Posocratic philosophers and philosophical schools of Hellenism

A5 Neoplatonism and its forms in Christian thought

A6 Augustine

A7 Late Patristic and Carolingian Renaissance, philosophical disputes at the beginning of scholasticism

A8 Arab and Jewish medieval philosophy

A9 Franciscan scholasticism: Bonaventure and Duns Scotus

A10 Dominican Scholasticism: Albert the Great, Thomas Aquinas

A11 British empirically oriented scholasticism and nominalism - Roger Bacon, Occam

A12 Separation of natural science from philosophical thought - from the Renaissance to Newton

A13 The basis of modern theories of the state - Renaissance political philosophy

A14 Descartes' philosophy as a model of modern thinking about man and nature

A15 Empiricism from Locke to Hume and its influence on Kant

A16 Immanuel Kant's doctrine of knowledge and moral standards

A17 Hegel - dialectics, the law of the development of reality and its knowledge

A18 Marxism - dialectical and historical materialism

A19 Kierkegaard and the existentialist philosophy of the 20th century

A20 Materialism in the Enlightenment and the 19th century

A21 Schopenhauer and Nietzsche

A22 Positivism and the modern rejection of metaphysics

A23 Neo-Scholastic philosophy in the 19th and 20th centuries

A24 Husserl's idealism

A25 The Relativity of Truth and Good in Postmodern Philosophy
B Systematic Philosophy
B1 Questions of knowledge - intentionality, the problem of skepticism
B2 Validity of knowledge with respect to reality, the philosophical problem of truth
B3 Logical and metaphysical principles
B4 Relationship between language and knowledge; language and its roles
B5 Reality of the object of knowledge; truth as a transcendental property
B6 Metaphysical view of reality as "being"; categories of being
B7 Analogy of being and the language of being: transcendentals
B8 Space, time and eternity
B9 Constitutive elements of living being and biological development
B10. Evolution of nature and man
B11 Status of philosophical anthropology, problems of the philosophical view of man
B12 Problem of the relationship between body and soul, dualism in the interpretation of man
B13 Human will and freedom; the good as an object of the human will
B14 Basic dimensions of man: transcendence, spirituality, corporeality, historicity and intersubjectivity
B15 Understanding of man as a person
B16 Evidences of God's existence: their significance, types of evidence and evaluation
B17 Knowability of God; God's attributes
B18 God's activity and its manifestations in the world
B19 Pproblem of theodicy: God and evil in the world
B20 Atheism, agnosticism and their forms
B21 Object, subject and manifestations of religion
B22 Essence of religion; place of religion in culture
B23 Ethics as a philosophical discipline, its origins, method, relationship to other sciences; epistemological status of philosophical ethics
B24 Moral experience and attempts to negate it
B25 Different models of ethics; eudemonistic, utilitarian, deontological and personalistic justifications of moral experience
B26 Conscience and moral law; natural law theory
B27 Moral virtues: concept and definition; basic virtues.

Recommended literature:
Literature listed for each philosophical subject.

Languages necessary to complete the course:
Slovak

Last change: 08.09.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius

Course ID:	**Course title:**
RKCMBF.Fi.BA/K-KT61-123/20	Philosophy Seminar (1)

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Number of credits: 2

Recommended semester: 1., 3.

Educational level: I.II.

Prerequisites:

Course requirements:
During the teaching part of the course, the student can receive a maximum of 70 points for active participation in seminar discussions. The student chooses one topic from the course syllabus to study in more detail and then moderates a discussion, for which he/she can earn a maximum of 30 points. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Violation of academic ethics may result in the nullification of the points earned in the respective assessment item.
Scale of assessment (preliminary/final): 100:0

Learning outcomes:
The student analyses selected problems taken over in individual disciplines. On the basis of independent creative work with professional literature, he/she formulates his/her own attitudes, which he/she defends in the discussion.

Class syllabus:
Each lecturer publishes a current theme and acquaints students registered with the syllabus.

Recommended literature:
To be determined by the seminar leader according to the current topic.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 39

A	B	C	D	E	FX
71,79	10,26	5,13	12,82	0,0	0,0

Lecturers: doc. PhDr. Oľga Gavendová, PhD.

Last change: 04.08.2022
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius

Course ID:	**Course title:**
RKCMBF.Fi.BA/K-KT61-124/20	Philosophy Seminar (2)

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Number of credits: 2

Recommended semester: 2., 4.

Educational level: I.II.

Prerequisites:

Course requirements:
During the teaching part of the course, the student can receive a maximum of 70 points for active participation in seminar discussions. The student chooses one topic from the course syllabus to study in more detail and then moderates a discussion, for which he/she can earn a maximum of 30 points. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Violation of academic ethics may result in the nullification of the points earned in the respective assessment item.
Scale of assessment (preliminary/final): 100:0

Learning outcomes:
The student analyses selected problems taken over in individual disciplines. On the basis of independent creative work with professional literature, he/she formulates his/her own attitudes, which he/she defends in the discussion.

Class syllabus:
Each lecturer publishes a current theme and acquaints students registered with the syllabus.

Recommended literature:
To be determined by the seminar leader according to the current topic.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 184

A	B	C	D	E	FX
76,09	11,96	5,98	4,35	0,54	1,09

Lecturers: doc. PhDr. Oľga Gavendová, PhD.

Last change: 04.08.2022
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius

Course ID:	**Course title:**
RKCMBF.Fi.BA/K-KT61-125/20	Philosophy Seminar (3)

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Number of credits: 2

Recommended semester: 3.

Educational level: I.II.

Prerequisites:

Course requirements:
During the teaching part of the course, the student can receive a maximum of 70 points for active participation in seminar discussions. The student chooses one topic from the course syllabus to study in more detail and then moderates a discussion, for which he/she can earn a maximum of 30 points. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Violation of academic ethics may result in the nullification of the points earned in the respective assessment item.
Scale of assessment (preliminary/final): 100:0

Learning outcomes:
The student analyses selected problems taken over in individual disciplines. On the basis of independent creative work with professional literature, he/she formulates his/her own attitudes, which he/she defends in the discussion.

Class syllabus:
Each lecturer publishes a current theme and acquaints students registered with the syllabus.

Recommended literature:
To be determined by the seminar leader according to the current topic.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 14

A	B	C	D	E	FX
85,71	7,14	0,0	0,0	7,14	0,0

Lecturers: doc. PhDr. Oľga Gavendová, PhD.

Last change: 04.08.2022
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius

Course ID:	**Course title:**
RKCMBF.Fi.BA/K-KT61-126/20	Philosophy Seminar (4)

Educational activities:
Type of activities: seminar
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Number of credits: 2

Recommended semester: 4.

Educational level: I.II.

Prerequisites:

Course requirements:
During the teaching part of the course, the student can receive a maximum of 70 points for active participation in seminar discussions. The student chooses one topic from the course syllabus to study in more detail and then moderates a discussion, for which he/she can earn a maximum of 30 points. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Violation of academic ethics may result in the nullification of the points earned in the respective assessment item.
Scale of assessment (preliminary/final): 100:0

Learning outcomes:
The student analyses selected problems taken over in individual disciplines. On the basis of independent creative work with professional literature, he/she formulates his/her own attitudes, which he/she defends in the discussion.

Class syllabus:
Each lecturer publishes a current theme and acquaints students registered with the syllabus.

Recommended literature:
To be determined by the seminar leader according to the current topic.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 21

A	B	C	D	E	FX
76,19	9,52	4,76	9,52	0,0	0,0

Lecturers: doc. PhDr. Oľga Gavendová, PhD.

Last change: 04.08.2022
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Fi.BA/K-KT61-008/20	**Course title:** Philosophy of Knowledge
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 3 **per level/semester:** 39 **Form of the course:** on-site learning	
Number of credits: 4	
Recommended semester: 3.	
Educational level: I.II.	
Prerequisites: RKCMBF.Fi.BA/K-KT61-106/20 - Basics of Logic	
Course requirements: At the end of the semester, the student takes an oral exam, in which he/she answers 3 questions by random selection from the entire subject matter. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 0:100	
Learning outcomes: The student describes the basics of knowledge, analyses cognitive activities, compares and evaluates the sources of knowledge. Classifies the most common attitudes to the question of knowledge. He/she evaluates different definitions of truth and defends a realistic position on issues of knowledge and theory of truth.	
Class syllabus: Subject and object of knowledge; Conditions and characteristics of the cognitive process; Sources of knowledge; Hermeneutic problem; Realism and idealism; Truth, theories of truth; Recognition of truth; degrees of certainty of knowledge; Criterion of truth.	
Recommended literature: SIROVIČ, František. Ľudské poznanie. Základné filozofické problémy. Nitra: Spoločnosť Božieho Slova, 2002. ISBN 80-85223-61-9. VITTEK, Juraj. Úvod do filozofického problému pravdy: vysokoškolské skriptum. Bratislava: Univerzita Komenského v Bratislave, 2007. ISBN 978-80-88696-47-6. ŠOLTÉS, R. Teórie pravdy. Prešov: GTF PU, 2012. ISBN 978-80-555-0524-4. MAREK, Alois Dominik. Vznik, struktura a hodnota našeho poznání. Olomouc: Matice cyrilometodějská, 2003. ISBN 80-7266-155-8.	
Languages necessary to complete the course: Slovak	
Notes:	

Past grade distribution Total number of evaluated students: 209					
A	B	C	D	E	FX
27,27	22,97	27,75	14,83	6,22	0,96
Lecturers: doc. PhDr. Oľga Gavendová, PhD., ThLic. Gašpar Fronc					
Last change: 04.08.2022					
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Fi.BA/K-KT61-109/20	**Course title:** Philosophy of Nature
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 3	
Recommended semester: 2.	
Educational level: I.II.	
Prerequisites: RKCMBF.Fi.BA/K-KT61-101/20 - History of Ancient Philosophy	
Course requirements: At the end of the semester, the student takes an oral exam, in which he/she answers 3 questions by random selection from the entire subject matter. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 0:100	
Learning outcomes: The student classifies, analyses and evaluates historical ideas and views on universe and matter, compares the views of traditional cosmology with the views of modern science. He/she formulates philosophical questions of life and evolution and explains their connection with religion.	
Class syllabus: Philosophy of nature – name, object, division. Development of philosophical views and the current views of the matter and universe. Matter, quantity and divisibility; Mathematics and nature research; Space and time; Philosophical questions of biology and evolution; Natural sciences and philosophy, natural sciences and religion; Basics of the theory of science.	
Recommended literature: BLAŽEK, Mikuláš, ĎURČEK, Karol, ROJKA, Ľuboš. Filozofický a fyzikálny pohľad na vesmír. Bratislava: VEDA, 2006. ISBN 80-224-0929-4. MACHULA, Tomáš. Filosofie přírody. Praha: Krystal OP, 2007. ISBN 978-80-87183-00-7. LENNOX, John C. 7 dní, ktoré rozdeľujú svet. Vznik vesmíru podľa knihy Genezis a modernej vedy. Bratislava: Postoj Media, 2021. ISBN 978-80-89994-34-2. VÁCHA, Marek. Věda, víra, Darwinova teorie a stvoření podle knihy Genesis. Brno: Cesta, 2014. ISBN 978-80-7295-184-0. SENČÍK, Štefan. Prípad Galilei. Trnava: Dobrá kniha, 2002. ISBN 80-7141-380-1.	
Languages necessary to complete the course: Slovak	
Notes:	

Past grade distribution Total number of evaluated students: 195					
A	B	C	D	E	FX
31,79	20,0	24,62	15,38	6,67	1,54
Lecturers: doc. PhDr. Oľga Gavendová, PhD., ThLic. Gašpar Fronc					
Last change: 04.08.2022					
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026

University: Comenius University Bratislava

Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius

Course ID:	**Course title:**
RKCMBF.Fi.BA/K-KT61-107/20	Philosophy of Religion

Educational activities:
Type of activities: lecture
Number of hours:
per week: 2 **per level/semester:** 26
Form of the course: on-site learning

Number of credits: 3

Recommended semester: 1.

Educational level: I.II.

Prerequisites:

Course requirements:
At the end of the semester, the student takes an oral exam, in which he/she answers 3 questions by random selection from the entire subject matter. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%.
Scale of assessment (preliminary/final): 0:100

Learning outcomes:
The student analyses the phenomenon of religion from the historical and philosophical point of view. It describes religion in different cultures as one of the basic facts in human life and explains the causes of this phenomenon and its consequences for human action.

Class syllabus:
Concept of religion, typology of religions; Experience and religious experience; Object of religious experience, Subject of religious experience; Essence of religion; religious acts; religion as a quality of man; Religion as part of culture; Religion and sects.

Recommended literature:
GAVENDOVÁ, Oľga. Filozofia náboženstva. Bratislava: UK, 2006. ISBN 80-223-2152-4.
ELIADE, Mircea. Pojednání o dějinách náboženství. Praha: Argo, 2004. ISBN 80-7203-589-4.
SKALICKÝ, Karel. Po stopách neznámého Boha. Svitavy: Trinitas,1999. ISBN 80-86036-19-7.
OTTO, Rudolf. Posvátno. Praha: Vyšehrad, 1998. ISBN 80-7021-250-8.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 210

A	B	C	D	E	FX
52,38	19,52	17,62	6,67	2,38	1,43

Lecturers: doc. PhDr. Oľga Gavendová, PhD.
Last change: 04.08.2022
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Fi.BA/K-KT61-104/20	**Course title:** Philosophy of the 19th and 20th Century
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 3 **per level/semester:** 39 **Form of the course:** on-site learning	
Number of credits: 5	
Recommended semester: 4.	
Educational level: I.II.	
Prerequisites: RKCMBF.Fi.BA/K-KT61-103/20 - History of Modern Times Philosophy	
Course requirements: During the semester, on a date announced at the beginning of the semester, the student takes one written examination with 2 questions. If the student does not achieve a minimum of 60% in the written examination, the material covered in the written examination will be included in the final oral examination. If the student passes the written examination with a score of at least 60%, at the end of the semester he/she answers 3 questions in the oral examination, which he/she receives by random selection, one of which consists of a textual analysis of the work of one of the philosophers studied. The final grade for the course is the sum and ratio of the assessment of the written examination, the assessment of the oral examination and the analysis of the text. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
Learning outcomes: The student describes the philosophical trends in the 19th and 20th centuries. Explains and critically evaluates the views of individual philosophers and compares their attitudes to specific problems.	
Class syllabus: Young Hegelians left and Marxism; Predecessor of Existentialism – S. A. Kierkegaard; Voluntarism and vitalism; Positivism; Pragmatism; Neo-positivism and the Vienna circle; Analytic philosophy; Phenomenology; Existentialism; Neo-Scholasticism; Hermeneutics; Postmodernism.	
Recommended literature: SIROVIČ, František. Dejiny filozofie - Novovek 3. Nitra: Spoločnosť Božieho Slova, 2005. ISBN 978-80-85223-70-5. SIROVIČ, František. Obmeny Tomizmu v 20. storočí. Nitra: Spoločnosť Božieho slova, 2008. ISBN 978-80-85223-85-9. SUCHAREK, Pavol. Súčasná filozofia: instantné dejiny kontinentálnej filozofie 20. storočia. Prešov: Filozofická fakulta Prešovskej univerzity, 2012. ISBN 978-80-555-0642-5. MICHALOV, Jozef. Dejiny filozofie 19. storočia: pozitivizmus - heglovstvo - novokantovstvo. Bratislava: Iris, 2010. ISBN 978-80-89256-49-5.	

JURINA, Jozef. Postmodernizmus a jeho civilizačno-kultúrne konzekvencie. Trnava: Dobrá kniha, 2004. ISBN 80–7141–452–2.
STÖRIG, Hans Joachim. Malé dějiny filosofie. Kostelní Vydří: Karmelitánské nakladatelství, 2007. ISBN 978-80-7195-206-0.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 192

A	B	C	D	E	FX
38,54	17,71	16,67	14,06	8,33	4,69

Lecturers: doc. PhDr. Oľga Gavendová, PhD., ThLic. Gašpar Fronc

Last change: 04.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Fi.BA/K-KT61-099/20	**Course title:** Political Philosophy
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 3	
Recommended semester: 4.	
Educational level: I.II.	
Prerequisites: RKCMBF.Fi.BA/K-KT61-101/20 - History of Ancient Philosophy	
Course requirements: At the end of the semester, the student takes an oral exam, in which he/she answers 3 questions by random selection from the entire subject matter. Course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 0:100	
Learning outcomes: The student describes and classifies individual political theories. He/she explains the principles of the functioning of society and the state, and defends the inalienability of fundamental human rights.	
Class syllabus: Political theories in ancient Greece and Rome; Political theories in the Middle Ages; The political philosophy of the Renaissance and the Enlightenment; Political theories of German idealists; Political philosophy in the 19th century; Current political and legal theories; Relationship between the individual and society; Fundamentals of state functioning; Social justice; Legitimacy and division of power; Natural law and basic human rights.	
Recommended literature: BRÖSTL, Alexander. Frontisterion alebo Búdky pre vzletné myšlienky (o štáte a práve). Bratislava: KALLIGRAM, 2009. ISBN 978-80-8101-179-5. LYSÝ, Jozef. Dejiny politického myslenia. Staroveký Blízky východ, antika, Čína, India, islam. Bratislava: Univerzita Komenského, 2006. ISBN 80-223-2168-8. LYSÝ, Jozef. Dejiny politického myslenia. Od stredoveku po súčasnosť. Bratislava: Univerzita Komenského, 2006. ISBN 80-223-2242-3. NEJESCHLEBA, Tomáš. Pojetí svobody v dějinách a současnosti filosofie. Brno: Centrum pro studium demokracie a kultury, 2013. ISBN 978-80-7325-331-8. SOUSEDÍK, Stanislav. Svoboda a lidská práva. Jejich přirozenoprávní základ. Praha: Vyšehrad, 2010. ISBN 978-80-7429-036-7. Ľudské práva: výber dokumentov OSN. 2. vyd. Bratislava: Archa, 1995. ISBN 80-7115-088-6.	
Languages necessary to complete the course:	

Slovak

Notes:

Past grade distribution
Total number of evaluated students: 196

A	B	C	D	E	FX
36,73	23,47	25,0	10,71	3,57	0,51

Lecturers: doc. PhDr. Oľga Gavendová, PhD., ThLic. Gašpar Fronc

Last change: 04.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Pa.BA/K-KT62-107/20	**Course title:** Practical Exercises in Homiletics
Educational activities: **Type of activities:** practicals **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 10.	
Educational level: I.II.	
Prerequisites: RKCMBF.Pa.BA/K-KT62-036/20 - Rhetoric and RKCMBF.Pa.BA/K-KT62-087/20 - Homiletics	
Course requirements: During the semester, the student will prepare two homilies for Sundays, one Marian homily, one marriage homily, one baptismal homily, one funeral homily, one children's homily, and one youth homily. He will read one selected homily before the audience and say one by heart. The student may receive a maximum of 5 points for each of the ten homilies. The total is 50 points which corresponds to 100%. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student will be able to apply the theoretical knowledge in the production of homilies and public speaking. The student will be able to explain the differences between homilies based on the circumstances and the addressees to whom they are addressed. The student is able to determine in homiletic production what is thematic unity, disposition, scripturalness, topicality, entrance, conclusion, diction, contact with the audience, length of homily, memory retention, and nonverbal communication. Can define what the personality of the preacher consists in.	
Class syllabus: Personality of the Preacher. Audience of homilies. The homiletical study. Ceremonial homilies: baptismal, marriage, funeral. Homilies for children and youth. Writing homilies. Memory acquisition. Recitation.	
Recommended literature: ŠURÁB, Marian. Môžeme byť iní. Myšlienky k homíliám na nedele a slávnosti. Nitra: Kňazský seminár sv. Gorazda, 2021. ISBN 978-80-89481-58-3 ŠURÁB, Marian. Homiliae gaudium. Nitra: Kňazský saeminár sv. Gorazda, 2018. ISBN 978-80-89481-44-6 ŠURÁB, Marian. Vernosť Bohu a človekovi. Homílie A, B, C. Trnava: Spolok svätého Vojtecha, 2011. ISBN 978-80-7162-872-9	

ŠURÁB, Marian. Vybrané kapitoly z homiletiky. Obradné homílie. Bratislava: Rímskokatolícka cyrilometodská bohoslovecká fakulta, 2013. ISBN 978-80-88696-65-0
VRABLEC, Jozef, FABIAN, Anton. Homiletika I. – II. základná a materiálna. Trnava: SSV, 2001. ISBN 80-7162-339-3
KONGREGÁCIA PRE BOŽÍ KULT A SVIATOSTI. Homiletické direktórium. Trnava: Spolok svätého Vojtecha, 2017. ISBN 978-80-8161-280-0

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 158

A	B	C	D	E	FX
95,57	3,8	0,0	0,63	0,0	0,0

Lecturers: prof. ThDr. Marian Šuráb, PhD.

Last change: 11.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.KPT/K-KT62-111/24	**Course title:** Psychological Competences - Self-knowledge and Communication
Educational activities: **Type of activities:** course **Number of hours:** **per week:** **per level/semester:** 24s **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 9.	
Educational level: I.II.	
Prerequisites:	
Course requirements: During the semester, the student completes 2 complex assignments in the process of practical training of communication skills and self-knowledge. He can get a maximum of 25 points for each. The total number of points is 50, which corresponds to 100%. Final grade of the subject: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: To acquire knowledge in the field of self-knowledge and coping with mental stress, to acquire and in practice know how to use knowledge and communication skills in terms of verbal and non-verbal communication, assertiveness, empathy and conflict resolution. After completing the subject, the student should be able to: - get to know himself, his strengths and weaknesses - to understand individual components of personality - adequately manage stress and stressful situations - prevent conflicts, or resolve them using assertive techniques, or empathic communication - to improve his verbal and non-verbal communication skills	
Class syllabus: Self-knowledge, temperament, character, motivation.... Self-acceptance. Personal development. Managing stress and strain. Coping. Verbal and non-verbal communication. Empathy and assertiveness, conflict resolution	
Recommended literature: DOBRÍKOVÁ, P.: Prevencia syndrómu vyhorenia, Trnava, FZaSP TU, 2016. ISBN 978-80-8082-966-7. KŘIVOHLAVÝ, J.: Jak neztratit nadšení. Praha, Grada, 1998. ISBN 80-7169-551-3. LOŠŤÁKOVÁ, O.: Empatická a asertivní komunikace. Praha Grada, 2020. ISBN 978-80-2712-227-1	

SMÉKAL, V.: Pozvání do psychologie osobnosti. Člověk v zrcadle vědomí a jednání. Brno, Barrister & Principal, 2002. ISBN 80-8659-865-9.

Languages necessary to complete the course:
slovak

Notes:

Past grade distribution
Total number of evaluated students: 15

A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

Lecturers: prof. PhDr. Patricia Dobríková, PhD.

Last change: 11.07.2024

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Pa.BA/K-KT62-036/20	**Course title:** Rhetoric
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 7.	
Educational level: I.II.	
Prerequisites: RKCMBF.Fi.BA/K-KT61-103/20 - History of Modern Times Philosophy	
Course requirements: The student is assessed for working up of a seminar project on a topic from the content of the subject matter covered, according to the choice of the teacher / student. The project can be assessed by gaining up to 50 points, which corresponds to 100%. If the project does not obtain at least 30 points, it is considered unsuccessful and the student must work on it again, either on the same topic or on another topic of the student's / teacher's choice. For a project that is scored more than 30 points (60%), the student receives a final grade according to the following scale: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student will describe the historical phases of the formation of rhetoric. The student will explain the basic principles of rhetoric. The student will examine their application in Christian proclamation in the past. The student will evaluate the influence of rhetoric on Christian proclamation today. Explain the influence of rhetoric on communication theory.	
Class syllabus: Rhetoric in ancient Greece and Rome. The influence of great figures. The encounter of Christian doctrine with rhetoric. Christian personalities and their relationship to rhetoric. The main principles of rhetoric and modern communication theory. Their use in the preaching ministry.	
Recommended literature: FRANTIŠEK. Exhortácia Evangelii gaudium. Trnava: Spolok svätého Vojtecha, 2014. ISBN 978-80-8161-044-8 ŠURÁB, Marian. Homiliae gaudium. Nitra: Kňazský saeminár sv. Gorazda, 2018. ISBN 978-80-89481-44-6 ARISTOTELES. Rétorika. Martin: Vydavateľstvo THETIS, 2009. ISBN 978-80-970115-1-2 ŠURÁB, Marian. Aby nás radi počúvali. Rétorika a teória komunikácie v službe homílie. Nitra: Kňazský seminár sv. Gorazda, 2004. ISBN 80-88741-50-5	

STANČEK, Ľubomír, ŠURÁB, Marian. Rétorika dnes. Ružomberok: Rektorát Katolíckej univerzity v Ružomberku, 2006. ISBN 80-8084-110-1
AUGUSTIN. O kresťanskej náuke. O milosti a slobodnej vôli. Prešov: Vydavateľstvo Petra, 2004. ISBN 80-89007-44-9

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 196

A	B	C	D	E	FX
83,67	14,29	2,04	0,0	0,0	0,0

Lecturers: prof. ThDr. Marian Šuráb, PhD.

Last change: 11.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.CD.BA/K-KT61-115/20	**Course title:** Sacral Art
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 5.	
Educational level: I.II.	
Prerequisites: RKCMBF.CD.BA/K-KT61-114/20 - Modern Church History	
Course requirements: During the semester, the student prepares a written work on a given topic in the range of at least two pages. The form of the written work is determined by the teacher at the beginning of the semester (max. 5 points). At the end of the semester, student will pass a written exam (max 25 points). The final grade for the course is the sum and ratio of the assessment of the written work and the assessment of the written examination. Course grade: Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 20:80	
Learning outcomes: After the completion of the course, the student is able to define the cultural heritage of Christianity in the field of fine arts from Antiquity to the present, to demonstrate the process of its historical development as an accompanying manifestation of Christianity and the Church in historical development. He will be able to illustrate the regularities of the penetration of stylistic and stylistic forms by Christian symbolism, iconography and iconology. He will be able to reflect art as the integral part of the Christian heritage and the complicated relation between art and Church in the Modern Age and actual problems resulting from the Second Vatican Council´s trends. He will recognize the current difficult situation in the field of art currents and their reflection in the religious sphere. He will apply the legislative-theoretical and practical dimensions of Church cultural values in the structure of the monument fund.	
Class syllabus: General concepts and terminology of sacred art - Arts and religion; Religious symbolism; Ancient sacred expressions and spaces; Old Testament temple and synagogue; Development Christian place of worship; Early Christian art before and after the Edict of Milan; Symbolism, iconography and iconology of the Christian temple; Byzantine art and architecture; Iconoclasm; Romanesque art and architecture, Gothic art and architecture, The rise of the modern age, humanism, renaissance art and architecture; Council of Trent and the role of art; Protestant temple; Baroque art and architecture; Classicism, Romanticism, Neo-styles and the era of regotization, Art Nouveau; Sacral architecture and the modernity; Liturgical movement; Currents	

and trends till the Second Vatican Council, Second Vatican Council - implications for the formation of sacred space; Sacral creation at the end of the 20th century and current trends; Church and Art today, the latest artistic trends and Christian reflection; Principles and principles of protection of the cultural heritage of the Church; church and state legislation, practical issues.

Recommended literature:

AKIMJAK, Amantius - HANUS, Ladislav - HLINICKÝ, Jozef. Sakrálne umenie vo svetle Druhého vatikánskeho koncilu a stav na Slovensku dnes. Ružomberok: Verbum, 2019. ISBN 978-80-561-0706-5;
HANUS, Ladislav. Kostol ako symbol. Bratislava: Lúč, 1995. ISBN 80-7114-141-0;
HLINICKÝ, Jozef. Tvorba kostolov Katolíckej cirkvi rímskeho rítu po Druhom vatikánskom koncile. Ružomberok: Verbum, 2020. ISBN 978–80–561–0831–4;
HLINICKÝ, Jozef. Rozhodujúce momenty vývoja kostola a liturgického priestoru v kresťanskej antike. Ružomberok: Verbum, 2020. ISBN 978-80-561-0798-0;
POMFYOVÁ, Bibiana a kol. Stredoveký kostol. Historické a funkčné premeny architektúry. 1. zväzok. Bratislava: Fo Art, 2015. ISBN 978-80-89664-35-1;
TOMAN, Rolf. ed. ARS Sacra. Kresťanské umenie a architektúra. Od počiatkov po súčasnosť. Bratislava: Slovart, 2011. ISBN 978-80-556-0364-3.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 190

A	B	C	D	E	FX
60,53	25,26	10,0	3,16	1,05	0,0

Lecturers: ThLic. Štefan Fábry, Th.D.

Last change: 04.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Li.BA/K-KT62-082/20	**Course title:** Sacramental Liturgy (1)
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 7.	
Educational level: I.II.	
Prerequisites: RKCMBF.Li.BA/K-KT61-118/20 - Liturgy (3)	
Course requirements: At the end of the semester, the student takes one written test with 10 questions from the subject matter covered. The lecturer announces the date and course of the written test at the beginning of the semester. If the student scores less than 60% on the written test, he/she receives a grade of FX and must retake it. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 0:100	
Learning outcomes: The student presents key themes in the historical development of each sacrament and the Church's documents for their contemporary celebration.	
Class syllabus: The historical development of the sacraments up to the present.	
Recommended literature: KUNETKA, František. Úvod do liturgie svátostí. Kostelní Vydří: Karmelitánské nakladatelství, 2001. ISBN 80-7192-618-3. AUGÉ, Matias. Liturgia: dejiny, slávenie, teológia, spiritualita. Praha: Nakladatelství Paulínky, 2011. ISBN 978-80-7450-014-5. AKIMJAK, Amantius. Liturgika 4: liturgia sviatostí a svätenín. Spišská Kapitula: Kňazský seminár biskupa Jána Vojtaššáka, 1997. ADAM, Adolf. Liturgika: křesťanská bohoslužba a její vývoj. Praha: Vyšehrad, 2008. ISBN 978-80-7021-968-3. BERGER, Rupert. Liturgický slovník. Praha: Vyšehrad, 2008. ISBN 978-80-7021-965-2. GIGLIONI, Paolo. Svátosti Krista a Církve: Souzvuk mezi Bohem a člověkem. Kostelní Vydří: Karmelitánské nakladatelství, 1996. ISBN 80-7192-115-7.	
Languages necessary to complete the course: Slovak	

Notes:					
Past grade distribution Total number of evaluated students: 195					
A	B	C	D	E	FX
66,67	22,05	8,72	1,54	1,03	0,0
Lecturers: ThLic. Štefan Fábry, Th.D.					
Last change: 10.08.2022					
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Li.BA/K-KT62-083/20	**Course title:** Sacramental Liturgy (2)
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 8.	
Educational level: I.II.	
Prerequisites: RKCMBF.Li.BA/K-KT62-082/20 - Sacramental Liturgy (1)	
Course requirements: At the end of the semester, the student takes one written test with 10 questions from the subject matter covered. The lecturer announces the date and course of the written test at the beginning of the semester. If the student scores less than 60% on the written test, he/she receives a grade of FX and must retake it. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 0:100	
Learning outcomes: The student will present the development of the celebration of the Mass up to the Ordo Missae, paying special attention to the liturgical books; explain the key expressions of Eucharistic reverence outside the Mass - the exposition of the Eucharist, adoration, processions, and Eucharistic councils in their historical development.	
Class syllabus: A genetic interpretation of the Holy Mass - a service of the Word. Genetic interpretation of the Holy Mass - the celebration of the Eucharist. The development and interpretation of the Eucharistic prayers. The veneration of the Eucharist outside the Mass.	
Recommended literature: KUNETKA, František. Úvod do liturgie svátostí. Kostelní Vydří: Karmelitánské nakladatelství, 2001. ISBN 80-7192-618-3. AUGÉ, Matias. Liturgia: dejiny, slávenie, teológia, spiritualita. Praha: Nakladatelství Paulínky, 2011. ISBN 978-80-7450-014-5. ADAM, Adolf. Liturgika: křesťanská bohoslužba a její vývoj. Praha: Vyšehrad, 2008. ISBN 978-80-7021-968-3. NEPŠINSKÝ, Vojtech. Eucharistická úcta mimo svätej omše. Badín: Kňazský seminár sv. Františka Xaverského, 2005. ISBN 80-88937-19-1. KUNETKA, František. Eucharistie v křesťanské antice. Olomouc: Univerzita Palackého, 2004. ISBN 80-244-0920-8.	

RICHTER, Klemens. Liturgie a život: smysl liturgie, mše, církevní svátky, svátostná znamení. Kostelní Vydří: Karmelitánské nakladatelství, 2003. ISBN 80-7021-575-5.
ŠTRBÁK, Martin. Liturgia Eucharistie (stručná historicko-teologická štúdia slávenia svätej omše). Svit: Katolícke biblické dielo, 2009. ISBN 978-80-89120-21-5.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 206

A	B	C	D	E	FX
79,13	14,56	5,34	0,0	0,97	0,0

Lecturers: ThLic. Štefan Fábry, Th.D., Mgr. Vladimír Kiš

Last change: 10.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Bi.BA/K-KT62-103/20	**Course title:** Selected Biblical Texts
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 11.	
Educational level: I.II.	
Prerequisites: RKCMBF.Bi.BA/K-KT61-014/20 - General Introduction to Holy Scripture and RKCMBF.Bi.BA/K-KT61-019/20 - Old Testament (4) – Wisdom and Psalms and RKCMBF.Bi.BA/K-KT62-004/20 - New Testament (4) - Apostolic Letters Part 2	
Course requirements: The student is evaluated for the elaboration of a semester project of at least 5 standard pages on one topic from the subject matter defined by the teacher. The form of the semester project is determined by the teacher at the beginning of the semester. The project can be evaluated by gaining up to 50 points, which corresponds to 100%. If the student scores less than 60% on the semester project, he/she receives a grade of FX and must redo the same project or another one defined by the teacher. For a project scored more than 30 points (60%), the student will receive a final grade according to the following scale. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student can introduce others to the issues of biblical text and is able to work independently in analysing the biblical text. The student can present the findings and results of his/her reflections on the text, and summarize them in a convincing exposition. He/she argues on the basis of the text over contemporary issues or in homily preparation or in theological reflection on the theme of the text.	
Class syllabus: Selected texts of the Old and New Testaments used in the ferial and Sunday liturgy of the Word of God; Texts for the preparation of lectio divina; selected biblical texts on certain themes of biblical theology.	
Recommended literature: DOHMEN, Christoph – STEMBERGER, Günter. Hermeneutika židovské Bible a Starého zákona. Praha: Vyšehrad, 2007. ISBN 978-80-7021-874-7. OEMING, Manfred. Úvod do biblické hermeneutiky. Cesty k pochopení textu, Praha: Vyšehrad, 2001. ISBN 80-7021-518-6.	

STRUPPE, Ursula. Jak porozumět Bibli. Kostelní Vydří: Karmelitánské vydavatelství, 2000. ISBN 80-7021-334-5.
TYROL, Anton. Poznámky k štúdiu biblickej exegézy. Svit: KBD, 1999. ISBN 80-968263-2-8.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 129

A	B	C	D	E	FX
61,24	14,73	11,63	7,75	3,88	0,78

Lecturers: doc. ThDr. Ing. Jozef Jančovič, PhD., doc. ThDr. Blažej Štrba, PhD.

Last change: 05.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Bi.BA/K-KT62-103/23	**Course title:** Selected Biblical Texts
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 12.	
Educational level: I.II.	
Prerequisites: RKCMBF.Bi.BA/K-KT61-014/20 - General Introduction to Holy Scripture and RKCMBF.Bi.BA/K-KT61-019/20 - Old Testament (4) – Wisdom and Psalms and RKCMBF.Bi.BA/K-KT62-004/20 - New Testament (4) - Apostolic Letters Part 2	
Course requirements: The student is evaluated for the elaboration of a semester project of at least 5 standard pages on one topic from the subject matter defined by the teacher. The form of the semester project is determined by the teacher at the beginning of the semester. The project can be evaluated by gaining up to 50 points, which corresponds to 100%. If the student scores less than 60% on the semester project, he/she receives a grade of FX and must redo the same project or another one defined by the teacher. For a project scored more than 30 points (60%), the student will receive a final grade according to the following scale. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student can introduce others to the issues of biblical text and is able to work independently in analysing the biblical text. The student can present the findings and results of his/her reflections on the text, and summarize them in a convincing exposition. He/she argues on the basis of the text over contemporary issues or in homily preparation or in theological reflection on the theme of the text.	
Class syllabus: Selected texts of the Old and New Testaments used in the ferial and Sunday liturgy of the Word of God; Texts for the preparation of lectio divina; selected biblical texts on certain themes of biblical theology.	
Recommended literature: DOHMEN, Christoph – STEMBERGER, Günter. Hermeneutika židovské Bible a Starého zákona. Praha: Vyšehrad, 2007. ISBN 978-80-7021-874-7. OEMING, Manfred. Úvod do biblické hermeneutiky. Cesty k pochopení textu, Praha: Vyšehrad, 2001. ISBN 80-7021-518-6.	

STRUPPE, Ursula. Jak porozumět Bibli. Kostelní Vydří: Karmelitánské vydavatelství, 2000. ISBN 80-7021-334-5.
TYROL, Anton. Poznámky k štúdiu biblickej exegézy. Svit: KBD, 1999. ISBN 80-968263-2-8.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 89

A	B	C	D	E	FX
66,29	13,48	11,24	7,87	1,12	0,0

Lecturers: doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Pavol Farkaš, PhD.

Last change: 17.05.2023

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.CD.BA/K-KT61-127/20	**Course title:** Seminar in Church History (1)
Educational activities: **Type of activities:** seminar **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 3., 5.	
Educational level: I.II.	
Prerequisites: RKCMBF.CD.BA/K-KT61-113/20 - Church History - Antiquity and Early Middle Ages	
Course requirements: During the teaching part of the course, the student can receive a maximum of 10 points for active participation in seminar discussions. The student also prepares and presents a paper for which he/she can receive a maximum of 30 points. During the semester, the student prepares a seminar project on a selected issue from the thematic syllabus of the course of a minimum of 10 pages. The student can obtain a maximum of 40 points for the seminar project. The topic of the seminar project must be discussed with the lecturer in advance. The deadline for the submission of the seminar project is specified at the beginning of the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Violation of academic ethics may result in the nullification of the points earned in the respective assessment item. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: After the successful completion of the course the student will have the knowledge of the basic methods and approaches of the Church historical research in the given subdiscipline and will be able to apply them independently. He/she will demonstrate the knowledge of the basic scientific literature and the ability to search for the literature and sources and present the status quaestionis. He/she will show the ability to prepare an oral presentation and a written paper, in which the status quaestionis in the given topic, the methods of the research will be evaluated and the desiderata will be defined.	
Class syllabus: At the time foreseen by the study programme, every lecturer will publish the topic and acquiant the registred students with the class syllabus.	
Recommended literature: To be determined by the seminar leader according to the current topic.	
Languages necessary to complete the course: Slovak	

Notes:					
Past grade distribution Total number of evaluated students: 51					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
Lecturers: prof. ThDr. Viliam Judák, PhD.					
Last change: 04.08.2022					
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.CD.BA/K-KT61-128/20	**Course title:** Seminar in Church History (2)
Educational activities: **Type of activities:** seminar **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 4., 6.	
Educational level: I.II.	
Prerequisites: RKCMBF.CD.BA/K-KT61-029/20 - Church History – High and Late Middle Ages	
Course requirements: During the teaching part of the course, the student can receive a maximum of 10 points for active participation in seminar discussions. The student also prepares and presents a paper for which he/she can receive a maximum of 30 points. During the semester, the student prepares a seminar project on a selected issue from the thematic syllabus of the course of a minimum of 10 pages. The student can obtain a maximum of 40 points for the seminar project. The topic of the seminar project must be discussed with the lecturer in advance. The deadline for the submission of the seminar project is specified at the beginning of the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Violation of academic ethics may result in the nullification of the points earned in the respective assessment item. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: After the successful completion of the course the student will have the knowledge of the basic methods and approaches of the Church historical research in the given subdiscipline and will be able to apply them independently. He/she will demonstrate the knowledge of the basic scientific literature and the ability to search for the literature and sources and present the status quaestionis. He/she will show the ability to prepare an oral presentation and a written paper, in which the status quaestionis in the given topic, the methods of the research will be evaluated and the desiderata will be defined.	
Class syllabus: At the time foreseen by the study programme, every lecturer will publish the topic and acquiant the registred students with the class syllabus	
Recommended literature: To be determined by the seminar leader according to the current topic.	
Languages necessary to complete the course: Slovak	

Notes:					
Past grade distribution Total number of evaluated students: 67					
A	B	C	D	E	FX
91,04	1,49	4,48	0,0	0,0	2,99
Lecturers: prof. ThDr. Viliam Judák, PhD.					
Last change: 04.08.2022					
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.CD.BA/K-KT61-129/20	**Course title:** Seminar in Church History (3)
Educational activities: **Type of activities:** seminar **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 5.	
Educational level: I.II.	
Prerequisites: RKCMBF.CD.BA/K-KT61-114/20 - Modern Church History	
Course requirements: During the teaching part of the course, the student can receive a maximum of 10 points for active participation in seminar discussions. The student also prepares and presents a paper for which he/she can receive a maximum of 30 points. During the semester, the student prepares a seminar project on a selected issue from the thematic syllabus of the course of a minimum of 10 pages. The student can obtain a maximum of 40 points for the seminar project. The topic of the seminar project must be discussed with the lecturer in advance. The deadline for the submission of the seminar project is specified at the beginning of the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Violation of academic ethics may result in the nullification of the points earned in the respective assessment item. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: After the successful completion of the course the student will have the knowledge of the basic methods and approaches of the Church historical research in the given subdiscipline and will be able to apply them independently. He/she will demonstrate the knowledge of the basic scientific literature and the ability to search for the literature and sources and present the status quaestionis. He/she will show the ability to prepare an oral presentation and a written paper, in which the status quaestionis in the given topic, the methods of the research will be evaluated and the desiderata will be defined.	
Class syllabus: At the time foreseen by the study programme, every lecturer will publish the topic and acquiant the registred students with the class syllabus	
Recommended literature: To be determined by the seminar leader according to the current topic.	
Languages necessary to complete the course: Slovak	

Notes:					
Past grade distribution Total number of evaluated students: 25					
A	B	C	D	E	FX
76,0	8,0	8,0	4,0	0,0	4,0
Lecturers: prof. Dr. phil. Emília Hrabovec, PhD.					
Last change: 04.08.2022					
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.CD.BA/K-KT61-130/20	**Course title:** Seminar in Church History (4)
Educational activities: **Type of activities:** seminar **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 6.	
Educational level: I.II.	
Prerequisites: RKCMBF.CD.BA/K-KT61-032/20 - Church History – 20th Century	
Course requirements: During the teaching part of the course, the student can receive a maximum of 10 points for active participation in seminar discussions. The student also prepares and presents a paper for which he/she can receive a maximum of 30 points. During the semester, the student prepares a seminar project on a selected issue from the thematic syllabus of the course of a minimum of 10 pages. The student can obtain a maximum of 40 points for the seminar project. The topic of the seminar project must be discussed with the lecturer in advance. The deadline for the submission of the seminar project is specified at the beginning of the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Violation of academic ethics may result in the nullification of the points earned in the respective assessment item. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: After the successful completion of the course the student will have the knowledge of the basic methods and approaches of the Church historical research in the given subdiscipline and will be able to apply them independently. He/she will demonstrate the knowledge of the basic scientific literature and the ability to search for the literature and sources and present the status quaestionis. He/she will show the ability to prepare an oral presentation and a written paper, in which the status quaestionis in the given topic, the methods of the research will be evaluated and the desiderata will be defined.	
Class syllabus: At the time foreseen by the study programme, every lecturer will publish the topic and acquiant the registred students with the class syllabus	
Recommended literature: To be determined by the seminar leader according to the current topic.	
Languages necessary to complete the course: Slovak	

Notes:					
Past grade distribution Total number of evaluated students: 55					
A	B	C	D	E	FX
67,27	14,55	5,45	1,82	1,82	9,09
Lecturers: prof. Dr. phil. Emília Hrabovec, PhD.					
Last change: 04.08.2022					
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Do.BA/K-KT62-100/20	**Course title:** Seminar in Dogmatic Theology (2)
Educational activities: **Type of activities:** seminar **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 8.	
Educational level: I.II.	
Prerequisites: RKCMBF.Do.BA/K-KT62-007/20 - Dogmatic Theology – God the Creator and Exaltor, Pneumatology	
Course requirements: During the teaching part of the course, the student can receive a maximum of 20 points for active participation in seminar discussions. For a seminar project on a selected issue from the thematic curriculum of the course, the student can get a maximum of 80 points. The topic of the seminar project must be discussed with the lecturer in advance. The deadline for the submission of the seminar project is specified at the beginning of the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Violation of academic ethics may result in the nullification of the points earned in the respective assessment item. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student analyzes and masters key concepts and themes of papal documents; in written work demonstrates mastery and synthesis with the topics of dogmatic theology covered.	
Class syllabus: Each lecturer publishes a current theme and acquaints students registered with the syllabus.	
Recommended literature: KRUPA, Jozef. Sviatosti#kresťanskej#iniciácie.#Krst#–#Birmovanie#–#Eucharistia.#4.#vydanie. Bratislava:#Vydavateľstvo#UK, 2021.#ISBN 978-80-223-5155-3. KRUPA, Jozef.#Sviatosti#uzdravenia#aslužby#spoločenstvu.#Sviatosť#pokánia#– Pomazanie chorých#–#Posvätný#stav#–#Manželstvo.#4.#vydanie. Bratislava:#Vydavateľstvo#UK, 2022.# ISBN 978-80-223-5284-0. KRUPA, Jozef.#Vieroučný#výskum#textov#paleokresťanskej#Tradície. Bratislava: Univerzita Komenského, 2015. ISBN 978-80-223-3798-4. KRUPA,Jozef.#Prijímateľ#sviatosti#pomazania#chorých#podľa#najnovších#dokumentov#Magistéria.#In:#Act č.#1, s. 41-54. KRUPA, Jozef. Spresnenie výrazu "neveriaci" ako príspevok k rozvoju cyrilo-metodského filozofického dedičstva. In: Konštantínove listy. - Roč. 15, č. 2 (2022), s. 160-169. -	

ISSN (print) 1337-8740, http://constantinesletters.ukf.sk/images/issues/2022_v15_iss2/CL_v15_iss2_160to169.pdf
KRUPA, Jozef. Návrhy na spresnenie teologickej terminológie v slovenčine. Tretia časť. In: Studia Theologica 24, č. 3, 2022, str. 86-103, DOI: 10.5507/sth.2022.033, https://studiatheologica.eu/magno/sth/2022/mn3.php
KRUPA, Jozef. Návrhy na spresnenie teologickej terminológie v slovenčine. Štvrtý diel. In: Studia Theologica, 2023, č. 3, s. 23-39, https://studiatheologica.eu/pdfs/sth/2023/03/02.pdf
KRUPA, Jozef. Presnejšie formulovanie katolíckej doktríny. Prvý diel. [online]. Bratislava: Univerzita Komenského. Rímskokatolícka cyrilometodská bohoslovecká fakulta, 2020. ISBN 978-80-88696-79-7. Dostupné na: https://frcth.uniba.sk/fileadmin/rkcmbf/fakultna_kniznica/Presnejsie_formulovanie_katolickej_dokt.pdf
Určí vedúci seminára podľa aktuálnej témy.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 5

A	B	C	D	E	FX
80,0	0,0	20,0	0,0	0,0	0,0

Lecturers:

Last change: 14.08.2024

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Mo.BA/K-KT62-105/20	**Course title:** Seminar in Moral Theology (1)
Educational activities: **Type of activities:** seminar **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 8.	
Educational level: I.II.	
Prerequisites: RKCMBF.Mo.BA/K-KT62-012/20 - General Moral Theology (1)	
Course requirements: During the semester, the student prepares a semester project of at least 5 standard pages on one topic from the subject matter under the guidance of the teacher. The form of the semester project is determined by the teacher at the beginning of the semester. The preparation of the semester project is governed by the internal regulation on thesis writing. The overall grade of the semester project is the sum of the following partial grades: correctly defined topic (material subject 10%), correctly defined formal subject (10%), correctly defined method(s) (10%), correctly defined aim(s) (10%), correctness of the method of elaboration/argumentation (50%), and technical and graphic design (10%). If the student scores less than 60% on the semester project, he/she receives a grade of FX and must redo the project. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student analyzes and masters key concepts and themes of papal documents; in a written paper, the student demonstrates mastery and synthesis of these concepts and themes with the topics of moral theology covered.	
Class syllabus: Each lecturer publishes a current theme and acquaints students registered with the syllabus.	
Recommended literature: FRANTIŠEK. Encyklika Fratelli tutti o bratstve a sociálnom priateľstve. Trnava: Spolok svätého Vojtecha, 2021. ISBN 978-80-8161-449-1 FRANTIŠEK. Apoštolská exhortácia Amoris laetitia o láske v rodine. Trnava: Spolok svätého Vojtecha, 2016. ISBN 978-80-8161-218-3. BENEDIKT XVI. Encyklika Caritas in veritate o integrálnom ľudskom rozvoji v láske a v pravde. Trnava: Spolok svätého Vojtecha, 2009. ISBN 978-80-7162-786-9. Dokumenty Druhého vatikánskeho koncilu. Trnava: Spolok sv. Vojtecha, 2008. ISBN 978-80-7162-738-8. Katechizmus Katolíckej cirkvi. Trnava: Spolok svätého Vojtecha, 2002. ISBN 80-7162-370-9. Určí vedúci seminára podľa aktuálnej témy.	

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 15

A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

Lecturers: doc. ThDr. Michal Vivoda, PhD.

Last change: 14.08.2024

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Mo.BA/K-KT62-106/20	**Course title:** Seminar in Moral Theology (2)
Educational activities: **Type of activities:** seminar **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 9.	
Educational level: I.II.	
Prerequisites: RKCMBF.Mo.BA/K-KT62-013/20 - General Moral Theology (2)	
Course requirements: During the semester, the student prepares a semester project of at least 5 standard pages on one topic from the subject matter under the guidance of the teacher. The form of the semester project is determined by the teacher at the beginning of the semester. The preparation of the semester project is governed by the internal regulation on thesis writing. The overall grade of the semester project is the sum of the following partial grades: correctly defined topic (material subject 10%), correctly defined formal subject (10%), correctly defined method(s) (10%), correctly defined aim(s) (10%), correctness of the method of elaboration/argumentation (50%), and technical and graphic design (10%). If the student scores less than 60% on the semester project, he/she receives a grade of FX and must redo the project. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student analyzes and masters key concepts and themes of papal documents; in written work demonstrates mastery and synthesis with the topics of moral theology covered.	
Class syllabus: Each lecturer publishes a current theme and acquaints students registered with the syllabus.	
Recommended literature: FRANTIŠEK. Encyklika Fratelli tutti o bratstve a sociálnom priateľstve. Trnava: Spolok svätého Vojtecha, 2021. ISBN 978-80-8161-449-1 FRANTIŠEK. Apoštolská exhortácia Amoris laetitia o láske v rodine. Trnava: Spolok svätého Vojtecha, 2016. ISBN 978-80-8161-218-3. BENEDIKT XVI. Encyklika Caritas in veritate o integrálnom ľudskom rozvoji v láske a v pravde. Trnava: Spolok svätého Vojtecha, 2009. ISBN 978-80-7162-786-9. Dokumenty Druhého vatikánskeho koncilu. Trnava: Spolok sv. Vojtecha, 2008. ISBN 978-80-7162-738-8. Katechizmus Katolíckej cirkvi. Trnava: Spolok svätého Vojtecha, 2002. ISBN 80-7162-370-9. Určí vedúci seminára podľa aktuálnej témy.	
Languages necessary to complete the course:	

Slovak

Notes:

Past grade distribution
Total number of evaluated students: 37

A	B	C	D	E	FX
89,19	8,11	2,7	0,0	0,0	0,0

Lecturers: doc. ThDr. Ing. Vladimír Thurzo, PhD.

Last change: 14.08.2024

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Li.BA/K-KT62-079/20	**Course title:** Seminar in Pastoral Liturgy (1)
Educational activities: **Type of activities:** seminar **Number of hours:** **per week:** 1 **per level/semester:** 13 **Form of the course:** on-site learning	
Number of credits: 1	
Recommended semester: 9.	
Educational level: I.II.	
Prerequisites: RKCMBF.Li.BA/K-KT62-083/20 - Sacramental Liturgy (2)	
Course requirements: During the teaching part of the course, the student can receive a maximum of 20 points for active participation in seminar discussions. For a seminar project on a selected issue from the thematic curriculum of the course, the student can get a maximum of 80 points. The topic of the seminar project must be discussed with the lecturer in advance. The deadline for the submission of the seminar project is specified at the beginning of the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Violation of academic ethics may result in the nullification of the points earned in the respective assessment item. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student knows the practical procedure for celebrating the sacraments of Christian initiation and the practical way of preparing the seeker to receive these sacraments.	
Class syllabus: Preparation for the Sacrament of Baptism; Deacon's Ministry during the celebration of infant baptism; Deacon's Ministry during the celebration of the Sacrament of Christian Initiation; Deacon's Ministry during the reception into the full communion of the Church; preparation for the Sacrament of Confirmation; Deacon's Ministry during the celebration of the Sacrament of Confirmation; preparation for the celebration of the Sacrament of Reconciliation and First Communion; Deacon's Ministry during the celebration of the Sacrament of First Communion.	
Recommended literature: Obrady krstu detí a sobášne obrady. Bratislava: Spolok svätého Vojtecha, 1976. Obrad uvedenia dospelých do kresťanského života. Trnava: Spolok svätého Vojtecha, 1993. ISBN 978-80-7162-029-7. Obrad birmovania. Ružomberok: Verbum, 2021. ISBN 978-80-5610-891-8. Lekcionár na omše za účasti detí. Martin: Osveta, 1992. ISBN 978-80-2170-458-6.	
Languages necessary to complete the course: Slovak	

Notes:					
Past grade distribution Total number of evaluated students: 186					
A	B	C	D	E	FX
98,92	0,0	0,0	0,0	0,54	0,54
Lecturers: Mgr. Peter Pajerský					
Last change: 11.08.2022					
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Li.BA/K-KT62-080/20	**Course title:** Seminar in Pastoral Liturgy (2)
Educational activities: **Type of activities:** seminar **Number of hours:** **per week:** 1 **per level/semester:** 13 **Form of the course:** on-site learning	
Number of credits: 1	
Recommended semester: 10.	
Educational level: I.II.	
Prerequisites: RKCMBF.Li.BA/K-KT62-083/20 - Sacramental Liturgy (2)	
Course requirements: During the teaching part of the course, the student can receive a maximum of 20 points for active participation in seminar discussions. For a seminar project on a selected issue from the thematic curriculum of the course, the student can get a maximum of 80 points. The topic of the seminar project must be discussed with the lecturer in advance. The deadline for the submission of the seminar project is specified at the beginning of the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Violation of academic ethics may result in the nullification of the points earned in the respective assessment item. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student knows the practical procedure of celebrating the sacrament of marriage and the way of preparing the betrothed to receive the sacrament of marriage, knows how to celebrate the rites of Christian burial and the rites of blessing of persons, places and things.	
Class syllabus: Preparation for the reception of the sacrament of marriage; Deacon's Ministry in assisting in the celebration of the sacrament of marriage; preparation for the rites of Christian burial; Deacon's Ministry during the rites of Christian burial; Deacon's Ministry during the celebration of the Divine Liturgy of the Word without a priest; Deacon's Ministry during devotions (with and without a priest).	
Recommended literature: Obrady krstu detí a sobášne obrady. Bratislava: Spolok svätého Vojtecha, 1976. Pohrebné obrady. Trnava: Spolok svätého Vojtecha, 2019. ISBN 978-80-8161-341-8. Rímsky misál. Trnava: Spolok svätého Vojtecha, 2021. ISBN 978-80-8161-503-0. Modlitebník pre verejné pobožnosti. Trnava: Spolok svätého Vojtecha, 2001. ISBN 978-80-7162-347-4.	
Languages necessary to complete the course: Slovak	

Notes:					
Past grade distribution Total number of evaluated students: 165					
A	B	C	D	E	FX
99,39	0,61	0,0	0,0	0,0	0,0
Lecturers: Mgr. Peter Pajerský					
Last change: 11.08.2022					
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Li.BA/K-KT62-042/20	**Course title:** Seminar in Pastoral Liturgy (3)
Educational activities: **Type of activities:** seminar **Number of hours:** **per week:** 1 **per level/semester:** 13 **Form of the course:** on-site learning	
Number of credits: 1	
Recommended semester: 11.	
Educational level: I.II.	
Prerequisites: RKCMBF.Li.BA/K-KT62-083/20 - Sacramental Liturgy (2)	
Course requirements: During the teaching part of the course, the student can receive a maximum of 20 points for active participation in seminar discussions. For a seminar project on a selected issue from the thematic curriculum of the course, the student can get a maximum of 80 points. The topic of the seminar project must be discussed with the lecturer in advance. The deadline for the submission of the seminar project is specified at the beginning of the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Violation of academic ethics may result in the nullification of the points earned in the respective assessment item. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student knows the practical way of celebrating Holy Mass, the Sacrament of Reconciliation and the Sacrament of Anointing of the Sick.	
Class syllabus: Celebration of the Slovak Holy Mass; celebration of the Latin Holy Mass with the people; celebration of the Holy Mass with the participation of children; concelebrated Holy Masses; choice of Mass formularies in the meeting of several celebrations; votive Holy Masses (Veni Sanctae, Te Deum); Holy Masses for the Faithful Departed; administration of the Sacrament of Reconciliation; visitation of the Sick and Elderly on First Fridays, administration of the Sacrament of Anointing of the Sick and Viaticum (outside of Mass and at Mass).	
Recommended literature: KONFERENCIA BISKUPOV SLOVENSKA. Rímsky misál, Tretie typické vydanie. Trnava: Spolok sv. Vojtecha, 2021. ISBN 978-80-8161-503-0. KONFERENCIA BISKUPOV SLOVENSKA. Rímsky rituál, Pomazanie chorých a pastoračná starostlivosť o nich. Trnava: Spolok sv. Vojtecha, 2010. ISBN 978-80-7162-858-3	
Languages necessary to complete the course: Slovak	

Notes:					
Past grade distribution Total number of evaluated students: 169					
A	B	C	D	E	FX
94,08	3,55	1,18	0,59	0,0	0,59
Lecturers: Mgr. Peter Pajerský					
Last change: 11.08.2022					
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Li.BA/K-KT62-043/20	**Course title:** Seminar in Pastoral Liturgy (4)
Educational activities: **Type of activities:** seminar **Number of hours:** **per week:** 1 **per level/semester:** 13 **Form of the course:** on-site learning	
Number of credits: 1	
Recommended semester: 12.	
Educational level: I.II.	
Prerequisites: RKCMBF.Li.BA/K-KT62-083/20 - Sacramental Liturgy (2)	
Course requirements: During the teaching part of the course, the student can receive a maximum of 20 points for active participation in seminar discussions. For a seminar project on a selected issue from the thematic curriculum of the course, the student can get a maximum of 80 points. The topic of the seminar project must be discussed with the lecturer in advance. The deadline for the submission of the seminar project is specified at the beginning of the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Violation of academic ethics may result in the nullification of the points earned in the respective assessment item. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student knows the practical way of celebrating liturgy of the feasts during the liturgical year, the devotions and the celebration of the various types of blessings.	
Class syllabus: Celebration of the Liturgy of Palm Sunday; celebration of the Liturgy of Maundy Thursday; celebration of the Liturgy of Good Friday; celebration of the Liturgy of Holy Saturday and Easter Sunday; celebration of the Devotions; Blessings.	
Recommended literature: KONFERENCIA BISKUPOV SLOVENSKA. Rímsky misál, Tretie typické vydanie. Trnava: Spolok sv. Vojtecha, 2021. ISBN 978-80-8161-503-0. KONFERENCIA BISKUPOV SLOVENSKA. Požehnania. Trnava: Spolok sv. Vojtecha, 2009. ISBN 978-80-7162-771-5	
Languages necessary to complete the course: Slovak	
Notes:	

Past grade distribution Total number of evaluated students: 153					
A	B	C	D	E	FX
98,04	1,96	0,0	0,0	0,0	0,0
Lecturers: Mgr. Peter Pajerský					
Last change: 11.08.2022					
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Do.BA/K-KT62-099/20	**Course title:** Seminar in Dogmatic Theology (1)
Educational activities: **Type of activities:** seminar **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 7., 9.	
Educational level: I.II.	
Prerequisites: RKCMBF.Do.BA/K-KT62-006/20 - Dogmatic Theology – Introduction, Unity and Trinity of God	
Course requirements: During the teaching part of the course, the student can receive a maximum of 20 points for active participation in seminar discussions. For a seminar project on a selected issue from the thematic curriculum of the course, the student can get a maximum of 80 points. The topic of the seminar project must be discussed with the lecturer in advance. The deadline for the submission of the seminar project is specified at the beginning of the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Violation of academic ethics may result in the nullification of the points earned in the respective assessment item. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student analyzes and masters key concepts and themes of papal documents; in a written paper, the student demonstrates mastery and synthesis of these concepts and themes with the topics of dogmatic theology covered.	
Class syllabus: Each lecturer publishes a current theme and acquaints students registered with the syllabus.	
Recommended literature: KRUPA, Jozef. Sviatosti#kresťanskej#iniciácie.#Krst#–#Birmovanie#–#Eucharistia.#4.#vydanie. Bratislava:#Vydavateľstvo#UK, 2021.#ISBN 978-80-223-5155-3. KRUPA, Jozef.#Sviatosti#uzdravenia#aslužby#spoločenstvu.#Sviatosť#pokánia#– Pomazanie chorých#–#Posvätný#stav#–#Manželstvo.#4.#vydanie. Bratislava:#Vydavateľstvo#UK, 2022.# ISBN 978-80-223-5284-0. KRUPA, Jozef.#Vieroučný#výskum#textov#paleokresťanskej#Tradície. Bratislava: Univerzita Komenského, 2015. ISBN 978-80-223-3798-4. KRUPA,Jozef.#Prijímateľ#sviatosti#pomazania#chorých#podľa#najnovších#dokumentov#Magistéria.#In:#Act č.#1, s. 41-54.	

KRUPA, Jozef. Spresnenie výrazu "neveriaci" ako príspevok k rozvoju cyrilo-metodského filozofického dedičstva. In: Konštantínove listy. - Roč. 15, č. 2 (2022), s. 160-169. - ISSN (print) 1337-8740, http://constantinesletters.ukf.sk/images/issues/2022_v15_iss2/CL_v15_iss2_160to169.pdf
KRUPA, Jozef. Návrhy na spresnenie teologickej terminológie v slovenčine. Tretia časť. In: Studia Theologica 24, č. 3, 2022, str. 86-103, DOI: 10.5507/sth.2022.033, https://studiatheologica.eu/magno/sth/2022/mn3.php
KRUPA, Jozef. Návrhy na spresnenie teologickej terminológie v slovenčine. Štvrtý diel. In: Studia Theologica, 2023, č. 3, s. 23-39, https://studiatheologica.eu/pdfs/sth/2023/03/02.pdf
KRUPA, Jozef. Presnejšie formulovanie katolíckej doktríny. Prvý diel. [online]. Bratislava: Univerzita Komenského. Rímskokatolícka cyrilometodská bohoslovecká fakulta, 2020. ISBN 978-80-88696-79-7. Dostupné na: https://frcth.uniba.sk/fileadmin/rkcmbf/fakultna_kniznica/Presnejsie_formulovanie_katolickej_dokt.pdf

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 85

A	B	C	D	E	FX
78,82	16,47	4,71	0,0	0,0	0,0

Lecturers: prof. ThDr. Jozef Krupa, PhD.

Last change: 14.08.2024

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.KaP.BA/K-KT62-098/20	**Course title:** Seminar of Theory of Religious Education
Educational activities: **Type of activities:** seminar **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 8.	
Educational level: I.II.	
Prerequisites: RKCMBF.KaP.BA/K-KT61-063/20 - Methodology of Scientific Work	
Course requirements: The student is assessed for working up of a seminar project on a topic from the content of the subject matter covered, according to the choice of the teacher / student. The project can be assessed by gaining up to 50 points, which corresponds to 100%. If the project does not obtain at least 30 points, it is considered unsuccessful and the student must work on it again, either on the same topic or on another topic of the student's / teacher's choice. For a project that is scored more than 30 points (60%), the student receives a final grade according to the following scale: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student masters the technology of processing the seminar paper, demonstrates the ability to methodologically correctly process the seminar paper on the selected topic and presents it using appropriate ICT technologies, analyses, compare and evaluate specific concepts of religious education today.	
Class syllabus: Contemporary conceptions of religious education; preparation of a seminar paper; defining and solving a professional problem; presentation of results and discussion.	
Recommended literature: GRÜMME, B. (Hrg.). Religionsunterricht neu denken. Innovative Ansätze und Perspektiven der Religionsdidaktik. Stuttgart: Kohlhammer, 2012. ISBN 978-3-17-021403-3. FULKOVÁ, E., REIMER, T. Aktivizujúce vyučovacie metódy v teórii a praxi náboženskej výchovy. Bratislava: Don Bosco, 2016. ISBN 978-80-8074-365-9. HANESOVÁ, D. Náboženská výchova v školách. Banská Bystrica: PF UMB, 2005. ISBN 978-80-8033-121-1. REIMER, T. Náboženská výchova ako rozvoj náboženských kompetencií. Bratislava: Don Bosco, 2020. ISBN 978-80-8074-486-1.	
Languages necessary to complete the course: Slovak	

Notes:					
Past grade distribution Total number of evaluated students: 4					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
Lecturers:					
Last change: 11.08.2022					
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Li.BA/K-KT62-108/20	**Course title:** Seminar on Liturgical Space (1)
Educational activities: **Type of activities:** seminar **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 7.	
Educational level: I.II.	
Prerequisites:	
Course requirements: During the teaching part of the course, the student can receive a maximum of 20 points for active participation in seminar discussions. For a seminar project on a selected issue from the thematic curriculum of the course, the student can get a maximum of 80 points. The topic of the seminar project must be discussed with the lecturer in advance. The deadline for the submission of the seminar project is specified at the beginning of the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Violation of academic ethics may result in the nullification of the points earned in the respective assessment item. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student has a comprehensive knowledge of the principles, principles and aspects of the creation of liturgical space, is prepared to deal with liturgical space in terms of operation, symbolism and artistic creation, to cooperate with authors and experts in the field of fine arts, art history, as well as technical professions.	
Class syllabus: Content, scope, structure, and attributes of liturgical space; theological content and significance of the whole and the parts; character and expression; symbolism, iconographic program and schedule; origin, origins and historical forms; current principles and directives resulting from the reform of the Second Vatican Council; light and illumination; acoustics; climatic prerequisites; technical furnishings and equipment; analysis and evaluation of the results of the post-Conciliar production.	
Recommended literature: AKIMJAK A. Liturgický priestor v obnovenej liturgii, Spišská Kapitula 1996; HLINICKÝ J. Kostol v duchu II. vatikánskeho koncilu, RKCMBF UK Bratislava 2000; HLINICKÝ J. Teológia a umenie v tvorbe kostola, Bratislava 2002; ŠIDLOVSKÝ E. G. Svět liturgie, Praha 1991; NEPŠINSKÝ V. Eucharistická úcta mimo svätej omše, Badín - Xaver 2005.	
Languages necessary to complete the course: Slovak	

Notes:					
Past grade distribution Total number of evaluated students: 11					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
Lecturers:					
Last change: 11.08.2022					
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Li.BA/K-KT62-109/20	**Course title:** Seminar on Liturgical Space (2)
Educational activities: **Type of activities:** seminar **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 8.	
Educational level: I.II.	
Prerequisites:	
Course requirements: During the teaching part of the course, the student can receive a maximum of 20 points for active participation in seminar discussions. For a seminar project on a selected issue from the thematic curriculum of the course, the student can get a maximum of 80 points. The topic of the seminar project must be discussed with the lecturer in advance. The deadline for the submission of the seminar project is specified at the beginning of the semester. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Violation of academic ethics may result in the nullification of the points earned in the respective assessment item. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student is prepared for professional conceptual participation in the creation of individual elements of the liturgical space, in the adaptation of historical spaces for the renewed liturgy, in the issues of ecclesiastical and state protection of the cultural heritage of the Church.	
Class syllabus: Individual elements of liturgical space: contents and meanings, historical forms, principles of representation, symbolism, iconography; new form of liturgy in historical spaces, principles of liturgy and the preservation of monuments; ecclesiastical and state legislation in the field of protection of the cultural heritage of the Church; current principles and directives arising from the liturgical reform of the Second Vatican Council; analysis and evaluation of the results of post-Conciliar creation.	
Recommended literature: AKIMJAK A. Liturgický priestor v obnovenej liturgii, Spišská Kapitula 1996; HLINICKÝ J. Kostol v duchu II. vatikánskeho koncilu, RKCMBF UK Bratislava 2000; HLINICKÝ J. Teológia a umenie v tvorbe kostola, Bratislava 2002; ŠIDLOVSKÝ E. G. Svět liturgie, Praha 1991; NEPŠINSKÝ V. Eucharistická úcta mimo svätej omše, Badín - Xaver 2005.	
Languages necessary to complete the course: Slovak	

Notes:					
Past grade distribution Total number of evaluated students: 73					
A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0
Lecturers: ThLic. Štefan Fábry, Th.D.					
Last change: 11.08.2022					
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Mo.BA/K-KT62-091/20	**Course title:** Social Doctrine of the Church (1)
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 9.	
Educational level: I.II.	
Prerequisites:	
Course requirements: At the end of the semester, the student takes one written test with 10 questions from the subject matter covered. The lecturer announces the date and course of the written test at the beginning of the semester. If the student scores less than 60% on the written test, he/she receives a grade of FX and must retake it. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 0:100	
Learning outcomes: The student knows the principles and defines the basic concepts of the social doctrine of the Church.	
Class syllabus: The concept and characteristics of the social teaching of the Church. Social care of man in the history of the Church. The systematic development of Catholic social doctrine beginning in the 19th century. Basic principles of the social doctrine of the Church. Social ethics. Natural law and the natural right of man.	
Recommended literature: Dokumenty sociálnej náuky Cirkvi. Trnava: Spolok sv. Vojtecha, 2007. ISBN 978-80-7162-694-7. ISBN 978-80-7114-617-9. KOŠČ, Stanislav. Katolícka sociálna náuka. Ružomberok: Verbum – Vydavateľstvo Katolíckej univerzity, 2011. ISBN 978-80-8084-800-2. Dostupné na internete: files.stanislavkosc.webnode.sk/200000270-ef8bcf1801/Katolícka %20sociálna%20náuka%20-%203. vydanie.pdf. KOŠČ, Stanislav a kol. Výkladový slovník katolíckej sociálnej náuky. Ružomberok: Pedagogická fakulta KU, 2008. ISBN 978-80-8084-338-0.	
Languages necessary to complete the course: Slovak	
Notes:	

Past grade distribution Total number of evaluated students: 161					
A	B	C	D	E	FX
63,98	20,5	9,94	4,35	0,62	0,62
Lecturers: doc. ThDr. Michal Vivoda, PhD.					
Last change: 16.07.2024					
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Mo.BA/K-KT62-092/20	**Course title:** Social Doctrine of the Church (2)
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 10.	
Educational level: I.II.	
Prerequisites: RKCMBF.Mo.BA/K-KT62-091/20 - Social Doctrine of the Church (1)	
Course requirements: At the end of the semester, the student takes one written test with 10 questions from the subject matter covered. The lecturer announces the date and course of the written test at the beginning of the semester. If the student scores less than 60% on the written test, he/she receives a grade of FX and must retake it. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 0:100	
Learning outcomes: The student knows the basic principles and defines the key concepts of the social doctrine of the Church in the area of the family, State and Church. The student applies knowledge in concrete situations and proposes solutions to problems, with focusing on counseling or confessional practice.	
Class syllabus: Marriage and family as the basic unit of society and the Church. Work and vocation in the Catholic social doctrine. The question of economics and private property. Culture according to Christian conception. Social encyclicals from Pope Leo XIII to John Paul II.	
Recommended literature: PÁPEŽSKÁ RADA PRE SPRAVODLIVOSŤ A POKOJ. Kompendium sociálnej náuky Cirkvi. Trnava: Spolok svätého Vojtecha, 2008. ISBN 978-80-7162-725-8. Dokumenty Druhého vatikánskeho koncilu. Trnava: Spolok sv. Vojtecha, 2008. ISBN 978-80-7162-738-8. Dokumenty sociálnej náuky Cirkvi. Trnava: Spolok sv. Vojtecha, 2007. ISBN 978-80-7162-694-7. KOŠČ, Stanislav. Katolícka sociálna náuka. Ružomberok: Verbum – Vydavateľstvo Katolíckej univerzity, 2011. ISBN 978-80-8084-800-2. Dostupné na internete: files.stanislavkosc.webnode.sk/200000270-ef8bcf1801/Katolícka%20sociálna%20náuka%20-%203.vydanie.pdf. KOŠČ, Stanislav a kol. Výkladový slovník katolíckej sociálnej náuky. Ružomberok: Pedagogická fakulta KU, 2008. ISBN 978-80-8084-338-0	
Languages necessary to complete the course: Slovak	

Notes:					
Past grade distribution Total number of evaluated students: 156					
A	B	C	D	E	FX
73,72	13,46	7,05	4,49	1,28	0,0
Lecturers: doc. ThDr. Michal Vivoda, PhD.					
Last change: 16.07.2024					
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Mo.BA/K-KT62-014/20	**Course title:** Special Moral Theology (1)
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 3 **per level/semester:** 39 **Form of the course:** on-site learning	
Number of credits: 4	
Recommended semester: 9.	
Educational level: I.II.	
Prerequisites: RKCMBF.Mo.BA/K-KT62-012/20 - General Moral Theology (1) and RKCMBF.Mo.BA/K-KT62-013/20 - General Moral Theology (2)	
Course requirements: During the semester, on a date announced at the beginning of the semester, the student takes one written examination with 10 questions (question à 2 points, maximum for the written examination is 20 points). If the student does not achieve a minimum of 60% in the written examination, the material covered in the written examination will be included in the final oral examination. There is an oral examination at the end of the semester. The student is randomly assigned two topics (out of a total of 20) to answer, consisting of a theoretical part (à 10 points) and an application part (à 5 points), with a total of a maximum of 30 points. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
Learning outcomes: The student defines and explains key concepts and basic themes of moral action, describing 1st - 4th God's commandments. Using examples, the student will demonstrate the ability to practical application of the acquired knowledge.	
Class syllabus: The Ten Commandments in general. The virtue of religiosity. The positive aspect of 1st-4th God's commandments. Offences against the 1st-4th God's commandments. Principles of fellowship in society, family and Church.	
Recommended literature: Dokumenty II. vatikánskeho koncilu. Trnava: SSV, 2008. ISBN 978-80-7162-738-8. PESCHKE, Karl-Heinz. Křesťanská etika. Praha: Vyšehrad, 2004. ISBN 80-7021-718-9.	
Languages necessary to complete the course: Slovak	
Notes:	

Past grade distribution Total number of evaluated students: 188					
A	B	C	D	E	FX
42,55	26,6	17,55	10,11	2,13	1,06
Lecturers: doc. ThDr. Ing. Vladimír Thurzo, PhD.					
Last change: 15.07.2022					
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Mo.BA/K-KT62-015/20	**Course title:** Special Moral Theology (2)
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 3 **per level/semester:** 39 **Form of the course:** on-site learning	
Number of credits: 4	
Recommended semester: 10.	
Educational level: I.II.	
Prerequisites: RKCMBF.Mo.BA/K-KT62-012/20 - General Moral Theology (1) and RKCMBF.Mo.BA/K-KT62-013/20 - General Moral Theology (2)	
Course requirements: During the semester, on a date announced at the beginning of the semester, the student takes one written examination with 10 questions (question à 2 points, maximum for the written examination is 20 points). If the student does not achieve a minimum of 60% in the written examination, the material covered in the written examination will be included in the final oral examination. There is an oral examination at the end of the semester. The student is randomly assigned two topics (out of a total of 20) to answer, consisting of a theoretical part (à 10 points) and an application part (à 5 points), with a total of a maximum of 30 points. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
Learning outcomes: The student defines and explains key concepts and basic themes of moral action described in 5th and 6th God's commandments. Using examples, the student will demonstrate the ability to practical application of the acquired knowledge.	
Class syllabus: 5th and 6th God's commandments. The principle of the inviolability of human life and the various threats to human life and sins against it. Human sexuality and procreation. Sins and attitudes that lead from abuse human sexuality.	
Recommended literature: Dokumenty II. vatikánskeho koncilu. Trnava: SSV, 2008. ISBN 978-80-7162-738-8. PESCHKE, Karl-Heinz. Křesťanská etika. Praha: Vyšehrad, 2004. ISBN 80-7021-718-9. FAGGIONI, Maurizio Pietro. Život v našich rukách. Manuál teologickej bioetiky. Spišská Kapitula-Spišské Podhradie: Nadácia Kňazského seminára biskupa Jána Vojtaššáka, 2012. ISBN 978-80-970944-4-7. JÁN PAVOL II. Ako muža a ženu ich stvoril. Bratislava: Metodicko – pedagogické centrum, 2007. ISBN 80-8052-222-7.	
Languages necessary to complete the course:	

Slovak

Notes:

Past grade distribution
Total number of evaluated students: 176

A	B	C	D	E	FX
37,5	22,73	25,0	11,36	3,41	0,0

Lecturers: doc. ThDr. Ing. Vladimír Thurzo, PhD.

Last change: 15.07.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Mo.BA/K-KT62-016/20	**Course title:** Special Moral Theology (3)
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 3 **per level/semester:** 39 **Form of the course:** on-site learning	
Number of credits: 4	
Recommended semester: 11.	
Educational level: I.II.	
Prerequisites: RKCMBF.Mo.BA/K-KT62-012/20 - General Moral Theology (1) and RKCMBF.Mo.BA/K-KT62-013/20 - General Moral Theology (2)	
Course requirements: During the semester, on a date announced at the beginning of the semester, the student takes one written examination with 10 questions (question à 2 points, maximum for the written examination is 20 points). If the student does not achieve a minimum of 60% in the written examination, the material covered in the written examination will be included in the final oral examination. There is an oral examination at the end of the semester. The student is randomly assigned two topics (out of a total of 20) to answer, consisting of a theoretical part (à 10 points) and an application part (à 5 points), with a total of a maximum of 30 points. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 40:60	
Learning outcomes: The student defines and explains key concepts and basic themes of moral action described in 7th through 10th God's commandments and the five commandments of the Church. Using examples, the student will demonstrate the ability to practical application of the acquired knowledge.	
Class syllabus: Property, types of property. Titles of acquisition of property. Offences against property. Reputation and honour of a person and sins prejudicial thereto. Principles of compensation. Moral principles in mass media communication. Church precepts.	
Recommended literature: Dokumenty II. vatikánskeho koncilu. Trnava: SSV, 2008. ISBN 978-80-7162-738-8. Dokumenty sociálnej náuky Cirkvi. Trnava: SSV, 2007. ISBN 978-80-7162-694-7. PESCHKE, Karl-Heinz. Křesťanská etika. Praha: Vyšehrad, 2004. ISBN 80-7021-718-9. FITTE, Hernán. Teológia a spoločnosť: prvky sociálnej morálnej teológie. Bratislava: Lúč, 2007. ISBN 978-80-7114-617-9.	
Languages necessary to complete the course: Slovak	

Notes:					
Past grade distribution Total number of evaluated students: 197					
A	B	C	D	E	FX
43,15	27,41	19,29	8,12	1,02	1,02
Lecturers: doc. ThDr. Ing. Vladimír Thurzo, PhD.					
Last change: 15.07.2022					
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.					

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Mo.BA/K-KT61-045/20	**Course title:** Spiritual Theology (1)
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 1.	
Educational level: I.II.	
Prerequisites:	
Course requirements: During the semester, the student prepares a semester project of at least 5 standard pages on one topic from the subject matter under the guidance of the teacher. The form of the semester project is determined by the teacher at the beginning of the semester. The preparation of the semester project is governed by the internal regulation on thesis writing. The overall grade of the semester project is the sum of the following partial grades: correctly defined topic (material subject 10%), correctly defined formal subject (10%), correctly defined method(s) (10%), correctly defined aim(s) (10%), correctness of the method of elaboration/argumentation (50%), and technical and graphic design (10%). If the student scores less than 60% on the semester project, he/she receives a grade of FX and must redo the project. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student describes the basics of prayer life and the different types of prayer, knows the principles of contemplative prayer and recognizes misconceptions about God.	
Class syllabus: The pillars of the spiritual life; prayer - an important means of salvation. Contemplative prayer. The way to the right image of God. The value of the human person and self-acceptance under God's gaze.	
Recommended literature: FRANTIŠEK. Katechézy o modlitbe. In: dku.abuba.sk [online]. [cit. 25.06.2024]. Dostupné na internete: https://dku.abuba.sk/katech-modlitba-frantisek GOGOLA, Jerzy Wieslaw. Teológia spoločenstva s Bohom. Prešov: Vydavateľstvo Michala Vaška, 2005. ISBN: 8071655341. GROESCHEL, Jospeh Benedict. Etapy duchovného rastu. Bratislava: Serafín, 2002. ISBN: 8088944368. MARCHETTI, Albino. Kompendium teológie duchovného života I. Bratislava: Serafín, 2008. ISBN: 8080810016.	

PUSS, Alexander. Špiritualita podľa Katechizmu Katolíckej cirkvi. Trnava: Dobrá kniha, 2002. ISBN: 9788071413868.
SARKA, Róbert. Katechéta a spirituálny rast. Ružomberok: Verbum, 2020. ISBN: 9788056107430.
Doplnková zahraničná:
FIORES, Stefano, GOFFI, Tullo. Slovník spirituality. Kostelní Vydří: Karmelitánske nakladatelství, 1999. ISBN: 8071923389.
RUIZ, Federico. Le vie dello Spirito. Bologna: EDB, 2002. ISBN: 9788810405529.
ŠPIDLÍK, Tomáš. Spiritualita křesťanského Východu. Olomouc: Aletti, 2002. ISBN: 8086045846.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 215

A	B	C	D	E	FX
98,6	0,93	0,47	0,0	0,0	0,0

Lecturers: doc. ThDr. Michal Vivoda, PhD., ThLic. Ondrej Čukan

Last change: 13.08.2024

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Mo.BA/K-KT6v-050/20	**Course title:** Spiritual Theology (10)
Educational activities: **Type of activities:** seminar **Number of hours:** **per week:** 1 **per level/semester:** 13 **Form of the course:** on-site learning	
Number of credits: 1	
Recommended semester: 10.	
Educational level: I.II.	
Prerequisites: RKCMBF.Mo.BA/K-KT61-046/20 - Spiritual Theology (2)	
Course requirements: During the semester, the student prepares a semester project of at least 5 standard pages on one topic from the subject matter under the guidance of the teacher. The form of the semester project is determined by the teacher at the beginning of the semester. The preparation of the semester project is governed by the internal regulation on thesis writing. The overall grade of the semester project is the sum of the following partial grades: correctly defined topic (material subject 10%), correctly defined formal subject (10%), correctly defined method(s) (10%), correctly defined aim(s) (10%), correctness of the method of elaboration/argumentation (50%), and technical and graphic design (10%). If the student scores less than 60% on the semester project, he/she receives a grade of FX and must redo the project. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student knows the principles of the ministry of the deacon and the teachings of the basic documents of the Magisterium on vocation and the role of the deacon and the presbyter.	
Class syllabus: Sacrament of the Priesthood. Prayer in the life of a priest. The rites of ordination of a deacon in the light of the Apostolic constitution of Paul VI., Pontificalis Romani. The vow of celibacy and obedience. The role and mission, spiritual life and ministry of the deacon.	
Recommended literature: AUGUSTYN, Józef. Kňazstvo. Michalovce: Redemptoristi, Vydavateľstvo Misionár, 2013. ISBN 978-80-88724-75-9. VELLA, Elias. Oblečte si srdce Pastiera. Bratislava: Per Immaculatam, 2011. ISBN 978-80-970006-7-7. PUSS, Alexander. Teológia duchovného života uvedenie do mystiky. Trnava: Dobrá kniha, 2008. ISBN 978-80-7141-560-2.	

BENEDIKTIN. In Sinu Jesu. V tichu před Pánem. Nová Ves pod Pleší: Hesperion, 2017. ISBN 978-80-906736-6-3.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 166

A	B	C	D	E	FX
98,19	1,81	0,0	0,0	0,0	0,0

Lecturers: ThLic. Marián Dragúň

Last change: 17.07.2024

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Mo.BA/K-KT61-046/20	**Course title:** Spiritual Theology (2)
Educational activities: **Type of activities:** lecture **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 2.	
Educational level: I.II.	
Prerequisites:	
Course requirements: During the semester, the student prepares a semester project of at least 5 standard pages on one topic from the subject matter under the guidance of the teacher. The form of the semester project is determined by the teacher at the beginning of the semester. The preparation of the semester project is governed by the internal regulation on thesis writing. The overall grade of the semester project is the sum of the following partial grades: correctly defined topic (material subject 10%), correctly defined formal subject (10%), correctly defined method(s) (10%), correctly defined aim(s) (10%), correctness of the method of elaboration/argumentation (50%), and technical and graphic design (10%). If the student scores less than 60% on the semester project, he/she receives a grade of FX and must redo the project. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student will describe the stages of spiritual growth, introduce various schools of spirituality through selected works representative author of that school.	
Class syllabus: Stages of the path of spiritual growth: via purgativa, via illuminativa, via unitiva. Different schools of spirituality. Criteria of healthy spirituality.	
Recommended literature: FRANTIŠEK. Katechézy o modlitbe. In: dku.abuba.sk [online]. [cit. 25.06.2024]. Dostupné na internete: https://dku.abuba.sk/katech-modlitba-frantisek GOGOLA, Jerzy Wieslaw. Teológia spoločenstva s Bohom. Prešov: Vydavateľstvo Michala Vaška, 2005. ISBN: 8071655341. GROESCHEL, Jospeh Benedict. Etapy duchovného rastu. Bratislava: Serafín, 2002. ISBN: 8088944368. MARCHETTI, Albino. Kompendium teológie duchovného života I. Bratislava: Serafín, 2008. ISBN: 8080810016.	

PUSS, Alexander. Špiritualita podľa Katechizmu Katolíckej cirkvi. Trnava: Dobrá kniha, 2002. ISBN: 9788071413868.
SARKA, Róbert. Katechéta a spirituálny rast. Ružomberok: Verbum, 2020. ISBN: 9788056107430.
Doplnková zahraničná:
FIORES, Stefano, GOFFI, Tullo. Slovník spirituality. Kostelní Vydří: Karmelitánske nakladatelství, 1999. ISBN: 8071923389.
RUIZ, Federico. Le vie dello Spirito. Bologna: EDB, 2002. ISBN: 9788810405529.
ŠPIDLÍK, Tomáš. Spiritualita křesťanského Východu. Olomouc: Aletti, 2002. ISBN: 8086045846.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 196

A	B	C	D	E	FX
98,47	0,51	0,51	0,0	0,0	0,51

Lecturers: ThLic. Ondrej Čukan

Last change: 13.08.2024

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Mo.BA/K-KT61-047/20	**Course title:** Spiritual Theology (3)
Educational activities: **Type of activities:** course **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 3.	
Educational level: I.II.	
Prerequisites: RKCMBF.Mo.BA/K-KT61-046/20 - Spiritual Theology (2)	
Course requirements: During the semester, the student prepares a semester project of at least 5 standard pages on one topic from the subject matter under the guidance of the teacher. The form of the semester project is determined by the teacher at the beginning of the semester. The preparation of the semester project is governed by the internal regulation on thesis writing. The overall grade of the semester project is the sum of the following partial grades: correctly defined topic (material subject 10%), correctly defined formal subject (10%), correctly defined method(s) (10%), correctly defined aim(s) (10%), correctness of the method of elaboration/argumentation (50%), and technical and graphic design (10%). If the student scores less than 60% on the semester project, he/she receives a grade of FX and must redo the project. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student knows the basic principles of the spiritual vocation, the criteria of its discernment and teaching Magisterium on priestly spirituality.	
Class syllabus: The essence of the vocation. Priestly spirituality and its dimensions. The documents of the Magisterium on priestly Spirituality. Prerequisites for a spiritual vocation.	
Recommended literature: 1. Magistérium AA.VV. (zostavil HERMANOVSKÝ J.), Pápeži kňazom, Biskupský úrad, Banská Bystrica 1996, ISBN: 80-7114-191-7. JÁN PAVOL II, Pastores dabo vobis, Spolok sv. Vojtecha, Trnava 1994, ISBN: 80-7162-046-7. FRANTIŠEK, Evangelii gaudium, Spolok svätého Vojtecha, Trnava 2014, ISBN: 978-80-8161-044-8. 2. Kňazská spiritualita AUGUSTYN J., Celibát, Karmelitánske nakladatelství, Kostelni Vydří 2000, ISBN: 8071924695.	

GILSON G., Diecézny kňaz v pastoračnej službe, Kňazský Seminár biskupa Jána Vojtaššáka, Spišské Podhradie 2001, ISBN: 978807142093X.
GRÜN A.-SARTORIUSOVÁ CH., Ľudská zrelosť zasvätených osôb, Don Bosco, Bratislava 2007, ISBN: 9788080740535.
STANČEK Ľ., Kňaz, Kňazský Seminár biskupa Jána Vojtaššáka, Spišské Podhradie 2004, ISBN: 80-89170-03-X.
TURANSKÝ Š., Krehkosť duchovného povolania, Don Bosco, Bratislava 2005, ISBN: 9788080740291.
3. Doplnková zahraničná
DOLAN T., Kněží pro třetí tisíciletí, Kartuziánske nakladatelství, Brno 2016, ISBN: 9788087864494.
ROSSETTI S. J., Radost z kněžství, Karmelitánske nakladatelství, Kostelní Vydří 2017, ISBN: 978-80-7195-898-7.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 167

A	B	C	D	E	FX
97,01	2,99	0,0	0,0	0,0	0,0

Lecturers: ThLic. Peter Jandura

Last change: 16.07.2024

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Mo.BA/K-KT61-048/20	**Course title:** Spiritual Theology (4)
Educational activities: **Type of activities:** course **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 2	
Recommended semester: 4.	
Educational level: I.II.	
Prerequisites: RKCMBF.Mo.BA/K-KT61-046/20 - Spiritual Theology (2)	
Course requirements: During the semester, the student prepares a semester project of at least 5 standard pages on one topic from the subject matter under the guidance of the teacher. The form of the semester project is determined by the teacher at the beginning of the semester. The preparation of the semester project is governed by the internal regulation on thesis writing. The overall grade of the semester project is the sum of the following partial grades: correctly defined topic (material subject 10%), correctly defined formal subject (10%), correctly defined method(s) (10%), correctly defined aim(s) (10%), correctness of the method of elaboration/argumentation (50%), and technical and graphic design (10%). If the student scores less than 60% on the semester project, he/she receives a grade of FX and must redo the project. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student will know and describe the essential principles of priestly identity, theology, and spirituality of the priesthood.	
Class syllabus: Basic principles of priestly formation. The identity of the priest: traditional models. The identity of the diocesan priest according to ecclesial models and contemporary pastoral problems. Priestly chastity, poverty and obedience. The project of the personal and spiritual life of the priest.	
Recommended literature: 1. Magistérium AA.VV. (zostavil HERMANOVSKÝ J.), Pápeži kňazom, Biskupský úrad, Banská Bystrica 1996, ISBN: 80-7114-191-7. JÁN PAVOL II, Pastores dabo vobis, Spolok sv. Vojtecha, Trnava 1994, ISBN: 80-7162-046-7. FRANTIŠEK, Evangelii gaudium, Spolok svätého Vojtecha, Trnava 2014, ISBN: 978-80-8161-044-8. 2. Kňazská spiritualita	

AUGUSTYN J., Celibát, Karmelitánske nakladatelství, Kostelni Vydří 2000, ISBN: 8071924695.
GILSON G., Diecézny kňaz v pastoračnej službe, Kňazský Seminár biskupa Jána Vojtaššáka, Spišské Podhradie 2001, ISBN: 978807142093X.
GRÜN A.-SARTORIUSOVÁ CH., Ľudská zrelosť zasvätených osôb, Don Bosco, Bratislava 2007, ISBN: 9788080740535.
STANČEK Ľ., Kňaz, Kňazský Seminár biskupa Jána Vojtaššáka, Spišské Podhradie 2004, ISBN: 80-89170-03-X.
TURANSKÝ Š., Krehkosť duchovného povolania, Don Bosco, Bratislava 2005, ISBN: 9788080740291.
3. Doplnková zahraničná
DOLAN T., Kněží pro třetí tisíciletí, Kartuziánske nakladatelství, Brno 2016, ISBN: 9788087864494.
ROSSETTI S. J., Radost z kněžství, Karmelitánske nakladatelství, Kostelní Vydří 2017, ISBN: 978-80-7195-898-7.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 161

A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

Lecturers: ThLic. Peter Jandura

Last change: 16.07.2024

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Mo.BA/K-KT6v-041/20	**Course title:** Spiritual Theology (5)
Educational activities: **Type of activities:** seminar **Number of hours:** **per week:** 1 **per level/semester:** 13 **Form of the course:** on-site learning	
Number of credits: 1	
Recommended semester: 5.	
Educational level: I.II.	
Prerequisites: RKCMBF.Mo.BA/K-KT61-046/20 - Spiritual Theology (2)	
Course requirements: During the semester, the student prepares a semester project of at least 5 standard pages on one topic from the subject matter under the guidance of the teacher. The form of the semester project is determined by the teacher at the beginning of the semester. The preparation of the semester project is governed by the internal regulation on thesis writing. The overall grade of the semester project is the sum of the following partial grades: correctly defined topic (material subject 10%), correctly defined formal subject (10%), correctly defined method(s) (10%), correctly defined aim(s) (10%), correctness of the method of elaboration/argumentation (50%), and technical and graphic design (10%). If the student scores less than 60% on the semester project, he/she receives a grade of FX and must redo the project. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student knows the basic principles of the liturgy of God's Word and working with God's Word.	
Class syllabus: Listening and empathy. Listening in the Bible. Spiritual experience in the Bible. God's line in our lives. The study of God's Word.	
Recommended literature: 1. Magistérium Benedikt XVI., Verbum Domini, Spolok svätého Vojtecha, Trnava 2011, ISBN: 9788071628682. 2. Práca s Božím slovom a príprava na lektorát STANČEK Ľ., Kňaz rétor, Kňazský seminár biskupa Jána Vojtaššáka, Spišská Kapitula – Spišské Podhradie 2001, ISBN: 80-7142-081-6. TYROL A. (zost.), Kurz lektorov a žalmistov, Katolícke biblické dielo, Svit 2007, ISBN: 978-80-98120-10-9 TYROL A. (zost.), Služba lektora, Katolícke biblické dielo, Svit 2010, ISBN: 978-80-89120-26-0.	

3. Zahraničná literatura
E. BIANCHI, Modlit se Boží slovo, Karmelitánske nakladatelství, Kostelní Vydří 2007, ISBN: 978-80-7195-105-6.
F. RAMONDINO-G. CURRÀ, Ricevi la Parola e il Pane, Itinerario di formazione spirituale per il lettore e l ´accolito, Paoline, Milano 2004, ISBN: 88-315-2649-9.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 166

A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

Lecturers: ThLic. Peter Jandura

Last change: 16.07.2024

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Mo.BA/K-KT6v-042/20	**Course title:** Spiritual Theology (6)
Educational activities: **Type of activities:** seminar **Number of hours:** **per week:** 1 **per level/semester:** 13 **Form of the course:** on-site learning	
Number of credits: 1	
Recommended semester: 6.	
Educational level: I.II.	
Prerequisites: RKCMBF.Mo.BA/K-KT61-046/20 - Spiritual Theology (2)	
Course requirements: During the semester, the student prepares a semester project of at least 5 standard pages on one topic from the subject matter under the guidance of the teacher. The form of the semester project is determined by the teacher at the beginning of the semester. The preparation of the semester project is governed by the internal regulation on thesis writing. The overall grade of the semester project is the sum of the following partial grades: correctly defined topic (material subject 10%), correctly defined formal subject (10%), correctly defined method(s) (10%), correctly defined aim(s) (10%), correctness of the method of elaboration/argumentation (50%), and technical and graphic design (10%). If the student scores less than 60% on the semester project, he/she receives a grade of FX and must redo the project. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student knows and formulates the principles of the liturgy of the God's Word with connections to the Eucharistic liturgy and the ministry of the lector.	
Class syllabus: Lectio divina. A deep-psychological interpretation of Scripture. Ministry of the lector according to Ministeria quaedam. Working with the God's Word in community. Working with the God's Word in the ministry of the New Evangelization.	
Recommended literature: 1. Magistérium Benedikt XVI., Verbum Domini, Spolok svätého Vojtecha, Trnava 2011, ISBN: 9788071628682. 2. Práca s Božím slovom a príprava na lektorát STANČEK Ľ., Kňaz rétor, Kňazský seminár biskupa Jána Vojtaššáka, Spišská Kapitula – Spišské Podhradie 2001, ISBN: 80-7142-081-6. TYROL A. (zost.), Kurz lektorov a žalmistov, Katolícke biblické dielo, Svit 2007, ISBN: 978-80-98120-10-9	

TYROL A. (zost.), Služba lektora, Katolícke biblické dielo, Svit 2010, ISBN: 978-80-89120-26-0.
3. Zahraničná literatura
E. BIANCHI, Modlit se Boží slovo, Karmelitánske nakladatelství, Kostelní Vydří 2007, ISBN: 978-80-7195-105-6.
F. RAMONDINO-G. CURRÀ, Ricevi la Parola e il Pane, Itinerario di formazione spirituale per il lettore e l ´accolito, Paoline, Milano 2004, ISBN: 88-315-2649-9.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 161

A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

Lecturers: ThLic. Peter Jandura

Last change: 16.07.2024

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Mo.BA/K-KT6v-047/20	**Course title:** Spiritual Theology (7)
Educational activities: **Type of activities:** course **Number of hours:** **per week:** 1 **per level/semester:** 13 **Form of the course:** on-site learning	
Number of credits: 1	
Recommended semester: 7.	
Educational level: I.II.	
Prerequisites: RKCMBF.Mo.BA/K-KT61-046/20 - Spiritual Theology (2)	
Course requirements: During the semester, the student prepares a semester project of at least 5 standard pages on one topic from the subject matter under the guidance of the teacher. The form of the semester project is determined by the teacher at the beginning of the semester. The preparation of the semester project is governed by the internal regulation on thesis writing. The overall grade of the semester project is the sum of the following partial grades: correctly defined topic (material subject 10%), correctly defined formal subject (10%), correctly defined method(s) (10%), correctly defined aim(s) (10%), correctness of the method of elaboration/argumentation (50%), and technical and graphic design (10%). If the student scores less than 60% on the semester project, he/she receives a grade of FX and must redo the project. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student knows the basic principles of Eucharistic liturgy and preparation for the ministry of the acolyte.	
Class syllabus: Sacraments from the perspective of spiritual theology. The priest - the celebrant of the sacraments. The Eucharist as a renunciation thanksgiving and as the presence of Jesus Christ. Eucharist - the sacrament of unity and love.	
Recommended literature: ŠPIDLÍK, Tomáš kardinál. Pramene svetla. Príručka kresťanskej dokonalosti. Trnava: Spolok sv. Vojtecha, 2000. ISBN 80-7162-323-7. AUGUSTYN, Jozef. Duchovný život a modlitba. Trnava: Dobrá kniha, 2010. ISBN 978-80-7141-699-9. LIGUORI, Alfonz Mária. Modlitba veľký prostriedok spásy. Michalovce: Redemptoristi Vydavateľstvo Misionár, 2012. ISBN 978-80-8872-455-1.	

SMARTINEZ, Pablo. Modlitba Pohľad psychiatra na to, čo sa deje v našom vnútri, keď sa modlíme. Bratislava: Porta libri, 2005. ISBN 80-89067-30-1.
SÝKORA, Adam. Ustanovenie lektorov a akolytov a prijatie medzi kandidátov diakonátu a kňazstva príručka pre seminaristov. Bratislava: KSCM, 2001

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 154

A	B	C	D	E	FX
98,7	1,3	0,0	0,0	0,0	0,0

Lecturers: ThLic. Peter Jandura

Last change: 15.07.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Mo.BA/K-KT6v-048/20	**Course title:** Spiritual Theology (8)
Educational activities: **Type of activities:** seminar **Number of hours:** **per week:** 1 **per level/semester:** 13 **Form of the course:** on-site learning	
Number of credits: 1	
Recommended semester: 8.	
Educational level: I.II.	
Prerequisites: RKCMBF.Mo.BA/K-KT61-046/20 - Spiritual Theology (2)	
Course requirements: During the semester, the student prepares a semester project of at least 5 standard pages on one topic from the subject matter under the guidance of the teacher. The form of the semester project is determined by the teacher at the beginning of the semester. The preparation of the semester project is governed by the internal regulation on thesis writing. The overall grade of the semester project is the sum of the following partial grades: correctly defined topic (material subject 10%), correctly defined formal subject (10%), correctly defined method(s) (10%), correctly defined aim(s) (10%), correctness of the method of elaboration/argumentation (50%), and technical and graphic design (10%). If the student scores less than 60% on the semester project, he/she receives a grade of FX and must redo the project. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student articulates the principles of the Eucharistic liturgy in the spiritual preparation of the seminarian and masters the filling of the ministry of the acolyte.	
Class syllabus: Structure of the celebration of Holy Mass. The internal attitudes of seminarians towards the Eucharist. Encounter with Christ in adoration. Prerequisites for the reception of the ministry of acolyte. Duties and tasks of the acolyte and the rite of institution of acolytes.	
Recommended literature: ŠPIDLÍK, Tomáš kardinál. Pramene svetla. Príručka kresťanskej dokonalosti. Trnava: Spolok sv. Vojtecha, 2000. ISBN 80-7162-323-7. AUGUSTYN, Jozef. Duchovný život a modlitba. Trnava: Dobrá kniha, 2010. ISBN 978-80-7141-699-9. LIGUORI, Alfonz Mária. Modlitba veľký prostriedok spásy. Michalovce: Redemptoristi Vydavateľstvo Misionár, 2012. ISBN 978-80-8872-455-1.	

SMARTINEZ, Pablo. Modlitba Pohľad psychiatra na to, čo sa deje v našom vnútri, keď sa modlíme. Bratislava: Porta libri, 2005. ISBN 80-89067-30-1.
SÝKORA, Adam. Ustanovenie lektorov a akolytov a prijatie medzi kandidátov diakonátu a kňazstva príručka pre seminaristov. Bratislava: KSCM, 2001

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 151

A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

Lecturers: ThLic. Peter Jandura

Last change: 15.07.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Mo.BA/K-KT6v-049/20	**Course title:** Spiritual Theology (9)
Educational activities: **Type of activities:** course **Number of hours:** **per week:** 1 **per level/semester:** 13 **Form of the course:** on-site learning	
Number of credits: 1	
Recommended semester: 9.	
Educational level: I.II.	
Prerequisites: RKCMBF.Mo.BA/K-KT61-046/20 - Spiritual Theology (2)	
Course requirements: During the semester, the student prepares a semester project of at least 5 standard pages on one topic from the subject matter under the guidance of the teacher. The form of the semester project is determined by the teacher at the beginning of the semester. The preparation of the semester project is governed by the internal regulation on thesis writing. The overall grade of the semester project is the sum of the following partial grades: correctly defined topic (material subject 10%), correctly defined formal subject (10%), correctly defined method(s) (10%), correctly defined aim(s) (10%), correctness of the method of elaboration/argumentation (50%), and technical and graphic design (10%). If the student scores less than 60% on the semester project, he/she receives a grade of FX and must redo the project. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student masters the principles of the doctrine of spiritual vocation in the dynamics of gift and mystery and free response to it.	
Class syllabus: Christological pedagogy of vocation. The Church and the gift of vocation. The dynamism of vocation: the search, to follow and to remain. Vocation as dialogue. Freedom as the essence of vocation. Pastoral of vocations.	
Recommended literature: CENCINI, Amedeo. Strom života. Bratislava: Serafín , 2012. ISBN 978-80-8081-098-6. BORŽÍK Štefan. Integrita duchovného povolania v premenách času. Prešov: Vydavateľstvo Michala Vaška, 2002. ISBN 80-7165-322-5. OTEC HIERONYM. Žeravé uhlíky nad pahrebou spirituality. Bratislava: Lúč, 2017. ISBN 978-80-8179-074-4. FRANTIŠEK PÁPEŽ. Pastieri milosrdenstva jubileum kňazov a bohoslovcov. Trnava: Dobrá kniha, 2016. ISBN 978-80-8191-007-4.	

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 164

A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

Lecturers: ThLic. Marián Dragúň

Last change: 17.07.2024

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Mo.BA/K-KT6v-051/20	**Course title:** Spirituality of the Diocesan Priest (1)
Educational activities: **Type of activities:** seminar **Number of hours:** **per week:** 1 **per level/semester:** 13 **Form of the course:** on-site learning	
Number of credits: 1	
Recommended semester: 11.	
Educational level: I.II.	
Prerequisites: RKCMBF.Mo.BA/K-KT61-046/20 - Spiritual Theology (2)	
Course requirements: During the semester, the student prepares a semester project of at least 5 standard pages on one topic from the subject matter under the guidance of the teacher. The form of the semester project is determined by the teacher at the beginning of the semester. The preparation of the semester project is governed by the internal regulation on thesis writing. The overall grade of the semester project is the sum of the following partial grades: correctly defined topic (material subject 10%), correctly defined formal subject (10%), correctly defined method(s) (10%), correctly defined aim(s) (10%), correctness of the method of elaboration/argumentation (50%), and technical and graphic design (10%). If the student scores less than 60% on the semester project, he/she receives a grade of FX and must redo the project. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student is proficient in the teaching of the major documents of the Magisterium regarding priestly ministry, with emphasis on Pastores dabo vobis, and ways of their practical application.	
Class syllabus: The Trinitarian dimension of priestly identity. The spirituality of the pastoral priest in the light of Pastores dabo vobis. The priest and his vocation to holiness: the ascetic-mystical dimension of priestly spirituality. Spirituality of Gospel radicalism in the life of the pastoral priest.	
Recommended literature: RATZINGER, Jozef. Služobníci vašej radosti meditácie o kňazskej spiritualite. Trnava: Spolok sv. Vojtecha, 2006. ISBN 80-7162-602-3. DOLAN, Timothy M. Kněží pro třetí tisíciletí. Brno: Kartuziánské nakladatelství, 2016. ISBN 978-80-8786-449-4. TETTAMANZI, Dionigi. Duchovný život kňaza. Bratislava: Don Bosco, 2004. ISBN 978-80-7266-338-5.	

JARAB, Jozef. Kňazská identita Príspevok k pastoračnej spiritualite podľa Pastores dabo vobis 57-59. Spišská Kapitula - Spišské Podhradie: Kňazský seminár biskupa Jána Vojtaššáka, 2004. ISBN 80-89170-05-6.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 165

A	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0

Lecturers: ThLic. Marián Dragúň

Last change: 17.07.2024

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.Mo.BA/K-KT6v-052/20	**Course title:** Spirituality of the Diocesan Priest (2)
Educational activities: **Type of activities:** seminar **Number of hours:** **per week:** 1 **per level/semester:** 13 **Form of the course:** on-site learning	
Number of credits: 1	
Recommended semester: 12.	
Educational level: I.II.	
Prerequisites: RKCMBF.Mo.BA/K-KT61-046/20 - Spiritual Theology (2)	
Course requirements: During the semester, the student prepares a semester project of at least 5 standard pages on one topic from the subject matter under the guidance of the teacher. The form of the semester project is determined by the teacher at the beginning of the semester. The preparation of the semester project is governed by the internal regulation on thesis writing. The overall grade of the semester project is the sum of the following partial grades: correctly defined topic (material subject 10%), correctly defined formal subject (10%), correctly defined method(s) (10%), correctly defined aim(s) (10%), correctness of the method of elaboration/argumentation (50%), and technical and graphic design (10%). If the student scores less than 60% on the semester project, he/she receives a grade of FX and must redo the project. Final course grade: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student masters the principles of priestly spirituality with a focus on confessional ministry and spiritual accompaniment.	
Class syllabus: The spirituality of the priest under the sign of pastoral love. The spirituality of prophetic, priestly and pastoral of the priest's mission. Spiritual accompaniment and the ministry of the confessor. Permanent formation of priests.	
Recommended literature: BUSTILLO, Francois. Povolanie kňaza v čase krízy. Trstená: V.I.A.C. – Inštitút pre podporu a rozvoj mládeže, 2023. ISBN 978-80-972294-9-8. PHILIPPE, Jacques. Duchovní otcovství. Praha: Nakladatelství PAULÍNKY, 2023. ISBN 978-80-7450-437-2. DOLAN, Timothy M. Kňeží pro třetí tisíciletí. Brno: Kartuziánské nakladatelství, 2016. ISBN 978-80-8786-449-4. AUGUSTYN, Józef. Umenie spovedať. Trnava: Dobrá kniha, 2010. ISBN 978-80-7141-697-5.	

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 162

A	B	C	D	E	FX
98,15	1,23	0,62	0,0	0,0	0,0

Lecturers: ThLic. Marián Dragúň

Last change: 17.07.2024

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF.KaP.BA/K-KT62-093/20	**Course title:** Theory of Religious Education
Educational activities: **Type of activities:** course **Number of hours:** **per week:** 2 **per level/semester:** 26 **Form of the course:** on-site learning	
Number of credits: 3	
Recommended semester: 8.	
Educational level: I.II.	
Prerequisites: RKCMBF.KaP.BA/K-KT61-119/20 - General Pedagogy and Theory of Education and RKCMBF.KaP.BA/K-KT62-032/20 - Basics of Catechetics	
Course requirements: The student is assessed for working up of a seminar project on a topic from the content of the subject matter covered, according to the choice of the teacher / student. The project can be assessed by gaining up to 50 points, which corresponds to 100%. If the project does not obtain at least 30 points, it is considered unsuccessful and the student must work on it again, either on the same topic or on another topic of the student's / teacher's choice. For a project that is scored more than 30 points (60%), the student receives a final grade according to the following scale: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student will be able to compare the relationship between catechesis and the teaching of religion in school, describe the basic features of the reform of education in Slovakia, master the conditions of teaching religion, analyze and evaluate the curriculum of the subject of religious education and demonstrate the ability of practical application of the acquired knowledge.	
Class syllabus: Religious education in the context of educational reform in Slovakia. Catechesis and teaching of religion in school: relationship of difference and complementarity. Current state of religious education curriculum. Modern concepts of school teaching of religion. Development of competences in school teaching and religious education. The development of religious competencies in religious education. New curriculum of religious education in Slovakia.	
Recommended literature: FULKOVÁ, E., REIMER, T. Aktivizujúce vyučovacie metódy v teórii a praxi náboženskej výchovy. Bratislava: Don Bosco, 2016. ISBN 978-80-8074-365-9. HANESOVÁ, D. Náboženská výchova v školách. Banská Bystrica: PF UMB, 2005. ISBN 978-80-8033-121-1. HURAJTOVÁ, J. et al. Kurikulum predmetu náboženstvo/ náboženská výchova pre základné školy, stredné školy, štvorročné gymnáziá a osemročné gymnáziá, dvojročné nadstavbové stredné školy.	

Spišská Nová Ves: KPKC, 2010. ISBN 978-80-89538-10-2. KOSOVÁ, B., PORUBSKÝ, Š. Transformačné premeny slovenského školstva po roku 1989. Banská Bystrica: PF UMB, 2011. ISBN 978-80-557-0275-9. REIMER, T. Náboženská výchova ako rozvoj náboženských kompetencií. Bratislava: Don Bosco, 2020. ISBN 978-80-8074-486-1.

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 180

A	B	C	D	E	FX
71,67	15,0	6,67	5,0	1,67	0,0

Lecturers: doc. ThDr. Tibor Reimer, PhD.

Last change: 11.08.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

STATE EXAM DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF/OB_M/15	**Course title:** Thesis Defense
Number of credits: 12	
Recommended semester: 11., 12..	
Educational level: I.II.	
Prerequisites: RKCMBF/K-KT62-075/15 - Thesis Seminar (1) and RKCMBF/K-KT62-076/15 - Thesis Seminar (2) and RKCMBF/K-KT62-077/15 - Thesis Seminar (3)	
Course requirements: The student presents the topic of the thesis (preferably using MS PowerPoint presentation or its equivalent) and defends it in front of the committee. At the end of the presentation, he/she responds to the comments and reservations of the supervisor and the opponent and answers supplementary questions from the examination committee. In his/her answer, the student demonstrates not only a deep knowledge of the thesis topic, but also the interconnection and connections with related topics.	
Learning outcomes: Completing the course, the student acquires basic knowledge of scientific methodology and basic skills in publishing. He/she acquires practical skills important in the organisation and planning of research/surveys. The student is able to prepare a thesis and edit it in accordance with the Directive of the Dean of the FRCTH CU on theses. The student theoretically knows and practically applies the principles of publication ethics and understands the protocol of originality control. He/she is able to critically analyse, discuss and present the thesis issues before the committee and subsequently defend the thesis.	
State exam syllabus: 1 Creating a thesis presentation in PowerPoint (or equivalent environment). 2 Thesis defence in front of the committee.	
Recommended literature: GONDA, V. a kol. Metodika vedeckej práce. Bratislava: Vydavateľstvo Ekonóm, 2009. ISBN 978-80-255-2797-2. GONDA, V. Ako napísať a úspešne obhájiť diplomovú prácu. 6 vyd. Bratislava: Iura Edition, 2012. ISBN 978-80-8078-472-0. KATUŠČÁK, D. Ako písať záverečné a kvalifikačné práce. 5. nezmenené vydanie. Nitra: Enigma, 2008. ISBN 978-80-89132-45-4. MEŠKO, D., KATUŠČÁK, D., FINDRA, J. a kol. Akademická príručka. 2. vyd. Martin: Osveta, 2005. ISBN 80-8063-200-6.	
Languages necessary to complete the course: Slovak	
Last change: 08.09.2022	
Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.	

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF/K-KT62-075/15	**Course title:** Thesis Seminar (1)
Educational activities: **Type of activities:** seminar **Number of hours:** **per week:** 1 **per level/semester:** 13 **Form of the course:** on-site learning	
Number of credits: 1	
Recommended semester: 10., 12.	
Educational level: I.II.	
Prerequisites:	
Course requirements: During the semester, the student has at least 5 consultations with the supervisor. Each sitting is evaluated with a maximum of 20 points. The assessment corresponds to the level of fulfilment of the requirements required by the supervisor. If the supervisor deems it necessary or at the request of the student, the number of sittings may also be higher. Those in excess of the prescribed number of sittings are not assessed. The student submits a reading list and a completed thesis outline. He/she must demonstrate a basic knowledge of the subject matter based on at least a cursory study of the reference titles presented. Final course grade based on the number of points achieved: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: Upon successful completion of the course, the student is familiar with the generally binding and internal regulations that regulate the scope, structure, formality and evaluation criteria of theses. He/she submits a proposal for a detailed timetable for the elaboration of the thesis, indicating the individual stages and tasks.	
Class syllabus: Selection of the thesis topic. Basic bibliography on the chosen topic. Methods of thesis processing and production (citation standards, manuscript editing, note-taking). Presentation of the partial output (detailed scheme of the thesis).	
Recommended literature: ECO, U. Come si fa una tesi di laurea. Milano: Bompiani, 2001. ISBN 978-88-452-4631-0. KATUŠČÁK, D. Ako písať záverečné a kvalifikačné práce. Nitra: Enigma, 2008. ISBN 978-80-89132-45-4. MEŠKO, D., KATUŠČÁK, D., FINDRA, J. a kol. Akademická príručka. Martin: Osveta, 2005. ISBN 978-80-8063-200-6. SKALKA, J. a kol., Prevencia o odhaľovanie plagiátorstva. Nitra: UKF, 2009. ISBN 978-80-8094-612-8. Professional literature on the topic of the thesis.	
Languages necessary to complete the course:	

Slovak

Notes:

Past grade distribution
Total number of evaluated students: 174

A	B	C	D	E	FX
93,68	2,3	2,87	0,0	0,0	1,15

Lecturers: prof. Dr. phil. Emília Hrabovec, PhD., prof. ThDr. Viliam Judák, PhD., prof. ThDr. Jozef Krupa, PhD., prof. ThDr. Anton Adam, PhD., doc. ThDr. Ing. Jozef Jančovič, PhD., doc. ThDr. Tibor Reimer, PhD., doc. ThDr. Michal Vivoda, PhD., prof. ThDr. Ľubomír Hlad, PhD., doc. ThDr. Blažej Štrba, PhD., ICDr. Michal Rajec, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD., doc. Mgr. Róbert Horka, PhD., doc. ThDr. Ing. Vladimír Thurzo, PhD., ThLic. Marián Dragúň, ThLic. Štefan Fábry, Th.D., ICDr. Tibor Hajdu, PhD.

Last change: 08.09.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF/K-KT62-075/25	**Course title:** Thesis Seminar (1)
Educational activities: **Type of activities:** seminar **Number of hours:** **per week:** 1 **per level/semester:** 13 **Form of the course:** on-site learning	
Number of credits: 1	
Recommended semester: 11.	
Educational level: I.II.	
Prerequisites:	
Course requirements: During the semester, the student has at least 5 consultations with the supervisor. Each sitting is evaluated with a maximum of 20 points. The assessment corresponds to the level of fulfilment of the requirements required by the supervisor. If the supervisor deems it necessary or at the request of the student, the number of sittings may also be higher. Those in excess of the prescribed number of sittings are not assessed. The student submits a reading list and a completed thesis outline. He/she must demonstrate a basic knowledge of the subject matter based on at least a cursory study of the reference titles presented. Final course grade based on the number of points achieved: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: Upon successful completion of the course, the student is familiar with the generally binding and internal regulations that regulate the scope, structure, formality and evaluation criteria of theses. He/she submits a proposal for a detailed timetable for the elaboration of the thesis, indicating the individual stages and tasks.	
Class syllabus: Selection of the thesis topic. Basic bibliography on the chosen topic. Methods of thesis processing and production (citation standards, manuscript editing, note-taking). Presentation of the partial output (detailed scheme of the thesis).	
Recommended literature: ECO, U. Come si fa una tesi di laurea. Milano: Bompiani, 2001. ISBN 978-88-452-4631-0. KATUŠČÁK, D. Ako písať záverečné a kvalifikačné práce. Nitra: Enigma, 2008. ISBN 978-80-89132-45-4. MEŠKO, D., KATUŠČÁK, D., FINDRA, J. a kol. Akademická príručka. Martin: Osveta, 2005. ISBN 978-80-8063-200-6. SKALKA, J. a kol., Prevencia o odhaľovanie plagiátorstva. Nitra: UKF, 2009. ISBN 978-80-8094-612-8. Professional literature on the topic of the thesis.	
Languages necessary to complete the course:	

Slovak

Notes:

Past grade distribution

Total number of evaluated students: 1

A	B	C	D	E	FX
0,0	0,0	0,0	0,0	100,0	0,0

Lecturers: prof. Dr. phil. Emília Hrabovec, PhD., prof. ThDr. Viliam Judák, PhD., prof. ThDr. Jozef Krupa, PhD., prof. ThDr. Anton Adam, PhD., doc. ThDr. Ing. Jozef Jančovič, PhD., doc. ThDr. Tibor Reimer, PhD., doc. ThDr. Michal Vivoda, PhD., prof. ThDr. Ľubomír Hlad, PhD., doc. ThDr. Blažej Štrba, PhD., ICDr. Michal Rajec, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD., doc. Mgr. Róbert Horka, PhD., doc. ThDr. Ing. Vladimír Thurzo, PhD., ThLic. Marián Dragúň, ThLic. Štefan Fábry, Th.D., ICDr. Tibor Hajdu, PhD.

Last change: 16.02.2026

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF/K-KT62-076/15	**Course title:** Thesis Seminar (2)
Educational activities: **Type of activities:** seminar **Number of hours:** **per week:** 1 **per level/semester:** 13 **Form of the course:** on-site learning	
Number of credits: 1	
Recommended semester: 11.	
Educational level: I.II.	
Prerequisites: RKCMBF/K-KT62-075/15 - Thesis Seminar (1)	
Course requirements: During the semester, the student has at least 5 consultations with the supervisor. Each sitting is evaluated with a maximum of 20 points. The assessment corresponds to the level of fulfilment of the requirements required by the supervisor. If the supervisor deems it necessary or at the request of the student, the number of sittings may also be higher. Those in excess of the prescribed number of sittings are not assessed. Over the course of the semester, the student submits the first conclusions sequentially, so that at the end of the semester he/she submits a processed and written a minimum of one-half to two-thirds of the thesis. Final course grade based on the number of points achieved: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student analyses the current state of the treatment of the chosen issue in domestic and foreign literature; orientates himself/herself in the topic of his/her diploma thesis, masters its basic issues and elaborates the basic thesis in writing; incorporates and elaborates the read material into the topic and synthesizes first conclusions.	
Class syllabus: Consistency of the chosen literature and the topic of the thesis. Appropriateness and correctness of citations. Incorporation of the read material into the topic. Selection and adaptation of the material studied. Written and electronic processing. Presentation of a partial output (at least one chapter of the thesis).	
Recommended literature: ECO, U. Come si fa una tesi di laurea. Milano: Bompiani, 2001. ISBN 978-88-452-4631-0. KATUŠČÁK, D. Ako písať záverečné a kvalifikačné práce. Nitra: Enigma, 2008. ISBN 978-80-89132-45-4. MEŠKO, D., KATUŠČÁK, D., FINDRA, J. a kol. Akademická príručka. Martin: Osveta, 2005. ISBN 978-80-8063-200-6. SKALKA, J. a kol., Prevencia o odhaľovanie plagiátorstva. Nitra: UKF, 2009. ISBN 978-80-8094-612-8. Professional literature on the topic of the thesis.	

Languages necessary to complete the course:
Slovak

Notes:

Past grade distribution
Total number of evaluated students: 200

A	B	C	D	E	FX
83,0	7,5	3,5	2,0	2,0	2,0

Lecturers: prof. ThDr. Anton Adam, PhD., ThLic. Marián Dragúň, ThLic. Štefan Fábry, Th.D., prof. ThDr. Pavol Farkaš, PhD., prof. Dr. phil. Emília Hrabovec, PhD., doc. ThDr. Ing. Jozef Jančovič, PhD., ICDr. Michal Rajec, PhD., prof. ThDr. Marian Šuráb, PhD., doc. ThDr. Ing. Vladimír Thurzo, PhD., doc. Mgr. Róbert Horka, PhD., doc. Ing. arch. Andrej Botek, PhD., ICDr. Tibor Hajdu, PhD., ThLic. Anton Ziolkovský, PhD., ThDr. Ivan Šulík, PhD., prof. ThDr. Viliam Judák, PhD., doc. ThDr. Michal Vivoda, PhD., prof. ThDr. Ľubomír Hlad, PhD.

Last change: 08.09.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.

COURSE DESCRIPTION

Academic year: 2025/2026	
University: Comenius University Bratislava	
Faculty: Faculty of Roman Catholic Theology of Cyril and Methodius	
Course ID: RKCMBF/K-KT62-077/15	**Course title:** Thesis Seminar (3)
Educational activities: **Type of activities:** seminar **Number of hours:** **per week:** 1 **per level/semester:** 13 **Form of the course:** on-site learning	
Number of credits: 1	
Recommended semester: 12.	
Educational level: I.II.	
Prerequisites: RKCMBF/K-KT62-076/15 - Thesis Seminar (2)	
Course requirements: During the semester, the student has at least 5 consultations with the supervisor. Each sitting is evaluated with a maximum of 20 points. The assessment corresponds to the level of fulfilment of the requirements required by the supervisor. If the supervisor deems it necessary or at the request of the student, the number of sittings may also be higher. Those in excess of the prescribed number of sittings are not assessed. Over the course of the semester, the student gradually submits further elaborated units of work (e.g. in the form of chapters) so that he/she submits the final version of the thesis at least two weeks before the scheduled submission date thesis. Final course grade based on the number of points achieved: A: 100-92%, B: 91-84%, C: 83-76%, D: 75-68%, E: 67-60%, FX: 59%-0%. Scale of assessment (preliminary/final): 100:0	
Learning outcomes: The student has a good understanding of his/her thesis topic; the material read is incorporated into the topic of the thesis, the main conclusions are formulated; the student argues in favour of these conclusions, presents a complete and coherent treatment of the topic.	
Class syllabus: Linguistic and stylistic aspects of the thesis. A review of various aspects of the thesis. Possible modification of the individual implications. Checking and verifying citations, their correctness. Final written and electronic processing. Presentation of the partial output (coherent and elaborated chapters of the thesis).	
Recommended literature: ECO, U. Come si fa una tesi di laurea. Milano: Bompiani, 2001. ISBN 978-88-452-4631-0. KATUŠČÁK, D. Ako písať záverečné a kvalifikačné práce. Nitra: Enigma, 2008. ISBN 978-80-89132-45-4. MEŠKO, D., KATUŠČÁK, D., FINDRA, J. a kol. Akademická príručka. Martin: Osveta, 2005. ISBN 978-80-8063-200-6. SKALKA, J. a kol., Prevencia o odhaľovanie plagiátorstva. Nitra: UKF, 2009. ISBN 978-80-8094-612-8. Professional literature on the topic of the thesis.	
Languages necessary to complete the course:	

Slovak

Notes:

Past grade distribution
Total number of evaluated students: 190

A	B	C	D	E	FX
86,32	6,84	2,63	2,63	0,53	1,05

Lecturers: prof. ThDr. Anton Adam, PhD., ThLic. Marián Dragúň, ThLic. Štefan Fábry, Th.D., prof. ThDr. Pavol Farkaš, PhD., prof. Dr. phil. Emília Hrabovec, PhD., doc. ThDr. Ing. Jozef Jančovič, PhD., ICDr. Michal Rajec, PhD., prof. ThDr. Marian Šuráb, PhD., doc. ThDr. Ing. Vladimír Thurzo, PhD., doc. Mgr. Róbert Horka, PhD., doc. Ing. arch. Andrej Botek, PhD., ICDr. Tibor Hajdu, PhD., ThLic. Anton Ziolkovský, PhD., ThDr. Ivan Šulík, PhD., prof. ThDr. Viliam Judák, PhD., doc. ThDr. Michal Vivoda, PhD., prof. ThDr. Ľubomír Hlad, PhD., doc. PhDr. Jozef Uram, PhD.

Last change: 08.09.2022

Approved by: prof. ThDr. Viliam Judák, PhD., doc. ThDr. Blažej Štrba, PhD., prof. ThDr. Anton Adam, PhD., prof. ThDr. Pavol Farkaš, PhD., prof. ThDr. Marian Šuráb, PhD.